



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

Institute Code – 6757

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## **NAAC SSR II CYCLE**

**Criterion VI**



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**IQAC Members**

Sr. No.	Name	Designation	Position
1	Dr. Redasani V. K.	Head of Institution	Chairman
2	Prof. Sagare A. D.	Member from Management	Member
3	Dr. Badadapure P. R.	Teacher	Member
4	Dr. Mrs. Balshetwar S. V.	Teacher	Member
5	Dr. Itraj S. S.	Teacher	Member
6	Dr. Purane L. M.	Teacher	Member
7	Dr. Mrs. Chavan R. R.	Teacher	Member
8	Dr. Shinde T. R.	Teacher	Member
9	Mr. Survase G. K.	Senior Administrative Officer	Member
10	Mr. Kambale R. N.	Nominee from Employer	Member
11	Mr. More S. D.	Nominee from Society	Member
12	Mr. Shinde A. P.	Nominee from Alumina	Member
13	Mr. Lembhe P. R.	Nominee from Student	Member
14	Mr. Pawar A. B.	Nominee from Parent	Member
15	Dr. Jadhav P. D.	Teacher	Coordinator



  
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## Number of Certificate/Value added courses offered and online courses of MOOCs and SWAYAM

Academic Year 2022-23

Sr. No.	Name of course	No. of Students
1.	Infosys Online Certification "Artificial Intelligence"	19
2.	Infosys Online Certification "Basics of Python"	28
3.	Infosys Online Certification "Machine Learning"	1
4.	Infosys Online Certification "Java Programming" Fundamental"	1
5.	Infosys Online Certification "Python for Data Science"	4
6.	Infosys Online Certification "Introduction to R"	2
7.	Student Development Program on "Programming with C++"	89
8.	Workshop on "Green Computing"	151
9.	Student Development Program on "Grooming your personality"	20
10.	Certification For Advance Excel: Industry ready global certification course	30



  
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## Academic Year 2021-22

Sr. No.	Name of course	No. of Students
1.	Add On Course "Staad Pro v8i Software Analysis"	31
2.	Investment Planning	44

## Academic Year 2020-21

Sr. No.	Name of course	No. of Students
1.	Add on Course" C Programming"	57
2.	Add on Course "Advanced Electrical system in Industries"	124

## Academic Year 2019-20

Sr. No.	Name of course	No. of Students
1.	Add on Course "Basic Manual and Automation Testing Course"	54
2.	Add on Course "Basic Fundamental of Smart Industrial Automation using IOT and PCB Design"	39

## Academic Year 2018-19

Sr no.	Name of course	No. of Students
1.	Add On Course "Introduction to Web Development"	52
2.	Add On Course Introduction to Auto Cad	7



  
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Academic Year 2022-23

Sr. No.	Name of course	No. of Students
1.	<b>Infosys Online Certification "Artificial Intelligence"</b> 1. Bagwan Sana Rafik 2. Gunjane Sayali 3. Jadhav akshay 4. Jadhav Ajay 5. Kadam Pratiksha 6. Karche Rushikesh 7. Khot Sagar 8. Kore Pratik 9. Lokhande Vijay 10. Mali Kiran 11. Mohite Vijaya 12. Palkar Dhiraj 13. Patil Harshal 14. Pawar Priyanka 15. Rajak Suraj 16. Sankpal Akshay 17. Shivankar Chetan 18. Suryawanshi Rajesh 19. Sutar Shubham	19
2.	<b>Infosys Online Certification "Basics of Python"</b> 1. Bhingardev Priyanka 2. Desai Harshada 3. Deshmukh Rutuja 4. Dhage Shubham 5. Ghadage Shivani 6. Ghadage Prajakta 7. Gote Rutuja Vishnu 8. Gund Dattatray 9. Jadhav Vrushali 10. Joshi Swapnali 11. Kadam Kajal 12. Kasurde Aarti 13. Lohar Mayuresh 14. Mahadik Pratiksha 15. Mulani Arshad 16. Nagulkar Pragati 17. Panhale Vijay 18. Patil Kunal 19. Potdar Aakanksha	28
	20. Salunkhe Vishakha 21. Shevate Pooja 22. Shinde Dipali 23. Shinde Nilam 24. Shinde Priya 25. Suryawanhi Prajakta 26. Tapase Rasika 27. Waydande Nikita 28. Nikam Rucha Jayantkumar	
3.	<b>Infosys Online Certification "Machine Learning"</b> 1. Chougule Shivani	1
4.	<b>Infosys Online Certification "Java Programming Fundamental"</b> 1. Jadhav Sneha	1



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5.	<b>Infosys Online Certification “Python for Data Science”</b> 1. Jadhav Aarti 2. Salunkhe Prerana 3. Shinde Suraj 4. Surve Madhusudan	4
6.	<b>Infosys Online Certification “Introduction to R”</b> 1. Patil Kajal 2. Shinde Sanket	2
7.	<b>Student Development Program on “Programming with C++”</b> 1. Riya Anand Desai 2. Janhavi Patil 3. Shinde Sangram Mansing 4. Prema Pravin Jadhav 5. Shivkumar vijay Sapkal 6. Atharva prakash pawar 7. Vaishnavi Santosh Mahamulkar 8. Ganesh balu kakade 9. Swapnil Shrikant Yadav 10. Pathan salman almgir 11. Jathar Punam Pramod	89



  
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12. Katkar Aishwarya Prashant
13. Sanjana avinash jagadala
14. Atharv Shridhar Bakare
15. Prem chandrakant sapkal
16. Pawar Prachi Satish
17. Ankita Kiran Phalke
18. Chavan Sakshi Rajendra
19. Chavan Pranali Dajiram
20. Pawar Kartik Balasaheb
21. Rupnar Samarth Siddheshwar
22. Katkar Rishikesh Dadaso
23. Revati Vilas Pandit
24. Sanket Suryakant Lohar
25. Yugandhara Mohite
26. Mansi Yadav
27. Samiksha Suresh Raut
28. Ghadge Archana
29. Rajput Sakshi
30. Darshana Katre
31. Smita Jadhav
32. Poghade vivek Ashok
33. Muskan Firoj Sayyad
34. Sanket biraram bavdhane
35. Atharv Sanjay sabale
36. Rutuja Yashwant Pise
37. Sakshi Vijay Devkule
38. Namrata Dilip Pawar
39. Ankita Dnyandev Sanas
40. Shreyash dude
41. Saniya Narayan Nikam
42. Neha Subhash Kumbhar
43. Saniya Firoz Sayyad
44. Nikam Shreyash Vaibhav
45. Arsalan Sohil Banne
46. Ashwin. Deepak. Patil
47. Prathmesh suryakant Chavan
48. Abhishek shivprasad Jadhav
49. Om vikas kadam
50. Dhanshri sanjay kate
51. Vaishanavi shivaji jamdade
52. Aditya Mahadeo Nanaware
53. Ganesh Sudhir Rane
54. Nishant Nitin bodare
55. Sufiyan Jafar Khan
56. Shubham rajkumar vishwwakarama
57. Deep tanaji sawant
58. Aditya Pradip Yadav
59. Sairaj waragade
60. Utkarsh Mohan Yadav
61. Utkarsha velhal
62. Vinay suryakant Ghadge
63. SUYASH RAVINDRA ROKHADE
64. Shreyash dhananjay kumbhar
65. Abdul Kadir
66. Jamil Sayyad
67. Thakare Priyanka Kashinath
68. Amit Suresh Babar
69. Om nitin shinde
70. Omkar Santosh Shinde
71. Shital rajendra sanas
72. Ashutosh Vijay Shinde
73. Shivendra Sanjay sabale



  
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74. Om Ghadge
75. Siddharth Satish Mohite
76. Sayali Ratan Nalawade.
77. Vaibhavi Narayan Bhosale.
78. Anushka Muralidhar More
79. Pragati vikas Jagadale
80. Pisal Ishwari Ajay
81. Muskaan shabbir shaikh
82. Shruti dattatray kenjale
83. Dhiraj Kharade
84. Sahyadri Ghadage
85. Kalel Yogesh Umesh
86. Kenjale pratik Chandrakant
87. Karan bansode
88. Kamble Rahul manoj
89. Ajay Rathod

**8. Workshop on " Green Computing"**

151

1. Shinde sakshi vitthal
2. Nikaj vikhita sunil
3. Mulani najiya husen
4. Ghorpade aishwarya abasaheb
5. Pol sanika dhanaji
6. Katkar shravani Shankar
7. Lokhande pranjali rajaram
8. Shedge siddhi Jitendra
9. Shinde gayatri Prakash
10. Shinde anand dilip
11. Sarkale abhishek sanjay
12. Raut aditi Chandrakant
13. Chavan ajinkya Ramchandra
14. Kadam aman vijay
15. Kashid amit bhimra
16. Pathan arbaj Alamgir
17. Kadam atharva kirankumar
18. Adhav chinmai pravin
19. Rathod kajal Manohar
20. Asabe kirti Dattatray
21. Pathan mosim Samir
22. Bobade neha popat
23. Kadam nirmalkumar Arvind
24. Sawant prajwal yashwant
25. Shirke pramod Harishchandra
26. Pranali gulab bhange
27. Bhosale pranav sanjay
28. Bebale prasad Chandrakant
29. Bhilare prasad Prakash
30. Chavan prashant nasrayan
31. Pratiksha manohar musale
32. Katkar raviraj ashok
33. Wagh rohit Shivaji
34. Kurade sanika Shankar
35. Desai shrijeet sanjay
36. Kesarkar shruti Somnath
37. Jadhav vishal pralhad
38. Dhabadhabe yash rajesh
39. Rutuja dipak Chavan
40. Abhishek laxman korde
41. Kshitij sujit bhoite
42. Utkarsh kishor ghodpade
43. Amardeep vivek pawar
44. Aditya suresh navgani
45. Tanuja dadasaheb supekar



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46. Ayush soni
47. Anuj ajit gaikwad
48. Ayush sanjay shinde
49. Abhishek tanaji kale
50. Vaibhavi sachin Deshpande
51. Aditi santosh loni
52. Huzefa ajamuddin momin
53. Dhanashri laxmansing Rajput
54. Deshmukh mangesh Prakash
55. Shikhare kedar Shashikant
56. Nalawade hrishikesh Rajendra
57. Shinde aishwarya anil
58. Shaikh muskan hanif
59. Phadtare arpita shantaram
60. Shinde raj Rahul
61. Taralekar shubham Mahesh
62. Oswal bhavika nitin
63. Katkar kajal namdev
64. Mane rutuja arjun
65. Ithape prasanna manikrao
66. Kumbhar aishwarya anand
67. Pawar shubham Chandrakant
68. Jadhav chaitali suresh
69. More rutuja ankush
70. Potekar shraddha suni
71. Palande aarti Madhukar
72. Jadhav ruturaj Rajendra
73. Gujar dipti vijay
74. Bagwan akib alta
75. Aditya mahavir patil
76. Shirke aniket kiran
77. Jadhav abhishek shivprasad
78. Nikam saniya Narayan
79. Nanaware aditya Mahadeo
80. Riya anand desai
81. Yadav mansi Rajendra
82. Sapkal prem Chandrakant
83. Dude shreyash Prasanna
84. Sangramsinh mansing shinde
85. Ghadage archana sadanand
86. Rane ganesh Sudhir
87. Banne arsalan sohil
88. Velhal utkarsha sunil
89. Poghade vivek ashok
90. Pise rutuja yashwant
91. Devkule sakshi vijay
92. Katkar aishwarya Prashant
93. Rajput sakshi Somnath
94. Chavan pranali dajiram
95. Chavan sakshi Rajendra
96. Rupnar samarth siddheshwar
97. Lohar sanket Suryakant
98. Pawar kartik balasaheb
99. Kadam om vikas
100. Bodare nishant nitin
101. katkar rishikesh sri dada
102. kakade ganesh balu
103. sawant deep tanaji
104. Vishwakarama shubham rajkumar
105. dhumal sanika Rahul
106. Pathan salman alim
107. jadhav prema pravin



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108. Jadhav smita dnyandev
109. pharande kunal Vinayak
110. sayyad muskan firoj
111. pawar atharva prakashsa
112. nikam shreyash Vaibhav
113. chavan varadraj Rajendra
114. ghadge jay Ravindra
115. patil janhavi Rajkumar
116. prathamesh surykant Chavan
117. kumbhar neha subhash
118. pawar pratik Shivaji
119. pawar namrata dilip
120. jamdade vaishnavi siiiivaji
121. sanas ankita dnyandev
122. mahamulkar vaishnavi Santosh
123. sapkal shivkumar Vijaykumar
124. pawar prachi Satish
125. pandit revati vilas
126. yadav aditya Pradip
127. bakare atharv shridhar
128. khan sufiyan jafar
129. yadav utkarsh mohan
130. raut samiksha suresh
131. sabale atharv sanjay
132. Lokhande bhakti suresh
133. waragade sairaj dilip
134. yadav swapnil shrikant
135. saniya firoz sayyad
136. katre darshna vinod
137. kate dhanashri sanjay
138. bavdhane sanket biraram
139. mohite yugandhara' ranjit
140. patil ashwin deepak
141. phalke ankita kiran
142. punam pramod jathar
143. sanjana avinash jagadale
144. shinde shashikant kailas
145. chikodi divya parappa
146. lokarae sonali madhukar
147. dube vaishnavi vitthal
148. vitkar digvijay laxman
149. suryawanshi shubham balasaheb
150. baraskar rizwan saeed
151. vipul manilal patel

**9. Student Development Program on "Grooming your personality"**

**20**

1. Gaikwad Ashwini Anil
2. Lal Sakshi Sanjay
3. Phadtaze Ankita Vijay
4. Phalke Peiyanka Vilas
5. Nasaware Sapna suresh
6. Pawar Arati Anil
7. Ingavale Vaibhavi Balasaheb
8. Patil Sayali Hanmant
9. Kharat Rasika Shahati
10. Kadam Pragati vijay
11. Sheela Laxman Langhi
12. Londhe Anjali Anil
13. Ghadge Rasika Arun
14. Mandhare Samiksha Dattatraya
15. Ingawale Aishwarya Ravan
16. Chavan Payal Hanamant



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	17. Viriekar Chaitan Jagannath 18. Yadav Pratiksha Rajkumar 19. Pawas Alati Anand 20. Kadam Snehal Sambhaji	
<b>10.</b>	<b>Certification for Advance Excel: Industry ready global certification course</b> 1. Bhopale Prafull Anil 2. Chavan Payal Hanamant 3. Shelar Sushant Shankar 4. Ingawale Aishwarya Revan 5. Kadam Snehal Sambhaji 6. Lavate Manisha Uttam 7. Navale Krishna Sohan 8. Nikam Divya Vijay 9. Patil Sayali Hanamant 10. Patil Rushikesh Ashok 11. Patole Urmila Balaso 12. Pawar Arati Anand 13. Pawar Arati Anil 14. Phalke Priyanka Vilas 15. Raut Rutvik Pramod 16. Tate Rutuja Vijay 17. Virkar Chaitan Jagannath 18. Gaikwad Rohit Ajit 19. Pawar Radhika Dattatray 20. Yadav Pratiksha Rajkumar 21. Dixit Sankita Vishwanath 22. Kadam Nishigandha Prakash 23. Lad Sakshi Sanjay 24. Phadatare Omkar Balawant 25. Kharat Snehal Chandrakant 26. Jadahv Pratiksha Vijay 27. Pharande Vipul Laukik 28. Phaltane Shritej Umesh 29. Galinde Soham Satish 30. Raje Somnath Ramchandra	<b>30</b>



  
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Sr. No.	Name of course	No. of Students
1.	<b>Add On Course "Staad Pro V8i Software Analysis"</b>	31
	1. Gaikwad Girish Sampat	
	2. Patil Omkar Sunil	
	3. Mane Namrata Ravindra	
	4. Patankar Sarang Pradeep	
	5. Pisal Shubham Hanmant	
	6. Sawant Akshay Uday	
	7. Shaikh Sohel Musa	
	8. Kambale Rohit Sonaji	
	9. Savant Nishant Dhanajirav	
	10. Pawar Vaishali Vinavak	
	11. Shinde Ajay Popat	
	12. Shinde Ariun Mansing	
	13. Saste Rohan Navanath	
	14. Tamboli Huzefa Faruk	
	15. Nikam Siddhant Amol	
	16. Arjun Avinash Shivaji	
	17. Hakim Mohammadsabir Nasir	
	18. Khade Sagar Sanjay	
	19. Desai Sayali Shankar	
	20. Mane Neha Satish	
	21. Kenjale Rutuja Vikas	
	22. Nikam Shweta Anil	
	23. Khomane Shubham Shivaji	
	24. Khatmode Pallavi Pandurang	
	25. Pawar Vinayak Anil	
	26. Khade Shubham Madhukar	
	27. Shelar Aniket Arvind	
	28. Chavan Arun Dashrath	
	29. Chavan Nikhil Sunil	
	30. Chavan Heramb Subhashchandra	
	31. Gole Pranav Ganpat	



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2.	<b>“Investment Planning”</b> <ol style="list-style-type: none"> <li>1. Mane Rohit Rajendra</li> <li>2. Gaikwad rohit Ajit</li> <li>3. Galinde Soham Satish</li> <li>4. Bhosale Abhishek Dipak</li> <li>5. Jodhav Nikhil Dipak</li> <li>6. Virkar chaitan Jagannath</li> <li>7. Navale krishna Sohan</li> <li>8. Patil Rushikesh Ashou</li> <li>9. Bhopale prefell Anil</li> <li>10. Raut Rotvik Bramod</li> <li>11. shinde Rusnikesh manikvao.</li> <li>12. Sabale Ankita Bharat</li> <li>13. Ingavale vaibhavi Balasch</li> <li>14. Jadhar Pratiksha Vijay</li> <li>15. Kadam Pragati Vijay</li> <li>16. Lad Sakshi Sanjay</li> <li>17. Yadav Pratilasha Rajkumar</li> <li>18. Phadtare Ankita Vijay</li> <li>19. Dhotre Rupali loveman</li> <li>20. Kharat Snehal chandrakant</li> <li>21. Pawan Radhiker Dattatray</li> <li>22. Kadam Nishigandha Prakash</li> <li>23. Gaikwad Ashwini Anil</li> <li>24. Yadav Mrudula Vishwas</li> <li>25. Nanaware Swapna Suresh</li> <li>26. Dikshit Sankita Vishwanath</li> <li>27. Sanas Akshata Shivaji</li> <li>28. Shelar Sakshi Somnath</li> <li>29. Mandhare Samiksha Dattatray</li> <li>30. Ghadage Rasika Arun</li> <li>31. Kharat rasika Shahaji</li> <li>32. Lavate manisha Uttam</li> <li>33. Nikam Divya Vijay</li> <li>34. Chavan Payal Hanmant</li> <li>35. Bhosale Prerana Manoj</li> <li>36. Pawar Aarti anil</li> <li>37. Langhi Shila Laxamn</li> <li>38. Phalake Priyanka Vilas</li> <li>39. Kadam Snehal sambhaji</li> <li>40. Ingavale Aishwarya Revan</li> <li>41. Patole Urmila Blaso</li> <li>42. Patil sayali hanmant</li> <li>43. Pawar aarti anand</li> <li>44. Tate Rutuja Vijay</li> </ol>	44
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### Academic Year 2020-21

Sr. No.	Name of course	No. of Students
1.	<b>Add on Course” C Programming”</b> <ol style="list-style-type: none"> <li>1. Bagal Ganesh Balaso</li> <li>2. Bhagat Shivaji Kishor</li> <li>3. Bhosale Nisha Ramesh</li> <li>4. Bhosale Sanyia Prakash</li> </ol>	57



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5. Deshmane Namrata Rajkumar
6. Deshmukh Shubham Chandrakant
7. Deshmukh Supriya Lalaso
8. Dixit Komal Shivaji
9. Gaikwad Shivani Kakaso
10. Ghorpade Pooja Vijay
11. Hivrale Prashant Shivajirao
12. Jadhav Rutuja Hanmant
13. Jadhav Tejaswi Anil
14. Jadhav Urmila Laxman
15. Jadhav Vishawanjali Shankar
16. Kadam Bhagyashri Dattatraya
17. Kadam Prajakta Lahu
18. Kaldate Vishal Hambirrao
19. Kale Pratiksha Rajabhu
20. Kamble Sumit Dattatray
21. Khamkar Dipali Sarjerao
22. Khatal Prajakta Balkrushna
23. Khurd Snehankita Amitabh
24. Kirdat Triveni Vijay
25. Kokate Manisha Subhash
26. Mane Ashutosh Ashok
27. Mane Pooja Dilip
28. Mane Rutuja Deepak
29. Mohite Monika Shivajirao
30. Mulik Pragati Shivaji
31. Nalawade Sujit Rajaram
32. Nimbalkar Sayali Santosh
33. Panchpor Omkar Manohar
34. Patil Gayatri Rajaram
35. Patil Harish Ramesh
36. Pawar Komal Satyawan
37. Puranik Mrunal Mahendra
38. Rakate Preeti Prashant
39. Raut Shivani Jayant
40. Sabale Ajay Appasaheb
41. Salunkhe Ganesh Dilip
42. Salunkhe Kajal Dilip
43. Salunkhe Punyavati Dattatray
44. Sapkal Pooja Chandrakant
45. Sawant Piyush Arvind
46. Shete Pranav Sanjay
47. Shinde Akshata Nandkumar
48. Shinde Joshana Jalindar
49. Shinde Pooja Vinayak
50. Shirke Sonal Subhash
51. Swami Sneha Satish
52. Tawadkar Rajvaibhav Vishnu
53. Taware Pradnya Sambhaji
54. Tilekar Adesh Yuvraj
55. Waghmare Akshay Anil
56. Yadav Priyanka Mahadev
57. Zanzane Shubham Bajrang

2.

**Add on Course "Advanced Electrical system in Industries"**

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1. Kshirsagar Kiran Hanmant
2. Jadhav Namrata Narendra
3. Mangore Aditi Ananda
4. Desai Pritam Shankar
5. Magar Susant Shivaji
6. Gharge Swapnil Shrikanth
7. Kamble Pramila Babasaheb
8. Sanas Rohan Sanjay



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9. Kirve Sameer Suryakanat
10. Pawar Kajal Pramodbhai
11. Shinde Priyanka Mahesh
12. More Kajal Prabhakar
13. Shivankar Abijeet Santosh
14. Paramane Pradnya Dhanasing
15. Kate Rishikesh Ashok
16. Kokate Aman Sanjay
17. Sabale Shraddha Sanjay
18. Malusare Shivani Vishwanath
19. Biramane Prathamesh Santosh
20. Patil Sumit Sanjay
21. Bagal Ganesh Bajirao
22. Inamdar Afaroj Sikandar
23. Nalawade Prasad Ashok
24. Chougule Uma Ashok
25. Gardi Suraj Dilip
26. Ghodake Ganesh Vasant
27. Thakare Bhushan Kashinath
28. Barge Aniket Sambhaji
29. Bhasme Vaibhav Santosh
30. Patil Suraj Sadashiv
31. Mane Arti Balkrishna
32. Ghanwat Aniket Ajit
33. Patil Ulhas Ashok
34. Bhosale Omkar Vitthal
35. Aherrao Atish Dilip
36. Shinde Nikita Shivaji
37. Shelke Prajakta Sadashiv
38. Kamble Akash Sudam
39. Jayakar Vaibhav Vitthal
40. Dhanawade Akshay Raghunath
41. Magadum Sayali Sadashiv
42. Chougale Swapnali Shivaji
43. Chavan Prathamesh Balasaheb
44. Barge Vitthal Nivruti
45. Lipare Megha Maruti
46. Nikam Ashwini Sahebrao
47. Mane Nikita Tatyaso
48. Thorat Omkar Milind
49. Jadhav Vinay Ashok
50. Bachal Rushikesh Chandrakant
51. Chavan Sayali Nitin
52. Deshpande Ameya Jitendra
53. Kolekar Raju Vilas
54. Ghanwat Akshay Harichandra
55. Bhilarkar Samruddhi Rajkumar
56. Indalkar Pratiksha Tukaram
57. Indalkar Shweta Gajanan
58. Kumbhar Amruta Atmaram
59. Nikam Aishwarya Chandrakant
60. Kadam Sushant Prakash
61. Pawar Ajit Sanjay
62. Jadhav Tushar Rajendra
63. Palekar Mayuri Muralidhar
64. Nimbalkar Rohit Popat
65. Bhosale Kunal Nilesh
66. Mulik Abhijeet Brammadeo
67. Karche Suraj Dadasaheb
68. Malusare Sakshi Umesh
69. Chavan Pratiksha Prakash
70. Kale Akash Govind



  
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71. Anpat Rohan Annaso
72. More Akash Nanaso
73. Mhaskar Abhishek Sunil
74. Misal Subhash Dattu
75. Patil Ankita Bhagawat
76. Pawar Prathamesh Balasaheb
77. Danane Madhuri Vuay
78. Chavan Pratik Dattatray
79. Aditya Bhimrao Kanase
80. Abdagire Ajay Mahadev
81. Gurav Vidyashree Ravindra
82. Dige Vuay Chandrakant
83. Khot Rituraj Ramdas
84. Nilesh Hiralal Tarade
85. Zore Sunil Shamrav
86. Kamane Kajol Mahesh
87. Jadhav Priyanka Hindurao
88. Sarate Suraj Mohan
89. Desai Dhiraj Dhanaji
90. Mohite Mayuri Vikas
91. Salunkhe Aditya Rajesh
92. Sanyogita Sanjay Wagh
93. Patane Aarti Vijay
94. Pratiksha Shahaji Mane
95. Jadhav Manali Namdev
96. Mane Poonam Ramesh
97. Nalawade Sonali Santosh
98. Chavan Pournima Suresh
99. Patil Sneha Shivaji
100. Pawar Kishor Pratap
101. Kawade Prajyot Shankar
102. Paul Varsha Ranoji
103. Patil Reshma Arun
104. Urunkar Sayali Dhananjay
105. Patil Sourabh Sarierao
106. Budhe Akash Avinash
107. Toraskar Rupali Rajaram
108. Khade Reshma Bharat
109. Nagamal Swati Sanjay
110. Pananaware Prathamesh Subhash
111. Shinde Sangram Sanjay
112. Kadam Shraddha Bhaskar
113. Anbule Nilesh Kishor
114. Tadavi Sahil Arman
115. Chavan Prathmesh Sanjay
116. Kute Snehal Shankar
117. Jadhav Mayur Dattatray
118. Devkare Umesh Ulhas
119. Phadtare Amruta Chandrakant
120. Bamane Shubham Bhaskar
121. Ladke Pratik Balasaheb
122. Gujar Priyanka Balishrao
123. Shete Virupaksha Arvind
124. Suryawanshi Reshma Pandurang



  
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Sr. No.	Name of course	No. of Students
1.	<b>Add on Course "Basic Manual and Automation Testing Course"</b>	<b>54</b>
	1. Barge Prajakta Pratap	
	2. Bhosale Amita Sanjay	
	3. Bindge Vrushabh Mahesh	
	4. Chavan Aniket Tanaji	
	5. Chavan Arati Vishvanath	
	6. Chavan Pooja Shashikant	
	7. Chavan Pramod	
	8. Dalvi Rashmi Ranjay	
	9. Deshmukh Omkar Ashok	
	10. Dhanak Vaishanavi Vasant	
	11. Dhumal Pratiksha Dinesh	
	12. Gadhave Bhagyashree D.	
	13. Gaikwad Rohit Babu	
	14. Ganeshkar Megha Ullhasrao	
	15. Ghadage Samadhan Suresh	
	16. Ghadge Vikram Vijay	
	17. Ingale Priyanka Arjun	
	18. Ingale Uday Maruti	
	19. Jadhav Amruta Dhananjay	
	20. Jadhav Nikita Jayawant	
	21. Jadhav Snehal Arjun	
	22. Jadhav Yuvaraj Ganesh	
	23. Jagdale Amit Yashwant	
	24. Jagtap Rohan Sanjay	
	25. Khan Vasim Vasiulla	
	26. Lavale Pragati Jotiram	
	27. Mahadik Krishna Kiran	
	28. Mali Sahil Babasaheb	
	29. Mane Dilip Sambhaji	
	30. More Laxman Jagannath	
	31. More Rutuja Kamlakar	
	32. Mulla Shahista Arif	
	33. Nanaware Omkar Ravindra	
	34. Nikam Aarti Sanjay	
	35. Nikam Priyanka Ramchandra	
	36. Nikam Siddesh Satish	
	37. Nivargi Hanmant B.	
	38. Patil Hrushikesh Sanjay	
	39. Patil Jayprabha Subhash	
	40. Patil Rutuja Ramchandra	
	41. Pawar Akash Anandrao	
	42. Pawar Rushikesh Sambhaji	
	43. Pisal Namrata Satish	
	44. Rasal Varsha Vijay	
	45. Salunkhe Vidya Adhik	
	46. Sawant Revati Dnyaneshwar	
	47. Shelar Pooja Ramdas	
	48. Shelar Swarali Vinayak	
	49. Shinde Akash Shankar	
	50. Shinde Ashlesha Rajendra	
	51. Shinde Digambar Jamadar	

52. Sonawane Komal  
53. Yadav Arti Hindrao  
54. Yadav Mayuri Suniti



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2.	<b>Add on Course “Basic Fundamental of Smart Industrial Automation using IOT and PCB Design”</b> <ol style="list-style-type: none"> <li>1. Amruta kumbhar</li> <li>2. Aishwarya Nikam</li> <li>3. Sushant kadam</li> <li>4. Tushar Jadhav</li> <li>5. Mayuri Palekar</li> <li>6. Rohit Nimbalkar</li> <li>7. Bhosale kunal</li> <li>8. Malik Abhijeet</li> <li>9. Karche suras</li> <li>10. Chavan pratiksha</li> <li>11. kamye Akash</li> <li>12. Akshay Dhanawade</li> <li>13. Namrata Jadhav</li> <li>14. Sakshi Malusare</li> <li>15. Ajit Pawar</li> <li>16. Prathamesh Chavan</li> <li>17. Vitthal Barge</li> <li>18. Pratiksha Indalkar.</li> <li>19. Shweta Indalkar</li> <li>20. Ashwini Nikam</li> <li>21. Omkar Thorat</li> <li>22. Mane Nikita</li> <li>23. Ameya Deshpande</li> <li>24. Purnima Chavan</li> <li>25. Prathamesh Chava</li> <li>26. Umesh Devkare</li> <li>27. Poonam mane.</li> <li>28. Prathmesh Rananawre</li> <li>29. Phadtare Amruta</li> <li>30. Kawade Prayyor</li> <li>31. Patil Sourabh</li> <li>32. Mohite Mayuri</li> </ol>	39
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### Academic Year 2018-19

Sr. No.	Name of course	No. of Students
1.	<b>Add On Course “Introduction to Web Development”</b> <ol style="list-style-type: none"> <li>1. Agre Swapnali Sanjay</li> <li>2. Babar Priyanka Chandrakant</li> <li>3. Bhosale Shamali Dnyaneshwar</li> <li>4. Bhurade Kaveri Rawsaheb</li> <li>5. Chavan Gouri Rajendra</li> <li>6. Chavan Pragati Satyawan</li> <li>7. Chikane Vipul Shrirang</li> <li>8. Deokule Rushikesh Sanjay</li> <li>9. Deshmukh Aboli Rajendra</li> <li>10. Deshmukh Namrata R.</li> <li>11. Garud Rohini Jayavant</li> <li>12. Ghadge Reshma Madhukar</li> <li>13. Godbole Manasi Bhalchandra</li> <li>14. Ikhari Ankush Pralhad</li> <li>15. Jadhav Puja Amrut</li> <li>16. Jadhav Santosh Prakash</li> <li>17. Jadhav Snehal Suryakant</li> <li>18. Jadhav Yogita</li> <li>19. Jedhe Kirti</li> </ol>	52



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	20. Kare Rupali Laxman 21. Khavale Puja Vishnu 22. Lad Manasi Mahesh 23. Mali Archana Balasaheb 24. Mohite Arti Deepak 25. Mujawar Ali Munir 26. Muliya Sneha Warman 27. Nalawade Indrajeet Kisan 28. Nikam Kalyani Suhas 29. Pachangane Kavita Rajendra 30. Patil Rutuja Jayant 31. Pawar Anuja Nathaji 32. Pawar Priya Hanmant 33. Phanse Shivani Aniruddha 34. Purvat Suraj Dhanykumar 35. Pisal Prathamesh Prasad 36. Rasal Divya Prakash 37. Raut Shruti Sanjay 38. Sakunde Pooja Ramesh 39. Salunkhe Sushil Dilip 40. Shinde Kiran Balaso 41. Shinde Mayuri Maruti 42. Shinde Pratiksha Rajendra 43. Shinde Vijay Mahendra 44. Tate Chitra Vilas 45. Taware Ganesh Madhukar 46. Taware Pravin Tanaji 47. Vibhute Vishal Raghunath 48. Yadav Aishwarya Arvind 49. Yadav Pooja Laxman 50. Yadav Prajwal Anil 51. Barge Amruta Uday 52. Bhosale Shraddha Sunil	
2.	<b>Add On Course</b> <b>Introduction to Auto Cad</b> <ol style="list-style-type: none"> <li>1. Mulla Mohsin Shabir</li> <li>2. Zambare Shankar Sunil</li> <li>3. Jagtap Aniket Arjun</li> <li>4. Karnale Akshay Ashok</li> <li>5. Pawar Jeevan arun</li> <li>6. Rokade Swati Ravindra</li> <li>7. Patil vaibhav Shrirang</li> </ol>	7



  
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Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

Feedback from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Sr. No.	Activity
1	Filled in feedback forms
2	Feedback analysis report
3	Action taken report on the feedback analysis



  
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Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

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**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2022\_23

### 1) Feedback Filled Form

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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Yashoda Technical Campus  
Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Miss. Sonali Kolekar				
Designation	Student				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						
Multiplying factor		1	2	3	4	5
Total					4x5	5x6 = 50
Total		Total/10 50/10 = 5				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



Yashoda Technical Campus  
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Satara

*Sonali*  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.pharm Class: - 2<sup>nd</sup> year

SEM - III

Academic year:- 2022-23

S.N o.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	Poc-II R.P.b.	P'engineering A.M.f	PP-I f.s.k.	P'Micro V.R.M	
01	How your teacher is engages?										
	a) Lectures	Occasionally	-	Irregular	-	Regular	5	4	5	4	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	4	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	3	4	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	1	4	4	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	2	4	4	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	4	2	4	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	4	4	3	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	3	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	2	3	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	4	4	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	2	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							4.6	3.2	4.3	4.3	



Principal  
Yashoda  
HOD's Signatures

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - 2<sup>nd</sup> year

SEM - 4<sup>th</sup>

Academic year:- 2022-23

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	Poc-II	mc-I	PP-II	P'col-I	P'cog-I	
							Pcs	RPD	TSK	RVJ	PRJ	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	-	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							5	5	5	5	5	



*(Signature)*  
Principal

Yashoda Technical Campus  
Faculty Of Pharmacy

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - T.Y

SEM - V

Academic year:- 2022 - 23

S.N o.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	MC	TP-I	P'col-I	PGY-I	PT	
							SHR	PCS	RVJ	PRJ	PCS	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	-	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	4	4	4	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	
05	Are the lecture lively& interesting?	-	Boring	Monotonous	Intersting	Very Interestin g	4	4	4	4	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarel y	Never	4	4	4	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfrien dly	Not helpful	Indiff erent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							4.94	4.94	4.94	4.94	4.6	



Principal

Yashoda Technical Campus  
HOD Signature  
Faculty Of Pharmacy

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Feed Back Form % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharmacy Class: - T.Y.

SEM - VI

Academic year:- 2022-23

S.No.	Question	Option Points					Name of Faculty with Subject name						Remark
		1	2	3	4	5	MC-III	PbI-III	HDT	Bppk	P <sup>1</sup> Bppk	QA	
							RPD	MPP	JSP	VRM	Tst	SPK	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	-	-	-	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	4	3	4	4	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	5	3	4	4	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	3	5	5	3	4	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	4	4	4	3	3	4	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	3	3	3	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	5	
Average							4.75	4.7	4.9	4.3	4.6	4.6	



Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.pharm Class: - final year

SEM - VII

Academic year:- 2022-23

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	JMA AMB	PP ABV	NODS DND	JPD TSK	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	4	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							4.9	5	4.9	5	



*[Signature]*  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B Pharm Class: - Final year

SEM - 8<sup>th</sup>

Academic year:- 2022-23

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	BRM	SPP	AIT	CS		
							ABV	DNM	AMB	DNM		
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5		
	b) Practical	Occasionally	-	Irregular	-	Regular						
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	5	5	4		
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5		
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	3	4	4	3		
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	4		
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5		
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	5	4		
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5		
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	4	4	5	5		
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	3	3	5	4		
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	4	4	4	4		
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5		
Average							4.2	4.4	4.7	4.4		



*(Signature)*  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



**Yashoda Technical Campus, Satara.  
Feedback Form Student (MCA department)**

Course: MCA

Class: 1<sup>st</sup> year

Sem: I

Academic Year: 20 22-20 23

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	IP	CA OS	RD BM S	S & M F	P M & OB	K M	
							SPJ	SVT	VVK	PB	SSJ	VVK	
01	How your teacher Engages:												
	A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	Regular
	B) Practical	Occasionally		Irregular		Regular	5	5	5	5	5		
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	5	5	5	5	5	5	Thoroughly
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	Well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	Excellent
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5	Very interesting
06	Are the lecture a mere reproduction of text books?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	Neat
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	Helpful





Yashoda Technical Campus, Satara.  
Feedback Form (MCA department)

Course: MCA

Class: MCA I

Sem: I

Academic Year: 2022-2023

Sr No.	Question	Option Points					Name of faculty with subject						Remark	
		1	2	3	4	5	IP	CA & OS	RDB MS	Stats	PM & OB	BC		
01	How your teacher Engages: A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	3	2	5	2	Regular	
	B) Practical	Occasionally	-	Irregular	-	Regular	5							
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	3	2	4	2	well	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	3	2	3	5	2	slow	
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	3	3	4	4	2	well	
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	3	3	3	4	2	monotonous	
06	Are the lecture a mere reproduction of text books?	Never	Rarely	Occasionally	Often	Always	4	4	4	3	4	3	often	
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	4	4	5	4	5	Always	
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	often	
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	3	Always	
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	ordinary	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	4	4	4	4	4	4	Excellent	
12	How do you attend the class?	Occasional		Moderate	-	Regu	5	5	5	5	5	5	Regular	
		Average					29	51	47	43	37	45	37	





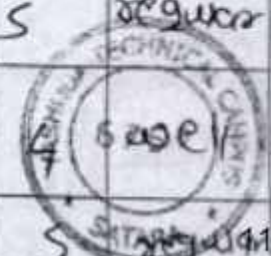


Course: MCA

Academics Feedback Form (MCA department)  
 Class: MCA II SEM: IV

Academic Year: 2022 20 23

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	AI	AJP	IOT	RM	BT	PD	
							ADM	SSJ	ADM	VVK	BG	Dr Bande	
01	How your teacher Engages: A) Lecture B) Practical	Occasionally	-	Irregular	-	Regular	5	5	4	5	4	4	regular
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	5	5	4	4	5	5	regular
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	5	4	4	5	5	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	5	5	4	4	5	4	regular
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	5	5	5	5	regular
06	Is the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	4	4	4	4	5	well
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	4	4	4	5	5	regular
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	4	5	4	5	5	regular
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	5	5	5	5	5	regular
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	4	4	5	5	regular
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	4	5	4	4	4	4	well
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	4	5	5	5	regular





Course: MCA

Academics Feedback Form (MCA department)

Class: MCA II

SEM: IV

Academic Year: 2023 20 24

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	AI	AJP	IOT	RM	BT	PD	
							ADM	SSJ	ADM WK	PSC	Dr. gonide		
01	How your teacher Engages:												
	A) Lecture	Occasionally	-	Irregular	-	Regular	S	S	4	S	S	S	regular
	B) Practical	Occasionally	-	Irregular	-	Regular	S	S	4	S	S	S	regular
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	S	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	S	S	S	4	4	4	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	S	S	S	S	S	4	regular
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interestin g	Very Interesting	4	S	S	S	4	4	well
06	Is the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	S	S	S	S	S	S	regular
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	S	well
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	well
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	S	S	S	4	4	S	regular
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	S	4	S	S	4	S	regular
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendl y	Not Helpful	Indifferen t	Helpful	S	S	S	S	4	4	
12	How do you attend the class?	Occasiona l	-	Moderate	-	Regular	S	4	S	4	S	S	





**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of MCA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Mr. Siddharth Bhanage				
Designation	(MCA-1)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					7	3
Multiplying factor		1	2	3	4	5
Total					28	15
Total		$\text{Total}/10 = 43/10 = 4.3$				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Remark - very good



  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara





**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Mr Hemant Badgujar				
Designation	(MCA-I)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick						
Multiplying factor		1	2	3	4	6
Total					4	5
Total					16	30
		Total/10 = 46 / 10 = 4.6				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Ⓡ :- Excellent.



  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara





# Yashoda Technical Campus, Satara

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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher
Name	Hegde Swapal Ichit			
Designation				
Year of feedback				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $\frac{42}{10} = 4.2$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in providing Civil engineering based research and development activity, sound technical knowledge, professional skills and awareness to students.

Mission:

- M1: To impart quality technical education  
M2: To promote research and development activities and encourage to real world problem.  
M3: To mentor students for innovating thinking with relevance to entrepreneurship  
M4: To develop social awareness in graduates to campus society.



DIRECTOR  
Yashoda Technical Campus  
Satara



# Yashoda Technical Campus, Satara

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Web: [www.ytc.edu.in](http://www.ytc.edu.in) NH-4, Wadhe, Satara, Tele Fax-02162-271238/39/9172220775



Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Alim Altub maneg				
Designation	TY-CE (students) BTech.				
Year of feedback	2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						50
Total		Total/10 10 50/10 = 5				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in technical knowledge, professional skills and research and development activity, sound  
Mission: To impart quality technical education by encouraging entrepreneurship and exposure to real world problem.  
M1: To impart quality technical education by encouraging entrepreneurship and exposure to real world problem.  
M2: To promote research and development activity by encouraging entrepreneurship and exposure to real world problem.  
M3: To mentor students for innovating thinking with relevance to entrepreneurship.  
M4: To develop social awareness in graduates to serve society.



DIRECTOR

Yashoda Technical Campus

Yashoda Technical Campus

Satara



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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas Dilip Kulkarni				
Designation	TYCE (Student). B.Tech.				
Year of feedback	2023.				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology					✓	
2	Provide necessary technical skills to face the industry					✓✓	
3	Encompassed job oriented content that will help in getting a job					✓✓	
4	Provided the knowledge that is to be required					✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓✓	
7	Inculcated necessary values to have a concern for the society					✓✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓	
9	The laboratory enhanced students understanding of the concepts					✓	
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick						10	
Multiplying factor		1	2	3	4	5	
Total						50	
Total		Total/10					50/10 = 5

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Vision: To become centre of excellence in providing Civil Engineering research and development activity, sound technical knowledge, professional skills

Mission:

- M1 To impart quality technical education
- M2 To promote research and development activity encouraging exposure to real world problem.
- M3 To mentor students for innovating thinking with relevance to Entrepreneurship
- M4 To develop social awareness in graduates to serve society



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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Durga Sunil Sawant				
Designation	T.Y CE				
Year of feedback	2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10 $\frac{50}{10}$ = 5				

5 - Excellent

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in providing Civil Engineering education, promoting research and development activity, sound technical knowledge, professional skills and awareness to society.

Mission

M1: To impart quality technical education

M2: To promote research and development activity by encouraging creativity and exposure to real world problem

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to contribute to society



DIRECTOR  
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Satara





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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Rutuja Nilesh Phadatare				
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			4	5		1
Multiplying factor		1	2	3	4	5
Total			8	15		5
Total		Total/10 $\frac{28}{10} = 2.8$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Vision: To become centre of excellence in providing Civil engineering education, promoting research and development activity, sound technical knowledge, professional skills and awareness to the society.

Mission:

M1: To impart quality technical education.

M2: To promote research and development to solve real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship.

M4: To develop social awareness in graduates to serve society.



# Yashoda Technical Campus, Satara

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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Karan Bansode				
Designation					
Year of feedback					

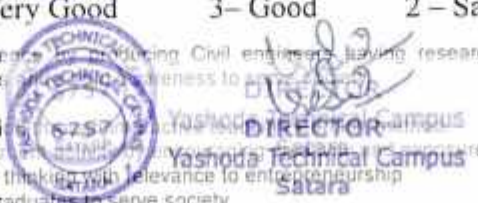
Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick			3	1	5	
Multiplying factor		1	2	3	4	5
Total			6	3	24	
Total		Total/10 $\frac{33}{10} = 3.3$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Vision: To become centre of excellence in providing Civil engineering having research and development activity, sound technical knowledge, professional skills, awareness to environment.

Mission:

- M1: To impart quality technical education
- M2: To promote research and development to real world problem.
- M3: To mentor students for innovating thinking with relevance to entrepreneurship
- M4: To develop social awareness in productive service society





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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sohan Arun Julke				
Designation					
Year of feedback	22-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick			1	3	6	
Multiplying factor		1	2	3	4	5
Total			2	6	24	
Total		Total/10 $\frac{32}{10} = 3.2$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and a willingness to serve society.

Mission:

- M1: To impart quality technical education
- M2: To promote research and development
- M3: To mentor students for innovating thinking with relevance to entrepreneurship
- M4: To develop social awareness in graduates



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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Babor Omkar Ankarh				
Designation					
Year of feedback	22 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job oriented content that will help in getting a job					✓	
4	Provided the knowledge that is to be required				✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society			✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓		
9	The laboratory enhanced students understanding of the concepts					✓	
10	The laboratory enabled students to apply the learnt theory practically				✓		
Total Tick					6	3	
Multiplying factor		1	2	3	4	5	
Total				3	24	15	
Total		Total/10					42/10 = 4.2

5 - Excellent

4 - Very Good ✓

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in providing Civil engineering education, research and development activity, sound technical knowledge, professional skills and business to society.

Mission:

M1: To impart quality technical education

M2: To promote research and development

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to serve society



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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mulik Rutuja Uttam.				
Designation	student.				
Year of feedback	2022-23.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				1	1	8
Multiplying factor		1	2	3	4	5
Total				3	4	40
Total		Total/10 $\frac{47}{10} = 4.7$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in producing Civil engineers having research and development activity, sound technical knowledge, professional skills and awareness to serve society.

Mission:

M1: To impart quality technical education

M2: To promote research and development

M3: To mentor students for innovating I

M4: To develop social awareness in graduates



DIRECTOR  
Yashoda Technical Campus  
Satara

R.V. Mulik  
23



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Ms. Pooja Balasaheb Kadam				
Designation	Asst. Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job oriented content that will help in getting a job				✓		
4	Provided the knowledge that is to be required					✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓		
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓		
9	Laboratory enhanced students understanding of the concepts					✓	
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick							
Multiplying factor		1	2	3	4	5	
Total					4x6	5x4	
Total		Total/10 $44/10 = 4.4$					=44

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

*(Signature)*  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

**Feedback from Alumni:-**

Miss. Pooja B. Kadam 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				✓	
2)	Fee structure				✓	
3)	Environment					✓
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement				✓	
9)	Library				✓	
10)	Canteen Facilities				✓	
11)	Hostel Facilities				✓	
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.					✓

$$= 9 \times 4 = 36$$

$$= 36 + 20 = 56/13$$

$$= 4.3$$



*Pooja*  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2022-23

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas Shelan				
Designation	Senior Analyst				
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	0	0	10
Multiplying factor		1	2	3	4	5
Total		0	0	0	0	
Total		50/10 = 5 Excellent				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor







YASHODA SHIKSHAN PRASARAK MANDAL'S  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2022-23

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Jadhav Yuvraj				
Designation	Trainee				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick		0	0	3	67	0
Multiplying factor		1	2	3	4	5
Total		0	0	9	28	0
Total		$37^{10} = 3.7$ V. Good				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor





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Faculty of Engineering

## Department of Civil Engineering

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Khatmode Pallavi Pandurang.				
Designation	Trainee.				
Year of feedback	2022 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society			✓		✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $44/10 = 4.4$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

**Vision:** To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

**Mission:**

- M1: To impart quality technical education through innovative teaching learning method.
- M2: To promote research and development by encouraging R&D and exposure to real world problem.
- M3: To mentor students for innovating their ideas and contributing to society.
- M4: To develop social awareness in graduates.



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Faculty of Engineering

## Department of Civil Engineering

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Pranav Ganpat Gole.				
Designation	Site Engineer.				
Year of feedback	2022 - 23.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			1	2	2	5
Multiplying factor		1	2	3	4	5
Total			2	6	8	25
Total		Total/10 $4\frac{1}{10} = 4.1$ .				

5 – Excellent      4 – Very Good ✓      3 – Good      2 – Satisfactory      1 - Poor

**Vision:** To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

**Mission:**

- M1: To impart quality technical education through active teaching learning method.  
M2: To promote research and development encouraging students exposure to real world problem.  
M3: To mentor students for innovating their ideas with reference to enterpriser.  
M4: To develop social awareness in graduates.



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Faculty of Engineering

## Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nikam Shweta Anil				
Designation	Trainee				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job oriented content that will help in getting a job					✓	
4	Provided the knowledge that is to be required			✓			
5	Extended an opportunity to develop personality, communication & leadership skills				✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society			✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓		
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick				2	5	3	
Multiplying factor		1	2	3	4	5	
Total				6	20	15	
Total		Total/10					41/10 = 4.1

5 – Excellent      4 – <sup>✓</sup>Very Good      3 – Good      2 – Satisfactory      1 - Poor

**Vision:** To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

**Mission:**

- M1: To impart quality technical education
- M2: To promote research and development
- M3: To mentor students for innovating the society
- M4: To develop social awareness in graduates



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Faculty of Engineering

## Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Arjun Arinash S				
Designation	Jr. Engineer (Site)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				3	3	4
Multiplying factor		1	2	3	4	5
Total				9	12	20
Total		Total/10 $41/10 = 4.1$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

**Vision:** To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

**Mission:**

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development encouraging practical and exposure to real world problem.

M3: To mentor students for innovating their ideas with reference to entrepreneurship.

M4: To develop social awareness in graduates.



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Faculty of Engineering

## Department of Civil Engineering

### Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					✓
2)	Fee structure					✓
3)	Environment				✓	
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material					✓
8)	Training & Placement				✓	
9)	Library					✓
10)	Canteen Facilities					✓
11)	Hostel Facilities					✓
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Tick				3	5
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/13 = $57/13 = 4.38$ .				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



**Department of Civil Engineering****Academic Feedback from Alumni 2022-23**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					✓
2)	Fee structure			✓		
3)	Environment					✓
4)	Infrastructure and Lab facilities				✓	
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material					✓
8)	Training & Placement					✓
9)	Library				✓	
10)	Canteen Facilities					✓
11)	Hostel Facilities				✓	
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Tick			1	4	8
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/13	$59/13 = 4.53$			

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



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Faculty of Engineering

## Department of Civil Engineering

### Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure					✓
3)	Environment				✓	
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement					✓
9)	Library				✓	
10)	Canteen Facilities					✓
11)	Hostel Facilities					✓
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.				✓	
	Total Tick				6	7
	Multiplying factor	1	2	3	4	5
	Total				24	35
	Total	Total/13 = $59/13 = 4.54$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre of excellence by producing engineers having high tech and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through research and development activity by encouraging creativity and exposure to real world problem.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with assistance to entrepreneurship.

M4: To develop social awareness in graduates to serve society.



*[Signature]*  
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Faculty of Engineering

## Department of Civil Engineering

### Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				✓	
2)	Fee structure					✓
3)	Environment					✓
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance					✓
7)	Quality of support material				✓	
8)	Training & Placement			✓		
9)	Library				✓	
10)	Canteen Facilities			✓		
11)	Hostel Facilities					✓
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.					✓
	Total Tick			2	4	7
	Multiplying factor	1	2	3	4	5
	Total			6	16	35
	Total	Total/13 = $57/13 = 4.38$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



**Yashoda Shikshan Prasarak Mandal's  
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**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer ✓
Name	Nia Healthcare Pvt Ltd.				
Designation	-				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	Laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				6	3	1
Multiplying factor		1	2	3	4	5
Total				18	12	5
Total		Total/10 = 35/10 = 3.5				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



  
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**Feedback from Employer:-**

Sr.No.	Question	Excellent	Good 4	Satisfactory 3	Poor 2
1)	Knowledge based on curriculum	✓			
2)	Communication Skill		✓		
3)	Management Skill		✓		
4)	Contribution in development of Organization/Nation		✓		
5)	Instruction/Teaching capability		✓		
6)	Overall behavior with colleagues/students ,People	✓			
7)	Leadership Qualities & Decision Making		✓		
8)	Follows ethics and principles in profession/job	✓			

$$3 \times 3 \quad 5 \times 4 \\ = 9 + 20 = 29 = 3.6$$



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Faculty of MCA  
A.Y. 2022-2023

Employer Feedback on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill				✓	
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People					✓
7)	Leadership Qualities & Decision Making				✓	
8)	Follows ethics and principles in profession/job				✓	
	Total Ticks				5	3
	Multiplying Factor	1	2	3	4	5
	Total				20	15

$$35/8 = 4.37$$

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Remark - Very Good



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Faculty of MCA  
A.Y. 2022-2023

Employer Feedback on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum					✓
2)	Communication Skill					✓
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability				✓	
6)	Overall behavior with colleagues/students ,People				✓	
7)	Leadership Qualities & Decision Making					✓
8)	Follows ethics and principles in profession/job					✓
	Total Ticks				2	8
	Multiplying Factor	1	2	3	4	5
	Total				8	30

$$38 \mid 8 = 4.75$$

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

(8) = Excellent.



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Faculty of MCA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Prashant Jha				
Designation	Technical Lead				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10 = 44/10 = 4.4				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Remark = very good



  
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**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
					✓
Name	A. G. SHAHANE				
Designation	SLD Developer (Leader)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 47/10 = 4.7				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Remark = Excellent.



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Faculty of Engineering

## Department of Civil Engineering

### Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation			✓		
5)	Instruction/Teaching capability				✓	
6)	Overall behavior with colleagues/students ,People					✓
7)	Leadership Qualities & Decision Making				✓	
8)	Follows ethics and principles in profession/job				✓	
	Total Tick			1	5	2
	Multiplying factor	1	2	3	4	5
	Total			3	20	10
	Total	Total/8		39/8 = 4.125		

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):





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Faculty of Engineering

## Department of Civil Engineering

### Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill					✓
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People					✓
7)	Leadership Qualities & Decision Making				✓	
8)	Follows ethics and principles in profession/job				✓	
	Total Tick				3	5
	Multipling factor	1	2	3	4	5
	Total					
	Total	Total/8 $33/8 = 4.12$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre of excellence by producing engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

**Mission:**

- M1: To impart quality technical education through innovative teaching learning method.  
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.  
M3: To mentor students for innovating thinking with emphasis to entrepreneurship.  
M4: To develop social awareness in graduates to serve society.



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Faculty of Engineering

## Department of Civil Engineering

### Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum					✓
2)	Communication Skill					✓
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation				✓	
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People				✓	
7)	Leadership Qualities & Decision Making				✓	0
8)	Follows ethics and principles in profession/job				✓	
	Total Tick				34	04
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/8 $36/8 = 4.5$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Mrs. S.P. Kadam				
Designation	Asst - Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick						
Multiplying factor		1	2	3	4	5
Total					4x6	5x4 = 44
Total		Total/10 44/10 = 4.4				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



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**(Feedback from Teachers):-**

Ms. J. S. Pingle  
AY. 21-23.

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				✓	
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate					✓
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				✓	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped				✓	
10)	The infrastructure available in the college is adequate.				✓	
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				✓	
13)	The faculties are given freedom to express their opinion.					✓
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.					✓



  
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$4 \times 7 = 28$        $5 \times 8 = 40$   
 $= 68 / 15 = 4.5$



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Pranjali S. Gade				
Designation	Assistant Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	0	2	8
Multiplying factor		1	2	3	4	5
Total		0	0	0	8	40
Total		Total/10 = $48/10 = 4.8$				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor      Excellent



  
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Faculty of MCA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Asst. Prof. Vanmala V. Kadam				
Designation	Asst. Prof.				
Year of feedback	22-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total		0	0	0	16	30
Total		Total/10 $46/10 = 4.6$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

4.5  
Excellent



  
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**Faculty of MCA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Prof. Snehal Suryakant Jadhav				
Designation	MCA (Assistant Professor)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					1	9
Multiplying factor		1	2	3	4	5
Total					4	45
Total		Total/10 = 49/10 = 4.9				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Remark = Excellent.



  
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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shaikh Afzal N.				
Designation	Asst. Prof				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				2	8	
Multiplying factor		1	2	3	4	5
Total				6	32	
Total = 38		Total/10 = 3.8				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in technical education, promoting research and development activity, sound technical knowledge, professional skills and social awareness in graduates to secure employability.

Mission:

M1: To impart quality technical education

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to secure employability.



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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Mr. LEMBHE SUNIL SHIVAJIRAO				
Designation	Assistant Professor civil				
Year of feedback	22-23 subject taught - ENV, BCD - TUP & PP				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills		✓			
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick			04	05	01	NIL
Multiplying factor		1	2	3	4	5
Total			08	15	04	NIL
Total		Total/10 $\frac{37}{10} = 3.7$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in providing Civil engineers having research and development activity, sound technical knowledge, professional skills and readiness to solve the problem.

Mission:

M1: To impart quality technical education

M2: To promote research and development

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to serve society



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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mrs. Jadhav Sayali Sachin.				
Designation	Assistant Professor.				
Year of feedback	2022-23.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, - analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	5	3
Multiplying factor		1	2	3	4	5
Total				6	20	15
Total		Total/10		41/10 = 4.1.		

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence in technical knowledge, professional skills and research and development activity, sound

Mission:

M1: To impart quality technical education

M2: To promote research and development

M3: To mentor students for innovating thinking

M4: To develop social awareness in graduates



Civil engineering research and development activity, sound  
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Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Shah Ajinkya Subhash				
Designation	Assistant Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $44/10 = 4.4$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become centre of excellence in providing Civil engineering training, research and development activity, sound technical knowledge, professional skills and leadership to students.

Mission:

- M1: To impart quality technical education  
 M2: To promote research and development  
 M3: To mentor students for innovating thinking with relevance to entrepreneurship  
 M4: To develop social awareness in graduates to serve society



Yashoda Technical Campus  
 DIRECTOR  
 Satara



# Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: [principalengg\\_ytc@yes.edu.in](mailto:principalengg_ytc@yes.edu.in)  
Web: [www.yes.edu.in](http://www.yes.edu.in) NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9172220775



Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Borate P.G.				
Designation	A.P.				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						50
Total		Total/10 = 05				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

**Vision:** To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and a sense of responsibility to serve the society.

**Mission:**

- M1: To impart quality technical education  
M2: To promote research and development to real world problem.  
M3: To mentor students for innovating thinking with relevance to entrepreneurship  
M4: To develop social awareness in graduates to serve society



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Satara



### Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule					
5)	The facilities of central Library are adequate					
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					✓
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.	✓				
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.	✓				
	Total Tick	2				13
	Multiplying factor	1	2	3	4	5
	Total	2				65
	Total	Total/15= 4.47				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :



  
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### Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				✓	
2)	The curriculum has been updated from time to time and followed by the college.				✓	
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule				✓	
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				✓	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				✓	
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.			✓		
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick			1	10	4
	Multiplying factor	1	2	3	4	5
	Total			3	40	20
	Total = 63	Total/15 = 4.2				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): Arranged FDP regarding Advanced Teaching Tools.



  
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Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of Engineering  
 Department of Civil Engineering

### Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					✓
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			✓		
8)	The evaluation system followed by the college is effective.				✓	
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.				✓	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.					✓
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.					✓
	Total Tick			1	4	10
	Multiplying factor	1	2	3	4	5
	Total			3	16	50
	Total	Total/15 = $69/15 = 4.6$				

✓  
 5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :



  
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 Yashoda Technical Campus  
 Satara




### Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.	✓				
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college	✓				
4)	The class work is taking place as per schedule	✓				
5)	The facilities of central Library are adequate			✓		
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			✓		
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8)	The evaluation system followed by the college is effective.			✓		
9)	The labs are adequately equipped		✓			
10)	The infrastructure available in the college is adequate.	✓				
11)	The administration is sincerely putting efforts for the development of the institution.		✓			
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			✓		
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.				✓	
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick	04	02	04	03	02
	Multiplying factor	1	2	3	4	5
	Total	04	04	12	12	10
	Total	Total/15 = $\frac{42}{15} = 2.8$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

- 1 ENV subject too vast syllabi ENV-I&II combine
- 2 BCD subject must reqd practical oral POE sheets must be drawn by hand to improve their drawing skills
- 3 PP to  public building estimation in Laboratory syllabus.





### Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					✓
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			✓		
8)	The evaluation system followed by the college is effective.				✓	
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.				✓	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick				6	8
	Multiplying factor	1	2	3	4	5
	Total			3	24	40
	Total	Total/15= 67/15 = 4.41				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents <input checked="" type="checkbox"/>	Teacher	Employer
Name	Gardi Kashinath Ananda				
Designation	Farmer				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	Well equipped laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		1	2	3	4	5
Multiplying factor					16	30
Total		Total/10 $46/10 = 4.6$				

=46

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



*(Signature)*  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

**(Feedback from Parents):-**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?					✓

4  
X  
2  
5  
X  
5

$$= 8 + 25 = 33/7$$
$$= 4.7$$



*[Signature]*  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2021\_22

### 1) Feedback Filled Form

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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# Student feedback on curriculum(First Year B. Pharmacy)

Name of Student (Surname First) \*

Narale Prathamesh Ravindra

Year of Feedback \*

2021-22

1. Curriculum is focused on recent advances in technology \*

Good ▼

2. Provide necessary technical skills to face the industry \*

Good ▼

3. Encompassed job oriented content that will help in getting a job \*

Good ▼



*[Signature]*  
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4. Provided the knowledge that is to be required \*

Good



5. Extended an opportunity to develop personality, communication & leadership skills \*

Good



6. Facilitated to improve students ability to formulate, analyze and solve problems \*

Good



7. Inculcated necessary values to have a concern for the society \*

Good



8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy \*

Good



9. The laboratory enhanced students understanding of the concepts \*

Good



  
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10. The laboratory enabled students to apply the learnt theory practically \*

Excellent ▼

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*[Handwritten Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara

# Student feedback on curriculum(First Year B. Pharmacy)

Name of Student (Surname First) \*

Kadam Saniya Shivraj

Year of Feedback \*

2021-22

1. Curriculum is focused on recent advances in technology \*

Satisfactory ▼

2. Provide necessary technical skills to face the industry \*

Satisfactory ▼

3. Encompassed job oriented content that will help in getting a job \*

Satisfactory ▼



  
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4. Provided the knowledge that is to be required \*

Good



5. Extended an opportunity to develop personality, communication & leadership skills \*

Satisfactory



6. Facilitated to improve students ability to formulate, analyze and solve problems \*

Satisfactory



7. Inculcated necessary values to have a concern for the society \*

Good



8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy \*

Satisfactory



9. The laboratory enhanced students understanding of the concepts \*

Satisfactory



  
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10. The laboratory enabled students to apply the learnt theory practically \*

Satisfactory ▼

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*[Handwritten Signature]*  
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Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



**YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHINCAL CAMPUS  
FACULTY OF ENGINNERING**

**Feedback Form**

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question}}{12.5 \times \text{No. of students}} \times 100$$

**Branch: CIVIL**

**Class: B-TECH**

**Sem -VII**

**Academic Year:-2021-22**

Sr. No.	Question	Option Points					ASS	ANS	PGB	SSL	VPP	VPP	Remark
		1	2	3	4	5	DOC II	INF	WRB	PP	ECT	ETUP	
01	How your teacher is engages Lectures?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
	How your teacher is engages Practical's?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	3	4	5	3	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	4	
05	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very interesting	5	4	4	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	4	5	5	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	4	5	4	4	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	3	3	5	5	3	
10	How are the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	4	4	5	4	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	5	
Average							4.76	4.75	5.00	4.8	4.8	4.75	



**YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHINCAL CAMPUS  
FACULTY OF ENGINERING**

**Feedback Form**

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question}}{12.5 \times \text{No. of students}} \times 100$$

**Branch: CIVIL**

**Class: TY B-TECH**

**Sem -VI**

**Academic Year:-2021-22**

Sr. No.	Question	Option Points					ASS	ANS	ANS	VPP	PGB	SSL	Remark
		1	2	3	4	5	DOC I	FE	CT	PM	AEG	BPD	
01	How your teacher is engages Lectures?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
	How your teacher is engages Practical's?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	3	4	4	4	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	1	1	1	3	3	3	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	4	
05	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	3	4	4	4	4	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	3	4	3	4	3	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	
10	How are the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	3	3	3	3	3	3	
<b>Average</b>							49	48	49	50	51	50	



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	✓ Yewale Saurabh Sahebrao				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				2	5	3
Multiplying factor		1	2	3	4	5
Total				6	20	15
Total		Total/10 $\frac{41}{10} = 4.1 = \text{Very Good}$				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Department Of Electrical Engineering**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Sahil Abhijit Kadam				
Designation	Second year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 = 4.5				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



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Yashoda Technical Campus  
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HOD- Electrical  
Dr. N. M. Jamadar



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Department Of Electrical Engineering**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ghadage chaitali Pandharinath				
Designation	Second year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 = 45/10 = 4.5				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Technical  
92  
Satara



HOD- Electrical  
Dr. N. M. Jamadar

Yashoda Shikshan Prasarak Mandal

# Yashoda Technical Campus, Satara

Alumni Registration Number: Maha./16011/Satara

## Alumni Feedback

Name of the Student	More Prajakta Sunil
Year of passing	2020
Mobile No.	9483086426
E-Mail Id.	Prajakta.motel707@gmail.com
Name of Organization	-
Designation	Student (M. Pharm)
Joining Year	-
Higher Education	M. Pharm

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Admission Procedure		✓			
2.	Fee Structure			✓		✓
3.	Environment				✓	
4.	Infrastructure and Lab Facility					
5.	Faculty		✓			
6.	Project Guidance			✓		
7.	Quality of Support Material				✓	
8.	Training & Placement	✓				
9.	Library					✓
10.	Canteen Facility		✓			
11.	Hostel Facility				✓	
12.	Overall Rating of the University			✓		
13.	Alumni Association				✓	
Total Tick						
Multiplying Factor		1	2	3	4	5
Total		01	03	03	04	02
Total		Total/13 = 42/13 = 3.2				

Excellent      4- Very Good      3-  Satisfactory      1- Poor


 Yashoda Technical Campus  
 Yashoda Technical Campus  
 Satara



# Yashoda Technical Campus, Satara

Alumni Registration Number: Maha./16011/Satara

## Alumni Feedback

Name of the Student	Shreyas Raj Ghadge
Year of passing	2020
Mobile No.	8080881237
E-Mail Id.	Shreyasghadge1000@gmail.com
Name of Organization	Cognizant
Designation	Data Analyst
Joining Year	2016
Higher Education	✓

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Admission Procedure					✓
2.	Fee Structure				✓	
3.	Environment					✓
4.	Infrastructure and Lab Facility	✓				
5.	Faculty	✓				
6.	Project Guidance					✓
7.	Quality of Support Material			✓		
8.	Training & Placement	✓				
9.	Library	✓				✓
10.	Canteen Facility	✓				
11.	Hostel Facility	✓				
12.	Overall Rating of the University			✓		
13.	Alumni Association				✓	
Total Tick						
Multiplying Factor		1	2	3	4	5
Total		05	00	02	02	04
Total		Total/13 = 39/13 = 3				

5 - Excellent

4 - Very Good



3 - Satisfactory

1 - Poor

Yashoda Technical Campus  
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Yashoda Technical Campus, Satara

Alumni Registration Number: Maha./16011/Satara

Alumni Feedback

Name of the Student	Kamble Pradnya Pundlik.
Year of passing	2020
Mobile No.	77768 20298
E-Mail Id.	
Name of Organization	Current
Designation	
Joining Year	
Higher Education	

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Admission Procedure					✓
2.	Fee Structure					✓
3.	Environment					✓
4.	Infrastructure and Lab Facility					✓
5.	Faculty					✓
6.	Project Guidance					✓
7.	Quality of Support Material				✓	
8.	Training & Placement					✓
9.	Library					✓
10.	Canteen Facility					✓
11.	Hostel Facility					✓
12.	Overall Rating of the University					✓
13.	Alumni Association					✓
Total Tick						
Multiplying Factor		1	2	3	4	5
Total		0	0	0	1	12 = 64
Total		Total/13 = 64/13 = 4.9				

5- Excellent

4- Very Good

3- Good

2- Satisfactory

1- Poor



*[Signature]*  
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 Yashoda Technical Campus  
 Satara

# Alumni Feedback Form

Name of Alumni

Mali Sayali Annaso

Passing Year \*

2022

Professional details \*

Current organization Name

YSPM YTC SATARA

Current designation \*

B.pharmacy passout

Joined Year \*

2019

1. Admission procedure \*

Good



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2. Fee Structure \*

Satisfactory ▼

3. Environment \*

Very Good ▼

4. Infrastructure and Lab Facilities \*

Very Good ▼

5. Faculty \*

Very Good ▼

6. Project Guidance \*

Very Good ▼

7. Quality of support material \*

Satisfactory ▼



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8. Training and Placement \*

Poor ▼

9. Library \*

Very Good ▼

10. Canteen Facilities \*

Satisfactory ▼

11. Hostel Facilities \*

Good ▼

12. Overall rating of the university \*

Good ▼

13. Alumni Association/Old Friend Network \*

Satisfactory ▼

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# Alumni Feedback Form

Name of Alumni

Utkarsh Mohan Patil

Passing Year \*

2022

Professional details \*

Current organization Name

Yashoda Techincal Campus Wadhe satara

Current designation \*

Student

Joined Year \*

2018

1. Admission procedure \*

Satisfactory



  
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2. Fee Structure \*

Satisfactory ▼

3. Environment \*

Good ▼

4. Infrastructure and Lab Facilities \*

Good ▼

5. Faculty \*

Good ▼

6. Project Guidance \*

Satisfactory ▼

7. Quality of support material \*

Good ▼



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8. Training and Placement \*

Good ▼

9. Library \*

Good ▼

10. Canteen Facilities \*

Good ▼

11. Hostel Facilities \*

Poor ▼

12. Overall rating of the university \*

Good ▼

13. Alumni Association/Old Friend Network \*

Good ▼

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Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
Faculty of Engineering  
Department of Civil Engineering

**Academic Feedback from Alumni 2021-22**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					✓
2)	Fee structure				✓	
3)	Environment					✓
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance					✓
7)	Quality of support material				✓	
8)	Training & Placement			✓		
9)	Library					
10)	Canteen Facilities		✓			
11)	Hostel Facilities		✓			
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.				✓	
	Total Tick		2	1	3	6
	Multiplying factor	1	2	3	4	5
	Total		4	3	12	30
	Total	Total/13 = 49/13 = 3.80				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any): *Improve food quality*



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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of Engineering  
Department of Civil engineering**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Mr. Shivtej R. Hingmire				
Designation	Asst. System Engg.				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				6	4	
Multiplying factor		1	2	3	4	5
Total				18	16	
Total		Total/10 34/10 = 3.4				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Department Of Electrical Engineering**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Khot Rituraj Rumsdas				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	3	6
Multiplying factor		1	2	3	4	5
Total				3	12	30
Total		Total/10 $45/10 = 4.5$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



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HOD- Electrical  
Dr. N. M. Jamadar



### Academic Feedback from Employer 2021-22

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				✓	✓
2)	Communication Skill				✓	
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability				✓	
6)	Overall behavior with colleagues/students, People					✓
7)	Leadership Qualities & Decision Making		✓			
8)	Follows ethics and principles in profession/job				✓	
	Total Tick		1		3	4
	Multiplying factor	1	2	3	4	5
	Total		2		12	20
	Total	Total/8 = $34/8 = 4.25$				

5- Excellent, 4- Very good, 3- Good, 2- Satisfactory, 1- Poor

Remark( If any): to Arrange communication related workshop.



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**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Shah Ajinkya Subhash				
Designation	Assistant Professor				
Year of feedback	2021-2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	6	2
Multiplying factor		1	2	3	4	5
Total				6	24	10
Total		Total/10 $\frac{40}{10} = 4 = \text{very good}$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



  
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### Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				✓	
2)	The curriculum has been updated from time to time and followed by the college.				✓	
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule				✓	
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				✓	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				✓	
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.			✓		
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick			1	10	4
	Multiplying factor	1	2	3	4	5
	Total			3	40	20
	Total = 63	Total/15 = 4.2				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): Arranged FDP regarding Advanced Teaching Tools.



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK FORM FOR PARENTS**

Name and Designation	Shankar Tukaram Desai, (Farmer)
Present Postal address	At post Patkhal, Taluka, Dist - Satara 415011
Phone/Mobile No. -	7219789178
Name of the Son:	Desai Sayali Shankar
Branch:	Civil

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?				✓	
2.	Are you satisfied with the student discipline of the institute?			✓		
3.	Are you satisfied with the examination system adopted in the institute					✓
4.	Does your ward/institute regularly inform you about her/his performance				✓	
5.	The extent to which the facilities of YTC satisfies you				✓	
6.	Are the faculty/Wardens/Heads appraising you about your ward:				.	✓
7.	Does the institute charge any extra fees other than as per government rate	✓ NO				
Total Tick		1	0	1	3	2
Multiplying factor		1	2	3	4	5
Total		*		3	12	10
Total		Total/07 $25/6 = 4.17$				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
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 Satara

St. desai.



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of Engineering  
Department of Civil engineering**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni <input checked="" type="checkbox"/>	Parents	Teacher	Employer
Name	Mr. Shivtej B. Hingmire				
Designation	Asst. System Engg.				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				6	4	
Multiplying factor		1	2	3	4	5
Total				18	16	
Total		Total/10 = 34/10 = 3.4				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
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 Satara





**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of Engineering  
Department of Civil engineering**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ar. Sameer A. Shaikh				
Designation	Architech & Interior Designer				
Year of feedback	2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				5	5	
Multiplying factor		1	2	3	4	5
Total				15	20	
Total		Total/10      35/10 = 3.5				

5 - Excellent

4 - ~~Very Good~~

3 - Good

2 - Satisfactory

1 - Poor



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name	Prof. Balasaheb Ganpat				
Designation	Teacher				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					(15)	(5)
Multiplying factor		1	2	3	4	5
Total					(16)	(25)
Total		Total/10		$\frac{41}{10} = 4.1$		

5 - Excellent      4 - Very Good ✓      3 - Good      2 - Satisfactory      1 - Poor



  
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 Yashoda Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2020\_21

### 1) Feedback Filled Form

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Dubal Aditi Umeshchandra				
Designation	Student				
Year of feedback	2020-21				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	.
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 $47/10 = 4.7$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor



  
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 Satara



**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - F.Y

SEM - I

Academic year:- 2020-21

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	HAP	PAI	PPC	P'ce/Hc	Rm	
							VJC	SHR	BVC	ABV	TSS	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	5	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	5	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	4	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	4	4	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	4	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							4.9	5	5	4.9	4.9	



  
 HOD Signature

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - S.Y.

SEM - III

Academic year:- 2020-21

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	PPI	P'Micro	PE	Pocm	
							TSK	VRM	ABT	RPO	
01	How your teacher is engages?	Occasionally	-	Irregular	-	Regular	5	5	5	5	
	a) Lectures										
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	
05	Are the lecture lively& interesting?	-	Boring	Monotonous	Intersting	Very Intersting	5	5	4	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	4	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	4	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							5	5	4.9	5	



HOD Signature

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - Final Year SEM - VII

Academic year:- 2020-21

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	IMA	IPJI	PP	NDDS	
							AMB	TSK	RVJ	VRM	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5				
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	4	4	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	4	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							5	5	4.9	4.9	



J.  
HOD Signature

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

**Course: - B - pharmacy**

**Class:- Final year**

**SEM - I**

**Academic year:-2020 - 21**

S.N o.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	IMA	IP II	Pharm acy practic e	NDDS	Practic e school	
							A.M Bhagv at	T.S kadam	R.V jadhav	D.N maske	Mentor	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	4	4	4	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	3	4	3	4	4	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	
05	Are the lecture lively& interesting?	-	Boring	Monotonous	Intersting	Very Intersting	5	5	4	4	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarelly	Never	4	4	4	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	4	4	4	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	4	4	4	4	4	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	







Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	IP	CA & OS	RDB MS	Stats	PM & OB	BC	
							Y.V.C	S.G.H	M.D.B	T.S.S	S.G.H	M.D.B	
01	How your teacher Engages:												
	A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	Regular
	B) Practical	Occasionally	-	Irregular	-	Regular							
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	5	5	4	5	Well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	Well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	5	4	4	5	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	5	4	4	5	Interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3	3	4	3	3	4	Occasionally
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	Often
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	4	4	5	4	4	often
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	3	3	5	3	3	5	Occasionally
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	3	5	3	3	5	Ordinary
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	Regular
Average							48	48	57	57	49	57	99





Course: MCA

Class: I

Sem: I

Academic Year: 2020-2021

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	IP	CA & OS	RDB MS	Stats	PM & OB	BC	
							Y.V.C	S.G.M	M.D.B	T.S.S	S.G.M	M.D.B	
01	How your teacher Engages:	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	Regular
	A) Lecture	Occasionally	-	Irregular	-	Regular							
	B) Practical	Occasionally	-	Irregular	-	Regular							
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	3	3	Well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	Well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	5	4	4	5	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	5	4	4	5	interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	4	Rarely
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	3	5	5	3	5	Always
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	ordinary
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	Regular
Average							54	52	56	53	57	55	100



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Feedback Form (MCA department)

Course: MCA

Class: MCA

Sem: II

Academic Year: 2020-2021

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	WT	DS	BD M	DC N	SE & PM	DM	
							MDB	S.S.J	V.U.B	S.S.J	H.O.T	V.U.B	
01	How your teacher Engages: A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	Regular
	B) Practical	Occasionally	-	Irregular	-	Regular							
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	4	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	5	4	4	4	4	4	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	4	5	4	4	Interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	4	Rarely
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	4	3	4	4	4	Often
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	3	3	3	3	3	Occasionally
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	5	4	5	4	4	Always
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	Neat
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	Regular
Average							58	54	51	54	52	52	101





YASHODA SHIKSHAN PRASARAK MANDAL'S  
Yashoda Technical Campus, Satara.  
Feedback Form (MCA department)

Course: MCA

Class: I

Sem: II

Academic Year: 2021-2022

Sr No.	Question	Option Points					Name of faculty with subject						Remark	
		1	2	3	4	5	WT	DS	BD M	DC N	SE & PM	DM		
		M.D.B	S.S.J	V.V.B	S.S.J	H.O.T	V.V.B							
01	How your teacher Engages: A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	regular	
	B) Practical	Occasionally	-	Irregular	-	Regular								
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	3	3	3	3	3	3	satisfactorily	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	well	
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	4	Good	
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	4	4	4	interesting	
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3	3	3	3	3	3	occasionally	
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always	
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	Always	
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	3	3	3	3	3	3	occasionally	
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	ordinary	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	Helpful	
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	Regular	
		Average					50	50	50	50	50	50	50	102





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Feedback Form (MCA department)

Course: MCA

Class: MCA - II

Sem: II

Academic Year: 20 - 20

Sr No.	Question	Option Points					Name of faculty with subject						Remark	
		1	2	3	4	5	WT	DS	BD M	DC N	SE & PM	DM		
							M.D.B	S.S.S	V.V.B	S.S.J	H.S.J	V.V.B		
01	How your teacher Engages:													
	A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	Regular	
	B) Practical	Occasionally	-	Irregular	-	Regular								
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	5	5	5	5	4	Thoroughly	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	4	5	4	5	5	well	
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	Excellent	
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	4	5	4	5	4	very interesting	
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	5	4	5	4	5	Rarely	
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	4	often	
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	3	3	3	5	4	occasionally	
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	often	
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	Neat	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	helpful	
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	4	3	4	5	5	Regular	
		Average						58	56	55	55	59	58	103





Course: MCA

Class: MCA II

Feedback Form (MCA department)

Sem: III

Academic Year: 2020-2021

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	CN	Jav a	A W T	CS	PC	CC	
01	How your teacher Engages: A) Lecture	Occasionall y	-	Irregular	-	Regular	5	5	5	5	5	5	Regular
	B) Practical	Occasionall y	-	Irregular	-	Regular	5	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	5	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	4	good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	3	3	4	5	interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3	3	3	4	3	4	reproducibility
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	4	3	4	5	regularly
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	3	4	3	3	4	often
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	3	4	4	4	5	often
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	4	3	4	4	3	4	ordinary
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatenin g	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	regular
Average							50	48	50	47	47	49	





Course: MCA

Class: MCA-III Sem: III

Academic Year: 2020-2021

Sr No.	Question	Option Points					Name of faculty with subject						Remark
		1	2	3	4	5	CN	Jav a	A W T	CS	PC	CC	
		PDC	V.V.B	V.V.B	S.S	T.S	M.P.B						
01	How your teacher Engages: A) Lecture	Occasionall y	-	Irregular	-	Regular	5	5	5	5	5	5	Regular
	B) Practical	Occasionall y	-	Irregular	-	Regular							
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	3	3	4	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	3	3	3	3	3	3	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	3	3	3	3	3	3	Average
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	4	4	4	Interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3	3	3	3	3	3	occasionally
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	often
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	3	3	3	3	3	occasionally
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	often
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	ordinary
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatenin g	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	Regular.
Average							46	46	46	46	46	46	





### Feedback Form (MCA department)

Course: MCA

Class: MCA 25

Sem: 2<sup>nd</sup>

Academic Year: 2021-2022

Sr No.	Question	Option Points					Name of faculty with subject					Remark
		1	2	3	4	5	A.J ava	PHP	AI	DW&DM	HM	
							V.V.V	V.V.V	P.P.C	H.O.T	M.O.E	
01	How your teacher Engages:											
	A) Lecture	Occasionally	-	Irregular	-	Regular	3	3	3	3	3	Irregular
	B) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	Regular
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	1	1	1	1	1	fast
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	4	4	interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	Rarely
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	3	2	1	4	often
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	Always
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	5	4	2	1	Always
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	1	3	1	3	ordinary
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	3	5	3	5	Regular







## Feedback Form (MCA department)

Course: MCA

Class: MCA II

Sem: IV

Academic Year: 2020-2021

Sr No.	Question	Option Points					Name of faculty with subject					Remark
		1	2	3	4	5	A.J ava	PHP	AI	DW&DM	HM	
							VVB	VBB	BPP	HOT	MDR	
01	How your teacher Engages:											
	A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	Regular
B) Practical	Occasionally	-	Irregular	-	Regular							
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	Well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	Well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	5	good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	4	5	5	5	very int
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	5	5	4	Rarely
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	4	4	often
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	4	4	4	Always
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	4	5	5	5	often
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	4	Neat
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	Neat
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	moderate
Average												107





**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2020-2021

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Raut Shivani Jayant				
Designation	-				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total = 47		47/10 = 4.7				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Overall Remark = 4.7 = Very Good





**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	✓ Students	Alumni	Parents	Teacher	Employer
Name	Chabre Nishwanta				
Designation	Student				
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					7	3
Multiplying factor		1	2	3	4	5
Total					28	15
Total		Total/10			4.8	

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara

  
 H.O.D.

**Electronics & Telecommunication Engg.**  
**Yashoda Technical Campus, Satara**



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dipoli Parakash mane				
Designation	Student				
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10			4.6	

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students <input checked="" type="checkbox"/>	Alumni	Parents	Teacher	Employer
Name	Rohit Sharad Dhumal				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		1	2	1	1	2
Multiplying factor				3	4	5
Total				12	16	10
Total		Total/10		3.8		

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Madhuzi Arun Masgude.				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick		1	2	3	4	5
Multiplying factor				3	24	15
Total		Total/10				
Total		4.2				

5 - Excellent    4 - Very Good    3 - Good    2 - Satisfactory    1 - Poor



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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Jadhav Kiran Rameshbhai				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				5	3	2
Multiplying factor		1	2	3	4	5
Total				15	12	10
Total		Total/10		$\frac{37}{10} = 3.7$		

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



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 Yashoda Technical Campus, Satara  
 Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shrivant Sonali Sudesh				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		1	2	5	4	5
Multiplying factor					20	25
Total		Total 10		4.5		

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

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(Feedback of students):- Dhaygude Tejal Dnyandeu. (SY)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	5
	b)Practicals	Occasionally	--	Irregular	--	Regular	
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	1
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	4
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	5
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	4
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	2
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	5
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	4
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

  
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(Feedback of students):- Snehal Baburav Bhadke - C.S.T.

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	5
	b)Practicals	Occasionally	--	Irregular	--	Regular	
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	5
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	5
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	5
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	4
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	5
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

  
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Electronics & Telecommunication Engg.  
Yashoda Technical Campus, Satara

(Feedback of students):- Vinay Nithe moza (T.Y)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	5
	b)Practicals	Occasionally	--	Irregular	--	Regular	5
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	3
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	4
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	4
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	3
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	5
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

  
H.O.D.

Telecommunication Engg.  
Jyoti's Technical Campus, Satara

Yes

(Feedback of students):- Rushikesh Mansing Jaraman. (7.11)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	5
	b)Practicals	Occasionally	--	Irregular	--	Regular	5
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	3
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	4
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	5
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	3
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

  
H.O.D.

Telecommunication Engg.

Yes Technical Campus, Satara

(Feedback of students):- Dig Divya Dilip Jadhav (Final year)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	3
	b)Practicals	Occasionally	--	Irregular	--	Regular	
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	3
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	3
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	2
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	4
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	2
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	2
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	3

  
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Electronics & Telecommunication Engg.  
Yashwantrao Chavan Technical Campus, Satara

(Feedback of students):- Prasad Vikram Bhusale. class-final year

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	a)Lectures	Occasionally	--	Irregular	--	Regular	5
	b)Practicals	Occasionally	--	Irregular	--	Regular	5
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	5
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	5
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	3
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	5
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

  
H.O.D.

Electronics & Telecommunication Engg.  
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni <input checked="" type="checkbox"/>	Parents	Teacher	Employer
Name	Mr. Vishal Ramesh Mohite				
Designation	Alumni				
Year of feedback	2020-21				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 <b>47/47</b>				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



  
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 Yashoda Technical Campus  
 Satara





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2020-2021

**Feedback on Academics**

**Feedback from Alumni:-**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				✓	
2)	Fee structure				✓	
3)	Environment				✓	
4)	Infrastructure and Lab facilities				✓	
5)	Faculty				✓	
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement				✓	
9)	Library				✓	
10)	Canteen Facilities				✓	
11)	Hostel Facilities				✓	
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Ticks				10	3
	Multiplying Factor	1	2	3	4	5
	Total				40	15

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

$55/13 = 4.2$

(4)

Very Good.



*[Signature]*  
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Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2020-2021

**Feedback on Academics**

**Feedback from Alumni:-**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				✓	
2)	Fee structure				✓	
3)	Environment				✓	
4)	Infrastructure and Lab facilities				✓	
5)	Faculty				✓	
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement				✓	
9)	Library				✓	
10)	Canteen Facilities				✓	
11)	Hostel Facilities				✓	
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.					✓
	Total Ticks				12	1
	Multiplying Factor	1	2	3	4	5
	Total				98	5

58/13 = 4.07

④

Very Good

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



**YASHODA SHIKSHA PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2020-2021

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pisal Prathamesh Prasad				
Designation	-				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					7	3
Multiplying factor		1	2	3	4	5
Total					28	15
Total -143		$43/10 = 4.3$				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Remark = 4.3 → very good





**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2020-2021

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mali Arshana Balasaheb				
Designation	Analyst & Web Developer				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					7	3
Multiplying factor		1	2	3	4	5
Total					28	15
Total $\therefore 4.3$		$43/10 = 4.3$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Remark = 4.3 → very good



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**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 20-21

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	DINVA Rasal				
Designation	Associate - Customer Support				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	0	5	5
Multiplying factor		1	2	3	4	5
Total		0	0	0	20	25
Total		$\frac{45}{10} = 4.5 = \text{v. good}$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor





**YASHODA EDUCATION TRUST'S  
YASHODA TECHNICAL CAMPUS, SATARA**  
Faculty of MCA A.Y. 21-22

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Kaveshi Bhurade				
Designation	Computer Administrator				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		✓			
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		0	2	2	2	3
Multiplying factor		1	2	3	4	5
Total		0	4	9	8	15
Total		$\frac{36}{10} = 3.6$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

= very Good





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2020-21

**Feedback on Academics**

**Feedback from Employer:-**

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People					✓
7)	Leadership Qualities & Decision Making					✓
8)	Follows ethics and principles in profession/job					✓
	Total Ticks	0	0	0	2	6
	Multiplying Factor	1	2	3	4	5
	Total	0	0	0	8	30

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$$\frac{38}{8} = 4.7$$

= very Good.



DIRECTOR  
Yashoda Technical Campus  
Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Kadam triveni Shrimant				
Designation	Assistant professor				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			2	3	3	2
Multiplying factor		1	2	3	4	5
Total			4	9	12	10
Total		Total/10 35/10 =3.5				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor



  
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Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2020-21

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dr. Bhosale Minakshi Dattatray,				
Designation	Ass. Professor.				
Year of feedback	2020-21				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	01	03	06
Multiplying factor		1	2	3	4	5
Total		0	0	3	12	30
Total		Total/10 45/10 4.5				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor







(2)

**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of MCA A.Y. 2020-21**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Chavan Vishvajit Vitthalrao.				
Designation	Assistant Professor.				
Year of feedback	2020-21				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	02	02	08
Multiplying factor		1	2	3	4	05
Total		0	0	0	08	40
Total		Total/10    48/10    4.8				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



  
**DIRECTOR**  
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 Yashoda Technical Campus  
 Satara




Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMIC MCA- 2020-21**

**Teacher Feedback**

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			✓		
2	The curriculum has been updated from time to time and followed by the college.				✓	
3	Student centered learning resources are available in the college					✓
4	The class work is taking place as per schedule				✓	
5	The facilities of central library are adequate			✓		
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference					✓
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service				✓	
8	The evaluation system follow by the college is effective.			✓		
9	The labs are adequately equipped.				✓	
10	The infrastructure available in the college is adequate.					✓
11	The administration is sincerely putting efforts for the development of the institution.				✓	
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13	The facilities are given freedom to express their opinion.		✓			
14	The IQAC is working well for promoting quality in the institution.			✓		
15	The college is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick	0	1	4	6	4
	Multiplying factor	1	2	3	4	5
	Total	0	2	12	24	20
	Total (Teacher=13, remark=15) $58/15 = 3.8$					

5 – Excellent    4 – Very Good    3 – Good    2 – Satisfactory    1 – Poor

58/15 3.8  
  
**HOD/PRINCIPAL**



H. O. D.  
 YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
 FACULTY OF MCA



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Shankar Phalke				
Designation	Parent				
Year of feedback	2020-21				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					2	8
Multiplying factor		1	2	3	4	5
Total					8	40
Total		Total/10 $48 \div 10 = 4.8$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



  
**DIRECTOR**  
 Yashoda Technical Campus  
 Yashoda Technical Campus  
 Satara





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 20-21

**Feedback on Academics**

**Feedback from Parents:-**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?				✓	
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?					✓
	Total Ticks				6	1
	Multiplying Factor	1	2	3	4	5
	Total				24	5

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$29/7 = 4.1$

(4)

Very good.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 20-21

**Feedback on Academics**

**Feedback from Parents:-**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?				✓	
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?					✓
	Total Ticks				6	1
	Multiplying Factor	1	2	3	4	5
	Total				24	5

$29/7 = 4.1$

(4)

Very good.

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					✓
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?			✓		
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?					✓

  
H.O.D.

Parent  
Academ  
Feedback

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?	✓				
2)	Are you satisfied with the student discipline of the Institute?		✓			
3)	Are you satisfied with the examination system adopted in the Institute?					
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?	✓				
7)	Does the institute charge any extra fees other than as per government rate?		✓			

  
H.O.D.

Electronics & Telecommunication Engg.  
Yashoda Technical Campus, Satara

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?			✓		
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?		✓			
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?		✓			



H.O.D.

Electronics & Telecommunication Engg.  
Yashoda Technical Campus, Satara



Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?			✓		
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?		✓			
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?		✓			

  
H.O.D.



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2019\_20

### 1) Feedback Filled Form

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
DIRECTOR  
Yashoda Technical Campus  
Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Akshada sunil gurav				
Designation	Student				
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				5	5	
Multiplying factor		1	2	3	4	5
Total				15	20	
Total		Total/10 35/10=3.5				

5 – Excellent

4 – Very Good

3– Good

2 – Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - F.Y.

SEM - I

Academic year:- 2019-20

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	HAD PAS	PIE	P'cautis	RMP		
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	4	5	5	4	4	
	b) Practical	Occasionally	-	Irregular	-	Regular	4	5	5	5	4	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	3	5	4	5	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	1	5	4	4	2	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	2	5	4	4	2	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	2	4	4	4	1	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	3	5	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	3	5	3	5	3	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	2	5	5	3	2	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	4	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	3	5	4	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	2	5	5	5	2	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							3.2	5	4.3	4.3	4.3	



**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - T.Y

SEM - V

Academic year:- 2019-20

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	MCD	P'colo	P'CoG	IPI	PJ	
							RPD	KJB	VRM	PSW	RKP	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5		
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	4	5	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	4	5	4	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	4	4	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							5	4.9	4.9	4.9	5	

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: -

Class: -

SEM -

Academic year:-

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	BPPK	MCIT	PA IV	Cology	
							YVD	SHR	AMB	PKG	
01	How your teacher is engages?	Occasionally	-	Irregular	-	Regular	5	5	5	5	
	a) Lectures										
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	5	5	4	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							4.9	5	5	4.9	

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - S.Y.

SEM - III

Academic year: - 2019-20

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	P.P.I	PF	Poc.M	Micro	
							RKP	DSW	PCS	VRM	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							5	5	5	5	



  
MOD Signature

Name: Sahil Babasaheb

## Feedback Form (MCA department)

Course: MCA

Class: MCA

Sem: II

Academic Year: 2019-2020

Sr No.	Question	Option Points					Name of faculty with subject					Remark	
		1	2	3	4	5	F C	Pyt ho n	MS	DBM S	MA		
							V.V.B	H.A.T	T.S	S.P	M.D.B		
01	How your teacher Engages: A) Lecture B) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	Regular	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	5	well	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	well	
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	5	4	4	Good	
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	4	5	Interesting	
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	3	4	3	4	occasionally	
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	5	4	4	occasionally	
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	4	often	
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	3	4	4	3	often	
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	5	4	5	4	ordinary	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	Helpful	
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	Regular	
		Average					165	83	59	56	59	53	146







Name - Deshmukh Omkar Ashok

Feedback Form (MCA department)

Course: MCA

Class: MCA-I

Sem: Sem-I

Academic Year: 2019-2020

Sr No.	Question	Option Points					Name of faculty with subject					
		1	2	3	4	5	F C	MS	DBM S	MS	Remarks	
							4	4	4	4	4	
01	How your teacher Engages: A) Lecture B) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	Regular
02	Do you understand the lecture delivered by lecture?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	5	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	3	3	4	Interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	3	4	3	4	assessing
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	3	3	3	3	3	Occasionally
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	3	4	3	4	often
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	3	3	4	3	4	often
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	ordinary
	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	Regular
Average							49	47	49	46	51	147





### Feedback Form (MCA department)

Course: MCA

Class: **MCA I**

Sem: **II**

Academic Year: 2019-20

Sr No.	Question	Option Points					Name of faculty with subject					Remarks
		1	2	3	4	5	Linu X	DS	Stat S	WT	SE	
							SSS	SM	DS	VVBP	DL	
01	How your teacher Engages:											
	A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	Regular
	B) Practical	Occasionally	-	Irregular	-	Regular						
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	Well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	Excellent
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	4	4	Interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	Never
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	5	5	5	Always
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	Always
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	Often
	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	Neat
	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	Helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	Regular

Average





### Feedback Form (MCA department)

Course: MCA

Class: MCA I

Sem: II

Academic Year: 2019 - 2020

Sr No.	Question	Option Points					Name of faculty with subject					Remark
		1	2	3	4	5	Linu x	DS	Stat s	WT	SE	
							SS	S.M	T.S	V.V.B	P.D.C	
01	How your teacher Engages: A) Lecture	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	Regular
	B) Practical	Occasionally	-	Irregular	-	Regular						
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	5	well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	3	3	4	interesting
06	Are the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	3	4	3	4	occasional
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	3	3	3	3	3	occasional
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	3	3	3	3	occasional
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	3	4	4	4	occasional
	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	4	5	5	3	occasional
	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	helpful
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	regular
		Average						4.7	4.9	4.6	4.7	





**Yashoda Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2019-2020

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Bhosale Amita Sanjay				
Designation					
Year of feedback	2019-2020				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					L
5	Extended an opportunity to develop personality, communication & leadership skills					L
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					L
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				81	3	0
Multiplying factor		1	2	3	4	5
Total				810	12	30
Total = 45		45/10 = 4.5				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Remark = Very Good = 4.5



  
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**YASHODA SHIKSHAN PRASARAK MANDALI'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2019-2020

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Pisal Namrata Satish				
Designation	-				
Year of feedback	2019-2020				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				5	5	
Multiplying factor		1	2	3	4	5
Total				15	20	
Total = 35		35/10 = 3.5				

5 - Excellent    4 - Very Good    3 - Good    2 - Satisfactory    1 - Poor

Remark = Good = 3.5



  
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**YASHODA EDUCATION TRUST'S  
YASHODA TECHNICAL CAMPUS, SATARA**  
Faculty of MCA A.Y. 2020-2021

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	✓				
Designation	Deshmane Namrata Rajkumar				
Year of feedback	2020-2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				3	4	3
Multiplying factor		1	2	3	4	5
Total				9	16	15
Total = 40		$40/10 = 4.0$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Remark = 4.0 = very Good



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Mayuri Sohan Kharade				
Designation	Medical Coder				
Year of feedback	2020				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				6	3	
Multiplying factor		1	2	3	4	5
Total				18	12	
Total=		Total/10= 30/10= 3				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor



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**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2019-2020

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Jadhav Neha Laxman.				
Designation	-				
Year of feedback	2019-2020				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				4	✓
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total = 44		44/10 = 4.4				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Remark = 4.4 = Very Good.



  
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**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2019-2020

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Jadhav Shiveni Sanjay				
Designation	-				
Year of feedback	2019-2020				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total = 46		46/10 = 4.6				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

Remark = 4.6 = Very Good



  
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Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2019-2020

**Feedback on Academics**

**Feedback from Alumni:-**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				✓	
2)	Fee structure				✓	
3)	Environment				✓	
4)	Infrastructure and Lab facilities				✓	
5)	Faculty				✓	
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement				✓	
9)	Library				✓	
10)	Canteen Facilities					✓
11)	Hostel Facilities					✓
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Ticks				9	4
	Multiplying Factor	1	2	3	4	5
	Total				24	20

44 / 13 = 3.38  
 (3)  
 Good.

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



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Yashoda Shikshan Prasarak Mandal's  
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Faculty of MCA A.Y. 2019-2020

Feedback on Academics

Feedback from Alumni:-

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure			✓		
2)	Fee structure			✓		
3)	Environment			✓		
4)	Infrastructure and Lab facilities			✓		
5)	Faculty				✓	
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement				✓	
9)	Library				✓	
10)	Canteen Facilities				✓	
11)	Hostel Facilities					
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Ticks			3	6	2
	Multiplying Factor	1	2	3	4	5
	Total			9	24	10

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$43/13 = 3.3$   
③  
Good.



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**YASHODA SHIKSHAN PRASARAK MANDAL'S**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2019-20

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas Shelar				
Designation	software developer				
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				3	3	4
Multiplying factor		1	2	3	4	5
Total				9	12	25
Total		46/10 = 4.6				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



= Excellent



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2020-21

Feedback on Academics

Feedback from Employer:-

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill			✓		
3)	Management Skill			✓		
4)	Contribution in development of Organization/Nation			✓		
5)	Instruction/Teaching capability			✓		
6)	Overall behavior with colleagues/students ,People				✓	
7)	Leadership Qualities & Decision Making			✓		
8)	Follows ethics and principles in profession/job			✓		
	Total Ticks	0	0	6	2	0
	Multiplying Factor	1	2	3	4	5
	Total	0	0	18	8	0

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$$\frac{26}{8} = 3.25$$

= Good.



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Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2019-20

**Feedback on Academics**

**Feedback from Employer:-**

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill				✓	
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students, People					✓
7)	Leadership Qualities & Decision Making					✓
8)	Follows ethics and principles in profession/job				✓	
	Total Ticks	0	0	0	4	4
	Multiplying Factor	1	2	3	4	5
	Total	0	0	0	16	20

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$$\frac{36}{8} = 4.7$$

= very Good.



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Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2019-20

Feedback on Academics

Feedback from Employer:-

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill				✓	
4)	Contribution in development of Organization/Nation				✓	
5)	Instruction/Teaching capability				✓	
6)	Overall behavior with colleagues/students .People				✓	
7)	Leadership Qualities & Decision Making					✓
8)	Follows ethics and principles in profession/job					✓
	Total Ticks	0	0	0	6	2
	Multiplying Factor	1	2	3	4	5
	Total	0	0	0	24	10

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$$\frac{24}{6} = 4.0$$

= very good.



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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher <input checked="" type="checkbox"/>	Employer
Name	Ms. Rasika P. Devle				
Designation	Assitant Professor				
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		1	2	3	4	5
Multiplying factor			2	12	16	10
Total		Total/10 = 40/10 = 4				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



  
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Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMIC MCA- 2019-20**

**Teacher Feedback**

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			✓		
2	The curriculum has been updated from time to time and followed by the college.					✓
3	Student centered learning resources are available in the college				✓	
4	The class work is taking place as per schedule				✓	
5	The facilities of central library are adequate					✓
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference			✓		
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service					✓
8	The evaluation system follow by the college is effective.				✓	
9	The labs are adequately equipped.				✓	
10	The infrastructure available in the college is adequate.			✓		
11	The administration is sincerely putting efforts for the development of the institution.					✓
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				✓	
13	The facilities are given freedom to express their opinion.			✓		
14	The IQAC is working well for promoting quality in the institution.					✓
15	The college is providing adequate opportunities and support to the faculty and their family members.			✓		
	Total Tick	0	0	5	5	5
	Multiplying factor	1	2	3	4	5
	Total	0	0	15	20	25
	Total (Teacher=13, remark=15)	60/15 4.0				

5 – Excellent    4 – Very Good    3 – Good    2 – Satisfactory    1 – Poor



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HOD/PRINCIPAL



**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
 Faculty of MCA A.Y. 2019-20

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Dr. Bhosale Minakshi Dattatray				
Designation	Asst. professor.				
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	01	01	08
Multiplying factor		1	2	3	4	5
Total		0	0	03	04	40
Total		Total/10 47/10, 4.7				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



  
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**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents <input checked="" type="checkbox"/>	Teacher	Employer
Name	Tayappa Bansode				
Designation					
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10 4.6				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor



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Yashoda Shikshan Prasarak Mandal's  
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Faculty of MCA A.Y. 19-20

**Feedback on Academics**

**Feedback from Parents:-**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?				✓	
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you					✓
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?					✓
	Total Ticks				4	8
	Multiplying Factor	1	2	3	4	5
	Total				16	15

$31/7 = 4.4$ ,  $(4)$

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Very Good.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2019-20

**Feedback on Academics**

**Feedback from Parents:-**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Ticks				5	2
	Multiplying Factor	1	2	3	4	5
	Total				20	10

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

$\frac{30}{7} = 4.2$   
④  
Very Good.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2018\_19

### 1) Feedback Filled Form

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
DIRECTOR  
Yashoda Technical Campus  
Satara

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B Pharm

Class: - TY

SEM - 5th

Academic year:-2018-19

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	CBMO	PF	AMCTI	Cology	PPC	
							BHW	RKP	SHR	ARS	RCD	
01	How your teacher is engages?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	a) Lectures											
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	4	5	5	5	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	4	4	5	4		
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							5.0	5.0	5.25	5.25	5.25	

J.

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm

Class: - Second Year

SEM - III

Academic year:- 2018-19

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	POC-II SBU	PE DSW	Micro MJB	P.P.I RKP	
01	How your teacher is engages?										
	a) Lectures	Occasionally	-	Irregular	-	Regular	3	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	3	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	5	3	3	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	4	3	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	4	5	4	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	4	5	4	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3	5	4	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	4	3	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	5	4	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	4	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	4	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	4	5	5	3	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							4.4	5	4.9	4.7	



**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm

Class: - F.Y. B.Pharm SEM - II

Academic year: - 2018-19

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	Pocj AMB	Biochem RPD	CA YVD	HAPI ARS	EnSci Konse	
01	How your teacher is engages?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	a) Lectures											
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	4	4	4	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	4	4	5	5	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	5	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	4	4	5	4	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							5	5	5	5	5	

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B Pharmacy

Class: - 1st Year

SEM - I

Academic year:- 2018-19

S.N o.	Question	Option Points					Name of Faculty with Subject name					Remark RM/RB PVB
		1	2	3	4	5	PHL	HAPI	PIC	PAJ	CS	
							YVD	PKG	AMB	RPD	FPetI	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	2	4	5	3	2	2
	b) Practical	Occasionally	-	Irregular	-	Regular	4	5	5	4	3	4
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	3	2	5	4	4	3
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	2	4	5	3	2	2
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	3	4	5	5	4	3
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	3	2	5	4	4	3
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	5	5	4	3	4
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	3	3	4	5	5
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	4	4	3	5
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	3	4	5
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	4	4	5	4	3	4
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	4	4	5	5	4	4
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	5
Average							4.08	4.33	5.45	4.33	3.8	4.08.



**Feed Back Form**

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$$

Course: - MCA

Class: - I

SEM - I

Academic year:- 2018-19

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	CA	PBA	DBMS	PPM	FM	
							H.O.T	PPL	R.S.S	M.D.B	T.S.S	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	3	3	4	3	3	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	4	4	5	4	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	1	1	1	1	1	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							58	58	59	59	58	





**Feed Back Form**

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$$

Course: - MCA

Class: - MCA-I

SEM - I

Academic year:- 2018/19

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	CA	PC	DBMS	PDM	FM	
							HOT	PPL	RSS	MJP	TSS	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	2	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	3	3	4	3	3	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	4	4	4	5	4	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	1	1	1	1	1	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	
Average							58	58	59	59	55	





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Bansode Miroo Jayappa				
Designation	Alumini				
Year of feedback	2019/20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		-	-	3	6	1
Multiplying factor		1	2	3	4	5
Total		-	-	9	24	5
Total		Total/10 = 38/10 = 3.8				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Technical Campus  
Satara  
DIRECTOR  
Yashoda Technical Campus  
Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dr. M. D. Bhasale				
Designation	Principal				
Year of feedback	2018-19				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	3	6
Multiplying factor		1	2	3	4	5
Total				3	12	30
Total		Total/10 = 45/10 = 4.5				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor





**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Prof. H.O. Tapase				
Designation	Ass. Prof.				
Year of feedback	2018-19				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	0	3	7
Multiplying factor		1	2	3	4	5
Total		0	0	0	12	35
Total		Total/10 $67/10 = 4.7$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Ajit D. Chavan				
Designation					
Year of feedback	2018-19				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				2	4	4
Multiplying factor		1	2	3	4	5
Total				6	16	20
Total		Total/10 = $42/10 = 4.2$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



*(Signature)*  
DIRECTOR  
Yashoda Technical Campus  
Satara





**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK FORM FOR PARENTS**

Name and Designation	Prashant Prabhakar Kohirsagar.
Present Postal address	Gurupuri wadi 175 Bhairamethi, Mumbai. New.
Phone/Mobile No. -	96185051
Name of the Son:	Purvi Prashant Kohirsagar
Branch:	Satara.

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?					✓
2.	Are you satisfied with the student discipline of the institute?				✓	
3.	Are you satisfied with the examination system adopted in the institute					✓
4.	Does your ward/institute regularly inform you about her/his performance					✓
5.	The extent to which the facilities of YTC satisfies you		✓		✓	
6.	Are the faculty/Wardens/Heads appraising you about your ward:				✓	
7.	Does the institute charge any extra fees other than as per government rate				✓	
Total Tick		0	0	0	4	3
Multiplying factor		1	2	3	4	5
Total		0	0	0	16	15
Total		Total/07			31	4.42

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
**DIRECTOR**  
 Yashoda Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2022\_23

### 2) Feedback Analysis

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
DIRECTOR  
Yashoda Technical Campus  
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Occasionally lecturer solve sufficient numerical
2.	Lectures are interesting and encouraging	2.	Speed of the lectures are fast.
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

❖ **Solutions Provided**

1. Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.
2. HOD and Principal instructed the teachers to make good preparation of lectures and should conduct lecture in slow speed..



**Class Co-ordinator**



**HOD/Principal**  
**Principal**  
Yashoda Technical Campus  
Faculty of Pharmacy



**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-II)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Sketch writing on board is ordinary
2.	Lectures are interesting and encouraging	2.	Occasionally lectures are encouraging students to ask the questions
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

❖ Solutions Provided

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
2. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions



Class Co-ordinator



HOD/Principal

Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

## Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-III)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

### ❖ Solutions Provided

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.



Class Co-ordinator



HOD/Principal  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-IV)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers	2.	Occasionally lecturer solve sufficient numerical
3.	Teachers using the computer aided systems during teaching		

❖ Solutions Provided

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.
2. Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.



Class Co-ordinator



HOD/Principal  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-V)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Sketch writing on board is ordinary
2.	Teachers are motivating students	2.	Communication skills of lecturers is average
3.	Speed of the lecture is satisfactory	3.	Occasionally lectures are reproduction of text books
4.	Practical applications of theory always told by teachers		

❖ **Solutions Provided**

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
2. Principal given instruction to the teachers to improve the communication and presentation skills.
3. HOD and Principal instructed the teachers to make good preparation of lectures and avoid books during lectures.



Class Co-ordinator



HOD/Principal  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-VI)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Communication skills of lecturers is average
2.	Teachers are motivating students	2.	Sketch writing on board is ordinary
3.	Speed of the lecture is satisfactory	3.	
4.	Practical applications of theory always told by teachers		

❖ **Solutions Provided**

1. Principal given instruction to the teachers to improve the communication and presentation skills.
2. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.



**Class Co-ordinator**

**HOD/Principal**  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report


Academic year:-2022-23

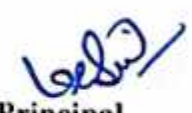
Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Speed of the lectures are satisfactory	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books		
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ Solutions Provided

1. Principal instructed the teachers to improve the attendance of students.

  
Class Co-ordinator

  
HOD/Principal  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VIII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of the lecturer to the students within and outside the class is helpful	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books	2.	Speed of lectures is fast for some subjects
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the attendance of students.
2. Principal instructed the teachers to improve the attendance of students and also instructed to teacher to conduct lecture in average speed.



*Asmita*  
Class-co-ordinator

*[Signature]*  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (MCA-I SEM-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

#### ❖ Solutions Provided

1. Principal and HOD instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara

*[Signature]* HOD

H. O. D.  
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Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.

**MCA-I SEM-I A.Y.2022-23 (Academics Feedback)**

MCA-I SEM-I A.Y 2022-2023		Total Number of Students- 49		
Sr. No	Name of the staff	Subject	Total	Average
1	Dr S. P. Jadhav	Introduction to Python	2722	77.15
2	Prof. S.V. Thorat	Computer Architecture & Operating System	2497	70.77
3	Prof. V. V. Kadam	Relational Database Management System	2652	75.17
4	Prof. P. Bansode	Statistical and Mathematical Foundation	2476	70.18
5	Prof. S. S. Jadhav	Principles of Management and Organizational Behavior	2694	76.36
5	Prof. V. V. Kadam	Knowledge Management	2549	72.25

**Remark:**

President of institute appreciates all the faculty members towards positive recommendations.

1. Students felt that the Lecturer should encourage asking questions and engage students, making the sessions more engaging and interesting.
2. Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted.
3. Faculty regularly attends the classes. Some students felt that Lectures are sometimes a mere reproduction of textbooks.

**MCA-HOD**

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**FACULTY OF MCA**



**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



**Faculty of MCA**  
**Feedback Analysis Report(Academics)**

Academic year:-2022-23

Type of Feedback form: Student feedback form

Date of conducting feedback:-25/02/2023

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.



**HOD**

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FACULTY OF MCA 191



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Yashoda Technical Campus, Satara.

MCA-II SEM-IV A.Y.2022-23 (Academics Feedback)

MCA-II SEM-IV A.Y. 2022-2023		Total Number of Students- 50		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof. Arti Mohite	Artificial Intelligence and Soft Computing	2794	77.61
2	Prof. Snehal Jadhav	Advance Java Programming	2766	76.83
3	Prof. Arti Mohite	Internet of Things	2744	76.22
4	Prof. Vanmala Kadam	Research Methodology	2747	76.30
5	Prof. Pranjali Gade	Block chain Technology	2743	76.19
6	Dr. Amol Baride	Personality Development	2741	76.13

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

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FACULTY OF MCA



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan PrasarakMandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA

Academic year:-2022-23

Type of Feedback form: Student Feedback Form (Curriculum)

Date of conducting feedback: - 13/7/2023

**1. Feedback from students:**

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

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FACULTY OF MCA



**Feedback from Alumni:-**

Statistical Analysis

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				2	7
2)	Fee structure				3	6
3)	Environment				3	6
4)	Infrastructure and Lab facilities				2	7
5)	Faculty			1	2	6
6)	Project Guidance			1	2	5
7)	Quality of support material			1	2	8
8)	Training & Placement					9
9)	Library				5	2
10)	Canteen Facilities				3	4
11)	Hostel Facilities				3	4
12)	Overall Rating of the University				5	6
13)	Alumni Association/ Network of Old friends.				4	2

$$\begin{aligned} & \cdot \begin{array}{ccc} 2 & 36 & 72 \\ \times & \times & \times \\ 3 & 4 & 5 \end{array} \\ & = 6 + 144 + 360 \\ & = 510/13 = 3.9 \end{aligned}$$



*[Signature]*  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy





**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR ALUMNI**

Faculty of MCA  
 (A.Y- 2022-2023)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology.			3	5	2
2	Provide necessary technical skills to face the industry.			3	5	2
3	Encompassed job oriented content that will help in getting a job.			2	5	3
4	Provided the knowledge that is to be required.			3	4	3
5	Extended an opportunity to develop personality, communication & leadership skills.			3	3	4
6	Facilitated to improve students ability to formulate, analyze and solve problems.		1	2	2	5
7	Inculcated necessary values to have a concern for the society.		1		5	4
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1		4	5
9	The laboratory enhanced students understanding of the concepts.			1	4	5
10	The laboratory enabled students to apply the learnt theory practically.			1	4	5
Total Tick			3	18	41	38
Multiplying factor		1	2	3	4	5
Total			6	54	164	190
Total (alumni=10, remark=10)		Total/10*10=414/100=4.14				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage: - hence overall response received from Alumni are **Very Good**.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



HOD

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FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA

Academic year:-2022-23

Type of Feedback form: Alumni Feedback Form (Curriculum)

Date of conducting feedback: - 28/1/2023

**I. Feedback from Alumni:**

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

HOD

H. O. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA





**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR ALUMNI**

Faculty of MCA  
 (A.Y- 2022-2023)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology.			3	5	2
2	Provide necessary technical skills to face the industry.			3	5	2
3	Encompassed job oriented content that will help in getting a job.			2	5	3
4	Provided the knowledge that is to be required.			3	4	3
5	Extended an opportunity to develop personality, communication & leadership skills.			3	3	4
6	Facilitated to improve students ability to formulate, analyze and solve problems.		1	2	2	5
7	Inculcated necessary values to have a concern for the society.		1		5	4
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1		4	5
9	The laboratory enhanced students understanding of the concepts.			1	4	5
10	The laboratory enabled students to apply the learnt theory practically.			1	4	5
Total Tick			3	18	41	38
Multiplying factor		1	2	3	4	5
Total			6	54	164	190
Total (alumni=10, remark=10)		Total/10*10=414/100=4.14				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:- hence overall response received from Alumni are Very Good.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



  
**HOD**  
 H. O. D.  
 YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
 FACULTY OF MCA

**Feedback from Employer:-**

Statistical Analysis

Sr.No.	Question	Excellent	Good 4	Satisfactory 3	Poor 2
1)	Knowledge based on curriculum		✓		
2)	Communication Skill			✓	
3)	Management Skill			✓	
4)	Contribution in development of Organization/Nation		✓		
5)	Instruction/Teaching capability		✓		
6)	Overall behavior with colleagues/students ,People		✓		
7)	Leadership Qualities & Decision Making			✓	
8)	Follows ethics and principles in profession/job		✓		

$$\begin{aligned} & 5 \quad 3 \\ & \times \quad \times \\ & 4 \quad 3 \\ & = 20 + 9 \\ & = 29 / 8 = 3.6 \end{aligned}$$



*[Signature]*  
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Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA  
A.Y. 2022-2023

Employer Feedback Analysis on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				7	4
2)	Communication Skill				7	4
3)	Management Skill				6	5
4)	Contribution in development of Organization/Nation				5	6
5)	Instruction/Teaching capability				4	7
6)	Overall behavior with colleagues/students ,People				5	6
7)	Leadership Qualities & Decision Making				6	5
8)	Follows ethics and principles in profession/job				4	7
	Total Ticks				44	44
	Multiplying Factor	1	2	3	4	5
	Total				176	220
	Total (Employer= 11 Remark= 8)				396/88=4.5	

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-4.50 hence overall response received from Employer are **Excellent**.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology. Students are also aware with basics and Overall behavior with colleagues/students, People.



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Satara

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Faculty of MCA



**YASHODA SHIKSHAN PRASARK MANDAL  
YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA**

**ANALYSIS OF FEEDBACK FROM EMPLOYER 2022-23  
FEEDBACK ON CURRICULUM**

**Feedback from Employer:**

The Employer Feedback on Curriculum was collected for all the PG students and following were the overall feedback received.

**Merits:**

1. Overall Employers have given a positive feedback that the curriculum is focused on recent advances in technology. It also provides necessary technical skills to face the industry.
2. The curriculum is quite focused on advanced technologies and on giving hands on to students; making students ready for the industrial challenges.
3. Employers felt that the curriculum provides necessary knowledge to the students as well as laboratory enables students to apply the learnt theory practically and improves student's concept of understanding.

**Demerits:**

1. Encouragement received is that the curriculum is less focused on environmental issues and students understating on ethical values.



**HOD**

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FACULTY OF MCA**



Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR EMPLOYERS**

**Faculty of MCA**

**A.Y- 2022-2023**

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				3	6
2	Provide necessary technical skills to face the industry				1	8
3	Encompassed job oriented content that will help in getting a job				3	6
4	Provided the knowledge that is to be required				3	6
5	Extended an opportunity to develop personality, communication & leadership skills				2	7
6	Facilitated to improve students ability to formulate, analyze and solve problems				3	6
7	Inculcated necessary values to have a concern for the society				3	6
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				5	4
9	The laboratory enhanced students understanding of the concepts				5	4
10	The laboratory enabled students to apply the learnt theory practically				3	6
Total Tick					31	59
Multiplying factor		1	2	3	4	5
Total					124	295
Total (Employers=9, remark=10)		Total/10*9= 419 /90=4.65				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

**Analysis Remark:** Response Received Percentage:-3.9->4.0 hence overall response received from Employers are **Excellent**.

**Analysis Summary:** Employers felt that the curriculum and academics provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.


  
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 Satara

**(Feedback from Teachers):-**

*Statistical Analysis*

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.		.	2	4	5
2)	The curriculum has been updated from time to time and followed by the college.		1	2	2	6
3)	Student centered learning resources are available in the college			4	4	4
4)	The class work is taking place as per schedule			2		9
5)	The facilities of central Library are adequate			1	2	8
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			3	2	6
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			2	4	5
8)	The evaluation system followed by the college is effective.			1	4	6
9)	The labs are adequately equipped	1	.	2	3	5
10)	The infrastructure available in the college is adequate.			1	2	8
11)	The administration is sincerely putting efforts for the development of the institution.			2	1	8
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			2	4	5
13)	The faculties are given freedom to express their opinion.		1	1	4	5
14)	The IQAC is working well for promoting quality in the institution.			4	2	5
15)	The College is providing adequate opportunities and support to the faculty and their family members.	1		3	2	5



*best*  
Principal  $2 + 2 + 96 + 160 + 450 = \frac{710}{165} = 4.3\%$   
Yashoda Technical Campus  
Faculty Of Pharmacy





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Yashoda Technical Campus, Satara.  
**Faculty of MCA**  
**A.Y. 2022-2023**

**Curriculum Feedback Analysis for faculty**

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				1	6
2	Provide necessary technical skills to face the industry				3	4
3	Encompassed job oriented content that will help in getting a job				2	5
4	Provided the knowledge that is to be required				4	3
5	Extended an opportunity to develop personality, communication & leadership skills				2	5
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	6
7	Inculcated necessary values to have a concern for the society				2	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				4	3
9	The laboratory enhanced students understanding of the concepts				1	6
10	The laboratory enabled students to apply the learnt theory practically					7
Total Tick					20	50
Multiplying factor		1	2	3	4	5
Total					80	250
Total (teachers=7, remark=10)		Total/10 = 330/70 = 4.71				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

**Analysis Remark:** Response Received Percentage:-4.71

Hence overall response received from Teachers are **Excellent**.

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



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**(Feedback from Parents):-**

Statistical Analysis

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		1	12	2	
2)	Are you satisfied with the student discipline of the Institute?			9	6	
3)	Are you satisfied with the examination system adopted in the Institute?			5	8	2
4)	Does your ward/institute regularly inform you about his/her performance?			3	6	6
5)	The extent to which facilities of YTC satisfies you		1	4	4	6
6)	Are the faculty/Wardens/Heads appraising you about your ward?			3	5	7
7)	Does the institute charge any extra fees other than as per government rate?			2	6	6

$$\begin{array}{r} 1 \times 38 \\ 2 \times 37 \\ 3 \times 27 \\ 4 \times 14 \\ 5 \times 135 \end{array}$$
$$= 2 + 114 + 148 + 135$$
$$= 399 / 15 \times 7 = 3.7 \%$$



  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

## 1.4.1.ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2022-23

### Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

#### 1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

#### 2. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Syllabus is to be improved to focus on recent advances in technology.

#### 3. Feedback from Alumni:

Merits:

Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

Demerits:

- Alumni suggested that curriculum is to focus on recent advances in technology.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara

#### 4. Feedback from employer:

##### Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

##### Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

Principal



**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Vice-President



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2021\_22

### 2) Feedback Analysis

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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Faculty of MCA

MCA-I SEM-I A.Y.2021-22 (Academics Feedback)

MCA-I SEM-I A.Y 2021-2022		Total Number of Students- 44		
Sr.No	Name of the staff	Subject	Total	Average
1	Prof .L.R.Gade	Introduction to Python	2609	81.88
2	Prof. S.S.Jadhav	Computer Architecture & Operating System	2669	84.24
3	Prof.V.V.Kadam	Relational Database Management System	2626	82.89
4	Prof.S.S.Shinde	Statistical and Mathematical Foundation	2599	82.03
5	Prof.S.S.Jadhav	Principles of Management and Organizational Behavior	2602	82.13
5	Prof.V.V.Kadam	Business Communication	2651	83.68

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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MCA-I SEM-II A.Y.2021-22 (Academics Feedback)

MCA-I SEM-II A.Y 2021-22		Total Number of Students- 44		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof.V.V.Kadam	Web Technology	2491	80.45
2	Prof. L.R.Gade	Data Structure	2538	81.97
3	Prof.P.S.Gade	Big Data Management	2624	84.75
4	Prof.S.S.Jadhav	Data Communication Network	2557	82.59
5	Prof.V.V.Kadam	Software Engineering and Project Management	2548	82.29
6	Prof.P.S.Gade	Digital Marketing	2560	82.68

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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**Faculty of MCA**  
**MCA-II SEM-III A.Y.2021-22 (Academic Feedback)**

MCA-II SEM-III A.Y. 2021-2022		Total Number of Students- 40		
Sr.No	Name of the staff	Subject	Total	Average
1	Prof .S.S.Jadhav	Java Programming	2311	80.24
2	Prof. L.R.Gade	Data Analytics	2227	77.32
3	Prof.P.S.Gade	Cloud Computing	2218	77.01
4	Prof.P.S.Gade	Entrepreneurship Development	2233	77.53
5	All Faculties	Major Project	2207	76.63
6	Prof.V.V.Kadam	MOOC	2225	77.25

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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MCA-II SEM-IV A.Y.2021-22(Academic Feedback)

MCA-II SEM-IV A.Y. 2021-2022		Total Number of Students- 40		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof .P.S.Gade	Artificial Intelligence	2224	77.22
2	Prof. S.S.Jadhav	Adv.Java Programming	2239	77.74
3	Prof.L.R.Gade	IOT	2216	76.94
4	Prof.S.S.Jadhav	Block chain Technology	2254	78.26
5	Prof.L.R.Gade	Research Methodology	2230	77.43
6	Prof.V.V.Kadam	Personality Development	2218	77.01
7	All Faculties	Seminar	2244	77.91

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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**MCA-III SEM-V A.Y 2021-2022(Academics Feedback)**

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. P.S. Gade.	Data Science	2727	74.26
2	Prof. V.V. Kadam.	Android Development with Kotlin	2695	73.39
3	Prof. L.R. Gade.	Software Quality Assurance	2740	74.61
4	P. S. Gade.	Entrepreneurship Development	2696	73.42
5	S. S. Shinde.	Operation Research & Optimization Techniques	2756	75.05
6	V.V. Kadam.	Industrial Seminar	2746	74.78

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject , because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. It's very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.



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Feedback Analysis Report(Academics)

Academic year:-2021-22

Type of Feedback form: Student feedback form

Date of conducting feedback:-23/07/2022

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

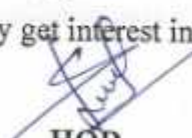
❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.



  
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Faculty of MCA

**MCA-III SEM-V A.Y 2021-2022(Academics Feedback)**

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. P.S. Gade.	Data Science	2727	74.26
2	Prof. V.V. Kadam.	Android Development with Kotlin	2695	73.39
3	Prof. L.R. Gade.	Software Quality Assurance	2740	74.61
4	P. S. Gade.	Entrepreneurship Development	2696	73.42
5	S. S. Shinde.	Operation Research & Optimization Techniques	2756	75.05
6	V.V. Kadam.	Industrial Seminar	2746	74.78

**Remark:** President of institute appreciates all the faculty members towards positive recommendations. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject , because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. It's very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.



  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR SUDENTS**

A.Y 2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			11	20	8
2	Provide necessary technical skills to face the industry			3	21	17
3	Encompassed job oriented content that will help in getting a job			6	22	10
4	Provided the knowledge that is to be required			5	21	13
5	Extended an opportunity to develop personality, communication & leadership skills			4	15	18
6	Facilitated to improve students ability to formulate, analyze and solve problems			7	14	18
7	Inculcated necessary values to have a concern for the society			3	19	16
8	Expanded students understanding on the ethical and environmental issues concerning engineering			6	11	22
9	The laboratory enhanced students understanding of the concepts			6	13	19
10	The laboratory enabled students to apply the learnt theory practically			3	9	26
Total Tick				54	165	167
Multiplying factor		1	2	3	4	5
Total				162	660	835
Total (Students=39, remark=10)		Total/390= 1657/390=4.24				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:-4.24 hence overall response received from students are Very good.

**Analysis Summary:** students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



  
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## Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of  
Computer Science and Engineering  
A.Y.2021-2022

### Feedback Analysis of Academics for Student

**Class: T.Y.**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			4	15	9
2)	Are you satisfied with the student discipline of the Institute?			2	9	25
3)	Are you satisfied with the examination system adopted in the Institute?			4	8	22
4)	Does your ward/institute regularly inform you about his/her performance?			2	6	23
5)	The extent to which facilities of YTC satisfies you			4	5	21
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	12	20
7)	Does the institute charge any extra fees other than as per government rate?			4	12	12
	Total Ticks			25	67	132
	Multiplying Factor	1	2	3	4	5
	Total			75	268	660
	Total (Student =32 Remark=7)	1003/224=4.47				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

**Analysis Remark:**

Response Received 4.47 hence overall response received from Parents are Very Good.

**Analysis Summary:** provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. And also improves the personality, communication, leadership skills, aptitude Skills amongst students understanding on ethical and environmental issues and also focused on the recent trends and technology.

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# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of  
Computer Science and Engineering  
A.Y.2021-2022

## Feedback on curriculum students

Class: T.Y.

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			12	18	4
2	Provide necessary technical skills to face the industry			4	21	3
3	Encompassed job oriented content that will help in getting a job			3	20	6
4	Provided the knowledge that is to be required			6	12	4
5	Extended an opportunity to develop personality, communication & leadership skills			5	10	12
6	Facilitated to improve students ability to formulate, analyze and solve problems			4	6	10
7	Inculcated necessary values to have a concern for the society			2	10	16
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			3	10	11
9	The laboratory enhanced students understanding of the concepts			1	9	10
10	The laboratory enabled students to apply the learnt theory practically			2	6	10
Total Tick				42	112	86
Multiplying factor		1	2	3	4	5
Total				126	448	430
Total (Students=24, remark=10)		Total/10*14=1004/240=4.18				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

Analysis Remark:

Response Received 4.18 hence overall response received from Students are **Very Good**.

**Analysis Summary:** Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



  
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Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of Computer Science and Engineering  
A.Y. 2021-2022

Feedback Analysis Action Taken Report

Academic year: -2021-22

Type of Feedback form: Student feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly	1.	Lectures are often copy of textbooks
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful	2.	Very few faculties lectures are monotonous
3.	Students are satisfying with the lectures delivered by lecturer and understand well the concept	3.	
4.	All faculties has neat black board writing	4	
5.	Lecturer discuss the practical application of theory conducted		

President of institute appreciate all the faculty members

❖ Solutions Provided

1. Suggestions given to all faculties that do not make the copy of the text books. They are suggested to do additions of the related topics of the concept to increase the knowledge of the students
2. Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.

  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Academic Feedback from Students 2021-22**

**B.TechSem VII**

B.TechSem VII		Total no. of students=25		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shah A.S.	Design of concrete II	1271	84.73
2	Prof. Shaikh A.N.	Infrastructure	1253	83.53
3	Prof. Borate P.G.	Water Resources Engg.	1236	82.4
4	Prof. Lembhe S.S.	Professional Practices	1219	81.26
5	Prof. Pawar V.P.	Construction Techniques	1263	84.2
6	Prof. Pawar V.P.	Town & urban planning	1223	81.5

**Remark :**

Principal appreciates all the faculty towards positive recommendations. Students felt that the lecturer's communication skills are exemplary and they encourage students to ask questions leading to more engaging and interactive classroom environment. However, some student felt that lecture could be made more interesting by using some ICT tools.



  
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**Faculty of Engineering**  
**Department of Civil Engineering**  
**Academic Feedback from Students 2021-22**

**B.TechSem VIII**

B.TechSem VII		Total no. of students=25		
Sr. No.	Name of Faculty	Subject	Total	Average
1	Prof. Dr. A.R.Chougule	Environmental Remediation of Contaminated Sites	1256	83.73
2	Prof. Borate P.G.	Geosynthetics and Reinforced Soil Structures	1276	85.07
3	All Guide	Project	1236	89.07

**Remark:** Principal appreciates all the faculty towards positive recommendations. Students felt that, the lecturer is very approachable and displays a positive attitude towards students both in and outside of the classroom. The guide of the project highly guides the students for their support in project.



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**Faculty of Engineering**  
**Department of Civil Engineering**  
**Academic Feedback from Students 2021-22**

**T.Y.Sem V**

B.TechSem VII		Total no. of students=23		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shah A.S.	Design of Steel Structures	1083	84.73
2	Prof. Dr.A.R.Chougule	Structural Mechanics II	1103	79.93
3	Prof. Borate P.G.	Soil Mechanics	1077	78.04
4	Prof. Lembhe S.S.	Environmental Engg.	1092	79.13
5	Prof. Pawar V.P.	Transportation Engg.	1096	79.42
6	Prof. Borate P.G.	Materials, Testing & Evaluation	1123	81.40

**Remark :**

Principal appreciates all the faculty towards positive recommendations. Students felt that, some lecturers are adept at solving numerical problems and regularly discuss the practical application of theoretical concepts. Students felt, that some lectures are simply a reproduction of textbook and could benefit from more original material.



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**Faculty of Engineering**  
**Department of Civil Engineering**  
**Academic Feedback from Students 2021-22**

**T.Y. Sem VI**

B.TechSem VII		Total no. of students=24		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shah A.S.	Design of Concrete Structures I	1176	81.67
2	Prof. Shaikh A.N.	Foundation Engineering	1153	80.07
3	Prof. Shaikh A.N.	Concrete Technology	1208	83.89
4	Prof. Pawar V.P.	Project Management	1183	82.15
5	Prof. Borate P.G.	Advanced Engineering Geology	1188	82.50
6	Prof. Lembhe S.S.	Building Planning and Design	1196	83.10

**Remark :**

Principal of the institute appreciates all the faculty towards positive recommendations by the students. Some students felt that the lecturer's writing on the blackboard is clear and easy to understand, making it helpful for students to follow along during lectures. However the sketch work could be improved to better illustrate complex ideas and concepts.



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**Department of Civil Engineering**  
**Academic Feedback from Students 2021-22**

**S.Y. Sem.III**

B.TechSem VII		Total no. of students=27		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shingate S.S.	Mathematics – III	1286	79.38
2	Prof. Shaikh A.N.	Mechanics of Solids	1305	80.56
3	Prof. Pawar V.P.	Hydraulics -I	1312	80.99
4	Prof. Borate P.G.	Surveying	1346	83.08
5	Prof. Lembhe S.S.	Building Construction & Drawing	1295	79.93

**Remark :** Principal of the institute appreciates all the faculty towards positive recommendations. Students felt that the lecturer's are very organized and there lectures are well structured, which makes it easy for students to follow along and take notes. Some students felt that the lectures could benefit from PPT's to make them more engaging.



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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Academic Feedback from Students 2021-22**

**S.Y. Sem. IV**

B.TechSem VII		Total no. of students=24		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shaikh A.N	Building Planning and Drawing	1216	84.44
2	Prof. Lembhe S.S.	Environmental Engineering	1168	81.11
3	Prof. Shah S.S.	Structural Mechanics - I	1192	82.78
4	Prof. Borate P.G.	Water Resources Engineering	1206	83.75
5	Prof. Pawar V.P.	Hydraulics II	1201	83.40
6	Prof. Pawar V.P.	Engineering Geology	1176	81.70

**Remark :** Principal sir appreciates all the faculty towards positive recommendations. Some students felt that the lecturer could benefit from incorporating more real world examples into their lectures to help students better understand the practical applications of the course material.



  
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**Faculty of Engineering**  
**Department of Civil Engineering**  
**Feedback from Students 2021-22**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.	1	15	22	29	1
2)	Provide necessary technical skills to face the industry.	2	27	18	21	
3)	Encompassed job oriented content that will help in getting a job.		9	18	21	20
4)	Provided the knowledge that is to be required.			20	25	23
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			28	18	12
6)	Facilitated to improve students ability to formulate, analyze and solve problems.		5	24	16	23
7)	Inculcated necessary values to have a concern for the society.		10	14	16	28
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.	1	12	7	26	22
9)	The laboratory enhanced students understanding of the concepts.		6	23	17	24
10)	The laboratory enabled students to apply the learnt theory practically.			26	28	14
	Total Tick	4	84	200	217	185
	Multiplying factor	1	2	3	4	5
	Total	4	168	600	868	925
	Total ( Students=68 , remark =10)	Total/70=2565/680=3.77				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.77

Hence remark received from students =Very good

**Analysis summary:**

Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge. Also improves the personality, communication, leadership skills amongst. Students understanding on ethical and environmental issues and focused on recent advances in technology.



  
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Faculty of MCA

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Honorable Vice President Prof. Ajinkya Sagare Sir instructed the canteen incharge of the canteen to improve the quality of food.
2. Honorable Vice President Prof. Ajinkya Sagare Sir instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.



  
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### Alumni Feedback Analysis on Academics

2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure		4	5	8	10
2	Fee structure		2	10	8	8
3	Environment			6	11	10
4	Infrastructure and Lab facilities		1	5	10	11
5	Faculty			2	15	11
6	Project Guidance			2	15	11
7	Quality of support material	1		7	13	8
8	Training & Placement			8	12	9
9	Library		2	5	9	13
10	Canteen Facilities	1		11	9	9
11	Hostel Facilities			9	10	8
12	Overall Rating of the University			8	10	9
13	Alumni Association/ Network of Old friends.			5	13	11
Total Tick		2	9	83	143	128
Multiplying factor		1	2	3	4	5
Total		2	18	249	572	640
Total (alumni=28, remark=13)		Total/364=1481 /364 = 4.06				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

**Analysis Remark:** Response Received Percentage:-4.06 hence overall response received from Alumni are Very Good.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



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Faculty of MCA

**Feedback Analysis Report**

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Vice President Prof. Ajinkya Sagare instructed the canteen incharge of the canteen to improve the quality of food.
2. Vice President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.



  
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**Feedback Analysis Report**

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Vice President Prof. Ajinkya Sagare instructed the canteen incharge of the canteen to improve the quality of food.
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**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM FOR ALUMNI**

*Feedback from Alumni.*

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		6	7	1	8
2	Provide necessary technical skills to face the industry			9	10	4
3	Encompassed job oriented content that will help in getting a job		1	4	17	3
4	Provided the knowledge that is to be required			2	11	11
5	Extended an opportunity to develop personality, communication & leadership skills			4	5	12
6	Facilitated to improve students ability to formulate, analyze and solve problems			2	6	16
7	Inculcated necessary values to have a concern for the society			3	3	18
8	Expanded students understanding on the ethical and environmental issues concerning engineering			3	5	16
9	The laboratory enhanced students understanding of the concepts			3	10	11
10	The laboratory enabled students to apply the learnt theory practically			2	4	19
Total Tick			7	39	72	108
Multiplying factor		1	2	3	4	5
Total			14	117	288	540
Total (Alumni=24, remark=10)		Total/10=959/240=3.99=4				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Analysis Remark: Response Received Percentage:-3.99-> 4.0 hence overall response received from Alumni are **Very Good**.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



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# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of  
Computer Science and Engineering  
A.Y.2021-2022

## Alumni Feedback Analysis

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure			5	2	7
2	Fee structure			3	2	8
3	Environment			4	3	6
4	Infrastructure and Lab facilities			4	4	9
5	Faculty			2	4	8
6	Project Guidance			2	6	5
7	Quality of support material			2	6	8
8	Training & Placement			4	4	9
9	Library			3	9	5
10	Canteen Facilities			3	9	6
11	Hostel Facilities			5	4	8
12	Overall Rating of the University			2	5	9
13	Alumni Association/ Network of Old friends.			5	7	11
Total Tick				44	65	99
Multiplying factor				3	4	5
Total				132	260	495
Total (alumni=16, remark=13)		Total/364=887 /208 = 3.89				

5 – Excellent    4 – Very Good    3– Good    2 – Satisfactory    1 - Poor

**Analysis Remark:** Response Received 3.89 hence overall response received from Alumni are **Good**.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students , soft skills , aptitude skills and also focused on the recent advances in technology



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**YASHODA TECHNICAL CAMPUS, SATARA**  
Faculty of Engineering  
Department of Civil Engineering  
**Feedback from Alumni 2021-22**  
Academic

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure			4	8	4
2)	Fee structure		1	3	5	7
3)	Environment			2	9	5
4)	Infrastructure and Lab facilities				11	5
5)	Faculty				8	8
6)	Project Guidance			5	7	4
7)	Quality of support material			6	5	5
8)	Training & Placement		2	4	6	4
9)	Library			5	8	3
10)	Canteen Facilities	2	4	5	5	
11)	Hostel Facilities	1	6	5	4	
12)	Overall Rating of the University			6	6	4
13)	Alumni Association/ Network of Old friends.		2	4	5	5
	Total Tick		15	49	87	54
	Multiplying factor	1	2	3	4	5
	Total	3	30	147	348	270
	Total ( Alumni = 16 , remark =13)	Total/13=798/208=3.83				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.83

Hence remark received from alumni =Very good

Analysis summary: Alumni were satisfied regarding college infrastructure, library facilities and faculty. And they were seeking improvement regarding canteen, hostel facilities, also activeness of alumni association.



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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Feedback from Alumni 2021-22**

Sr.No	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.		4	5	3	
2)	Provide necessary technical skills to face the industry.		5	5	2	
3)	Encompassed job oriented content that will help in getting a job.		4	6	2	
4)	Provided the knowledge that is to be required.		2	4	3	3
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.		2	4	4	2
6)	Facilitated to improve students ability to formulate, analyze and solve problems.		2	5	4	1
7)	Inculcated necessary values to have a concern for the society.		1	5	3	3
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1	2	6	3
9)	The laboratory enhanced students understanding of the concepts.			5	3	4
10)	The laboratory enabled students to apply the learnt theory practically.			3	5	4
	Total Tick		21	44	35	20
	Multiplying factor	1	2	3	4	5
	Total		42	132	140	100
	Total ( Alumni-12 , remark =10)		Total/120=414/120=3.45			

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=3.45

Hence remark received from faculty = good

Analysis summary:

Alumni feedback suggests that the college has strengths in well-maintained laboratories and providing necessary knowledge and skills but needs improvement in focusing on recent advance in technology and providing more experiential opportunities.



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Faculty of MCA A.Y. 2021-2022

Employer Feedback Analysis on Academics 2021-2022

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum			3	7	5
2)	Communication Skill			9	7	6
3)	Management Skill		1	1	16	2
4)	Contribution in development of Organization/Nation			3	9	10
5)	Instruction/Teaching capability			1	15	6
6)	Overall behavior with colleagues/students ,People			4	4	11
7)	Leadership Qualities & Decision Making				14	7
8)	Follows ethics and principles in profession/job			3	6	10
	Total Ticks		1	24	78	57
	Multiplying Factor	1	2	3	4	5
	Total		2	72	312	285
	Total (Employer= 21 Remark= 8)	671/168=3.99->4.0				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-3.99->4.00 hence overall response received from Employer are Very Good.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



  
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**Yashoda Shikshan Prasarak Mandal's**  
**Yashoda Technical Campus, Satara**  
**Feedback on Curriculum For Employer**  
 AY - 21-22

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	11	10	6
2	Provide necessary technical skills to face the industry		3	4	14	7
3	Encompassed job oriented content that will help in getting a job		2	6	9	11
4	Provided the knowledge that is to be required			4	9	15
5	Extended an opportunity to develop personality, communication & leadership skills			3	12	16
6	Facilitated to improve students ability to formulate, analyze and solve problems			9	8	11
7	Inculcated necessary values to have a concern for the society			6	12	10
8	Expanded students understanding on the ethical and environmental issues concerning engineering		1	8	8	10
9	The laboratory enhanced students understanding of the concepts		1	2	14	11
10	The laboratory enabled students to apply the learnt theory practically			4	4	20
Total Tick		0	8	57	100	117
Multiplying factor		1	2	3	4	5
Total		0	16	171	400	585
Total (employer=28, remark=10)		Total/10=1172/280=4.18=4				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:- 4.0 hence overall response received from Employer are **Very Good**.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding, it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**

**Academic Feedback from Employer 2021-22**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum			2	4	4
2)	Communication Skill	1	3	2	3	1
3)	Management Skill			3	5	2
4)	Contribution in development of Organization/Nation			2	5	3
5)	Instruction/Teaching capability			3	4	3
6)	Overall behavior with colleagues/students ,People				6	4
7)	Leadership Qualities & Decision Making			2	5	3
8)	Follows ethics and principles in profession/job			3	4	3
	Total Tick	1	3	17	36	23
	Multiplying factor	1	2	3	4	5
	Total	1	6	51	144	115
	Total (Employer=10, remarks=8)	Total/8 =317/80=3.96				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=3.96

Hence remark received from Employer =Very good

Analysis summary: Employer felt that students should have improved his/ her technical and practical knowledge during studies. Students should develop communication skill and leadership qualities.



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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Feedback from Employer 2021-22**

Sr.No	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.			3	4	
2)	Provide necessary technical skills to face the industry.		1	2	3	
3)	Encompassed job oriented content that will help in getting a job.			4	3	
4)	Provided the knowledge that is to be required.			4	3	
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			3	3	1
6)	Facilitated to improve students ability to formulate, analyze and solve problems.				3	4
7)	Inculcated necessary values to have a concern for the society.			2	3	2
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			2	2	3
9)	The laboratory enhanced students understanding of the concepts.				3	4
10)	The laboratory enabled students to apply the learnt theory practically.				3	4
	Total Tick		1	20	30	18
	Multiplied factor	1	2	3	4	5
	Total		2	60	120	90
	Total ( Employer=7 , remark =10)	Total/70=272/70=3.88				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.88

Hence remark received from employer=Very good

**Analysis summary:**

Employer feedback suggests that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge. Also improves the personality, communication, leadership skills amongst the students.



  
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Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMIC MCA 2021-22**

*Feedback from faculty member.*

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			1	4	8
2	The curriculum has been updated from time to time and followed by the college.				3	10
3	Student centered learning resources are available in the college				1	12
4	The class work is taking place as per schedule			1	3	9
5	The facilities of central library are adequate			1	3	9
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference			2		11
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service					13
8	The evaluation system follow by the college is effective.		1	2	4	6
9	The labs are adequately equipped.		1	1	4	6
10	The infrastructure available in the college is adequate.			4	3	6
11	The administration is sincerely putting efforts for the development of the institution.		1	2	3	7
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			3	2	8
13	The facilities are given freedom to express their opinion.		1	1	3	8
14	The IQAC is working well for promoting quality in the institution.		1	2	2	8
15	The college is providing adequate opportunities and support to the faculty and their family members.		5	1	1	6
	Total Tick		10	21	36	127
	Multiplying factor	1	2	3	4	5
	Total		20	63	144	635
	Total (Teacher=13, remark=15)	Total/15=862/195 = 4.4				

5 – Excellent    4 – Very Good    3 – Good    2 – Satisfactory    1 – Poor

**Analysis Remark:** Response Received Percentage:- 4.4

Hence overall remark received from teachers are near to **Very Good**.

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



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**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM MCA 2021-22**  
*Teacher's Feedback*

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	2		10
2	Provide necessary technical skills to face the industry			1	1	11
3	Encompassed job oriented content that will help in getting a job			2	2	9
4	Provided the knowledge that is to be required			1		11
5	Extended an opportunity to develop personality, communication & leadership skills				2	11
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	5	7
7	Inculcated necessary values to have a concern for the society			1	4	8
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				4	9
9	The laboratory enhanced students understanding of the concepts			4	2	8
10	The laboratory enabled students to apply the learnt theory practically			1	2	8
Total Tick			1	13	22	92
Multiplying factor		1	2	3	4	5
Total			2	39	88	460
Total (teachers=13, remark=10)		Total/10= 589/130= 4.5				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

**Analysis Remark:** Response Received Percentage:-4.5

Hence overall response received from Teachers are **Very Good**

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Feedback from faculty 2021-22**  
**Academic**

Sr.No	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.			3	4	
2)	Provide necessary technical skills to face the industry.		1	2	3	
3)	Encompassed job oriented content that will help in getting a job.			4	3	
4)	Provided the knowledge that is to be required.			4	3	
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			3	3	1
6)	Facilitated to improve students ability to formulate, analyze and solve problems.				3	4
7)	Inculcated necessary values to have a concern for the society.			2	3	2
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			2	2	3
9)	The laboratory enhanced students understanding of the concepts.				3	4
10)	The laboratory enabled students to apply the learnt theory practically.				3	4
	Total Tick		1	20	30	18
	Multiplying factor	1	2	3	4	5
	Total		2	60	120	90
	Total ( Teacher=7 , remark =10)	Total/70=272/70=3.88				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=3.88

Hence remark received from faculty =Very good

**Analysis summary:**

Teacher feedback suggests that the college has strengths in well-maintained laboratories and providing necessary knowledge and skills but needs improvement in focusing on recent advance in technology and providing necessary technical skills to face the industry.



  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Academic Feedback from faculty 2021-22**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				3	4
2)	The curriculum has been updated from time to time and followed by the college.				2	5
3)	Student centered learning resources are available in the college			1	3	3
4)	The class work is taking place as per schedule				4	3
5)	The facilities of central Library are adequate			2	3	2
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			1	4	2
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			3	2	2
8)	The evaluation system followed by the college is effective.			2	2	3
9)	The labs are adequately equipped			1	2	4
10)	The infrastructure available in the college is adequate.				3	4
11)	The administration is sincerely putting efforts for the development of the institution.			1	1	5
12)	The MoU's entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.		1	2	2	2
13)	The faculties are given freedom to express their opinion.				3	4
14)	The IQAC is working well for promoting quality in the institution.		2	2	1	1
15)	The College is providing adequate opportunities and support to the faculty and their family members.			1	3	4
	Total Tick		3	16	38	48
	Multiplying factor	1	2	3	4	5
	Total		5	48	152	240
	Total ( Teacher = 7 , remark =15)	Total/15= 445/105=4.23				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=4.23

Hence remark received from faculty =Very good

Analysis summary: Teachers are satisfied with library facilities and infrastructure. Teachers felt that Number of MOU's is less.



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**Analysis of Academics for Parents**

**2021-2022**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		3	2	11	2
2)	Are you satisfied with the student discipline of the Institute?		2	3	10	2
3)	Are you satisfied with the examination system adopted in the Institute?			5	8	3
4)	Does your ward/institute regularly inform you about his/her performance?			6	6	4
5)	The extent to which facilities of YTC satisfies you		1	4	6	5
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?			3	6	6
	Total Ticks		6	28	53	29
	Multiplying Factor	1	2	3	4	5
	Total		12	84	212	145
	Total (Parents=21 Remark=7)	453/147=3.08				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

**Analysis Remark:** Response Received Percentage:-3.08 hence overall response received from Parents are **Very Good**.

**Analysis Summary:** Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



  
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YASHODA TECHNICAL CAMPUS, SATARA

Feedback Analysis Report  
Academic year:-2021-22  
Faculty of MCA

Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Communication skill development programme should be taken by institute
2.	Institute regularly inform the attendance of students	2.	Food quality in mess should be improved.
3.	Teaching quality is good		
4.	All staff members are disciplined and cooperative.		

**Solutions Provided to**

1. Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.
2. Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

  
Class Co-coordinator



  
DIRECTOR  
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Yashoda Technical Campus  
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HOD  
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FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR PARENTS**

A.Y 2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			3	2	3
2	Provide necessary technical skills to face the industry			3	6	1
3	Encompassed job oriented content that will help in getting a job			3	4	2
4	Provided the knowledge that is to be required			3	3	4
5	Extended an opportunity to develop personality, communication & leadership skills		1		3	6
6	Facilitated to improve students ability to formulate, analyze and solve problems		1	4	1	4
7	Inculcated necessary values to have a concern for the society		1	3	4	2
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			4	3	3
9	The laboratory enhanced students understanding of the concepts		2	2	2	4
10	The laboratory enabled students to apply the learnt theory practically		1	1	1	7
Total Tick			6	26	29	36
Multiplying factor		1	2	3	4	5
Total			12	78	116	180
Total (Parents=10, remark=10)		Total/10=386/100=3.86				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:-3.86 hence overall response received from Parents are **Good**.

**Analysis Summary:** Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



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## Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of  
Computer Science and Engineering  
A.Y.2021-2022

### Feedback Analysis of Academics for Parents

**Class: T.Y.**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			1	6	5
2)	Are you satisfied with the student discipline of the Institute?			2	7	4
3)	Are you satisfied with the examination system adopted in the Institute?			1	3	3
4)	Does your ward/institute regularly inform you about his/her performance?			1	3	7
5)	The extent to which facilities of YTC satisfies you			1	3	7
6)	Are the faculty/Wardens/Heads appraising you about your ward?			3	4	3
7)	Does the institute charge any extra fees other than as per government rate?			1	2	3
	Total Ticks			10	28	32
	Multiplying Factor	1	2	3	4	5
	Total			30	112	160
	Total (Parents=10 Remark=7)	$302/70=4.31$				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-4.31 hence overall response received from Parents are Very Good.

#### Analysis Summary:

Parents felt that the academic provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. and technically sound it also improves the personality development, communication skill , leadership skills amongst students and also focused on the recent advances in technology. Real time technological teaching approach

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Yashoda Technical Campus, Satara



DIRECTOR  
Yashoda Technical Campus  
Satara



## Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of  
Computer Science and Engineering  
A.Y.2021-2022

### Feedback on Curriculum Parents

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	7	
2	Provide necessary technical skills to face the industry				7	1
3	Encompassed job oriented content that will help in getting a job				7	1
4	Provided the knowledge that is to be required				3	5
5	Extended an opportunity to develop personality, communication & leadership skills			1		7
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	7
7	Inculcated necessary values to have a concern for the society				1	7
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			1	1	6
9	The laboratory enhanced students understanding of the concepts			4		4
10	The laboratory enabled students to apply the learnt theory practically			4	1	3
Total Tick				11	28	41
Multiplying factor		1	2	3	4	5
Total				33	112	205
Total (Parents=8, remark=10)		Total/10*15=350/80=4.37				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

Analysis Remark:

Response Received 4.37 hence overall response received from Parents are **Very Good**.

**Analysis Summary:** Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



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**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of Engineering**  
**Department of Civil Engineering**  
**Feedback from Parent 2021-22**  
**Academic**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			2	9	5
2)	Are you satisfied with the student discipline of the Institute?				10	6
3)	Are you satisfied with the examination system adopted in the Institute?			1	8	7
4)	Does your ward/institute regularly inform you about his/her performance?			1	3	12
5)	The extent to which facilities of YTC satisfies you		1	3	4	8
6)	Are the faculty/Wardens/Heads appraising you about your ward?			2	5	9
	Total Tick					
	Multiplying factor		1	9	39	47
	Total	1	2	3	4	5
	Total ( Parents 16, remarks 6)		2	27	156	235
		Total/6= 420/96=4.3				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=4.3

Hence remark received from Parents =Very good

Analysis summary: Parents felt that the quality of teaching, examination pattern adopted by college and discipline followed by institute are good. Also college provides time to time information of student through monthly letter. Parents suggested that arrange more number of expert lecture and student development program.



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**Civil Engineering**  
 Yashoda Technical Campus, Satara



**YASHODA TECHNICAL CAMPUS, SATARA**

Faculty of Engineering

Department of Civil Engineering

**Curriculum Feedback from Parent 2021-22**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.		1	3	4	1
2)	Provide necessary technical skills to face the industry.		3	2	4	
3)	Encompassed job oriented content that will help in getting a job.			4	3	2
4)	Provided the knowledge that is to be required.			4	4	1
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			5	2	2
6)	Facilitated to improve students ability to formulate, analyze and solve problems.			2	4	3
7)	Inculcated necessary values to have a concern for the society.			2	5	2
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			3	4	2
9)	The laboratory enhanced students understanding of the concepts.			1	3	5
10)	The laboratory enabled students to apply the learnt theory practically.				5	4
	Total Tick		4	26	38	22
	Multiplying factor	1	2	3	4	5
	Total		8	78	152	110
	Total ( Employer=9 , remark =10)	Total/90=348/90=3.86				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.86

Hence remark received from parent=Very good

**Analysis summary:**

Parent's feedback suggests that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge. Also improves the personality, communication, leadership skills amongst the students.



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Civil Engineering

YSPM's Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2020\_21

### 2) Feedback Analysis

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

Academic year:-2020-21

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-V)


Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers	2.	Speed of lectures is so high
3.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

3. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.
4. HOD instructed to the faculty speed of lectures should be slow to understand the students



  
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Principal  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2020-21

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-III)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers	2.	Speed of lectures is so high
3.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.
2. HOD instructed to the faculty speed of lectures should be slow to understand the students



  
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Faculty Of Pharmacy



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Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

Academic year:-2020-21

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-I)


Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Sketch writing on board is ordinary
2.	Teachers are motivating students	2.	Speed of the lecture is high
3.	Occasionally lecture is reproduction of books	3.	
4.	Practical applications of theory always told by teachers		

❖ **Solutions Provided**

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
3. HOD and Principal instructed to the faculty to speed of lectures should be slow to understand the students



  
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Faculty Of Pharmacy



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Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

Academic year:-2020-21

Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Speed of the lectures are satisfactory	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books		
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the attendance of students.



  
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MCA-I SEM-I A.Y.2020-21 (Academics Feedback)

MCA-I SEM-I A.Y. 2020-2021		Total Number of Students- 42		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof.V.V.Chavan	Introduction to Python	2259	74.70
2	Prof. S.G.Mane	Computer Architecture & Operating System	2259	77.51
3	Dr.M.D.Bhosale	Relational Database Management System	2344	77.51
4	Prof.T.S.Sawant	Statistical and Mathematical Foundation	2310	76.38
5	Prof.S.G.Mane	Principles of Management and Organizational Behavior	2288	75.66
5	Dr.M.D.Bhosale	Business Communication	2343	77.48

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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MCA-I SEM-II A.Y.2020-21 (Academics Feedback)

MCA-I SEM-II A.Y. 2020-21		Total Number of Students- 42		
Sr. No	Name of the staff	Subject	Total	Average
1	Dr.M.D.Bhosale	Web Technology	2362	78.10
2	Prof.S.J.Shinde	Data Structure	2326	76.91
3	Prof.V.U.Bhosale	Big Data Management	2359	78.00
4	Prof.S.J.Shinde	Data Communication Network	2326	76.91
5	Prof.H.O.Tapase	Software Engineering and Project Management	2318	76.65
6	Prof.V.U.Bhosale	Digital Marketing	2331	77.08

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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MCA-II SEM-III A.Y.2020-21 (Academics Feedback)

MCA-II SEM-III A.Y. 2020-2021		Total Number of Students- 52		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof. V.V.Chavan	Computer Network	2493	80.64
2	Prof. V.U.Bhosale	Java Programming	2488	79.74
3	Dr.H.O.Tapase	Advanced Web Technology	2498	80.06
4	Prof.S.J.Shinde	Cyber Security	2484	79.61
5	Prof.T.S.Sawant	Probability and Combinatorics	2490	79.80
6	Dr.M.D.Bhosale	Cloud Computing	2478	79.42

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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MCA-II SEM-IV A.Y.2020-21 (Academics Feedback)

MCA-II SEM-IV A.Y 2020-2021		Total Number of Students- 52		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof. V.U.Bhosale	Advance Java	2460	78.84
2	Prof. V.U.Bhosale	PHP	2440	78.20
3	Prof.V.V.Chavan	Artificial Intelligence	2433	77.98
4	Prof.H.O.Tapase	Data Warehousing and Data Mining	2452	78.58
5	Dr.M.D.Bhosale	Human Resource Management	2415	77.40

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR STUDENTS**

Faculty of MCA (A.Y- 2020-2021)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			4	15	1
2	Provide necessary technical skills to face the industry			3	14	3
3	Encompassed job oriented content that will help in getting a job			4	12	4
4	Provided the knowledge that is to be required			3	12	5
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	12
6	Facilitated to improve students ability to formulate, analyze and solve problems				8	12
7	Inculcated necessary values to have a concern for the society			3	5	12
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			3	4	13
9	The laboratory enhanced students understanding of the concepts			5	3	12
10	The laboratory enabled students to apply the learnt theory practically			5	3	12
Total Tick				32	82	84
Multiplying factor		1	2	3	4	5
Total				66	328	420
Total (Students=20, remark=10)		Total/10*20=814/200=4.07				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:-4.07 hence overall response received from Parents are **Very Good**.

**Analysis Summary:** Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.







Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM MCA 2021-22**

Faculty of MCA- SEM-V  
Feedback Analysis Report(Academics)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Content deliver only from textbook.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Diagrammatically explanation or teaching will best than book.
3.	Faculties involvement in every event is very beneficiary and also encourage.	3.	Arrange the different workshop(differnr profile)
4.	Lecturer has good speed of delivering lectures.		
5.	Faculty has new ideas with the new latest content related to syllabus.		

- ❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.
- ❖ Faculties professional behavior and treatment for the student is very appreciation.
- ❖ **Demerits: Solutions Provided**





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
**Faculty of Computer Science and Engineering**  
A.Y. 2020-2021

**Feedback Analysis Action Taken Report**

**Academic year: -2020-21**

**Type of Feedback form: Student feedback form**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures smoothly	1.	Students required handwritten notes for
2.	Students are satisfied with the lectures delivered by the lecturer and understand well the concept	2.	Very few faculties lectures are monotonous
3.	Faculty deliver real-time application-based teaching		
4.	all lectures are going smoothly and on time		

**President of institute appreciate all the faculty members**

❖ **Solutions Provided**

1. Suggestions given to all faculties that do not make the copy of the text books. They are suggested to do additions of the related topics of the concept to increase the knowledge of the students
2. Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
3. Provide hand written notes for difficult subject

HOD

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Computer Science & Engg.

Yashoda Technical Campus, Satara



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Satara



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YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

Academic year: 2020-21

Type of Feedback form: Alumini Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good	2.	Admission procedure should be user friendly.
3.	Amenities are excellent		
4.	Satisfactory quality of support material		
5.	Practical applications of theory always told by teachers		
6.	Satisfactory admission procedure		
7.	Good library facility		
8.	Good Faculty and Hostel facility		
9.	Satisfactory TP activities		

❖ **Solutions Provided**

1. Vice-President Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food.
2. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.



Class Co-ordinator

**HOD/Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



**DIRECTOR**  
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Satara

*(Signature)*  
Vice-President



**Yashoda Technical Campus, Satara.**  
**Faculty of MCA A.Y.2019-2020**  
**Alumni Feedback Analysis on Academics**

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure			1	8	2
2	Fee structure				9	2
3	Environment				9	2
4	Infrastructure and Lab facilities				9	2
5	Faculty				9	2
6	Project Guidance				9	2
7	Quality of support material				8	3
8	Training & Placement				7	4
9	Library			1	7	3
10	Canteen Facilities				7	4
11	Hostel Facilities			1	8	2
12	Overall Rating of the University			1	8	2
13	Alumni Association/ Network of Old friends.			2	7	2
Total Tick				5	105	32
Multiplying factor		1	2	3	4	5
Total				15	420	160
Total (alumni=11, remark=13)		Total/143=595 /143 = 4.16				

**5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor**

**Analysis Remark:** Response Received Percentage:-4.16 hence overall response received from Alumni are Very Good.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts -improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



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Alumni Feedback Analysis on Academics 2020-2021

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure			2	6	3
2	Fee structure			2	5	4
3	Environment				7	4
4	Infrastructure and Lab facilities				5	6
5	Faculty			3	4	4
6	Project Guidance			2	6	3
7	Quality of support material			1	4	6
8	Training & Placement				5	6
9	Library				7	4
10	Canteen Facilities			3	5	3
11	Hostel Facilities			1	3	7
12	Overall Rating of the University			2	5	4
13	Alumni Association/ Network of Old friends.			3	3	5
Total Tick				19	65	60
Multiplying factor		1	2	3	4	5
Total				57	260	300
Total (alumni=11, remark=13)		Total/143= 617/143 = 4.31				

• 5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

**Analysis Remark:** Response Received Percentage:-4.31 hence overall response received from Alumni are Very Good.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



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YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA

Feedback Analysis Report

Academic year:-2020-21

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Honorable Vice President Prof. Ajinkya Sagare Sir instructed the canteen incharge of the canteen to improve the quality of food.
2. Honorable Vice President Prof. Ajinkya Sagare Sir instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.



  
20/12/23  
HOD

H. O. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR ALUMNI**

Faculty of MCA (A.Y- 2020-2021)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			2	11	7
2	Provide necessary technical skills to face the industry			1	12	7
3	Encompassed job oriented content that will help in getting a job				12	8
4	Provided the knowledge that is to be required				12	8
5	Extended an opportunity to develop personality, communication & leadership skills			1	7	12
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	7	12
7	Inculcated necessary values to have a concern for the society				7	13
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			2	5	12
9	The laboratory enhanced students understanding of the concepts			2	11	7
10	The laboratory enabled students to apply the learnt theory practically			3	9	8
Total Tick				12	93	94
Multiplying factor		1	2	3	4	5
Total				36	372	470
Total (alumni=20, remark=10)		Total/10*20=878/200=4.39				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:-4.39 hence overall response received from Alumni are **Very Good**.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2020-21

Type of Feedback form: Employer Feedback


Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Good instruction capability	1.	Communication skill is to be improved
2.	Knowledge of curriculum is good	2.	Motivation is necessary for to do best work
3.	Good coordination and cooperation with colleagues	3.	Soft skill is to be improved
4.	Attitude and behavior is satisfactory		
5.	Good teaching ability		

❖ Solutions Provided

4. It was decided to arrange skill development programme.
5. It was decided to arrange motivational guest lecturers to improve self confidence.
6. It was decided to personality development skill lectures to improve the soft skills including management skills.



  
Principal  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR EMPLOYERS**

Faculty of MCA (A.Y- 2020-2021)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	4	3
2	Provide necessary technical skills to face the industry			1	4	3
3	Encompassed job oriented content that will help in getting a job			1	4	3
4	Provided the knowledge that is to be required		1	2	3	2
5	Extended an opportunity to develop personality, communication & leadership skills		1	2	4	1
6	Facilitated to improve students ability to formulate, analyze and solve problems		1	3	3	1
7	Inculcated necessary values to have a concern for the society		1	2	3	2
8	Expanded students understanding on the ethical and environmental issues concerning engineering		2		4	2
9	The laboratory enhanced students understanding of the concepts		1	1	4	3
10	The laboratory enabled students to apply the learnt theory practically		1	1	3	3
Total Tick			8	14	36	22
Multiplying factor		1	2	3	4	5
Total			16	42	144	110
Total (Employers=8, remark=10)		Total/10*8=312/80=3.9				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:-3.9->4.0 hence overall response received from Employers are **Very Good**.

**Analysis Summary:** Employers felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2021-2022



Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
Employer Feedback Analysis on Academics

Faculty of MCA (A.Y.2020-2021)

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum		2	6	6	1
2)	Communication Skill	1	3	4	5	2
3)	Management Skill		3	4	7	1
4)	Contribution in development of Organization/Nation		1	3	7	4
5)	Instruction/Teaching capability		3	1	4	7
6)	Overall behavior with colleagues/students ,People			1	7	8
7)	Leadership Qualities & Decision Making			1	5	9
8)	Follows ethics and principles in profession/job			2	6	7
	Total Ticks	1	12	22	47	39
	Multiplied Factor	1	2	3	4	5
	Total	1	24	66	188	195
	Total (Employer= 16 Remark= 8)	474/128=3.70				

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-3.70 hence overall response received from Employer are Good.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology





# Yashoda Shikshan Prasarak Mandal's

## Yashoda Technical Campus, Satara

### Feedback on Curriculum

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	2	3	10	9	10
2	Provide necessary technical skills to face the industry	4	3	10	10	7
3	Encompassed job oriented content that will help in getting a job	1	6	9	8	10
4	Provided the knowledge that is to be required		7	10	12	5
5	Extended an opportunity to develop personality, communication & leadership skills		5	3	10	16
6	Facilitated to improve students ability to formulate, analyze and solve problems		6	9	8	11
7	Inculcated necessary values to have a concern for the society		2	10	12	10
8	Expanded students understanding on the ethical and environmental issues concerning engineering		6	10	8	10
9	The laboratory enhanced students understanding of the concepts		3	14	6	11
10	The laboratory enabled students to apply the learnt theory practically	3	5	10	4	12
<b>Total Tick</b>		<b>10</b>	<b>46</b>	<b>95</b>	<b>87</b>	<b>102</b>
<b>Multiplying factor</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>		<b>10</b>	<b>92</b>	<b>285</b>	<b>348</b>	<b>510</b>
<b>Total (employer=34, remark=10)</b>		<b>Total/10=1245/340=3.66=4</b>				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

**Analysis Remark:** Response Received Percentage:- 4.0 hence overall response received from Alumni are Very Good.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara

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Engg.  
Satara

Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of Engineering A.Y. 2021-2022

Employer Feedback Analysis on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum		5	3	7	5
2)	Communication Skill			7	7	6
3)	Management Skill		2	2	12	4
4)	Contribution in development of Organization/Nation		1	3	8	8
5)	Instruction/Teaching capability	1		1	12	6
6)	Overall behavior with colleagues/students, People	2	2	4	4	8
7)	Leadership Qualities & Decision Making				14	6
8)	Follows ethics and principles in profession/job		1	3	6	10
	Total Ticks	3	11	23	70	53
	Multiplying Factor	1	2	3	4	5
	Total	3	22	69	280	265
	Total (Employer= 20 Remark= 8)	$639/160=3.99 \rightarrow 4.0$				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-3.99->4.00 hence overall response received from Employer are **Very Good**.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



*[Signature]*  
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Electronics & Telecommunication Engg.  
Yashoda Technical Campus, Satara



## Yashoda Shikshan Prasarak Mandal's

### Yashoda Technical Campus, Satara Employer Feedback on Curriculum

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	4	1	2
2	Provide necessary technical skills to face the industry		1	4	2	1
3	Encompassed job oriented content that will help in getting a job		1	2	4	1
4	Provided the knowledge that is to be required			4	3	1
5	Extended an opportunity to develop personality, communication & leadership skills			3	4	1
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	4	3
7	Inculcated necessary values to have a concern for the society			2	4	2
8	Inculcated necessary values to have a concern for the society		1	2	3	2
9	Expanded students understanding on the ethical and environmental issues concerning engineering in		1	2	2	3
10	The laboratory enhanced students understanding of the concepts			4	4	
	The laboratory enabled students to apply the learnt theory practically			4	4	
Total Tick		0	5	28	31	16
Multiplying factor		1	2	3	4	5
Total		0	10	84	124	80
Total (employer=8, remark=10)		$Total/10=298/80=3.7=4$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

Analysis Remark: Response Received Percentage:- 4.0 hence overall response received from Alumni are Very Good.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



*[Signature]*  
DIRECTOR  
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*[Signature]*  
HOD  
H.O.D.

Electronics & Telecomm  
Technical  
27/11/2018  
Satara

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of B. Pharmacy

Feedback Analysis Report

Academic year:-2020-21

Type of Feedback form: Faculty feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Class work is taking place as per schedule	1.	Digital boards/Projectors should be provide for each class
2.	Teachers and students encouraged to attend the seminars and workshops	2	Motivation should be given to research.
		3.	Labs should be well equipped

**Solutions Provided to**

1. Management was assured that digital boards and projectors should be provided for each class.
2. Management was assured teachers to support for their research and give facilities to do so.
3. Management was assured that equipment's are provided in ;labs



  
Principal

Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



  
DIRECTOR  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM MCA 2020-21**

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		3	2	2	2
2	Provide necessary technical skills to face the industry			3	3	3
3	Encompassed job oriented content that will help in getting a job			3	2	4
4	Provided the knowledge that is to be required			1	2	6
5	Extended an opportunity to develop personality, communication & leadership skills				1	8
6	Facilitated to improve students ability to formulate, analyze and solve problems				2	7
7	Inculcated necessary values to have a concern for the society			1		8
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				1	8
9	The laboratory enhanced students understanding of the concepts				5	4
10	The laboratory enabled students to apply the learnt theory practically				1	8
Total Tick			3	10	19	58
Multiplying factor		1	2	3	4	5
Total			6	30	76	290
Total (teachers=9, remark=10)		Total/10= 402/90= 4.4				

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor

**Analysis Remark:** Response Received Percentage:-4.5

Hence overall response received from Teachers are **Very Good**

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



**DIRECTOR**  
Yashoda Technical Campus  
Satara



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YASHODA TECHNICAL CAMPUS  
SATARA



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM MCA 2020-21**

Feedback Faculty

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			6	1	2
2	The curriculum has been updated from time to time and followed by the college.			2	6	1
3	Student centered learning resources are available in the college			3	3	3
4	The class work is taking place as per schedule			1	5	3
5	The facilities of central library are adequate			4	5	
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference			5	3	1
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service			3	3	3
8	The evaluation system follow by the college is effective.			3	3	3
9	The labs are adequately equipped.			2	5	1
10	The infrastructure available in the college is adequate.				4	5
11	The administration is sincerely putting efforts for the development of the institution.			2	6	1
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			3	1	5
13	The facilities are given freedom to express their opinion.			2	4	2
14	The IQAC is working well for promoting quality in the institution.			1	5	3
15	The college is providing adequate opportunities and support to the faculty and their family members.			1	4	4
	Total Tick			38	58	37
	Multiplying factor	1	2	3	4	5
	Total	0	0	114	232	185
	Total (Teacher=13, remark=15)	Total/15 = 531/195 = 2.7				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 – Poor

**Analysis Remark:** Response Received Percentage:- 2.7

Hence overall remark received from teachers are near to **Satisfactory**

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent



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FACULTY OF MCA





Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM MCA 2020-21**

Academic

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			6	1	2
2	The curriculum has been updated from time to time and followed by the college.			2	6	1
3	Student centered learning resources are available in the college			3	3	3
4	The class work is taking place as per schedule			1	5	3
5	The facilities of central library are adequate			4	5	
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference			5	3	1
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service			3	3	3
8	The evaluation system follow by the college is effective.			3	3	3
9	The labs are adequately equipped.			2	5	1
10	The infrastructure available in the college is adequate.				4	3
11	The administration is sincerely putting efforts for the development of the institution.			2	6	1
12	The MoUS entered by the college enhance the scope for mutual co operation with institutions and research organizations of repute.			3	1	5
13	The facilities are given freedom to express their opinion.			2	4	2
14	The IQAC is working well for promoting quality in the institution.			1	5	3
15	The college is providing adequate opportunities and support to the faculty and their family members.			1	4	4
	Total Tick			38	58	37
	Multiplying factor	1	2	3	4	5
	Total	0	0	114	232	185
	Total (Teacher=13, remark=15)	Total/15 = 531/195 = 2.7				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 – Poor

**Analysis Remark:** Response Received Percentage:- 2.7

Hence overall remark received from teachers are near to **Satisfactory**

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent



*[Signature]*  
A. G. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA

Faculty of B. Pharmacy

**Feedback Analysis Report**

Academic year:-2020-21

Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Personality development skill programme should be taken by institute
2.	Institute regularly inform the attendance of students	2.	Parent what's app group should be create
3.	Teaching quality is good		
4.	All staff members are disciplined and cooperative.		

**Solutions Provided to**

1. Organized guest lecturers apart from syllabus to improve personality and interview skill of students..
2. HOD decided to create a group of parents on what's app



*(Handwritten Signature)*

**Principal**

**Principal**

**Yashoda Technical Campus  
Faculty Of Pharmacy**



*(Handwritten Signature)*  
**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



**Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y. 2021**

**Feedback on Academics**

**Feedback from Parents:-**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?				✓	
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Ticks			✓	6	
	Multiplying Factor	1	2	3	4	5
	Total				24	

$24/7 = 4$

Very Good.

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



*[Signature]*  
**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

### Analysis of Academics for Parents

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		3	2	11	2
2)	Are you satisfied with the student discipline of the Institute?	1	2	3	10	2
3)	Are you satisfied with the examination system adopted in the Institute?	1	1	5	8	3
4)	Does your ward/institute regularly inform you about his/her performance?		2	6	6	4
5)	The extent to which facilities of YTC satisfies you		3	4	6	5
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?	1	2	3	6	6
	Total Ticks	3	13	28	53	29
	Multiplying Factor	1	2	3	4	5
	Total	3	26	84	212	145
	Total (Parents=18 Remark=7)	470/126=3.7				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-3.7 hence overall response received from Parents are Very Good.

**Analysis Summary:** Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

  
HOD

H.O.D.

Faculty of Engineering & Telecommunication Engg.  
Yashoda Technical Campus, Satara



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

## ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2020-21

### Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

#### 5. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.
- Soft skill development programs to be arranged for skill development

#### 6. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Syllabus is to be improved to focus on recent advances in technology.



  
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Satara

## 7. Feedback from Alumni:

### Merits:

Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

### Demerits:

- Alumni suggested that curriculum is to focus on recent advances in technology.

## 8. Feedback from employer:

### Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

### Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Curriculum should provide practical knowledge necessary for industry.



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**Principal**

**Principal**

**Yashoda Technical Campus  
Faculty Of Pharmacy**



*(Handwritten Signature)*  
**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Academic Year 2019\_20**

## 2) Feedback Analysis

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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Satara

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - F.Y.

SEM - I

Academic year:- 2019-20

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	HAPI	PAI	PTC	Phceut	Rm/Reg	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	257	252	242	249	262	
	b) Practical	Occasionally	-	Irregular	-	Regular	246	233	254	245	254	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	252	238	244	244	256	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	249	236	246	248	252	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	252	239	244	236	254	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	238	235	237	240	238	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	243	241	244	246	246	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	247	245	248	248	245	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	249	246	249	251	249	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	252	250	251	247	255	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	248	246	248	244	249	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	243	241	242	242	248	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	245	251	245	246	253	
Average							3221	3158	3194	3126	3253	



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Total =  $\frac{16007}{3770} = 4.24$   
 $(58 \times 13 \times 5) = 3770$

HOD Signature



**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - T.Y.

SEM - VI

Academic year:- 2019-20

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	MCM	TPT	P'ology	P'cognacy	PJ	
							RPO	DSW	KJB		RKP	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	303	304	300	302	303	
	b) Practical	Occasionally	-	Irregular	-	Regular	299	300	298	301	298	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	298	299	296	299	294	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	296	295	299	295	297	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	295	297	294	296	295	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	297	298	296	297	294	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	298	295	299	295	299	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	296	294	296	299	296	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	295	299	297	296	299	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	297	295	298	294	296	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	297	296	294	293	295	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	300	302	300	301	300	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	300	302	299	299	302	
Average							4168	3876	3866	3867	3868	



302

Total =  $\frac{19645}{4485} = 4.35$   
(69 x 13 x 5) = 4485

283 HOD Signatu

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

**Course: - B.Pharm Class: - Final Year SEM - VII**

**Academic year: - 19-20**

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	BPPK	MCTI	PA TV	Cology	Cognoc	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	276	272	264	271	262	
	b) Practical	Occasionally	-	Irregular	-	Regular	272	270	262	269	261	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	260	269	266	268	265	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	280	278	276	279	277	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	281	279	277	278	275	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	280	278	274	276	274	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	275	277	273	274	271	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	249	254	252	255	253	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	266	268	265	269	267	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	269	272	274	273	270	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	275	270	272	274	273	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	271	273	270	275	274	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	258	264	253	261	260	
Average							3512	3524	3488	3522	3482	



Total =  $\frac{16528}{4455} = 4.0'$   
 $(69 \times 13 + 5) = 4485$

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Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - S.Y.

SEM - III

Academic year: - 2020-21

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5						
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	265	268	267	269	268	
	b) Practical	Occasionally	-	Irregular	-	Regular	254	256	252	258	255	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	257	258	255	259	256	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	247	249	246	250	248	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	251	246	249	248	248	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	249	252	250	253	254	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	246	247	251	254	249	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	249	244	248	249	245	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	248	247	250	252	248	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	250	249	246	245	247	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	255	252	249	248	251	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	257	257	256	254	257	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	247	260	256	258	255	
Average							3275	3285	3275	329	3279	



Total =  $\frac{16411}{3770} = 4.35$   
 $3045 \times 8 \times 13 \times 5 = 3770$

  
 HOD Signature



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMICS**

**Faculty of MCA**  
**A. Y 2019-20**

**MCA I Sem-I**  
**Feedback Analysis Report of Student (Academics)**

	Faculty Name	Subjects	Total	Average
1	Prof. V.V. Chavan	Fundamental of Computer	2724	87.30
2	Prof. H.O Tapase	Python	2721	87.21
3	Prof. T.S. Savant	Discrete Mathematics	2716	87.05
4	Prof. S.J. Shinde	Database Management System	2653	85.03
5	Prof. M.D. Bhosale	Principle of Management & Accounting	2658	85.19

**Remark:** Always Arranged the guest lectures for students on difficult topics and latest technologies. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject , because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. Its very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.

**HOD**  
**H. O. D.**  
**YSPM's YASHODA TECHNICAL CAMPUS, SATARA**  
**FACULTY OF MCA**



**DIRECTOR**  
**Yashoda Technical Campus**  
**Satara**



**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMICS**  
**Faculty of MCA**  
**A. Y 2019-20**

**MCA I Sem-II**  
**Feedback Analysis Report of Student (Academics)**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	All teachers are conducting lecture regularly.	1.	Content deliver only from textbook.
2.	Treating to all students as equally.	2.	Maintain the relationship between teacher and students.
3.	Faculties involvement in every event is very beneficiary and also encourage.	3.	Arrange the different workshop(different profile)
4.	All teachers has good speed of delivering lectures.	4.	Improve the practical knowledge of teacher
5.	Faculty has new ideas with the new latest content related to syllabus.		

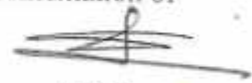
**Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ Faculties professional behavior and treatment for the student is very appreciation.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- To faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or subject.



  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMICS**

**Faculty of MCA**

**A. Y 2019-20**

**MCA I Sem-II**

**Feedback Analysis Report of Student (Academics)**

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. V.U. Bhosale	Linux	2708	86.79
2	Prof. S.G. Mane	Data Structure	2702	86.60
3	Prof. T.S. Sawant	Statistics	2703	86.63
4	Prof. V.U. Bhosale	Web Technology	2637	84.51
5	Prof. H.O. Tapase	Software Engineering	2669	85.54

**Remark:** HOD of the faculty appreciates all the faculty members towards positives about feedback. Faculty felt that Lecture always provides to exploration and to check what is current level of student's knowledge. And Faculty always asking and discussing latest updated technologies and market's status. Its very beneficially for the students. Lecture's consistency is very smooth and also discussed the relevant topic of social media or real time example.

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**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM FOR STUDENTS**

Faculty of MCA (A.Y- 2019-2020)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			5	9	
2	Provide necessary technical skills to face the industry			2	12	
3	Encompassed job oriented content that will help in getting a job			2	12	
4	Provided the knowledge that is to be required			4	6	4
5	Extended an opportunity to develop personality, communication & leadership skills			3	4	7
6	Facilitated to improve students ability to formulate, analyze and solve problems			2	3	9
7	Inculcated necessary values to have a concern for the society			1	5	8
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			1	5	8
9	The laboratory enhanced students understanding of the concepts				4	10
10	The laboratory enabled students to apply the learnt theory practically			2	3	9
Total Tick				22	63	55
Multiplying factor		1	2	3	4	5
Total				66	252	275
Total (Students=14, remark=10)		Total/10*14=593/140=4.23				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:-4.23 hence overall response received from Students are **Very Good**.

**Analysis Summary:** Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



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Yashoda Shikshan Prasarak Mandal's

# Yashoda Technical Campus, Satara

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Faculty of Engineering

## Department of Civil Engineering

(2019-20 Odd Sem)

### Feedback Report

SY

Subjects	M III	MOS	Hyd.I	Surveying I	BC	EG
Subject Teacher	Mr. Khandekar RS	Mr. Sutar N B	Mr. YVS	Ms. Sharma P G	Mr. Lembhe SS	Mr. Borate P G
Grade(5)	3.8	4.2	4.1	4.1	4.2	4.1

TY

Subjects	DSS	SM II	SM	ENV	TRE	MTE
Subject Teacher	Mr. Pawar SS	Mr. Sutar N B	Mr. Borate P G	Mr. Lembhe S S	Ms. Sutar A R	Ms. Sutar A R
Grade (5)	4.4	4.3	4.2	4.1	3.9	4

B Tech

Subjects	DCS I	DERS	QSV	PMCE	SWM
Subject Teacher	Mr. Sutar N B	Mr. Pawar S S	Mr. Lembhe SS	Mr. Borate P G	Ms. Sharma P G
Grade (5)	4.5	4.4	4.2	4.3	4.4

  
Feedback Coordinator



Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



HoD

H.O.D.

Civil Engineering  
Yashoda Technical Campus, Satara





Yashoda Shikshan Prasarak Mandal's

# Yashoda Technical Campus, Satara

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Faculty of Engineering

## Department of Civil Engineering

(2019-20 Even Sem)

### Feedback Report

SY

Subjects	Hyd.II	Surveying II	SM I	PDE	PSD	EM	BHR
Subject Teacher	Ms. Ghadge P R	Ms. Sutar A R	Mr. Pharande S B	Ms. Sutar A R	Mr. Lembhe S S	Ms. Sutar A R	Mr. Shende T V
Grade(5)	4.2	4.2	4.1	3.8	3.9	4.2	4.1

TY

Subjects	DCS I	FE	CT	PM	GDA	BPD
Subject Teacher	Mr. Shah A S	Mr. Borate P G	Ms. Sutar A R	Ms. Ghadge P R	Mr. Pharande S B	Mr. Lembhe S S
Grade (5)	4.1	4.4	4.1	4.3	4.2	4.2

B Tech

Subjects	DCS II	WRE II	TRE II	DOB	ACT
Subject Teacher	Mr. Shah A S	Mr. Borate P G	Ms. Ghadge P R	Mr. Pharande S B	Mr. Lembhe S S
Grade (5)	4.5	4.4	4.2	4.3	4.2

Feedback Coordinator



Yashoda Technical Campus  
Satara  
DIRECTOR

HoD

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Civil Engineering  
Yashoda Technical Campus, Satara

**Feedback from Alumni:-**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure					✓
3)	Environment				✓	
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance					✓
7)	Quality of support material					✓
8)	Training & Placement				✓	
9)	Library					✓
10)	Canteen Facilities		✓			
11)	Hostel Facilities					✓
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.				✓	

$$\begin{aligned}
 & \begin{matrix} 1 \\ \times 2 \\ \hline 2 \end{matrix} \quad \begin{matrix} 4 \\ \times 4 \\ \hline 16 \end{matrix} \quad \begin{matrix} 8 \\ \times 5 \\ \hline 40 \end{matrix} \\
 & 2 + 16 + 40 = \frac{58}{13} \\
 & = 4.4
 \end{aligned}$$



**Feedback from Alumni:-**

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				1	29
2)	Fee structure				04	26
3)	Environment					30
4)	Infrastructure and Lab facilities					30
5)	Faculty					30
6)	Project Guidance				5	25
7)	Quality of support material				10	20
8)	Training & Placement					30
9)	Library				25	5
10)	Canteen Facilities					30
11)	Hostel Facilities				5	25
12)	Overall Rating of the University					30
13)	Alumni Association/ Network of Old friends.				10	20

$$\begin{array}{r}
 60 \quad 330 \\
 \times \quad \times \\
 \hline
 4 \quad 5 \\
 = 240 + 1650 \\
 = 1890 / 390 = \\
 = 4.8
 \end{array}$$





**Feedback Analysis Report**

Academic year:-2019-20

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	PC's should be updated and all software required is needs to install.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Honorable Vice President Prof. Ajinkya Sagare Sir and Director Honorable V.K.Redasani Sir approve the latest PC's for Department and instructed to make proper installation of all the software to lab technicians.
2. Honorable Vice President Prof.Ajinkya Sagare Sir instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for adm



  
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**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON CURRICULUM FOR ALUMNI**

Faculty of MCA (A.Y- 2019-2020)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology.			3	11	
2	Provide necessary technical skills to face the industry.			2	11	1
3	Encompassed job oriented content that will help in getting a job.				12	2
4	Provided the knowledge that is to be required.				9	5
5	Extended an opportunity to develop personality, communication & leadership skills.				5	9
6	Facilitated to improve students ability to formulate, analyze and solve problems.				3	11
7	Inculcated necessary values to have a concern for the society.					14
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			1		13
9	The laboratory enhanced students understanding of the concepts.			1	2	11
10	The laboratory enabled students to apply the learnt theory practically.			3	1	10
Total Tick				10	54	76
Multiplying factor		1	2	3	4	5
Total				30	216	380
Total (alumni=14, remark=10)		Total/10*14=626/140=4.47				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor

Analysis Remark: Response Received Percentage:- hence overall response received from Alumni are **Very Good**.

**Analysis Summary:** Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



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Feedback from Employer:-

Sr.No.	Question	Excellent	Good	Satisfactory	Poor
1)	Knowledge based on curriculum		✓		
2)	Communication Skill			✓	
3)	Management Skill		✓		✓
4)	Contribution in development of Organization/Nation	✓			
5)	Instruction/Teaching capability				
6)	Overall behavior with colleagues/students ,People		✓		
7)	Leadership Qualities & Decision Making		✓		
8)	Follows ethics and principles in profession/job		✓		

$\frac{1}{5} \times 5$        $\frac{5}{4} \times 4$        $\frac{1}{2} \times 2$        $\frac{1}{1} \times 1$

$$= 5 + 20 + 2 + 1 = 28/8 = 3.5$$



Feedback from Employer:-

Sr.No.	Question	Excellent	Good	Satisfactory	Poor
1)	Knowledge based on curriculum			2	
2)	Communication Skill			2	
3)	Management Skill			1	1
4)	Contribution in development of Organization/Nation		1	1	
5)	Instruction/Teaching capability		2		
6)	Overall behavior with colleagues/students ,People		1	1	0
7)	Leadership Qualities & Decision Making		2		
8)	Follows ethics and principles in profession/job		2		

$$\begin{aligned}
 & 8 \quad 7 \quad 01 \\
 & = \times \quad \times \quad \times \\
 & \quad 3 \quad 2 \quad 01 \\
 & = 24 + 14 + 1 \\
 & = 2.4
 \end{aligned}$$





**YASHODA TECHNICAL CAMPUS, SATARA**  
Employer Feedback Analysis on Academics

Faculty of MCA (A.Y.2019-2020)

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum			6	7	2
2)	Communication Skill		4	4	5	2
3)	Management Skill		3	4	5	3
4)	Contribution in development of Organization/Nation			3	7	5
5)	Instruction/Teaching capability			3	5	7
6)	Overall behavior with colleagues/students ,People			3	5	7
7)	Leadership Qualities & Decision Making			3	5	7
8)	Follows ethics and principles in profession/job			2	6	7
	Total Ticks		7	28	46	40
	Multiplying Factor	1	2	3	4	5
	Total		14	84	92	200
	Total (Employer= 15 Remark= 8)	474/120=3.25				

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-3.25 hence overall response received from Employer are Good.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology





(Feedback from Teachers):-

2019-20

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.				✓	
3)	Student centered learning resources are available in the college					✓
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate					✓
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				✓	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped				✓	
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.					✓
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.					✓



4 11  
4 X 5  
= 16 + 55 = 71 / 15  
= 4.7

**(Feedback from Teachers):-**

2019-20

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					5
2)	The curriculum has been updated from time to time and followed by the college.				4	
3)	Student centered learning resources are available in the college					5
4)	The class work is taking place as per schedule					5
5)	The facilities of central Library are adequate					5
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				4	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				4	
8)	The evaluation system followed by the college is effective.					5
9)	The labs are adequately equipped				4	
10)	The infrastructure available in the college is adequate.					5
11)	The administration is sincerely putting efforts for the development of the institution.					5
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					5
13)	The faculties are given freedom to express their opinion.					5
14)	The IQAC is working well for promoting quality in the institution.					5
15)	The College is providing adequate opportunities and support to the faculty and their family members.					5

$$\begin{array}{r} 16 \quad 55 \\ \times \quad \times \\ 4 \quad 5 \\ \hline = 64 + 275 = \frac{339}{300} = 4.4 \end{array}$$



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of B. Pharmacy

**Feedback Analysis Report**

Academic year:-2019-20

Type of Feedback form: Faculty feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Class work is taking place as per schedule	1.	MOU's with professionals should be increased.
2.	Labs are adequately equipped.	2	Motivation should be given to research.
3.	Teachers and students encouraged to attend the seminars and workshops.		

**Solutions Provided to**

1. Management and principal instructed the TPC to increase the MOU's with industry.
2. Management was assured teachers to support for their research and give facilities to do so.



  
Principal

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMIC-2019-20**

Feedback from Faculty.

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			3	2	4
2	The curriculum has been updated from time to time and followed by the college.			2	5	2
3	Student centered learning resources are available in the college			3	4	2
4	The class work is taking place as per schedule			2	4	3
5	The facilities of central library are adequate			3	4	2
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference		1	1	5	2
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service			2	1	6
8	The evaluation system follow by the college is effective.			1	6	2
9	The labs are adequately equipped.			1	7	1
10	The infrastructure available in the college is adequate.			6	2	1
11	The administration is sincerely putting efforts for the development of the institution.		1	2	4	2
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.		1	1	4	3
13	The facilities are given freedom to express their opinion.			3	4	2
14	The IQAC is working well for promoting quality in the institution.		1	2	2	4
15	The college is providing adequate opportunities and support to the faculty and their family members.			6	2	2
	Total Tick	0	4	38	56	38
	Multiplying factor	1	2	3	4	5
	Total	0	8	114	224	190
	Total (Teacher=15)	Total/15 = 528/195 = 2.7				

5 - Excellent 4 - Very Good

2 - Satisfactory 1 - Poor



Yashoda Technical Campus  
Satara  
DIRECTOR





Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM 2019-20**

*Feedback from Faculty*

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	2	1	5
2	Provide necessary technical skills to face the industry			1	1	7
3	Encompassed job oriented content that will help in getting a job				1	8
4	Provided the knowledge that is to be required				3	6
5	Extended an opportunity to develop personality, communication & leadership skills				1	8
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	1	7
7	Inculcated necessary values to have a concern for the society		1	2	1	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		1	1	3	4
9	The laboratory enhanced students understanding of the concepts				2	7
10	The laboratory enabled students to apply the learnt theory practically			1	2	6
Total Tick		0	3	8	16	53
Multiplying factor		1	2	3	4	5
Total		0	6	24	64	265
Total (teachers=9, remark=10)		Total/10 = 359/90 = 3.9				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

**Analysis Remark:** Response Received Percentage:-3.9

Hence overall response received from Teachers are **Good**

**Analysis Summary:** Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



H. D. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF IQAC



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA  
FEEDBACK ON CURRICULUM 2019-20**

*Feedback from faculty*

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	2	1	5
2	Provide necessary technical skills to face the industry			1	1	7
3	Encompassed job oriented content that will help in getting a job				1	8
4	Provided the knowledge that is to be required				3	6
5	Extended an opportunity to develop personality, communication & leadership skills				1	8
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	1	7
7	Inculcated necessary values to have a concern for the society		1	2	1	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		1	1	3	4
9	The laboratory enhanced students understanding of the concepts				2	7
10	The laboratory enabled students to apply the learnt theory practically			1	2	6
Total Tick		0	3	8	16	53
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5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

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*(Signature)*  
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FACULTY OF INCH



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**  
**FEEDBACK ON ACADEMIC-2019-20**

*Feedback from Faculty*

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			3	2	4
2	The curriculum has been updated from time to time and followed by the college.			2	5	2
3	Student centered learning resources are available in the college			3	4	2
4	The class work is taking place as per schedule			2	4	3
5	The facilities of central library are adequate			3	4	2
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference		1	1	5	2
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service			2	1	6
8	The evaluation system follow by the college is effective.			1	6	2
9	The labs are adequately equipped.			1	7	1
10	The infrastructure available in the college is adequate.			6	2	1
11	The administration is sincerely putting efforts for the development of the institution.		1	2	4	2
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.		1	1	4	3
13	The facilities are given freedom to express their opinion.			3	4	2
14	The IQAC is working well for promoting quality in the institution.		1	2	2	4
15	The college is providing adequate opportunities and support to the faculty and their family members.			6	2	2
	Total Tick	0	4	38	56	38
	Multiplying factor	1	2	3	4	5
	Total	0	8	114	224	190
	Total (Teacher=13, Remark=15)	Total/15 = 528/195 = 2.7				

5 - Excellent    4 - Very Good    3 - Good    2 - Fair    1 - Poor



*[Signature]*  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara





Yashoda Shikshan Prasarak Mandal  
Yashoda Technical Campus Satara  
Department of Electronics & Telecommunication  
AY 2019-20  
Feed Back % Rating (2019-20)

Department :E&TC (Degree)

Class: T.Y SEM: V

Subject Name: Digital Signal Processing

Faculty Name: Mr.Patel J.H

Sr. No.	Question	% Obtained	Overall %
1	How teacher engages Lecture/Practical	81.08	84.32%
2	Do you understand the subject?	89.19	
3	Are the lectures lively and interesting?	81.62	
4	Does you techer communicate well and does the lecturer encourages you to ask questions?	89.19	
5	Have you attended your class and completed submission in time ?	80.54	

  
HOD

Principal



  
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**FEEDBACK FORM FOR PARENTS**

**A.Y.2019 - 20**

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?	0	0	0	5	1
2.	Are you satisfied with the student discipline of the institute?	0	0	0	0	6
3.	Are you satisfied with the examination system adopted in the institute	0	0	1	2	3
4.	Does your ward/institute regularly inform you about her/his performance	0	0	1	2	3
5.	The extent to which the facilities of YTC satisfies you	0	0	1	3	2
6.	Are the faculty/Wardens/Heads appraising you about your ward:	0	0	1	1	4
7.	Does the institute charge any extra fees other than as per government rate	0	0	0	3	3
Total Tick				4	16	22
Multiplying factor		1	2	3	4	5
Total				12	64	110
Total=186		Total/07 =4.42				

5 – Excellent      4 – Very Good      3– Good      2 – Satisfactory      1 - Poor



  
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(Feedback from Parents):-

2019-20

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					5 ✓
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?				✓	

2 5  
X X  
4 5

$$= 8 + 25 = 4.7$$



(Feedback from Parents):-

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					17
2)	Are you satisfied with the student discipline of the Institute?				02	15
3)	Are you satisfied with the examination system adopted in the Institute?					17
4)	Does your ward/institute regularly inform you about his/her performance?				03	14
5)	The extent to which facilities of YTC satisfies you					17
6)	Are the faculty/Wardens/Heads appraising you about your ward?				04	13
7)	Does the institute charge any extra fees other than as per government rate?					17

$$\begin{array}{r} 9 \quad 110 \\ \times \quad \times \\ 4 \quad 5 \\ \hline = 36 + 550 = 586 \\ = 4.9 \end{array}$$



Faculty of B. Pharmacy  
**Feedback Analysis Report**

Academic year:-2019-20


Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Personality development skill programme should be taken by institute
2.	Teaching quality is good	2.	Food quality in mess should be improved.
3.	Institute regularly inform the attendance of students		
4.	All staff members are disciplined and cooperative.		

**Solutions Provided to**

1. Organized guest lecturers apart from syllabus to improve personality and interview skill of students..
2. Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.



  
**Principal**  
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Yashoda Technical Campus  
Faculty Of Pharmacy



  
**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
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Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y.2019-2020

**Analysis of Academics for Parents**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			1	9	1
2)	Are you satisfied with the student discipline of the Institute?			1	9	1
3)	Are you satisfied with the examination system adopted in the Institute?			1	9	1
4)	Does your ward/institute regularly inform you about his/her performance?				10	1
5)	The extent to which facilities of YTC satisfies you				8	3
6)	Are the faculty/Wardens/Heads appraising you about your ward?			3	6	1
7)	Does the institute charge any extra fees other than as per government rate?			8	2	1
	Total Ticks			14	53	9
	Multiplying Factor	1	2	3	4	5
	Total			48	212	45
	Total (Parents=11 Remark=7)					305/77=3.96

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

**Analysis Remark:** Response Received Percentage:-3.96=4.00 hence overall response received from Parents are **Very Good**.

**Analysis Summary:** Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



  
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## ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2019-20

### Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

#### 1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

#### 2. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Syllabus is to be improved to focus on recent advances in technology.

#### 3. Feedback from Alumni:

Merits:

Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.



  
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Demerits:

- Alumni suggested that curriculum is to focus on recent advances in technology.

4. **Feedback from employer:**

Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society



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**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Academic Year 2018\_19

### 2) Feedback Analysis

Stakeholder
Student
Alumni
Employer
Teacher
Parent



  
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**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - T.Y.

SEM - V

Academic year:- 2017-18

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark	
		1	2	3	4	5	PPC	CCS	PPC	CCS	PE		
01	How your teacher is engages?												
	a) Lectures	Occasionally	-	Irregular	-	Regular	210	214	213	216	215		
	b) Practical	Occasionally	-	Irregular	-	Regular	212	214	216	215	213		
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	210	216	214	212	217		
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	212	217	219	215	214		
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	214	219	212	216	217		
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	212	202	210	211	210		
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	212	216	219	220	214		
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	210	212	217	219	220		
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	213	215	214	216	210		
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	212	214	217	215	216		
10	How is the sketch work/ other writing on the Black Board?	Slabby	-	Ordinary	-	Neat	220	212	215	219	217		
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	223	221	222	220	212		
12	How do you attend the class?	Occasional	-	moderate	-	Regular	220	212	219	215	217		
Average							212	208	212	215	212		

Total: 12055 / 322

(518/334/11)

Signature  
315

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm

Class: - Second Year

SEM - III

Academic year:- 2018-19

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	POC-II SBU	PE DSW	Micro MJB	P.P.I RKP	
01	How your teacher is engages?										
	a) Lectures	Occasionally	-	Irregular	-	Regular	3	5	5	5	
	b) Practical	Occasionally	-	Irregular	-	Regular	3	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	5	3	3	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	4	3	
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	4	5	4	5	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	4	5	4	5	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3	5	4	5	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	4	3	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	3	5	4	5	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	4	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	4	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	4	5	5	3	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	
Average							4.4	5	4.9	4.7	

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm

Class: - 1<sup>st</sup> S.Y.

SEM - III

Academic year:- 2017-18

S.No.	Question	Option Points					Name of Faculty with Subject name				Remark
		1	2	3	4	5	M. J. K.	P. P.	P. E.	P. C. S.	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	2.70	2.73	2.71	2.70	
	b) Practical	Occasionally	-	Irregular	-	Regular	2.60	2.62	2.64	2.60	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	2.46	2.44	2.47	2.45	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	2.62	2.60	2.63	2.67	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	2.36	2.32	2.39	2.35	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Interesting	Very interesting	2.32	2.36	2.32	2.34	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	2.25	2.29	2.27	2.30	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	2.52	2.55	2.51	2.54	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	2.53	2.52	2.53	2.51	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	2.53	2.55	2.51	2.56	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	2.56	2.59	2.52	2.57	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	2.63	2.61	2.64	2.60	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	2.57	2.55	2.52	2.54	
Average							2.43	2.49	2.48	2.42	

Total =  $\frac{13134}{3905} = 3.37$   
(336 x 13 x 5) = 3360

Signature  
HOD

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No of students}} \times 100$

Course: - B.Pharm Class: - P.T.B Pharm. SEM - II Academic year:- 2012-13

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark	
		1	2	3	4	5							
							Pooja	HAR	DPCC	F	PS	YLD	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	250	250	250	223	250		
	b) Practical	Occasionally	-	Irregular	-	Regular	250	250	250	222	250		
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	235	250	250	229	250		
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	250	250	228	231	250		
04	How do you rate Communication Skill of lecturer ?	Poor	Below average	Average	Good	Excellent	250	228	250	225	250		
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	272	277	220	223	277		
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	228	250	220	227	250		
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	234	250	223	222	250		
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	230	250	250	222	250		
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	222	250	250	230	250		
10	How is the sketch work other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	234	250	230	234	250		
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	230	250	230	240	250		
12	How do you attend the class?	Occasional	-	moderate	-	Regular	230	230	228	232	250		
Average							3000	3000	2990	2970	3000		

Total =  $\frac{19992}{3180} = 6.287$   
(493377 x 5)

Signature  
HOT Signature  
318

**Feed Back Form** % Rating =  $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B Pharm Class: - 1<sup>st</sup>

SEM - I

Academic year:- 2018-19

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	PJC	PAJ	HAPJ	P/cecdrs	CS	
01	How your teacher is engages? a) Lectures	Occasionally	-	Irregular	-	Regular	305	305	305	303	301	
	b) Practical	Occasionally	-	Irregular	-	Regular	300	299	290	297	290	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	242	246	245	243	242	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	295	294	290	289	282	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	262	266	264	267	261	
05	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	259	251	252	253	254	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	198	196	194	197	199	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	241	240	240	232	242	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	232	240	235	236	239	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	274	271	273	276	269	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	294	229	293	292	291	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	300	297	297	296	297	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	304	300	305	300	302	
Average							3519	3499	3494	3421	3435	

Total =  $\frac{17472}{3900} = 4.47$   
 $(\frac{360}{338} \times 13 \times 3) = 3900$

Jvisgut  
HOD Signature



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2018-19

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-III)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

❖ Solutions Provided

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.

*Abhakarce.*

Class Co-ordinator

*Dr. V. K. Redasani*

HOD/Principal

Dr. V. K. Redasani  
Principal

Yashoda Technical Campus,  
Faculty of Pharmacy, Satara

*Dr. V. K. Redasani*

Vice-President

Vice-President  
Yashoda Shikshan Prasarak Mandal  
Satara



*Dr. V. K. Redasani*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2018-19

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Occasionally lecturer solve sufficient numerical
2.	Lectures are interesting and encouraging		Speed of the lectures are fast.
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

❖ **Solutions Provided**

1. Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.
2. HOD and Principal instructed the teachers to make good preparation of lectures and should conduct lecture in slow speed..

Class Co-ordinator

HOD/Principal

Dr. V. K. Redasani

Principal  
Yashoda Technical Campus,  
Satara

Vice-President

Vice-President  
Yashoda Shikshan Prasarak Mandal  
Satara

  
DIRECTOR  
Yashoda Technical Campus  
Satara



Yashoda Shikshan PrasarakMandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA (MCA-I Sem I)

**Feedback Analysis Report**

Academic year:-2018-19

Type of Feedback form: Student feedback form

Date of conducting feedback:-27/10/2018

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturer always encourage to ask a questions	1.	Lectures are only mere reproduction of textbooks
2.	Lecturer always solve numerical problem	2.	The sketch on the black board is ordinary
3.	Lecturer discusses the practical application of theory conducted.		
4.	Faculty regularly attend the classes		
5.	The attitude and behavior of the lecturer within and outside of the class is very		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Faculties are suggested to make their lectures very interesting by using various different techniques.
2. Faculties are instructed to improve their writing or sketch work on the Black Board immediately and draw sketch neatly and also improve their hand writing
3. All faculties strictly instructed to refer only reference book.



HOD/Principal

H. O. D.  
YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



**YSPM's**  
**Yashoda Technical Campus**  
**Faculty of MCA**

**Student's Feedback Report**

**MCA-I SEMI A.Y.2018-19**

<b>MCA-I SEM-II A.Y 2018-19</b>		<b>Total Number of Students- 38</b>		
<b>Sr. No</b>	<b>Name of the staff</b>	<b>Subject</b>	<b>Total</b>	<b>Average</b>
1	Dr. M.D.Bhosale	Principles & Practices of Management	2071	83.84
2	Ms. P.B.Lokare	Programming with C	2061	83.44
3	Ms. R.S. Sapakal	Database Management System	2119	85.78
4	Mrs. H.O. Tapase	Computer Architecture	1939	78.50
5	Ms. T.S.Sawant	Fundamental of Mathematics	2161	87.48

**MCA-II SEM-III A.Y.2018-19**

<b>MCA-II SEM-IV A.Y 2018-19</b>		<b>Total Number of Students- 37</b>		
<b>Sr. No</b>	<b>Name of the staff</b>	<b>Subject</b>	<b>Total</b>	<b>Average</b>
1	Mr. V.V. Chavan	Software Engineering	1930	80.24
2	Ms. P.B.Lokare	Management Support System	2070	86.07
3	Ms. R.S. Sapakal	Java Programming	2001	83.20
4	Ms. S.G.Mane	Computer Network	1924	80
5	Ms. T.S.Sawant	Probability and Combinatorics	2016	83.82

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage to ask a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attend the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of E & TC

Feed Back % Rating (2018-19)

Department :E&TC (Degree)

Class: S.E.

SEM: III

Subject Name: M-III

Faculty Name: Mr. Teke S.R.

Sr. No.	Question	% Obtained	Overall %
1	How your teacher is engages Lecture?	98%	78% 34/41
2	How your teacher is engages Practical?	NA	
3	Do you understand the lecture delivered by lecturer?	81%	
4	How about the speed of delivering lectures?	76%	
5	How do you rate communication skill of lecturer?	80%	
6	Are the lecture lively & interesting?	78%	
7	Are the lectures a mere reproduction of text books?	68%	
8	Does the lecturer encourage you to ask question?	86%	
9	Does the lecturer solve sufficient numerical?	86%	
10	Does the lecturer discuss the practical application of theory conducted?	79%	
11	How is the sketch work /other writing on the Black Board?	92%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	96%	
13	How do you attend the class?	93%	

HOD

Principal



Yashoda Technical Campus  
Satara  
DIRECTOR





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of E & TC

Feed Back % Rating (2018-19)

Department :E&TC (Degree)

Class: S.E. III

Subject Name ;DLD

Faculty Name: Kandarkar S.M.

Sr. No.	Question	% Obtained	Overall %
1	How your teacher is engages Lecture?	100%	93%
2	How your teacher is engages Practical?	97%	
3	Do you understand the lecture delivered by lecturer?	93%	
4	How about the speed of delivering lectures?	89%	
5	How do you rate communication skill of lecturer?	91%	
6	Are the lecture lively & interesting?	92%	
7	Are the lectures a mere reproduction of text books?	79%	
8	Does the lecturer encourage you to ask question?	92%	
9	Does the lecturer solve sufficient numerical?	95%	
10	Does the lecturer discuss the practical application of theory conducted?	94%	
11	How is the sketch work /other writing on the Black Board?	94%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	97%	
13	How do you attend the class?	94%	

  
HOD

  
Principal



  
DIRECTOR  
Yashoda Technical Campus  
Satara





**Yashoda Shikshan Prasarak Mandal's**  
**YASHODA TECHNICAL CAMPUS, SATARA**  
**Faculty of E &TC**

Feed Back % Rating (2018-19)

Department : E&TC(Degree)

Class: S.E.

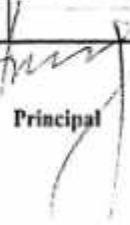
SEM: III

Subject Name: AC

Faculty Name:Mr.Mane s.s

Sr. No.	Question	% Obtained	Overall %
1	How your teacher is engages Lecture?	96%	88%
2	How your teacher is engages Practical?	75%	
3	Do you understand the lecture delivered by lecturer?	89%	
4	How about the speed of delivering lectures?	90%	
5	How do you rate communication skill of lecturer?	81%	
6	Are the lecture lively & interesting?	85%	
7	Are the lectures a mere reproduction of text books?	76%	
8	Does the lecturer encourage you to ask question?	88%	
9	Does the lecturer solve sufficient numerical?	90%	
10	Does the lecturer discuss the practical application of theory conducted?	88%	
11	How is the sketch work /other writing on the Black Board?	93%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	96%	
13	How do you attend the class?	99%	

  
HOD

  
Principal



  
DIRECTOR  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
Faculty of E & TC

Feed Back % Rating (2018-19)

Class: S.E.

SEM: III

Department : E&TC (Degree)

Subject Name :- Network Analysis

Faculty Name: Mr.Deshmukh N.V.

Sr. No.	Question	% Obtained	Overall %
1	How your teacher is engages Lecture?	96%	89%
2	How your teacher is engages Practical?	93%	
3	Do you understand the lecture delivered by lecturer?	85%	
4	How about the speed of delivering lectures?	85%	
5	How do you rate communication skill of lecturer?	84%	
6	Are the lecture lively & interesting?	89%	
7	Are the lectures a mere reproduction of text books?	77%	
8	Does the lecturer encourage you to ask question?	87%	
9	Does the lecturer solve sufficient numerical?	89%	
10	Does the lecturer discuss the practical application of theory conducted?	97%	
11	How is the sketch work /other writing on the Black Board?	90%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	96%	
13	How do you attend the class?	94%	

HOD

Principal



  
DIRECTOR  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal  
Yashoda Technical Campus Satara  
Department of Electronics & Telecommunication

AY 2018-19

Feed Back % Rating (2018-19)

Department : E&TC (Degree)

Class: S.E. SEM: IV


Subject Name: EIM

Date: 8/3/2019

Faculty Name: Mrs. Kandarkar S.M.

Sr. No.	Question	Obtained %	Overall %
1	How your teacher is engages Lecture?	100%	
2	How your teacher is engages Practical?	98%	
3	Do you understand the lecture delivered by lecturer?	83%	
4	How about the speed of delivering lectures?	78%	
5	How do you rate communication skill of lecturer?	79%	
6	Are the lecture lively & interesting?	83%	
7	Are the lectures a mere reproduction of text books?	67%	
8	Does the lecturer encourage you to ask question?	86%	87%
9	Does the lecturer solve sufficient numerical?	81%	
10	Does the lecturer discuss the practical application of theory conducted?	92%	
11	How is the sketch work /other writing on the Black Board?	92%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	96%	
13	How do you attend the class?	99%	

  
HOD

  
Principal



  
DIRECTOR  
Yashoda Technical Campus  
Satara





Yashoda Education Prasthala Mandal

Yashoda Technical Campus Satara

Department of Electronics & Telecommunication

AY 2018-19

Feed Back % Rating (2018-19)

Department: E&TC (Degree)

Subject Name: SS

Faculty Name: Mr. Mane S. S.

Class: S.E.

SEM: IV

Date:

8/3/2019

Sr. No.	Question	Obtained %	Overall %
1	How your teacher is engages Lecture?	99%	86%
2	How your teacher is engages Practical?	92%	
3	Do you understand the lecture delivered by lecturer?	84%	
4	How about the speed of delivering lectures?	80%	
5	How do you rate communication skill of lecturer?	82%	
6	Are the lecture lively & interesting?	80%	
7	Are the lectures a mere reproduction of text books?	71%	
8	Does the lecturer encourage you to ask question?	81%	
9	Does the lecturer solve sufficient numerical?	82%	
10	Does the lecturer discuss the practical application of theory conducted?	90%	
11	How is the sketch work /other writing on the Black Board?	89%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	93%	
	How do you attend the class?	99%	

*[Signature]*  
HOD

*[Signature]*  
Principal



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara





Yashoda Shiksha Prasarak Mandal  
Yashoda Technical Campus Satara  
Department of Electronics & Telecommunication

AY 2018-19

Feed Back % Rating (2018-19)

Department : E&TC (Degree)

Class: S.E.

SEM: IV

Subject Name: MP

Date:-

8/3/2019

Faculty Name: Ms. Salunkhe S.B.

Sr. No.	Question	Obtained %	Overall %
1	How your teacher is engages Lecture?	100%	83%
2	How your teacher is engages Practical?	93%	
3	Do you understand the lecture delivered by lecturer?	79%	
4	How about the speed of delivering lectures?	75%	
5	How do you rate communication skill of lecturer?	79%	
6	Are the lecture lively & interesting?	72%	
7	Are the lectures a mere reproduction of text books?	67%	
8	Does the lecturer encourage you to ask question?	81%	
9	Does the lecturer solve sufficient numerical?	79%	
10	Does the lecturer discuss the practical application of theory conducted?	87%	
11	How is the sketch work /other writing on the Black Board?	87%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	89%	
	How do you attend the class?	99%	

*[Signature]*  
HOD

*[Signature]*  
Principal



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara







Yashoda Shikshan Prasarak Mandal  
Yashoda Technical Campus Satara  
Department of Electronics & Telecommunication  
AY 2018-19

Feed Back % Rating (2018-19)

Department : E & TC (Degree)

Class: S.E.

SEM: IV

Subject Name: ACE

Date:-

8/3/2019

Faculty Name: Mr. Bankar G.R.

Sr. No.	Question	Obtained %	Overall %
1	How your teacher is engages Lecture?	100%	89%
2	How your teacher is engages Practical?	98%	
3	Do you understand the lecture delivered by lecturer?	84%	
4	How about the speed of delivering lectures?	85%	
5	How do you rate communication skill of lecturer?	81%	
6	Are the lecture lively & interesting?	84%	
7	Are the lectures a mere reproduction of text books?	73%	
8	Does the lecturer encourage you to ask question?	84%	
9	Does the lecturer solve sufficient numerical?	84%	
10	Does the lecturer discuss the practical application of theory conducted?	91%	
11	How is the sketch work /other writing on the Black Board?	96%	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	98%	
13	How do you attend the class?	99%	

*gal*  
HOD

*Bankar*  
Principal



*Bankar*  
DIRECTOR  
Yashoda Technical Campus  
Satara



Feed Back % Rating (2018-19)

Class: B.E.

SEM: VII

Department : E&TC (Degree)

Subject Name: C&N

Faculty Name: Mr.

Sr. No.	Question	% Obtained	Overall %
1	How your teacher is engages Lecture?	100.00	88%
2	How your teacher is engages Practical?	47.00	
3	Do you understand the lecture delivered by lecturer?	88.00	
4	How about the speed of delivering lectures?	80.00	
5	How do you rate communication skill of lecturer?	92.00	
6	Are the lecture lively & interesting?	88.00	
7	Are the lectures a mere reproduction of text books?	60.00	
8	Do the lecturer encourage you to ask question?	92.00	
9	Do the lecturer solve sufficient numerical?	100.00	
10	Do the lecturer discuss the practical application of theory conducted?	100.00	
11	How is the sketch work /other writing on the Black Board?	100.00	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	100.00	
13	How do you attend the class?	100.00	
		1147.00	

Principal

11/1/19

Feed Back % Rating (2018-19)

Class: B.E.

SEM: VII

Department : E&TC(Degree)

Subject Name: RFME

Faculty Name: Mr.

Sr. No.	Question	% Obtained	Overall %
1	How your teacher is engages Lecture?	100.00	91%
2	How your teacher is engages Practical?	60.00	
3	Do you understand the lecture delivered by lecturer?	80.00	
4	How about the speed of delivering lectures?	100.00	
5	How do you rate communication skill of lecturer?	92.00	
6	Are the lecture lively & interesting?	88.00	
7	Are the lectures a mere reproduction of text books?	68.00	
8	Do the lecturer encourage you to ask question?	92.00	
9	Do the lecturer solve sufficient numerical?	100.00	
10	Do the lecturer discuss the practical application of theory conducted?	100.00	
11	How is the sketch work /other writing on the Black Board?	100.00	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	100.00	
13	How do you attend the class?	100.00	

Principal

11/1/19



Yashoda Technical Campus  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara



Feed Back % Rating (2018-19)

Department: E & TC (Degree)		Class: B.E.	SEM: VII
Subject Name: ROBOTICS			
Faculty Name:			
Sr. No.	Question	% Obtained	Overall %
1	Does your teacher engages Lecture?	100.00	91%
2	Does your teacher engages Practical?	60.00	
3	Do you understand the lecture delivered by lecturer?	80.00	
4	How about the speed of delivering lectures?	80.00	
5	How about the communication skill of lecturer?	92.00	
6	Are your lecture lively & interesting?	88.00	
7	Are your lectures a mere reproduction of text books?	80.00	
8	Do your lecturer encourage you to ask question?	100.00	
9	Do your lecturer solve sufficient numerical?	100.00	
10	Do your lecturer discuss the practical application of theory conducted?	100.00	
11	Do you sketch work /other writing on the Black Board?	100.00	
12	How about the attitude and behavior of the lecturer to students within and outside the class?	100.00	
13	How about you attend the class?	100.00	

Principal

Feed Back % Rating (2018-19)

Department: E & TC (Degree)		Class: B.E.	SEM: VII
Subject Name: SC			
Faculty Name: M			
Sr. No.	Question	% Obtained	Overall %
1	Does your teacher engages Lecture?	100.00	91%
2	Does your teacher engages Practical?	56.00	
3	Do you understand the lecture delivered by lecturer?	80.00	
4	How about the speed of delivering lectures?	100.00	
5	How about the communication skill of lecturer?	92.00	
6	Are your lecture lively & interesting?	88.00	
7	Are your lectures a mere reproduction of text books?	60.00	
8	Do your lecturer encourage you to ask question?	92.00	
9	Do your lecturer solve sufficient numerical?	80.00	
10	Do your lecturer discuss the practical application of theory conducted?	100.00	
11	Do you sketch work /other writing on the Black Board?	100.00	
12	How about the attitude and behavior of the lecturer to students within and outside the class?	100.00	
13	How about you attend the class?	100.00	

Principal



Yashoda Technical Campus  
 Yashoda Technical Campus  
 Satara



Department: E&TC (Degree)

Class: B.E.

SEM: VII

Subject Name: EED

Faculty Name: M

Sr. No.	Question	% Obtained	Overall %
1	Does your teacher engages Lecture?	100.00	88%
2	Does your teacher engages Practical?	56.00	
3	Do you understand the lecture delivered by lecturer?	80.00	
4	Do you like the speed of delivering lectures?	100.00	
5	Do you rate communication skill of lecturer?	92.00	
6	Are lecture levels & interesting?	88.00	
7	Are lectures mere reproduction of text books?	60.00	
8	Do lecturers encourage you to ask question?	92.00	
9	Do lecturers solve sufficient numerical?	80.00	
10	Do lecturers discuss the practical application of theory conducted?	100.00	
11	Do lecturers do sketch work /other writing on the Black Board?	100.00	
12	Do you like the attitude and behavior of the lecturer to students within and outside the class?	100.00	
13	Do you attend the class?	100.00	

Principal



  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's

# Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: [principal@ytc.edu.in](mailto:principal@ytc.edu.in)  
Web: [www.ytc.edu.in](http://www.ytc.edu.in) NH-4, Wadhe, Satara, Tele Fax-02380-275270/999922220775

Faculty of Engineering

## Department of Civil Engineering

(2018-19 Odd Sem)

### Feedback Report

SY


Subjects	M III	MOS	Hyd.I	Surveying I	BC	EG
Subject Teacher	Mr. Teke S T	Mr. Sutar N B	Mr. Kandalkar S V	Ms. Chavan S J	Ms. Sadavarte S P	Mr. Borate P G
Grade(5)	3.8	4.2	4.1	4.1	4.2	4.1

TY

Subjects	WRE	DSS	ENV I	GTE I	TRE I	BPD
Subject Teacher	Mr. Mane R M	Mr. Pawar S S	Ms. Mane A A	Mr. Borate P G	Mr. Kandalkar S V	Ms. Sadavarte S P
Grade (5)	4.4	4.3	4.1	4.2	3.9	4


B. Tech

Subjects	DCS I	DERS	QSV	PMCE	OT
Subject Teacher	Mr. Sutar N B	Mr. Pawar S S	Ms. Chavan S J	Ms. Mane A A	Ms. Sadavarte S P
Grade (5)	4.5	4.4	4.2	4.3	4.4

  
Feedback Coordinator



  
DIRECTOR  
Yashoda Technical Campus  
Satara

  
HoD  
H.O.D.  
Civil Engineering  
Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandali's

# Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt. of Maharashtra DTE) Email: [principal@ytcpsatara.edu.in](mailto:principal@ytcpsatara.edu.in)  
Web: [www.ytcpsatara.edu.in](http://www.ytcpsatara.edu.in) NH-4, Wadhe, Satara, Tele Fax-02162-27127/02162-27127/02162-27127

Faculty of Engineering

## Department of Civil Engineering

(2018-19 Even Sem)

## Feedback Report

SY


Subjects	Hyd.II	Surveying II	SM I	PDE	PSD	EM	BHR
Subject Teacher	Mr. Kandalkar SV	Ms. Chavan S J	Mr. Sutar N B	Mr. Shedge S	Mr. Lembhe SS	Ms. Alatkar N M	Mr. Shende T V
Grade(5)	4.2	4.2	4.1	3.8	3.9	4.2	4.1

TY

Subjects	TOS	GTE II	EM	EG	ENV II
Subject Teacher	Mr. Shah A S	Mr. Borate P G	Ms. Alatkar N M	Mr. Kambale P P	Mr. Lembhe SS
Grade (5)	4.1	4.4	4.1	4.3	4.2

## B. Tech

Subjects	DCS II	WRE II	TRE II	DOB	ACT
Subject Teacher	Mr. Sutar N B	Mr. Borate P G	Mr. Kandalkar S V	Mr. Pawar SS	Mr. Shah A S
Grade (5)	4.5	4.4	4.2	4.3	4.2

  
Feedback Coordinator



  
HoD  
H.O.D.  
Civil Engineering  
Yashoda Technical Campus, Satara

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2018-19

Type of Feedback form: Alumini Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good	2.	Admission procedure should be user friendly.
3.	Amenities are excellent		
4.	Satisfactory quality of support material		
5.	Practical applications of theory always told by teachers		
6.	Satisfactory admission procedure		
7.	Good library facility		
8.	Good Faculty and Hostel facility		
9.	Satisfactory TP activities		

❖ **Solutions Provided**

1. Vice-President Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food.
2. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.

  
Class Co-ordinator


  
HOD/Principal

Dr. V. K. Redasani

Yashoda Technical Campus,  
Faculty of Pharmacy, Satara



Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

  
Vice-President

Yashoda Shikshan Prasarak Mandal  
Satara



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2018-19

Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Speed of the lectures are satisfactory	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books		
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the attendance of students.

  
Class Co-ordinator

  
HOD/Principal

  
Vice-President

**Dr. V. K. Redasani**  
Principal  
Yashoda Technical Campus,  
Faculty of Pharmacy, Satara

**Vice-President**  
Yashoda Shikshan Prasarak Mandal  
Satara



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report


Academic year:-2018-19

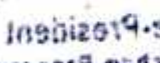
Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-V)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Sketch writing on board is ordinary
2.	Teachers are motivating students	2.	Communication skills of lecturers is average
3.	Speed of the lecture is satisfactory	3.	Occasionally lectures are reproduction of text books
4.	Practical applications of theory always told by teachers		

❖ **Solutions Provided**

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
2. Principal given instruction to the teachers to improve the communication and presentation skills.
3. HOD and Principal instructed the teachers to make good preparation of lectures and avoid books during lectures.

  
Class Co-ordinator

  
Vice-President  
Yashoda Shikshan Prasarak Mandal  
Satara

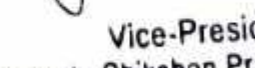
  
HOD/Principal

  
Dr. V. K. Redasani



  
DIRECTOR  
Yashoda Technical Campus  
Satara

  
Vice-President

  
Vice-President  
Yashoda Shikshan Prasarak Mandal  
Satara

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2018-19

Type of Feedback form: Employer Feedback

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Good instruction capability	1.	Communication skill is to be improved
2.	Knowledge of curriculum is good	2.	Motivation is necessary for to do best work
3.	Good coordination and cooperation with colleagues	3.	Management skill is to be improved
4.	Attitude and behavior is satisfactory		
5.	Good teaching ability		

❖ Solutions Provided

1. It was decided to arrange skill development programme.
2. It was decided to arrange motivational guest lecturers to improve self confidence.
3. It was decided to arrange skill development lectures to improve the soft skills including management skills.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of B. Pharmacy

**Feedback Analysis Report**

Academic year:-2018-19

Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Communication skill development programme should be taken by institute
2.	Institute regularly inform the attendance of students	2.	Food quality in mess should be improved.
3.	Teaching quality is good		
4.	All staff members are disciplined and cooperative.		

**Solutions Provided to**

1. Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.
2. Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

*Deepthi*

Class Co-ordinator

*Redasani*  
HOD/Principal

Dr. V. K. Redasani  
Principal

Yashoda Technical Campus,  
Faculty of B. Pharmacy, Satara

*Redasani*  
DIRECTOR  
Yashoda Technical Campus  
Satara



*Redasani*

Vice-President

Vice-President

Yashoda Shikshan Prasarak Mandal  
Satara



Yashoda Shikshan PrasarakMandal's  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of MCA

**Feedback Analysis Report**

Academic year:-2018-19

Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Institute does not charge any extra fees	1.	About bus facility and the bus fees
2.	Good teaching as well as the examination system	2.	
3.	Parents feels that the confidence and the daring of their ward is increased than the last year		

Parent was appreciated the computer lab, internet facility and infrastructure provided by the institute.

**Solutions provided to parents and students on suggestions received.**

1. The suggestion received by the parents about the bus fees is forwarded to the management and they give chance to students to pay the bus fees half at starting and half after.

HOD/Principal



DIRECTOR  
Yashoda Technical Campus  
Satara



**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK FORM FOR PARENTS A.Y. 2018-19**

Name and Designation	
Present Postal address	
Phone/Mobile No. -	
Name of the Son:	
Branch:	

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?	01	0	3	8	17
2.	Are you satisfied with the student discipline of the institute?	0	0	0	15	14
3.	Are you satisfied with the examination system adopted in the institute	01	0	5	8	19
4.	Does your ward/institute regularly inform you about her/his performance	0	1	4	5	21
5.	The extent to which the facilities of YTC satisfies you	0	2	2	15	11
6.	Are the faculty/Wardens/Heads appraising you about your ward:	01	01	3	12	13
7.	Does the institute charge any extra fees other than as per government rate	12	01	4	8	5
Total Tick		15	5	21	69	100
Multiplying factor		1	2	3	4	5
Total		15	10	63	276	500
Total		Total/07 $\frac{864}{7} = 123.42$				

5 - Excellent

4 - Very

3 - Good

Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA**

**FEEDBACK FORM FOR PARENTS**

Name and Designation	Prashant Prabhakar Kohirsagar.
Present Postal address	Gangpuri via 175 Bhairameth. Mumbai. New.
Phone/Mobile No. -	96185051
Name of the Son:	Purvi Prashant Ashirsagar
Branch:	Satara.

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?					✓
2.	Are you satisfied with the student discipline of the institute?				✓	
3.	Are you satisfied with the examination system adopted in the institute					✓
4.	Does your ward/institute regularly inform you about her/his performance					✓
5.	The extent to which the facilities of YTC satisfies you				✓	
6.	Are the faculty/Wardens/Heads appraising you about your ward:				✓	
7.	Does the institute charge any extra fees other than as per government rate				✓	
Total Tick		0	0	0	4	3
Multiplying factor		1	2	3	4	5
Total		0	0	0	16	15
Total		Total/07			31	4.42

5 - Excellent      4 - Very Good      3 - Good      2 - Satisfactory      1 - Poor



  
**DIRECTOR**  
 Yashoda Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
Faculty of MCA A.Y.2019-2020

**Analysis of Academics for Parents**

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			2	10	8
2)	Are you satisfied with the student discipline of the Institute?			3	8	29
3)	Are you satisfied with the examination system adopted in the Institute?			3	7	10
4)	Does your ward/institute regularly inform you about his/her performance?			3	6	10
5)	The extent to which facilities of YTC satisfies you			2	7	11
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?			2	5	13
	Total Ticks			16	49	74
	Multiplying Factor	1	2	3	4	5
	Total			48	196	370
	Total (Parents=20 Remark=7)					614/140=4.38

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

**Analysis Remark:** Response Received Percentage:-4.38 hence overall response received from Parents are **Very Good**.

**Analysis Summary:** Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



DIRECTOR  
Yashoda Technical Campus  
Satara

Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of B. Pharmacy

Feedback Analysis Report

Academic year:-2018-19

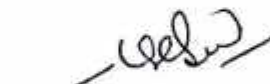
Type of Feedback form: Faculty feedback form


Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Class work is taking place as per schedule	1.	MOU's with professionals should be increased.
2.	Labs are adequately equipped.	2	Motivation should be given to research.
3.	Teachers and students encouraged to attend the seminars and workshops.		

**Solutions Provided to**

1. Management and principal instructed the TPC to increase the MOU's with industry.
2. Management was assured teachers to support for their research and give facilities to do so.

  
Class Co-ordinator

  
HOD/Principal  
**Dr. V. K. Redasani**  
Principal  
Yashoda Technical Campus,  
Faculty of Pharmacy, Satara

  
Vice-President  
Vice-President  
Yashoda Shikshan Prasarak Mandal  
Satara



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Curriculum Feedback from Teacher Analysis Report

Academic year:-2018-19

Type of Feedback form: Curriculum Feedback from Teacher

Merits:

- Curriculum provides the knowledge to the students that is to be required today
- The laboratory practical enable students to apply the learnt theory practically
- The laboratory practical enhanced student understanding of the concept
- Curriculum Inculcated necessary values to have a concern for the society
- The laboratory enabled students to apply the learnt theory practically

Demerits:

- Curriculum does not Extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitate students to improve their ability to formulate, analyze and solve problems logically.



HOD/Principal

H. O. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF 1347

### ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2018-19

#### Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

#### 1. Feedback from students:

##### Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

##### Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

#### 2. Feedback from teachers:

##### Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

##### Demerits:

- Syllabus is to be improved to focus on recent advances in technology.

#### 3. Feedback from Alumni:

##### Merits:

Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of the theory in practicals.



  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara

Demerits:

- Alumni suggested that curriculum is to focus on recent advances in technology.

4. Feedback from employer:

Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

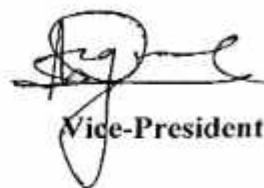


Principal

**Dr. V. K. Redasani**

Principal

Yashoda Technical Campus,  
Faculty of Pharmacy, Satara



Vice-President

Vice-President  
Yashoda Shikshan Prasarak Mandal  
Satara



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Academic Year 2022-23**

**3) Action Taken**



  
DIRECTOR  
Yashoda Technical Campus  
Satara

## ACTION TAKEN REPORT OF FEEDBACK FROM STUDENTS

DEPT: B. Pharmacy, ACADEMIC YEAR: 2022-23

### Students Feedback:

#### Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

#### Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

#### Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals.



Yashoda Technical Campus  
Satara  
DIRECTOR  
Yashoda Technical Campus  
Satara

*[Signature]*  
Principal

Yashoda Technical Campus  
Faculty of Pharmacy



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

**Action Taken Report of Feedback from Employers**

**A.Y 2022-2023**

**Employer's Academic Feedback:**

**Employer Feedback:**

**Merits:**

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

**Demerits:**

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

**Action Taken:**

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Add some aptitude sessions to increase the basic knowledge of students in aptitude and pseudo code mechanism.



 HOD

H. O. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

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**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Academic Year 2021-22**

**3) Action Taken**



  
DIRECTOR  
Yashoda Technical Campus  
Satara



Yashoda Shikshan PrasarakMandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Academic year:-2021-22


Type of Feedback form: Employer Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Curriculum is providing job oriented content that will help in getting a job.	1.	Curriculum should provide contents to develop personal, communication and leadership skills.
2.	Curriculum provides the knowledge to the student that is necessary.	2.	Curriculum should include various frameworks and technologies for lab practical.
3.	Curriculum facilitates to improve student ability to formulate, analyze and solve problems.		
4.	Curriculum satisfies the laboratory practical enhanced student understanding		
5.	Curriculum provides the laboratory practical enable students to apply the learnt theory practically.		

Action Taken:

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.



  
HOD



  
DIRECTOR  
Yashoda Technical Campus  
Satara

H. O. D.  
YSPM'S YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

*Academics*

## ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2021-22

### Parent Feedback:

#### **Merits:**

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

#### **Demerits:**

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

#### **Action Taken:**

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

  
HOD



  
DIRECTOR  
Yashoda Technical Campus  
Satara

H. O. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

## ACTION TAKEN REPORT OF FEEDBACK

*Academic*

Faculty of MCA

ACADEMIC YEAR: 2021-22

### Students Feedback:

#### Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

#### Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

#### Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practical.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara

*[Signature]*  
HOD

H. D. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



A.Y. 2021-2022

Faculty of MCA

**1. Feedback from employer:**

Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Curriculum should include various frameworks and technologies for lab practical.

Action Taken:

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

**Class Coordinator**

**HOD**

H. O. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



DIRECTOR  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
**Faculty of Computer Science and Engineering**  
**A.Y. 2021-2022**

Action Taken Report

Curriculum Feedback from Student Analysis Report

**Type of Feedback form: Curriculum Feedback from Student form**

**Merits:**

- The laboratory practical enable students to apply the learnt theory practically
- The laboratory practical enhanced student understanding of the concept
- Students can apply the learnt theory practically in the laboratory
- Curriculum facilitate students to improve their ability to formulate, analyze and solve problems logically
- .

**Demerits:**

- Curriculum lack of Inculcated necessary values to have a concern for the society
- Curriculum is not contain job oriented content.

  
HOD  
H.O.U.

Computer Science & Engg.  
YSPM'S Yashoda Technical Campus, Satara



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



YASHODA SHIKSHAN PRASARK MANDAL  
YASHODA TECHNICAL CAMPUS, SATARA  
Faculty of Engineering  
Department of Civil Engineering

**ANALYSIS OF FEEDBACK FROM FACULTY 2021-22**  
*Academic*

**Feedback from Faculty:**

**Merits:**

1. All Labs are well equipped and maintained.
2. As per faculty infrastructure is very excellent as compare to other institutes in Satara.
3. Faculty felt that the administration gives freedom to express their opinion.

**Demerits:**

1. Sign a new MOU with other organization.

**Action taken based on feedback**

Department try to develop good relation with other institute to sign a MOU's to enhance the practical knowledge of students.



  
H.O.D.  
Civil Engineering  
YSPM'S Yashoda Technical Campus, Satara



  
DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



YASHODA SHIKSHAN PRASARK MANDAL  
YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF ENGINEERING  
Department of Civil Engineering

## ANALYSIS OF FEEDBACK FROM ALUMNI 2021-22 *Academic*

### Feedback from Alumni :

#### Merits:

1. College is having well furnished library having all required books.
2. Infrastructure is excellent with well equipped labs, well ventilated and maintained classrooms and seminar halls.
3. Well qualified and cooperative faculty.

#### Demerits:

1. Canteen and hostel facility should be improved.
2. Alumni wished to know the department's development

#### Action taken based on feedback

Department forwarded the suggestions from alumni regarding canteen and hostel facility to the higher authorities and urged for the necessary action.

Newsletter is shared to alumni to know the department's development.



H.O.D.

Civil Engineering  
YSPM'S Yashoda Technical Campus, Satara



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



YASHODA SHIKSHAN PRASARK MANDAL  
YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF ENGINEERING  
Department of Civil

**ANALYSIS OF FEEDBACK FROM EMPLOYER 2021-22**  
Academic

**Feedback from Employer:**

**Suggestions**

1. Suggested development of leadership skills.
2. Soft skills of the students' needs improvement

**Action taken based on feedback**

Department arranged student development program on personality and skill development program.

Faculty was instructed to communicate in English with students.



  
**H.O.D.**  
Civil Engineering  
YSPM'S Yashoda Technical Campus, Satara



  
**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



YASHODA SHIKSHAN PRASARK MANDAL  
YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF ENGINEERING  
Department of Civil Engineering

ANALYSIS OF FEEDBACK FROM PARENT 2021-22  
Academic

Feedback from Parent:

Suggestions

1. More number of expert lecture and student development program should be arranged.
2. Parent suggested that more MOU's should be signed for providing internship to the students.

Action taken based on feedback

Department arranged student development program on personality and skill development program.

With help of TPO, department signed MOU's with Builders association Satara and with other organizations.



H.O.D.

Civil Engineering

YSPM'S Yashoda Technical Campus, Satara



DIRECTOR  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara





YASHODA SHIKSHAN PRASARK MANDAL  
YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF ENGINEERING  
Department of Civil Engineering

## ANALYSIS OF ACADEMIC FEEDBACK FROM STUDENT 2021-22

### Feedback from Student:

#### Merits

1. Lectures are conducted as per time table regularly.
2. Lecture content is good as per syllabus.
3. Students are satisfied with lectures delivered by lecturer and understand concept.
4. Lecturer discusses the practical application of theory conducted

#### Demerits

1. Speed of lecture delivery of some faculty is fast
2. Theory lectures are not interesting and lively.
3. Sketches and writing on board is not neat and clear.
4. More number of numerical needed to be taken.

### Action taken based on feedback

Principal and HOD instructed to maintain proper speed of the lecture. To make theory lectures interesting and lively, Principal suggested the use of ICT tools in their lecture which could benefit the students for better understanding. Principal instructed teachers to improve quality of board writing. Teachers are instructed that providing more opportunities for students to practice solving numerical problems.



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Yashoda Technical Campus  
Satara

*[Signature]*  
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Civil Engineering  
YSPM'S Yashoda Technical Campus, Satara



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YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF ENGINEERING  
Department of Civil Engineering

## ANALYSIS OF TEACHER FEEDBACK (CURRICULUM) 2021-22

### Feedback from Teachers:

Feedback from the teachers were collected and analyzed. The teacher's opinions on curriculum were expressed in the feedback and that has found to be excellent in every domain. They suggested that arranged faculty development program on recent trends in civil engineering. Few faculty members have suggested to encourage students to participate in curricular and extracurricular programs organized by the institution. Teachers are satisfied for well-equipped labs. Syllabus content was found to be sufficient and could be covered within the stipulated time

### Action taken based on feedback

- Department has organized faculty development program on recent trends in civil engineering
- Students are encouraged to participate in various professional activities in our college and other college.



  
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FACULTY OF ENGINEERING  
Department of Civil Engineering

## ANALYSIS OF CURRICULUM FEEDBACK FROM ALUMNI 2021-22

### Feedback from Alumni :

#### Merits:

1. All laboratories are well equipped and maintained
2. The college provided the knowledge and skills that are required in the field of civil engineering.

#### Demerits:

1. Lack of focus on recent advances in technology and technical skills to face the industry.
2. Alumni suggests that less opportunities for practical, hands-on experience in the field of civil engineering

#### Action taken based on feedback

- Department consult with industry experts and professionals to understand the latest technological advancements and for new technology workshops were planned.
- The department will establish more internship programs and provide students with practical experience in real world settings and value added programs



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FACULTY OF ENGINEERING  
Department of Civil Engineering

## ANALYSIS OF EMPLOYER FEEDBACK (CURRICULUM) 2021-22

### Feedback from Employers:

Feedback from the employers were collected and analyzed. The employer's opinions on curriculum were expressed in the feedback and that has found to be excellent in every domain. Employers suggested that apart from the regular academic curriculum, students should be exposed to more latest technological trends. Curriculum should provide contents to develop personal, communication and leadership.

### Action taken based on feedback

- Department has organized industrial visits
- Workshops are organized for communication and personality development.



  
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FACULTY OF ENGINEERING  
Department of Civil Engineering

## ANALYSIS OF PARENTSFEEDBACK (CURRICULUAM) 2021-22

### Feedback from Parents:

Feedback from the parent were collected and analyzed. The parent's opinion on curriculum were expressed in the feedback and that has found to be excellent in every domain. Parents satisfied with information about student's monthly attendance, mid semester examination marks and Guardian faculty scheme. Parents suggested that apart from the regular academic curriculum, students should be exposed to more latest technological trends. Curriculum should provide contents to develop personal, communication and leadership.

### Action taken based on feedback

- Department has organized industrial visits for understanding the practical concept to students
- Workshops are organized for communication and personality development.



  
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**FACULTY OF ENGINEERING**  
**Department of Civil Engineering**

## **ANALYSIS OF STUDENTS FEEDBACK (CURRICULUAM) 2021-22**

### **Feedback from Students:**

Suggestions given by students

- Make efforts to improve soft skills for student's communications and personality development.
- To provide more practical oriented and interactive sessions during teaching learning process

### **Action taken based on feedback**

-Department has organized industrial visits to gain the knowledge of construction material, method and process.

Head Of Department has instructed all faculty to conduct more projects based learning sessions and workshops for hands on sessions.-Students are encouraged to participate in various professional activities in our college and other college.



  
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**YASHODA TECHNICAL CAMPUS, SATARA**

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Academic Year 2020-21**

**3) Action Taken**



  
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Yashoda Technical Campus  
Satara  
Yashoda Technical Campus  
Satara

**ACTION TAKEN REPORT OF FEEDBACK FROM STAKEHOLDERS**

**DEPT: B. Pharmacy, ACADEMIC YEAR: 2020-21**

**Students Feedback:**

**Merits:**

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

**Demerits:**

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

**Action Taken:**

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals



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### **Parent Feedback:**

#### **Merits:**

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

#### **Demerits:**

Communication skill development programme should be taken by institute.

#### **Action Taken:**

Institute organized guest lecturers apart from syllabus to improve communication as well as life skill of students.

### **Faculty Feedback:**

#### **Merits:**

Class work is taking place as per schedule. Labs are adequately equipped. Teachers and students encouraged to attend the seminars and workshops.

#### **Demerits:**

Digital boards and projectors should be provided for each class. Motivation should be given to research.

#### **Action Taken:**

Management was assured teacher digital boards and projectors should be provided for each class. Management was assured teachers to support for their research.

### **Alumni Feedback:**

#### **Merits:**

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly admission procedure. Good library facility. Good Faculty and Hostel facility. .



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**Demerits:**

Training and placement facility should be increased

**Action Taken:**

Principal was assured that training and placement facility should be improved



  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



  
**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

## ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2020-21

### Parent Feedback:

#### Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

#### Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

#### Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

HOD

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FACULTY OF MCA





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YASHODA TECHNICAL CAMPUS, SATARA

**Feedback Analysis Report**

**Academic year:-2020-21**

**Faculty of MCA**

**Type of Feedback form: Employer feedback form**

**1. Feedback from employer:**

**Merits:**

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

**Demerits:**

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

**Action Taken:**

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

**Class Co-coordinator**

**HOD**



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FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

## ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2020-21

### Alumni Feedback:

#### Merits:

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly admission procedure. Good library facility. Good Faculty and Hostel facility. Satisfactory TP activities.

#### Demerits:

Food quality of canteen should be improved. Admission procedure should be user friendly.

#### Action Taken:

Vice-President Honorable Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.



HOD

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FACULTY OF MCA 375



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Academic year:-2020-21

Type of Feedback form: Employer Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Curriculum is providing job oriented content that will help in getting a job.	1.	Curriculum should provide contents to develop personal, communication and leadership skills.
2.	Curriculum provides the knowledge to the student that is necessary.	2.	Curriculum should include various frameworks and technologies for lab practical.
3.	Curriculum facilitates to improve student ability to formulate, analyze and solve problems.		
4.	Curriculum satisfies the laboratory practical enhanced student understanding		
5.	Curriculum provides the laboratory practical enable students to apply the learnt theory practically.		

**Action Taken:**

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

HOD



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FACULTY OF MCA



**Yashoda Shikshan Prasarak Mandal's**  
**Yashoda Technical Campus, Satara**  
**Employer Feedback on Curriculum**

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	4	1	2
2	Provide necessary technical skills to face the industry		1	4	2	1
3	Encompassed job oriented content that will help in getting a job		1	2	4	1
4	Provided the knowledge that is to be required			4	3	1
5	Extended an opportunity to develop personality, communication & leadership skills			3	4	1
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	4	3
7	Inculcated necessary values to have a concern for the society			2	4	2
8	Inculcated necessary values to have a concern for the society		1	2	3	2
9	Expanded students understanding on the ethical and environmental issues concerning engineering in		1	2	2	3
10	The laboratory enhanced students understanding of the concepts			4	4	
	The laboratory enabled students to apply the learnt theory practically					
Total Tick		0	5	28	31	16
Multiplying factor		1	2	3	4	5
Total		0	10	84	124	80
Total (employer=8, remark=10)		$Total/10=298/80=3.7=4$				

5 – Excellent      4 – Very Good      3 – Good      2 – Satisfactory      1 – Poor

**Analysis Remark:** Response Received Percentage:- 4.0 hence overall response received from Alumni are Very Good.

**Analysis Summary:** Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



*(Signature)*  
**DIRECTOR**  
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 Satara

*(Signature)*  
**HOD**  
**H.O.D.**

Electronics & Telecomm  
 Technical C      377 Satara



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**Institute Code – 6757**

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**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Academic Year 2019-20**

**3) Action Taken**



  
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YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Academic year:-2019-20

Type of Feedback form: Employer Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Curriculum is providing job oriented content that will help in getting a job.	1.	Curriculum should provide contents to develop personal, communication and leadership skills.
2.	Curriculum provides the knowledge to the student that is necessary.	2.	Curriculum should include various frameworks and technologies for lab practical.
3.	Curriculum facilitates to improve student ability to formulate, analyze and solve problems.		
4.	Curriculum satisfies the laboratory practical enhanced student understanding		
5.	Curriculum provides the laboratory practical enable students to apply the learnt theory practically.		

Action Taken:

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

  
HOD/Principal

H. D. D.  
YSPM's YASHODA TECHNICAL CAMPUS, SATARA  
FACULTY OF MCA



  
DIRECTOR  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA.

## ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2019-20

### Alumni Feedback:

#### Merits:

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly admission procedure. Good library facility. Good Faculty and Hostel facility. Satisfactory TP activities.

#### Demerits:


Food quality of canteen should be improved. Admission procedure should be user friendly.

#### Action Taken:

Vice-President Honorable Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.



  
DIRECTOR  
Yashoda Technical Campus,  
Satara

  
HOD/Principal

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FACULTY OF MCA



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YASHODA TECHNICAL CAMPUS, SATARA

## ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2019-20

### Parent Feedback:

#### Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

#### Demerits:


Communication skill development programme should be taken by institute. Food quality in mess should be improved.

#### Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.



  
HOD/Principal

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FACULTY OF MCA



  
DIRECTOR  
Yashoda Technical Campus  
Satara



A.Y. 2019-20 Academic

**1. Feedback from employer:**

**Merits:**


- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

**Demerits:**

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Curriculum should include various frameworks and technologies for lab practical.

**Action Taken:**

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

  
HOD/Principal

H. U. D.  
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FACULTY OF MCA

**Class Coordinator**



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Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
**Faculty of Computer Science and Engineering**  
**A.Y. 2019-20**

**Action Taken Report**

**Curriculum Feedback from Student Analysis Report**

**Type of Feedback form: Curriculum Feedback from Student form**

**Merits:**

- The laboratory practical enables students to apply the learned theory practically
- The laboratory practical enhanced student understanding of the concept
- Students can apply the learned theory practically in the laboratory
- Curriculum facilitates students to improve their ability to formulate, analyze, and solve problems logically

**Demerits:**

- Curriculum lack of Inculcated necessary values to have a concern for the society
- Curriculum does not contain job-oriented content.
- Curriculum does not contain fundamental content.

**HOD**

**H.O.D.**

**Computer Science & Engg.**  
**YSPM'S Yashoda Technical Campus, Satara**



**DIRECTOR**  
Yashoda Technical Campus  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's  
Yashoda Technical Campus, Satara.  
**Faculty of Computer Science and Engineering**  
A.Y. 2019-2020

**Feedback Analysis Action Taken Report**

Academic year: -2019-20

Type of Feedback form: Student feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures smoothly	1.	Students required handwritten notes for
2.	Students are satisfied with the lectures delivered by the lecturer and understand well the concept	2.	Very few faculties lectures are monotonous
3.	Faculty deliver real-time application-based teaching	3.	Required online NPTEL useful course
4.	all lectures are going smoothly and on time		

President of institute appreciate all the faculty members

❖ **Solutions Provided**

1. Suggestions given to all faculties that do not make the copy of the text books. They are suggested to do additions of the related topics of the concept to increase the knowledge of the students
2. Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
3. Provide hand written notes for difficult subject

HOD

**H.O.D.**

**Computer Science & Engg.**

Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara



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**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Academic Year 2018-19**

**3) Action Taken**



  
DIRECTOR  
Yashoda Technical Campus  
Satara

## ACTION TAKEN REPORT OF FEEDBACK FROM STAKEHOLDERS

DEPT: B. Pharmacy, ACADEMIC YEAR: 2018-19

### Students Feedback:

#### Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

#### Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

#### Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals

### Parent Feedback:

#### Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.



*[Signature]*  
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Yashoda Technical Campus  
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**Demerits:**

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

**Action Taken:**

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students. Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

**Faculty Feedback:****Merits:**

Class work is taking place as per schedule. Labs are adequately equipped. Teachers and students encouraged to attend the seminars and workshops.

**Demerits:**

MOU's with professionals should be increased. Motivation should be given to research.

**Action Taken:**

Management and principal instructed the TPC to increase the MOU's with industry.

Management was assured teachers to support for their research and give facilities to do so.

**Employer Feedback:****Merits:**

Good instruction capability. Knowledge of curriculum is good Good . Good coordination and cooperation with colleagues. Good coordination and cooperation with colleagues. Attitude and behavior is satisfactory. Good teaching ability.

**Demerits:**

Communication skill is to be improved. Motivation is necessary for to do best work. Management skill is to be improved.

**Action Taken:**

*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara

It was decided to arrange skill development programme. It was decided to arrange motivational guest lecturers to improve self confidence. It was decided to arrange skill development lectures to improve the soft skills including management skills.

### Alumni Feedback:

#### **Merits:**

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly admission procedure. Good library facility. Good Faculty and Hostel facility. Satisfactory TP activities.

#### **Demerits:**

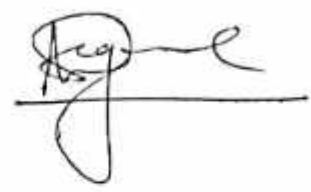
Food quality of canteen should be improved. Admission procedure should be user friendly.

#### **Action Taken:**

Vice-President Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.

  
**Dr. V. K. Dasani**

Yashoda Technical Campus,  
Satara



**Yashoda**  
**Satara**



  
**DIRECTOR**  
Yashoda Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

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Institute Code – 6757

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Financial Assistance to Faculty members for Attending FDPs, Conference/ Publications**

Sr. No.	Name of faculty	FDP/Conference/Publications	Date	Location	Funding sanctioned
1	Dr. V. K. Redasani	A PTICON	02/09/2022to 04/09/2022	Mysore	Registration & T.A 6040/-
2	Dr. V.K. Redasani	IPC, Nagpur-2023	0/01/2023 to 22/01/2023	Nagpur	Registration
3	Dr. P.D. Jadhav	IPC, Nagpur-2023	0/01/2023 to 22/01/2023	Nagpur	Registration & T.A 6040/-
4	Mr. P.R. Joshi	IPC, Nagpur-2023	0/01/2023 to 22/01/2023	Nagpur	Registration & T.A
5	Ms. S.M. Pardeshi	IPC, Nagpur-2023	0/01/2023 to 22/01/2023	Nagpur	Registration & T.A
6	Mrs. R. P. Bhoite	IPC, Nagpur-2023	0/01/2023 to 22/01/2023	Nagpur	Registration & T.A
7	Dr. P.D. Jadhav	Two days national level workshop on implementation of National Education Policy 2020 NAAC accreditation framework in context of NEP-2020	5/02/2023 to 16/02/2023	Pune	Registration & T.A 1250/-
8	Dr. V. K. Redasani	A PTICON	03/09/2023to 04/09/2023	Kanpur	Registration & T.A
9	Dr. A.M. Bhagwat	Two days national level conference on- Recent Advances in drug design	5/02/2024 to 6/02/2024	Ashta, Sangali	Registration & accommodation
10	Dr. S.H. Rohane	Two days national level conference on- Recent Advances in drug design	5/02/2024 to 6/02/2024	Ashta, Sangali	Registration & accommodation
11	Mr. A.B. Velhal	Two days national level conference on- Recent Advances in drug design	5/02/2024 to 6/02/2024	Ashta, Sangali	Registration & accommodation
12	Mrs. R.P. Devale	Two days national level conference on- Recent Advances in drug design	5/02/2024 to 6/02/2024	Ashta, Sangali	Registration & accommodation
13	Dr. L. M. Purane	The International Conference on Traditional Medicine & Phytopharmaceuticals and 11th International Congress of Society for Ethnopharmacology	6/02/2024 to 18/02/2024	Jammu, India.	Registration



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14	Dr. P.D. Jadhav	Two days national level conference on- applications of AI tools in research.	22/02/2024 to 23/02/2024	Ashta, Sangali	Registration & accommodation
15	Mr. A. B. Velhal	Patent drafting and Publication	AY 2022-23	-	Consultancy and application fee
16	Dr. P.D. Jadhav	NAAC accreditation framework in the contexts of NEP-2020	5/02/2024 to 16/02/2024	Pune	Registration & T.A



  
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**Assistance for Ph.D. Pursuing faculties**

Following faculties has been deputed for Ph.D. by giving No Objection Certificate and assistance in terms of study leave, use of laboratory facilities to following faculty members

Sr. No.	Name of Faculty	Assistance given to Ph.D. scholars	Status of Ph.D.
1	Dr. Chaware Bharatee Vitthal	Study leave, use of laboratory facilities	Awarded
2	Dr. Rohane Sachin Haridas	Study leave, use of laboratory facilities	Awarded
3	Dr. Bhagwat Avinash Mahadev	Study leave, use of laboratory facilities	Awarded
4	Mrs. Devale Rasika Purushottam	Study leave, use of laboratory facilities	Pursuing
5	Mrs. Maske Deepti Nilesh	Study leave, use of laboratory facilities	Pursuing
6	Ms. Pingle Jyoti Shivajirao	Study leave, use of laboratory facilities	Pursuing
7	Mr. Mohite Vishal Ramesh	Study leave, use of laboratory facilities	Pursuing
8	Mr. Velhal Atish Baburao	Study leave, use of laboratory facilities	Pursuing
9	Mrs. Bhoite Rupali Prashant	Study leave, use of laboratory facilities	Pursuing
10	Ms. Kadam Triveni Shrimant	Study leave, use of laboratory facilities	Pursuing
11	Mrs. Kadam Sandhya Pankaj	Study leave, use of laboratory facilities	Pursuing
12	Mr. Jadhav Suryakant Abhimanyau	Study leave, use of laboratory facilities	Pursuing



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## CO-PO Mapping



NAAC-B\*

Name of the course: HAP-I

Semester: I

YashodaShikshanPrasarakMandal's

Yashoda Technical Campus,

Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

Course outcomes

Course Code: BP101T

Class: I B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP101TC01	Explain gross morphology, anatomy & physiology of various organs & systems of human body their structural organization, life processes, homeostasis, anatomical terminologies and also cellular & tissue level of organization.
BP101TC02	Analyze the importance of integumentary and skeletal system along with their structure & function and also skeletal muscle organization, muscle contraction, neuromuscular junction and joints.
BP101TC03	Appraise the importance of lymphatic & reticulo endothelial system along with body fluids, hemopoiesis, hematology & blood group systems.
BP101TC04	Understand anatomy & physiology of peripheral nervous system, origin and function of spinal & cranial nerves and also special senses and their disorders.
BP101TC05	Explain components, structure & function of cardiovascular system and also conduction system of heart, cardiac cycle, electrocardiogram & disorders of heart.

CO-PO mapping

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
Code											
BP101TC01	3	-	-	2	-	2	-	2	1	-	3
BP101TC02	3	-	-	2	-	1	-	1	-	-	3
BP101TC03	3	-	2	1	-	2	-	1	1	-	3
BP101TC04	3	-	1	1	-	2	-	1	1	-	3
BP101TC05	3	-	2	2	1	2	-	2	1	-	3
Average	3	-	1.66667	1.6	1	1.8	-	1.4	1	-	3
Average Roundup	3	-	2	2	1	2	-	1	1	-	3

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

*Kadamb*  
Course co-ordinator  
Ms. P. B. Kadamb

*A.P. Jadhav*  
Ms. A. P. Jadhav



*A.P. Jadhav*  
NEA co-ordinator  
Yashoda Technical Campus Satara



*13/11/20*  
HOD



Name of the course: HAP-I

Course Code: BP101T

Semester: I

Class: I B.Pharm

CO No.	PO's Mapped	Level	Justification
BP101TCO1	PO1	3	Strongly mapped because student can gain pharmacy knowledge from anatomy & physiology, cellular & tissue level organization, basic life processes.
	PO4	2	Moderately mapped because there may be moderate usage of modern tools while studying anatomy & physiology of various organs.
	PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of anatomy & physiology, cellular & tissue level organization, basic life processes.
	PO8	2	Moderately mapped because after gaining knowledge of anatomy & physiology of various organs student can communicate effectively by using specific terminologies.
	PO9	1	Slightly mapped may help to assess health issue because of homeostasis disruption.
	PO11	3	Strongly mapped because information is useful lifelong for students.
BP101TCO2	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying various systems of body & joints.
	PO4	2	Moderately mapped because there may be moderate usage of modern tools while studying integumentary and skeletal system
	PO6	1	Slightly mapped because professional identity reflects from student as a pharmacist after gaining knowledge of various systems of body & joints.
	PO8	1	Slightly mapped because after gaining knowledge of integumentary and skeletal system student can communicate effectively by using specific terminologies.
	PO11	3	Strongly mapped because information is useful lifelong for students.
BP101TCO3	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying body fluids & blood and lymphatic system
	PO3	2	Moderately mapped because student will be able to analyse various problems related to blood disorders, blood transfusion etc.



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PO4	1	Moderately mapped because there may be moderate usage of modern tools while studying lymphatic & reticulo endothelial system along with body fluids
PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of body fluids & blood and lymphatic system.
PO8	1	Slightly mapped because after gaining knowledge of lymphatic & reticulo endothelial system along with body fluids student can communicate effectively by using specific terminologies.
PO9	1	Slightly mapped because knowledge gained may help to assess health issue related to body fluids & blood and lymphatic system.
PO11	3	Strongly mapped because information is useful lifelong for students.

BP101TCO4

PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying peripheral nervous system & special senses.
PO3	1	Slightly mapped because student will be able to analyse various problems like disorders of sense organs.
PO4	1	Slightly mapped because there may be moderate usage of modern tools while studying anatomy & physiology of peripheral nervous system and also special senses
PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of peripheral nervous system & special senses.
PO8	1	Slightly mapped because after gaining knowledge of anatomy & physiology of peripheral nervous system and also special senses student can communicate effectively by using specific terminologies.
PO9	1	Slightly mapped because knowledge gained may help to assess health issue related to peripheral nervous system & special senses.
PO11	3	Strongly mapped because information is useful lifelong for students.

BP101TCO5

PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying cardiovascular system.
PO3	2	Moderately mapped because student will be able to analyse various problems like disorders of cardiovascular system.
PO4	2	Moderately mapped because there may be moderate usage of modern tools while studying cardiovascular system
PO5	1	Slightly mapped because gained knowledge may help to develop leadership skills e.g. take care of family member having BP and check pulse rate of patient.
PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of cardiovascular system.
PO8	2	Moderately mapped because after gaining knowledge of cardiovascular system student can communicate effectively by using specific terminologies.
PO9	1	Slightly mapped because knowledge gained may help to assess health issue related to cardiovascular system.



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	PO11	3	Strongly mapped because information is useful lifelong for students.
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Course co-ordinator

Ms. P. B. Kadam Mrs. AP Jadhav

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NBA co-ordinator

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**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

**Course outcomes**

Name of the course: HAP-II

Course Code: BP201T

Semester: II

Class: I B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP201TC01	Discuss the anatomy and physiology of the nervous system and pathophysiology of diseases affecting the nervous system.
BP201TC02	Explain anatomy and physiology of Digestive system and pathophysiology of related diseases. Formation and role of energetic.
BP201TC03	Explain anatomy and physiology of respiratory system , urinary system and pathophysiology of related diseases.
BP201TC04	Describe the anatomy and physiology of the endocrine glands and pathophysiology of of hypo and hyper secretion of above endocrine glands and related diseases.
BP201TC05	Explain anatomy and physiology of human reproductive system and introduction to genetics.

**CO-PO mapping**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
<b>Code</b>											
BP201TC01	3	-	-	-	-	2	-	3	2	-	2
BP201TC02	3	-	-	-	-	2	-	3	2	-	2
BP201TC03	3	-	-	-	-	2	-	3	2	-	2
BP201TC04	3	-	-	-	-	2	-	3	2	-	2
BP201TC05	3	-	-	-	-	2	-	3	2	-	2
<b>Average</b>	3	-	-	-	-	2	-	3	2	-	2
<b>Average Roundup</b>	3	-	-	-	-	2	-	3	2	-	2

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

*Kadam*  
 Course co-ordinator  
 P. B. Kadam



*[Signature]*  
 MBA co-ordinator  
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*[Signature]*  
 HOD

Name of the course: HAP-II

Course Code: BP201T

Semester: II

Class: I B.Pharm

CO No.	PO's Mapped	Level	Justification
BP201TCO1	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying nervous system.
	PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of nervous system.
	PO8	3	Strongly mapped because students will be able to communicate effectively by using specific terminologies and give and receive clear instructions, patient counseling
	PO9	2	Moderately mapped because knowledge gained may help to assess health issue related to nervous system.
	PO11	2	Moderately mapped because information is useful lifelong for students.
BP201TCO2	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying digestive system & energetic.
	PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of digestive system & energetic.
	PO8	3	Strongly mapped because students will be able to communicate effectively by using specific terminologies and give and receive clear instructions, patient counseling .
	PO9	2	Moderately mapped because knowledge gained may help to assess health issue related to digestive system & energetic.
	PO11	2	Moderately mapped because information is useful lifelong for students.
BP201TCO3	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying respiratory & urinary system.
	PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of respiratory & urinary system.
	PO8	3	Strongly mapped because students will be able to communicate effectively by using specific terminologies and give and receive clear instructions, patient counseling .
	PO9	2	Moderately mapped because knowledge gained may help to assess health issue related to respiratory & urinary system.

BP201TCO4	PO11	2	Moderately mapped because information is useful lifelong for students.
	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying endocrine system.
	PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of endocrine system.
	PO8	3	Strongly mapped because students will be able to communicate effectively by using specific terminologies and give and receive clear instructions, patient counseling .
	PO9	2	Moderately mapped because knowledge gained may help to assess health issue related to endocrine system.
	PO11	2	Moderately mapped because information is useful lifelong for students.
BP201TCO5	PO1	3	Strongly mapped because student can gain pharmacy knowledge from studying reproductive system& genetics.
	PO6	2	Moderately mapped because professional identity reflects from student as a pharmacist after gaining knowledge of reproductive system& genetics.
	PO8	3	Strongly mapped because students will be able to communicate effectively by using specific terminologies and give and receive clear instructions, patient counseling .
	PO9	2	Moderately mapped because knowledge gained may help to assess health issue related to reproductive system& genetics.
	PO11	2	Moderately mapped because information is useful lifelong for students.

*Kadam*  
 Course co-ordinator  
 P.B. Kadam

*[Signature]*  
 NBA co-ordinator

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*[Signature]*  
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**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

**Course outcomes**

Name of the course: POC-II

Course Code: BP301T

Semester: III

Class: S.Y.B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP301TC01	Explain general methods of preparations, structures, reactions & reactivity of organic compounds
BP301TC02	Describe structure, mechanisms and orientation reactions, uses of phenols, aromatic amines & aromatic acids
BP301TC03	Summarize the chemistry & quality determination of fats & oils
BP301TC04	Understand the synthesis, reactions & uses of polynuclear hydrocarbons
BP301TC05	Integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes

**CO-PO mapping**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
<b>Code</b>											
BP301TC01	3	2	2	2	-	2	1	1	2	2	2
BP301TC02	3	2	2	2	-	2	1	1	2	2	2
BP301TC03	3	3	3	2	1	2	2	1	3	1	2
BP301TC04	3	2	3	2	-	2	1	1	2	2	2
BP301TC05	3	2	2	2	-	2	2	2	2	2	2
<b>Average</b>	3	2.2	2.4	2	1	2	1.4	1.2	2.2	1.8	2
<b>Average Roundup</b>	3	2	2	2	1	2	1	1	2	2	2

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

*Ravak*  
 Course co-ordinator



*[Signature]*  
 NBA co-ordinator  
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### CO-PO mapping Justification

Name of the course: Medicinal Chemistry I

Course Code: BP402T

Semester: IV

Class: S.Y.B.Pharm

CO No.	PO's Mapped	Level	Justification
BP301TCO1	PO1	3	Strongly mapped to pharmacy knowledge as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds .
	PO2	2	Moderately mapped to planning abilities as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds .
	PO3	2	Moderately mapped to problem analysis as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds .
	PO4	2	Moderately mapped to modern tool usage as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds .
	PO6	2	Moderately mapped to professional identity as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds .
	PO7	1	Slightly mapped to communication as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds
	PO8	1	Slightly mapped to communication as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds
	PO9	2	Moderately mapped to pharmacist and society as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds
	PO10	2	Slightly mapped to environment and sustainability as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds
	PO11	2	Moderately mapped to life-long learning as the students will explain general methods of preparations, structures, reactions & reactivity of organic compounds
	BP301TCO2	PO1	
PO2			Moderately mapped to planning abilities as the students will describe structure, mechanisms and orientation reactions, uses of phenols, aromatic amines & aromatic acids

	PO3	2	Moderately mapped to problem analysis as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO4	2	Moderately mapped to modern tool usage as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO6	2	Moderately mapped to professional identity as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO7	1	Slightly mapped to pharmaceutical ethics as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO8	1	Slightly mapped to communication as the students will acquire th describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO9	2	Moderately mapped to pharmacist and society as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO10	2	Moderately mapped to environment and sustainability as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
	PO11	2	Moderately mapped to life-long learning as the students will describe structure, mechanisms and orientation reactions, uses of phenols,aromatic amines & aromatic acids
BP301TCO3	PO1	3	Strongly mapped to pharmacy knowledge as the students will summarize the chemistry & quality determination of fats & oils
	PO2	3	Strongly mapped to planning abilities as the students will summarize the chemistry & quality determination of fats & oils
	PO3	3	Strongly mapped to problem analysis as the students will summarize the chemistry & quality determination of fats & oils .
	PO4	2	Moderately mapped to modern tool usage as the students will summarize the chemistry & quality determination of fats & oils
	PO5	1	Slightly mapped to communication as the students summarize the chemistry & quality determination of fats & oils
	PO6	2	Moderately mapped to professional identity as the students will summarize the chemistry & quality determination of fats & oils
	PO7	2	Moderately mapped to pharmaceutical ethics as the students will summarize the chemistry & quality determination of fats & oils
	PO8	1	Slightly mapped to communication as the students will summarize the chemistry & quality determination of fats & oils
	PO9	3	Strongly mapped to pharmacist and society as the students will summarize the chemistry & quality determination of fats & oils
	PO10	1	Slightly mapped to environment and sustainability as the students will summarize the chemistry & quality determination of fats & oils
	PO11	2	Moderately mapped to life-long learning as the students will learn the chemistry & quality determination of fats & oils
BP301TCO4	PO1	3	Strongly mapped to pharmacy knowledge as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons



	PO2	2	Moderately mapped to planning abilities as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO3	3	Strongly mapped to problem analysis as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO4	2	Moderately mapped to modern tool usage as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO6	2	Moderately mapped to professional identity as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO7	1	Slightly mapped to communication as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO8	1	Slightly mapped to communication as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons & communicate it.
	PO9	2	Moderately mapped to pharmacist and society as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO10	2	Moderately mapped to environment and sustainability as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
	PO11	2	Moderately mapped to life-long learning as the students will understand the synthesis, reactions & uses of polynuclear hydrocarbons
BP301TC05	PO1	3	Strongly mapped to pharmacy knowledge as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO2	2	Moderately mapped to planning abilities as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO3	2	Slightly mapped to problem analysis as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO4	2	Moderately mapped to modern tool usage as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes.
	PO6	2	Moderately mapped to professional identity as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO7	2	Moderately mapped to pharmaceutical ethics as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO8	2	Slightly mapped to communication as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO9	2	Moderately mapped to pharmacist and society as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
		PO9	2

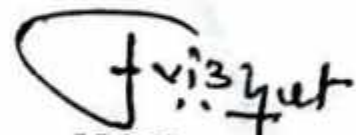


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	PO10	2	Slightly mapped to environment and sustainability as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes
	PO11	2	Moderately mapped to life-long learning as the students will integrate theories & limitations of stabilities of cyclo alkanes, reactions of cyclo alkanes

  
Course co-ordinator

  
NBA co-ordinator

  
HOD





NAAC- B<sup>+</sup>

Yashoda Shikshan Prasarak Mandal's  
**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

**Course outcomes (2022-23)**

Name of the course: Pharmaceutical Organic Chemistry-III Course Code: BP401T

Semester: IV

Class: S. Y. B. Pharm

After completion of course students will be able to

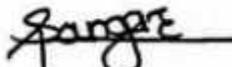
CO	Course Outcomes
BP401TC01	Summarise the stereo chemical aspects of optical isomer
BP401TC02	Explain the stereo chemical aspects of geometric and conformational isomer
BP401TC03	Elaborate five membered heterocyclic compound with structure, synthesis, chemical reactions and medicinal uses.
BP401TC04	Elaborate six membered heterocyclic compound with structure, synthesis, chemical reactions and medicinal uses.
BP401TC05	Describe detailed mechanism of common naming reactions

CO-PO mapping

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
Code											
BP401TC01	3	1	2	3	1	1	2	1	1	2	3
BP401TC02	3	1	2	3	1	1	2	1	1	2	3
BP401TC03	3	2	3	2	1	1	2	2	2	2	3
BP401TC04	3	2	3	2	1	1	2	2	2	1	3
BP401TC05	3	2	3	3	1	2	3	3	2	2	3
Average	3	2	3	3	1	1	2	2	2	2	3

Correlation level 1,2,3 as defined below

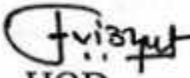
1- Slight 2- Moderate 3 High

  
 Course co-ordinator



  
 NDA Co-ordinator  
 Yashoda Technical Campus  
 Satara



  
 HOD



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Yashoda Shikshan Prasarak Mandal's  
**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501  
**CO-PO mapping Justification**

Name of the course: Pharmaceutical Organic Chemistry-III

Course Code:BP401T

Semester:IV

Class: S. Y. B.Pharm

CO No.	PO's Mapped	Level	Justification
BP401TC01	PO1	3	Strongly agree- As it gives Pharmacy Knowledge
	PO2	1	Slightly agree- As it inculcate planning ability
	PO3	2	Moderately agree- As it develop problem solving skill
	PO4	3	Strongly agree- As it emphasis on traditional method & rarely modern
	PO5	1	Slightly agree- As it gives leadership roles when appropriate to facilitate improvement in health and well-being
	PO6	1	Slightly agree- As it develop professional identity
	PO7	2	Moderately agree – As it inculcate professional ethics
	PO8	1	Slightly agree- As it communicate the knowledge with community
	PO9	1	Slightly agree – As it develop professional identity to serve for society
	PO10	2	Moderately agree – As it doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP401TC02	PO1	3	Strongly agree- As it gives Pharmacy Knowledge
	PO2	1	Slightly agree- As it inculcate planning ability
	PO3	2	Modertly agree - As it develop problem solving skill
	PO4	3	Strongly agree- As it emphasis on traditional method & rarely modern
	PO5	1	Slightly agree- As it gives leadership roles when appropriate to facilitate improvement in health and well-being
	PO6	1	Slightly agree- As it develop professional identity
	PO7	2	Moderately agree- As it inculcate professional ethics
	PO8	1	Slightly agree- As it communicate the knowledge with community
	PO9	1	Slightly agree- As it develop professional identity to serve for society
	PO10	2	Moderately agree- As it doesn't provide full aspect regarding Environment and sustainability knowledge



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	PO11	3	Strongly agree- This learning is for forever
3P401TC03	PO1	3	Strongly agree- As it gives Pharmacy Knowledge
	PO2	2	Moderately agree- As it inculcate planning ability
	PO3	3	Strongly agree - As it develop problem solving skill
	PO4	2	Moderately agree- As it emphasis on traditional method & rarely modern
	PO5	1	Slightly agree- As it gives leadership roles when appropriate to facilitate improvement in health and well-being
	PO6	1	Slightly agree- As it develop professional identity
	PO7	2	Moderately agree- As it inculcate professional ethics
	PO8	2	Moderately agree- As it communicate the knowledge with community
	PO9	2	Moderately agree- As it develop professional identity to serve for society
	PO10	2	Moderately agree- As it doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP401TC04	PO1	3	Strongly agree- As it gives Pharmacy Knowledge
	PO2	2	Moderately agree- As it inculcate planning ability
	PO3	3	Strongly agree - As it develop problem solving skill
	PO4	2	Moderately agree- As it emphasis on traditional method & rarely modern
	PO5	1	Slightly agree- As it gives leadership roles when appropriate to facilitate improvement in health and well-being
	PO6	1	Slightly agree- As it develop professional identity
	PO7	2	Moderately agree- As it inculcate professional ethics
	PO8	2	Moderately agree- As it communicate the knowledge with community
	PO9	2	Moderately agree- As it develop professional identity to serve for society
	PO10	1	Slightly agree- As it doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP401TC05	PO1	3	Strongly agree- As it gives Pharmacy Knowledge
	PO2	2	Moderately agree- As it inculcate planning ability
	PO3	3	Strongly agree - As it develop problem solving skill
	PO4	3	Strongly agree- As it emphasis on traditional method & rarely modern
	PO5	1	Slightly agree- As it gives leadership roles when appropriate to facilitate improvement in health and well-being
	PO6	2	Moderately agree- As it develop professional identity



  
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	PO7	3	Strongly agree- As it inculcate professional ethics
	PO8	3	Strongly agree- As it communicate the knowledge with community
	PO9	2	Moderately agree- As it develop professional identity to serve for society
	PO10	2	Moderately agree- As it doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever

*Sangre*

Course co-ordinator

(Ms. P. A. Bhongale)

*HL*

NBA co-ordinator

(Dr. P. D. Jadhav)

*J. A. M.*

HOD

(Dr. A. M. Bhagwat)





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**Yashoda Technical Campus,**  
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**Course outcomes**

Name of the course: Medicinal Chemistry-II

Course Code:BP501T

Semester:V

Class: Third Year B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP501TCO1	Explain physicochemical & pharmacological properties of drugs in class Antihistaminic agents & Anti-neoplastic agents
BP501TCO2	Describe physicochemical & pharmacological properties of drugs in class Anti-angina,Diuretics,Anti-hypertensive Agents
BP501TCO3	Summarize physicochemical & pharmacological properties of drugs in class Anti-arrhythmic Drugs,Anti-hyperlipidemic agents,Coagulant & Anticoagulants & CHF
BP501TCO4	Understand physicochemical & pharmacological properties of drugs acting on Endocrine system
BP501TCO5	Integrate physicochemical & pharmacological properties of drugs in class Antidiabetic agents & Local Anesthetics

**CO-PO mapping**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
Code											
BP501TCO1	3	2	1	2	-	2	-	1	2	1	3
BP501TCO2	3	2	1	2	-	2	-	1	2	1	3
BP501TCO3	3	2	1	2	-	2	-	1	2	1	3
BP501TCO4	3	2	1	2	-	2	-	1	2	1	3
BP501TCO5	3	2	1	2	-	2	-	1	2	1	3
Average	3	2	1	2	-	2	-	1	2	1	3
Average Roundup	3	2	1	2	-	2	-	1	2	1	3

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

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HOD

Name of the course: Medicinal Chemistry-II

Course Code:BP501T

Semester:V

Class: Third Year B.Pharm

CO No.	PO's Mapped	Level	Justification
BP501TCO1	PO1	3	Strongly agree- It gives Pharmacy Knowledge
	PO2	2	Modertly agree - It inculcate planning ability
	PO3	1	Slightly agree - It develop problem solving skill
	PO4	2	Modertly agree- It emphasis on traditional method & rarely modern
	PO6	2	Strongly agree- It develop professional identity
	PO8	1	Slightly agree- It slightly help in communication
	PO9	2	Modertly agree - It develop professional identity to serve for society
	PO10	1	Slightly agree- It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP501TCO2	PO1	3	Strongly agree- It gives Pharmacy Knowledge
	PO2	2	Modertly agree - It inculcate planning ability
	PO3	1	Slightly agree - It develop problem solving skill
	PO4	2	Modertly agree- It emphasis on traditional method & rarely modern
	PO6	2	Strongly agree- It develop professional identity
	PO8	1	Slightly agree- It slightly help in communication
	PO9	2	Modertly agree - It develop professional identity to serve for society
	PO10	1	Slightly agree- It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP501TCO3	PO1	3	Strongly agree- It gives Pharmacy Knowledge
	PO2	2	Modertly agree - It inculcate planning ability
	PO3	1	Slightly agree - It develop problem solving skill
	PO4	2	Modertly agree- It emphasis on traditional method & rarely modern
	PO6	2	Strongly agree- It develop professional identity
	PO8	1	Slightly agree- It slightly help in communication
	PO9	2	Modertly agree - It develop professional identity to serve for society



	PO10	1	Slightly agree- It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP501TCO4	PO1	3	Strongly agree- It gives Pharmacy Knowledge
	PO2	2	Modertly agree - It inculcate planning ability
	PO3	1	Slightly agree - It develop problem solving skill
	PO4	2	Modertly agree- It emphasis on traditional method & rarely modern
	PO6	2	Strongly agree- It develop professional identity
	PO8	1	Slightly agree- It slightly help in communication
	PO9	2	Modertly agree - It develop professional identity to serve for society
	PO10	1	Slightly agree- It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever
BP501TCO5	PO1	3	Strongly agree- It gives Pharmacy Knowledge
	PO2	2	Modertly agree - It inculcate planning ability
	PO3	1	Slightly agree - It develop problem solving skill
	PO4	2	Modertly agree- It emphasis on traditional method & rarely modern
	PO6	2	Strongly agree- It develop professional identity
	PO8	1	Slightly agree- It slightly help in communication
	PO9	2	Modertly agree - It develop professional identity to serve for society
	PO10	1	Slightly agree- It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	3	Strongly agree- This learning is for forever

*S Rohan*

Course co-ordinator

*Abh*

NBA co-ordinator

*F. V. J. K. Patil*

HOD



*Abh*  
DIRECTOR  
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**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

**Course outcomes**

Name of the course: Medicinal Chemistry III

Course Code: BP601T

Semester: VI

Class: T.Y.B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP601TC01	Explain physicochemical & pharmacological properties of drugs in class Antibiotics.
BP601TC02	Describe physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.
BP601TC03	Summarize physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular antibiotics, Urinary tract anti-infective agents, Antiviral agents.
BP601TC04	Understand drugs acting on Antifungal agents, Anti-protozoal Agents, Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
BP601TC05	Integrate modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.

**CO-PO mapping**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
<b>Code</b>											
BP601TC01	3	2	1	2	-	2	-	1	2	1	2
BP601TC02	3	2	1	2	-	2	-	1	2	1	2
BP601TC03	3	2	1	2	-	2	-	1	2	1	2
BP601TC04	3	2	1	2	-	2	-	1	2	1	2
BP601TC05	3	2	1	3	2	2	-	1	2	1	2
<b>Average</b>	3	2	1	2.2	-	2	-	1	2	1	2
<b>Average Roundup</b>	3	2	1	2	2	2	-	1	2	1	2

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

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 Course co-ordinator



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 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501  
**CO-PO mapping Justification**

Name of the course:

Course Code:

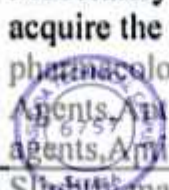
Semester:

Class: ---- B.Pharm

CO No.	PO's Mapped	Level	Justification
BP601TCO1	PO1	3	Strongly mapped to pharmacy knowledge as the students will understand detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO2	2	Moderately mapped to planning abilities as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO3	1	Slightly mapped to problem analysis as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO4	2	Moderately mapped to modern tool usage as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO6	2	Moderately mapped to professional identity as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO8	1	Slightly mapped to communication as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO9	2	Moderately mapped to pharmacist and society as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO10	1	Slightly mapped to environment and sustainability as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	PO11	2	Moderately mapped to life-long learning as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antibiotics.
	BP601TCO2	PO1	3
PO2		2	Moderately mapped to planning abilities as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.
PO3		1	Slightly mapped as to problem analysis the students will acquire the detailed knowledge about physicochemical & pharmacological

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		properties of drugs in class Antimalarial & concept of prodrugs.	
PO4	2	Moderately mapped to modern tool usage as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.	
PO6	2	Moderately mapped professional identity as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.	
PO8	1	Slightly mapped to communication as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.	
PO9	2	Moderately mapped to pharmacist and society as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.	
PO10	1	Slightly mapped to environment and sustainability as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.	
PO11	2	Moderately mapped to life-long learning as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Antimalarial & concept of prodrugs.	
BP601TCO3	PO1	3	Strongly mapped to pharmacy knowledge as the students will understand detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular antibiotics, Urinary tract anti-infective agents, Antiviral agents.
	PO2	2	Moderately mapped to planning abilities as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular antibiotics, Urinary tract anti-infective agents, Antiviral agents.
	PO3	1	Slightly mapped to problem analysis as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular antibiotics, Urinary tract anti-infective agents, Antiviral agents.
	PO4	2	Moderately mapped to modern tool usage as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular antibiotics, Urinary tract anti-infective agents, Antiviral agents.
	PO6	2	Moderately mapped professional identity as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular antibiotics, Urinary tract anti-infective agents, Antiviral agents.
	PO8	1	Slightly mapped to communication as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents, Anti tubercular



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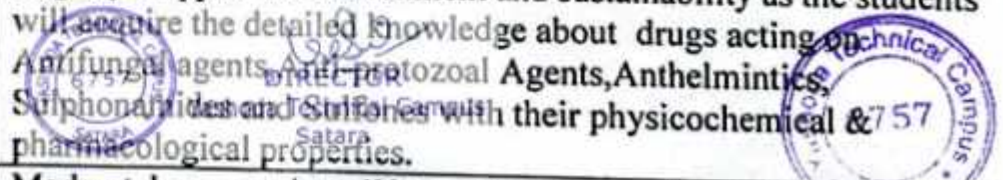
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		antibiotics,Urinary tract anti-infective agents,Antiviral agents.
PO9	2	Moderately mapped to pharmacist and society as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents,Anti tubercular antibiotics,Urinary tract anti-infective agents,Antiviral agents.
PO10	1	Slightly mapped to environment and sustainability as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents,Anti tubercular antibiotics,Urinary tract anti-infective agents,Antiviral agents.
PO11	2	Moderately mapped to life-long learning as the students will acquire the detailed knowledge about physicochemical & pharmacological properties of drugs in class Anti-tubercular Agents,Anti tubercular antibiotics,Urinary tract anti-infective agents,Antiviral agents.
PO1	3	Strongly mapped to pharmacy knowledge as the students will understand detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO2	2	Moderately mapped to planning abilities as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO3	1	Slightly mapped to problem analysis as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO4	2	Moderately mapped to modern tool usage as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO6	2	Moderately mapped professional identity as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO8	1	Slightly mapped to communication as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO9	2	Moderately mapped to pharmacist and society as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO10	1	Slightly mapped to environment and sustainability as the students will acquire the detailed knowledge about drugs acting on Antifungal agents,Anti-protozoal Agents,Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
PO11	2	Moderately mapped to life-long learning as the students will acquire the detailed knowledge about drugs acting on Antifungal

BP601TCO4



			agents, Anti-protozoal Agents, Anthelmintics, Sulphonamides and Sulfones with their physicochemical & pharmacological properties.
	PO1	3	Strongly mapped to pharmacy knowledge as the students will understand detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO2	2	Moderately mapped to planning abilities as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO3	1	Slightly mapped to problem analysis as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO4	3	Strongly mapped to modern tool usage as the students will understand detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
BP601TCO5	PO6	2	Moderately mapped professional identity as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO8	1	Slightly mapped to communication as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO9	2	Moderately mapped to pharmacist and society as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO10	1	Slightly mapped to environment and sustainability as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.
	PO11	2	Moderately mapped to life-long learning as the students will acquire the detailed knowledge about modern techniques of rational drug design like quantitative structure activity relationship (QSAR), combinatorial chemistry and Computer aided drug design.

*Deval*  
Course co-ordinator



*Hel*  
NBA co-ordinator  
DIRECTOR  
Yashoda Technical Campus  
Satara



*Jvisyut*  
HOD



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**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

**Course Outcomes**

**Name of the course:** Instrumental Methods of Analysis

**Course Code:** BP701T

**Semester:** VII

**Class:** IV B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP701TC01	Understand and explain UV-Visible Spectroscopy and Fluorimetry
BP701TC02	Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
BP701TC03	Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
BP701TC04	Understand and describe GC and HPLC
BP701TC05	Understand and explain ion exchange, gel, affinity chromatography

**CO-PO mapping**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
<b>Code</b>											
BP701TCO1	3	1	1	2	1	2	2	2	2	1	2
BP701TCO2	3	1	1	2	1	2	2	2	2	1	2
BP701TCO3	3	1	1	2	1	2	2	2	2	1	2
BP701TCO4	3	1	1	2	1	2	2	2	2	1	2
BP701TCO5	3	1	1	2	1	2	2	2	2	1	2
<b>Average</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

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 Course co-ordinator



*Jvishyut*  
 DIRECTOR  
 Yashoda Technical Campus  
 NBA co-ordinator



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 HOD



Name of the course: Instrumental Methods of Analysis

Course Code: BP701T

Semester: VII

Class: B.Pharm

CO No.	PO's Mapped	Level	Justification
BP701TCO1	PO1	3	Highly mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO2	1	Slightly mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO3	1	Slightly mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO4	2	Moderately mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO5	1	Slightly mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO6	2	Moderately mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO7	2	Moderately mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO8	2	Moderately mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO9	2	Moderately mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO10	1	Slightly mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
	PO11	2	Moderately mapping with Understand and explain UV-Visible Spectroscopy and Fluorimetry
BP701TCO2	PO1	3	Highly mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO2	1	Slightly mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO3	1	Slightly mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO4	2	Moderately mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO5	1	Slightly mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO6	2	Moderately mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO7	2	Moderately mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry



		Flamephotometry, AAS, Nepheloturbidometry	
	PO8	2	Moderately mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO9	2	Moderately mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO10	1	Slightly mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
	PO11	2	Moderately mapping with Understand and describe IR spectroscopy, Flamephotometry, AAS, Nepheloturbidometry
BP701TCO3	PO1	3	Highly mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO2	1	Slightly mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO3	1	Slightly mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO4	2	Moderately mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO5	1	Slightly mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO6	2	Moderately mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO7	2	Moderately mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO8	2	Moderately mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO9	2	Moderately mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO10	1	Slightly mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
	PO11	2	Moderately mapping with Understand and explain general chromatography, simple column chromatography, TLC, paper chromatography and electrophoresis
BP701TCO4	PO1	3	Highly mapping with Understand and describe GC and HPLC
	PO2	1	Slightly mapping with Understand and describe GC and HPLC
	PO3	1	Slightly mapping with Understand and describe GC and HPLC
	PO4	2	Moderately mapping with Understand and describe GC and HPLC
	PO5	1	Slightly mapping with Understand and describe GC and HPLC
	PO6	2	Moderately mapping with Understand and describe GC and HPLC

	PO7	2	Moderately mapping with Understand and describe GC and HPLC
	PO8	2	Moderately mapping with Understand and describe GC and HPLC
	PO9	2	Moderately mapping with Understand and describe GC and HPLC
	PO10	1	Slightly mapping with Understand and describe GC and HPLC
	PO11	2	Moderately mapping with Understand and describe GC and HPLC
P701TC05	PO1	3	Highly mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO2	1	Slightly mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO3	1	Slightly mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO4	2	Moderately mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO5	1	Slightly mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO6	2	Moderately mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO7	2	Moderately mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO8	2	Moderately mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO9	2	Moderately mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO10	1	Slightly mapping with Understand and explain ion exchange, gel, affinity chromatography
	PO11	2	Moderately mapping with Understand and explain ion exchange, gel, affinity chromatography

*Jvizyut*  
Course co-ordinator

*APL*  
NBA co-ordinator

*Jvizyut*  
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*bede*  
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**Yashoda Technical Campus,**  
 Faculty of Pharmacy Wadhe, NH-4, Satara – 41501

**Course outcomes**

**Name of the course:** Biostatistics and Research Methodology

**Course Code:** BP801T

**Semester:** VIII

**Class:** B.Pharm

After completion of course students will be able to-

CO	Course Outcomes
BP101TC01	Discuss the applications of Biostatics such as Correlation, Mean, Median, Mode, Range and standard deviation
BP101TC02	Discuss Regression, Probability theory, Sampling technique, Parametric tests and Non Parametric tests in context of research & biostatistics.
BP101TC03	Explain design of experiments for Phases of clinical trials and observational and experimental studies
BP101TC04	Accomplished the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design of experiment).
BP101TC05	Accomplished the statistical techniques in Design and Analysis of experiments

After completion of course students will be able to

**CO-PO mapping**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
<b>Code</b>											
BP101TC01	3	-	3	2	1	2	1	1	-	1	2
BP101TC02	2	-	3	2	1	1	1	1	1	1	1
BP101TC03	3	-	2	1	2	2	2	1	2	1	1
BP101TC04	1	-	3	3	1	2	1	-	1	1	2
BP101TC05	1	-	3	2	-	2	1	-	-	1	1
<b>Average</b>	2	0	2.8	2	1.25	1.8	1.2	1	1.33	1	1.4
<b>Average Roundup</b>	2	0	3	2	1	2	1	1	1	1	1

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

  
 Course co-ordinator



  
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 HOD

Name of the course: Biostatistics and Research Methodology

Course Code: BP801T

Semester: VIII

Class: B.Pharm

CO No.	PO's Mapped	Level	Justification
BP101TCO1	PO1	3	Strongly mapped as the students will be able to acquire & apply mean, mode, median in research & their professional career.
	PO2	2	Moderately mapped as the students will be able to develop & evaluate drug formulations in research & their professional career.
	PO4	2	Moderately mapped as the students will be able to apply ethics in their professional career
	PO6	2	Moderately mapped as the students will be able to apply analytical skill in research & their professional career
	PO10	2	Moderately mapped as the students will be able to analyse problem in research their professional career
BP101TCO2	PO1-10	0	Didn't find planning ability in all CO's.
BP101TCO3	PO1	3	Strongly mapped as the students will be able to apply knowledge of clinical trials in research & their professional career
	PO3	2	Moderately mapped as the students will have social awareness in clinical trials & their professional career
	PO6	2	Moderately mapped as the students will be able to apply analytical skill (BABE) in research & their professional career
	PO7	2	Moderately mapped as the students will be able to develop leadership skill in clinical trials & their professional career
	PO9	2	Moderately mapped as the students will be able to have drug & diseases relationship in clinical trials & their professional career
BP101TCO4	PO1	3	Strongly mapped as the students will be able to apply knowledge of Excel & other softwares in research & their professional career
	PO6	2	Strongly mapped as the students will be able to analyse problem by Excel & other softwares in research & their professional career
	PO11	2	Moderately mapped as the students will be able to recognize the need of Excel & other softwares in research & their professional career
BP101TCO5	PO2	3	Moderately mapped as the students will be able to develop and evaluate experiments using DoE in research & their professional career
	PO6	2	Moderately mapped as the students will be able to develop analysis skill problem by DoE in research & their professional career
	PO10	2	Moderately mapped as the students will be able to analyse problem in research their professional career



  
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**Yashoda Technical Campus****Wadhe, Satara.****Faculty of MCA****All Course Co's****MCA I SEM- I**

<b>Subject Name</b>	<b>Co's</b>	<b>Description</b>
<b>CC101: Introduction to Programming</b>	CO1	Understand Basic Syntax of Python Programming.
	CO2	Demonstrate and implement concepts of object oriented methodology using Python.
	CO3	Develop problem solving skills and their implementation through Python
	CO4	Design Graphical user Interfaces in Python.
<b>CC102 : Computer Architecture and Operating System</b>	CO1	Understand the architecture and working of hardware components in digital computer
	CO2	Compare different memory devices used in digital computer.
	CO3	Describe the basic concepts and functions of Operating System.
	CO4	Illustrate features and significance of Linux operating system.
<b>CC103: RDBMS</b>	CO1	Understand the fundamentals of relational systems including data models, database architectures, and database manipulations using SQL.
	CO2	Design normalized database for business applications.
	CO3	Understand the use of procedural Structured Query Language (PL/SQL).
	CO4	Demonstrate programs using PL/SQL.
<b>104: Statistical and Mathematical</b>	CO1	Understand Basic algorithms and techniques of modern data analysis
	CO2	Implement the algorithms using descriptive Statistical Analysis.
	CO3	Apply a variety of methods for explaining, summarizing and presenting data and interpreting results clearly.
	CO4	Perform the data analysis using classification and present the results of the analysis.
<b>105: Principles of Management and Organizational</b>	CO1	Understand basics of principles of management and organization behavior.
	CO2	Understand concepts of Personality, learning, emotions, motivation and staffing



<b>Behavior</b>		& controlling
	CO3	Understand Group behavior, team building, communication and leadership.
	CO4	Understand Organizational culture, change and development.
<b>106: Business Communication</b>	CO1	Determine competency level with the basic Communication Skills
	CO2	Adapt Proficiency in handling Professional Communication
<b>GE107: Elective 2. Knowledge Management</b>	CO1	Understand concept of knowledge management and technology application for knowledge management.
	CO2	Use the knowledge management tools.
	CO3	Understand knowledge management Applications.
	CO4	Design knowledge management strategy for organization.

### MCA I SEM- II

<b>Subject Name</b>	<b>Co's</b>	<b>Description</b>
<b>CC201: Web Technology</b>	CO1	Apply the concept and usages web based programming techniques.
	CO2	Demonstrate the development of XHTML documents using JavaScript and CSS.
	CO3	Design and implement user interactive dynamic web based applications.
	CO4	Demonstrate client side and server side scripting languages and validation techniques.
<b>CC202: Data Structure</b>	CO1	Differentiate between primitive and non-primitive data types.
	CO2	Select appropriate data type/structure to solve the problem.
	CO3	Design and implement appropriate data structures for solving computing problems.
	CO4	Understand and use various file structures.
<b>CC202: Big Data Management</b>	CO1	Identify evolution of Big Data Management.
	CO2	Understand Components and Tools of Big Data.
	CO3	Apply Big Data Management techniques for processing data.
	CO4	Evaluate role of different Big Data Storage Models and NOSQL for Business Applications.
<b>CC204 : Data Communication &amp; Network</b>	CO1	Understand the basic concepts of data communication and Networking.
	CO2	Evaluate the performance of various networking models.
	CO3	Analyze the performance of network on the basis of different services provided by it.
	CO4	Identify security threats to network and tools to control network security.
<b>CC205:</b>	CO1	Understand various software Process Models



  
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	CO3	Analyze risk and opportunities involved in IT business projects
	CO4	Prepare feasibility report for a project
AEC306 :MOOC	CO1	Build self learning capabilities through MOOC's.
	CO2	Develop knowledge and skills in emerging areas of information technology.
CC309 : Major Project	CO1	Identify the problem in existing system and develop SRS.
	CO2	Understand the industrial line of work and corporate work culture.
	CO3	Select appropriate technology platform for problem solving
	CO4	Develop application using appropriate technology platform.
	CO5	Test developed application for user acceptance.
	CO6	Write project report in professional format.

### MCA II SEM- IV

Subject Name	Co's	Description
<b>CC401 : Artificial Intelligence and Soft Computing</b>	CO1	Understand building blocks of Artificial Intelligence.
	CO2	Evaluate various AI Techniques for problem solving.
	CO3	Analyze different soft computing techniques for solving problems.
	CO4	Build artificial intelligence and soft computing models for real life scenario.
<b>CC402: Advance Java Programing</b>	CO1	Understand the concept of JDBC, Servlet and its life cycle.
	CO2	Design and develop JSP applications using JSP tags.
	CO3	Develop MVC based Java Applications using Spring and Struts.
	CO4	Apply Java Technology to develop the Small Applications using JSF and Hibernate.
<b>CC403: Internet of Things</b>	CO1	Understand the role of IoT in various application domains.
	CO2	Illustrate different technologies of IoT.
	CO3	Identify various communication protocols used for IoT.
	CO4	Elaborate emerging trends in IoT.
<b>DSE404.1: Block Chain Technology</b>	CO1	Understand the structure of Blockchain
	CO2	Identify basics of cryptocurrency.
	CO3	Analyze different Block chain Vulnerabilities.
	CO4	Determine various applications of Block chain.
<b>AEC 405 : Research Methodology</b>	CO1	Define various terms used in research process
	CO2	Describe research design, sample design and sampling methods
	CO3	Apply appropriate methods for data collection and data analysis for research



<b>Software Engineering and Project Management</b>	CO2	Design SRS document for Software Project
	CO3	Understand Software Project Life Cycle
	CO4	Describe Software quality attributes and identify IT project risk
<b>GE206: Elective 1. Digital Marketing</b>	CO1	Understand concept and significance of Digital Marketing.
	CO2	Demonstrate the Technical Elements of Digital Marketing.
	CO3	Learn contemporary developments in Digital Marketing.
	CO4	Use Google analytics tools for generating various reports.

### MCA II SEM- III

Subject Name	Co's	Description
<b>CC301: Java Programming</b>	CO1	Explain and Apply the Object Oriented Concepts for Solving Real Problem.
	CO2	Create, Debug and Run Simple Java Programs using the Java SDK Environment.
	CO3	Develop the Small Applications using networking and Multithreading.
	CO4	Apply Events Management and Layout Managers Using AWT, Swing for Developing the Software for Various Problems.
<b>CC302: Data Analytics</b>	CO1	Understand basics of Data analysis.
	CO2	Identify tools available for data analytics in python.
	CO3	Evaluate different libraries of python for data analytics
	CO4	Analyze visualization tools for graphical representation of data in python
<b>CC303 : Cyber Security</b>	CO1	Understand the fundamentals of Cyber security vulnerabilities.
	CO2	Demonstrate different Cyber Security techniques.
	CO3	Apply different Internet and Cyber Security Controls.
	CO4	Describe Information Technology Act 2000.
<b>DSE304: 1. Cloud Computing</b>	CO1	Differentiate between different types and services of cloud computing.
	CO2	Assess the role of virtualization in cloud computing.
	CO3	Identify security issues in cloud computing.
	CO4	Describe risk assessment and management in cloud.
<b>AEC305: Entrepreneurship Development</b>	CO1	Understand the concept and significance of Entrepreneurship
	CO2	Understand eco-system available for entrepreneurship development





		work and write research report.
	CO4	Design Research proposal in the area of Computer Application.
<b>AEC 406: Personality Development</b>	CO1	Recognize factors that influence and groom one's personality.
	CO2	Develop good interpersonal skills and employability skills.
<b>DSE407 : Seminar</b>	CO1	Identify and summarize a topic pertaining to recent advancements in IT and prepare a report based on the formatting guidelines.
	CO2	Develop presentation skills using multimedia tools.
<b>CC410: Mini Project</b>	CO1	Identify the problem in existing system.
	CO2	Develop SRS document for proposed system.
	CO3	Develop application using appropriate technology platform.
	CO4	Validate the developed application.



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**MCA-I SEM-I**

**Course Outcomes CO's: Computer Architecture and Operating System**

<b>CC102 : Computer Architecture and Operating System</b>	CO1	Understand the architecture and working of hardware components in digital computer
	CO2	Compare different memory devices used in digital computer.
	CO3	Describe the basic concepts and functions of Operating System.
	CO4	Illustrate features and significance of Linux operating system.

**CO-PO Matrix of Course**

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CC102-1	2	1		1	2		3						3	1
CC102-2	1	1	1	1	1		2						2	1
CC102-3		1	2	1			1						1	1
CC102-4	1	1	1	1	1		1						1	

CC102 is the subject code for Computer Architecture and Operating System.

**Note:**

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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**MCA-I SEM-I**

**Course Outcomes CO's: Introduction to Python Programming**

Subject Name	Co's	Description
<b>CC101: Introduction to Programming</b>	CO1	Understand Basic Syntax of Python Programming.
	CO2	Demonstrate and implement concepts of object oriented methodology using Python.
	CO3	Develop problem solving skills and their implementation through Python
	CO4	Design Graphical user Interfaces in Python.

**CO-PO Matrix of Course**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CC101-1	2	2	2	2	2		2						2	2
CC101-2	2	2	3	3	2		2						2	2
CC101-3	2	3	3	3	2		3						3	3
CC101-4	2	2	3	2	2		2						2	3

CC101 is the subject code for Introduction to Python Programming.

**Note:**

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level3: High (Substantially mapped).



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**MCA-I SEM-II**

<b>CC202: Data Structure</b>	CO1	Differentiate between primitive and non-primitive data types.
	CO2	Select appropriate data type/structure to solve the problem.
	CO3	Design and implement appropriate data structures for solving computing problems.
	CO4	Understand and use various file structures.

**CO-PO Matrix of Course**

**Subject: Data Structure (CC202)**

Sr. No	COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	CC202-1	2		2		3		2						2	2
	CC202-2	2	3	2	3	2		2						2	3
	CC202-3	2	2	3	3	2		3						3	2
	CC202-4	2	2	2	2	3		3						2	2

CC202 is the subject code for Data Structure.

**Note:**

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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**MCA-I SEM-II**

Subject Name	Co's	Description
<b>CC201: Web Technology</b>	CO1	Apply the concept and usages web based programming techniques.
	CO2	Demonstrate the development of XHTML documents using JavaScript and CSS.
	CO3	Design and implement user interactive dynamic web based applications.
	CO4	Demonstrate client side and server side scripting languages and validation techniques.

**CO-PO Matrix of Course**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CC201-1	2	2	2	2	3		2						2	2
CC201-2	2	2	3	2	2		2						2	3
CC201-3	2	2	3	2	2		3						3	2
CC201-4	2	2	2	2	3		3						2	2

CC201 is the subject code for Web Technology.

**Note:**

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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**MCA-II SEM-III**

<b>CC301: Java Programming</b>	CO1	Explain and Apply the Object Oriented Concepts for Solving Real Problem.
	CO2	Create Debug and Run Simple Java Programs using the Java SDK Environment.
	CO3	Develop the Small Applications using networking and Multithreading.
	CO4	Apply Events Management and Layout Managers Using AWT, Swing for Developing the Software for Various Problems.

**CO-PO Matrix of Course**

**CC301: Java Programming**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CC101-1	2	3	3	2	2		2						3	3
CC101-2	2	2	3	2	2		2						2	2
CC101-3	2	3	3	3	2		3						3	3
CC101-4	2	2	3	2	2		2						2	3

CC301 is the subject code for Java Programming.

**Note:**

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website Write description in a maximum of 500 words

Sr.	Name of Document
1.	Program Outcomes (PO) for the MBA programs of Yashoda Technical institute is structured as per National Board of Accreditation (NBA) guidelines adopted by Shivaji University Kolhapur, being faculty of MBA affiliated to Shivaji University Kolhapur.
2.	Course Outcomes- Taken as per defined in Syllabus of Shivaji University.



A handwritten signature in blue ink, consisting of a large, stylized initial 'P' followed by a surname, written over a set of horizontal and vertical lines.



  
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SHIVAJI UNIVERSITY, KOLHAPUR-416 004. MAHARASHTRA  
PHONE : EPABX-2609000 website- [www.unishivaji.ac.in](http://www.unishivaji.ac.in)  
FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094  
शिवाजी विद्यापीठ, कोल्हापूर – 416004.  
दूरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग- २६०९०९४)  
फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३. e-mail: bos@unishivaji.ac.in

Ref./SU/BOS/Com & Mgmt./6490

Date : 26/06/2019

To,

The Principal  
All Affiliated (Commerce & Management) Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding Syllabi and Equivalence of MBA Part-I (Sem-I/II) Choice Based Credit System (CBCS) degree programme under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of MBA Part-I (Sem-I/II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

*[Signature]*  
Dr. Registrar

Encl : As above

Copy to,

1. I/c Dean, Faculty of Commerce & Management
  2. Chairman, BOS under Faculty of Commerce & Management
  3. Director, BOEE
  4. Appointment Section
  5. P. G. Admission Section
  6. O. E. I Section
  7. Affiliation Section (U.G./P.G.)
  8. Computer Center/I.T.
  9. Eligibility Section
  10. Distance Education
  11. P.G. Seminar Section
- for information
- for information and necessary action.



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Shivaji University, Kolhapur

NAAC "A" Grade

Revised Syllabus For

**Master of Business Administration (MBA) (CBCS)**

**Part – I (Sem I & II)**

**Under the Faculty of Commerce and Management**

**(To be implemented from June 2019)**



  
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## Syllabus For

### Master of Business Administration (MBA) (CBCS)

(Subject to the modifications will be made from time to time)

#### Under the Faculty of Commerce and Management

#### Program to be implemented from June, 2019

- A.** Ordinance and Regulations:- (as applicable to degree/programme)  
**B.** Shivaji University, Kolhapur, New/Revised Syllabus for Master of Business Administration Part I and II

1. Title : Master of Business Administration (CBCS)
2. Faculty of Commerce & Management
3. Year of Implementation :- MBA-I Semester I and II - Academic Year 2019-20

#### 1. Introduction:

Considering the current requirement and present scenario of globalization and emerging trends in the Industry, Information Technology, there is need to make students aware and synchronize with the skills required in the industry. It is necessary to make changes in present curriculum of MBA.

#### 2. General Objectives of the Course/ Paper:

The main objective of this course is to prepare the executives and managers for top level and middle level management in public cooperative and private sector organizations. Also to prepare students for taking start ups and self employment. The emphasis will therefore, be on developing a role perception of managerial level personnel in the Indian context by exposing them to a wide range of relevant areas, sufficiently in depth so that they may gain the confidence to interact with people at all levels and develop managerial skills for translating policies into action effectively.

#### Program Educational Outcomes

At the end of MBA program student should take of either of following.

1. Managerial decision making through the application of knowledge of management discipline
2. Set up business enterprise and manage diversified growth of entrepreneurship.



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### Program Outcomes:

At the end of MBA program students should be with following abilities.

1. Recognize the functioning of business opportunities involvement of business enterprises and exploring the entrepreneurial opportunities.
2. Develop incubation center and entrepreneurship development center for students who intent to take up start up or grow existing business.
3. Develop skills on analyzing the business data application of relevant analysis and problem solving.
4. Demonstrate a global outlook with the ability to identify aspects of the global business and cross cultural understanding
5. Identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making.
6. Develop effective and oral communication especially in business applications, with the use of appropriate technology.
7. Collaborate and lead terms across organizational boundaries and demonstrate leadership qualities, maximize the uses of diverse skill of term members in the related context.

**3. Schedule of Teaching and Examination:** This is a full time master degree programme. The curriculum of this course is two years divided into four semesters. The teaching for Semester I and III is conducted from 1st August to 15th November (for 14 weeks) and teaching for Semester II, and IV is conducted from 1st January to 15th April (for 14 weeks). There will be an end of semester University examination in December and May for all the semesters. In addition there will be internal examinations for each paper conducted by the respective Institute.

**4. Eligibility criteria for Admission:** - In order to secure admission to first year of two-year full time MBA course, the candidate should fulfill the following eligibility criteria: • Passed with minimum of 50 % marks in aggregate (45% in case of candidates of backward class categories belonging to Maharashtra State only) in any Bachelor's degree of minimum of three years duration in any discipline recognized by the UGC. • Candidate should appear for the Common Entrance Test (MH-CET), conducted by the competent Authority of Maharashtra State for the MBA Admission.

**5. Intake of the Course:** As per AICTE approval



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## 2.6 Student Performance and Learning Outcomes 60

*2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.*

Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 500 characters and maximum of 500 words

### File Description:

- Upload any additional information
- Past link for Additional information

Upload COs for all courses (exemplars from Glossary)

Dept MBA	MBA -I SEM-I	
Subject Code	Name of Subject	COs
CC101	Indian Ethos and Management	<ol style="list-style-type: none"> <li>1. Understand sources of organizational ethical culture and different behavior</li> <li>2. Understand the way of righteousness in the Gita</li> <li>3. Identify the features of Indian ethos</li> <li>4. Analyze Principles of Management</li> <li>5. Understand dynamics of ethics in management</li> </ol>
CC102	Management Accounting	<ol style="list-style-type: none"> <li>1. Describe concepts in management accounting.</li> <li>2. Prepare final account of a company</li> <li>3. Prepare cost sheet of a company</li> <li>4. 4. Produce CVP analysis.</li> </ol>
CC103	Managerial Economics	<ol style="list-style-type: none"> <li>1. To introduce the students about managerial economics and its practices</li> <li>2. To learn the production function and pricing practices</li> <li>3. To aware about market structure and price determination under different market situations</li> <li>4. To aware the students about capital budgeting and business cycles</li> </ol>
CC104	Information Technology for Management	<p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> <li>1. Recognize different components of Information Technology.</li> <li>2. Understand E-commerce models used in a</li> </ol>



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		<p>3. Analyze impact of E-banking on the business.</p> <p>4. Design a database.</p>
<b>CC105</b>	<b>Legal And Business Environment</b>	<p>At the end of the course student should be able to</p> <ol style="list-style-type: none"> <li>1. Understand Legal Aspects of Business with respect to Indian economy.</li> <li>2. Relate various legal provisions to relevant business aspects and situations.</li> <li>3. Assess Business Environment in India.</li> <li>4. Appraise Globalization trends a, challenges and environment for foreign trade and investments</li> </ol>
<b>CC106</b>	<b>Organizational Behaviour</b>	<p>1. Relate with the historical growth, factors and model of Organizational Behavior.</p> <p>CO2 Understand the determinants and various theories of personality development.</p> <p>CO3 Understand the concept of perception and the process.</p> <p>CO4 Understand the concept of attitude and values. Elaborate the sources and types of values.</p> <p>CO5 Relate different theories of motivation and Leadership with current situation and know the roles and activities of leadership</p> <p>CO6 Understand the various strategies for managing conflicts in organization .</p> <p>CO7 Understand the concept of organizational culture, organizational change and Development.</p>
<b>AECC107</b>	<b>Soft Skills Development</b>	<p>After the completion of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. understand the soft skills</li> <li>2. Develop professional etiquettes and manners</li> <li>3. Develop effective communication skills</li> </ol>
<b>SECC108</b>	<b>Optional Group A Chh. Shivaji Maharaj – The Management Guru</b>	<ol style="list-style-type: none"> <li>1. Describe functions of management.</li> <li>2. Relate contemporary management with the management by Chh. Shivaji Maharaj.</li> <li>3. Evaluate the planning and strategic options.</li> <li>4. Design the planning and strategic options.</li> </ol>
<b>SECC108</b>	<b>Optional A Co</b>	<p>1. Prepare an Account of Unit</p>



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	Accounting	2. Prepare financial statements with the help of computerized accounting system.
SECC108	Optional A Personality Development	1. Students will be able to develop professional personality, positive attitude towards everything. 2. Students will be able to develop good interpersonal relations with other individuals at work place. 3. Students will learn the time management and professional manners and etiquettes.
SECC108	Optional Group A Business Models	1. The students learn how innovative business models of companies in diverse industries operate. 2. The students understand the components of the business model through various conceptual frameworks. 3. The students apply these frameworks in the analysis of specific company business model cases.
SECC108	Optional Group A Constitution of India	1. Memorize and describe the articles in constitution. 2. Explain the meaning of different articles in constitution. 3. Summarize the different article in constitution.
SECC108	Optional Group A Creativity and Innovation	1. Understand building blocks of innovation. 2. Be familiar with processes and methods of creative problem solving. 3. Enhance their creative and innovative thinking skills 4. Be familiar with creative and innovative thinking styles
<b>MBA -I SEM-II</b>		
CC201	Marketing Management	1. To familiarize students with marketing, and its concepts. 2. To acquaint with new marketing trends and the marketing environment. 3. To study the components of the marketing mix; identify how the firms marketing strategy, marketing mix evolve and adapt to match consumer behavior and perceptions of the product
CC202	Financial Management	1. Describe strategic financial planning and



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		<p>models.</p> <ol style="list-style-type: none"> <li>2. Describe working capital management.</li> <li>3. Estimate time value of money</li> <li>4. Analyze statements of accounts.</li> </ol>
CC203	Human Resource Management	<p>CO1 Understand the concept, objectives and changing role of HRM</p> <p>CO2 Describe the objectives, benefits and process of HRD</p> <p>CO3 Understand procurement process that includes; HRP, factors affecting Recruitment sources, selection process and placement</p> <p>CO4 Differentiate training and development and understand methods of training</p> <p>CO5 Analyze the need and problems of performance appraisal</p> <p>CO6 Understand factors affecting wage and salary administration and principles of employee benefit programme</p>
CC204	Operations Management	<ol style="list-style-type: none"> <li>1. To help student learn operations management system and issues pertaining to management of productivity, manufacturing technology and facilities.</li> <li>2. To provide students with various elements underline the basic functions of operations management.</li> <li>3. To familiarize the students with various techniques of inventory control.</li> <li>4. To familiarize the students with various aspects of quality management</li> </ol>
CC205	Management Information System	<p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> <li>1. Identify the process of decision making at different management levels in an organization.</li> <li>2. Understand importance and need of Management Information System in monitoring and controlling the business transactions.</li> <li>3. Examine the role of different decision support systems in achieving strategic advantage.</li> <li>4. Recommend different SAP modules applicable for various types of business</li> </ol>


  
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CC206	Research Methodology	CO 1: Define various terms used in research process CO 2: Describe research design, sample design and sampling methods CO 3: Apply appropriate methods for data collection for research work CO4: Use appropriate statistical tools for data analysis and interpretation
CC207	Managerial Skills For Effectiveness	1. Enable the students to learn the art of getting things done in the modern business world. 2. This course will enable Students to maintain efficiency in the way how employers are performing the working tasks. 3. Will enable skills to manage people and technology with the purpose of effective and efficient fulfillment of their tasks.
SECC208	Option B Total Quality Management	1. Describe principles of business and social excellence. 2. Illustrate models and quality management methodology for the implementation of total quality management in any sphere of business and public sector. 3. Describe various principles and core concepts of Total Quality Management. 4. Describe principles of total quality management and peculiarities of their implementation. 5. Understand the part Total Quality Management play in management to understand the essential steps for the successful implementation of Total Quality Management. 6. Analyzing and solving problems of organization using quality management systems.
SECC208	Option B Negotiation Skills	1. Students will learn interview skill. 2. Students will be able to develop confidence in participating in group discussions. 3. Students will able to deal with problematic people. 4. Students will learn negotiation and decision making techniques.
SECC208	Option B Taxation	1. Explain the terms of GST 2. Compute GST for a given case



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		3. Understand the process of online submission and documentations
SECC208	Option B E-Business	<ol style="list-style-type: none"> <li>1. Understand the concept, need and e-Business components</li> <li>2) Recognize different Information Technology components required for implementation of ebusiness.</li> <li>3) Analyze impact of e-business on the performance of organization</li> </ol>
SECC208	Option B Computer Applications for Business	<ol style="list-style-type: none"> <li>1. Make use of Ms-Office for business applications.</li> <li>2. Create interactive presentations and documents.</li> <li>3. Analyze and Visualize business data using Ms-Excel.</li> </ol>
SECC208	Option B Behavioral Finance	<ol style="list-style-type: none"> <li>1. Understand the concepts of Behavioural Finance.</li> <li>2. Construct behavioral measurement instrument.</li> <li>3. Analyze behavior with respect to financial decisions</li> </ol>
<b>MBA -II SEMESTER-III</b>		
CC301	STRATEGIC AND CHANGE MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept and process of strategic management</li> <li>2. Evaluate external and internal business environment</li> <li>3. Analyze situational SWOT</li> <li>4. Understand various tools used for strategic choice</li> <li>5. Understand the concept of Corporate Governance and CSR</li> </ol>
CC302	BUSINESS INTELLIGENCE & ANALYTICS	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the business intelligence essentials</li> <li>2. Explain various descriptive statistical tools for proper inferences.</li> <li>3. Generate assignment and transportation models for any organization.</li> <li>4. Develop Queuing model, Game theory, network analysis for any organization</li> </ol>
AECC303	PROJECT REPORT AND VIVA VOCE	<ol style="list-style-type: none"> <li>1. Student to practically apply or understand theoretical concepts.</li> <li>2. Student able to prepare the project report.</li> </ol>
DSC304	ELECTIVE – I MARKETING	<p>Students of this course will be able to:</p>



  
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	MANAGEMENT PAPER - I BUYING BEHAVIOUR AND BRAND MANAGEMENT	<ol style="list-style-type: none"> <li>1. Compare consumer behaviour and its effect on buying decision</li> <li>2. Demonstrate consumer behaviour and buying decision process</li> <li>3. Application of effective marketing program by understanding buyer behaviour</li> <li>4. Develop brand building abilities</li> </ol>
DSC305	ELECTIVE - I MARKETING MANAGEMENT PAPER – II ADVERTISING AND SALES MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To develop the understanding of advertising management.</li> <li>2. To help students analyze different Medias and execute media plan.</li> <li>3. To develop the understanding of various sales forecasting methods and to know the application of it.</li> <li>4. To understand and learn the process of Personal Selling.</li> <li>5. To understand the Logistics &amp; Supply Chain Management practices and its application.</li> </ol>
DSC306	ELECTIVE -II HUMAN RESOURCEMANAGEMENT PAPER – I COMPENSATION MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss the theories, philosophies, techniques and approaches to manage the pay systems.</li> <li>2. Gain the insight of Compensation management concepts and practices to design pay structure and benefits for better management of human resources.</li> <li>3. Develop an understanding of various legislations to design the pay systems.</li> <li>4. Develop the knowledge related to Policy issues of employee benefits in India, voluntary and Government mandated benefits.</li> <li>5. Enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure</li> <li>6. Apply the legal aspects in wide range of issues related to Compensation management.</li> </ol>
DSC307	ELECTIVE-II HUMAN RESOURCE MANAGEMENT PAPER - II HUMAN RESOURCE DEVELOPMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. It will help the students to learn the conceptual theme of HRD.</li> <li>2. Empower the students to design and</li> </ol>



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		<p>develop the training modules.</p> <p>3. It will help students to know how to retain the top talent in the organization.</p> <p>4. Incorporate students in performance appraisal, career planning and employee engagement.</p> <p>5. Apply the right evaluation framework of HR.</p> <p>6. Demonstrate the ability to carry out competency mapping</p>
DSC306	ELECTIVE III- FINANCIAL MANAGEMENT PAPER- I INDIAN FINANCIAL SYSTEM	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To Describe the Role of Financial Sector in the economy.</li> <li>2. To recognize availability of various financial markets</li> <li>3. To analyze the Trading Mechanism in Stock Exchanges.</li> <li>4. To define different financial services.</li> </ol>
DSC307	ELECTIVE III- FINANCIAL MANAGEMENT PAPER- II CORPORATE RESTRUCTURING AND LIQUIDITY MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To indicate types of restructuring.</li> <li>2. To assess techniques of cash management.</li> <li>3. To summarize objectives and provisions of receivables management.</li> <li>4. To analyze the financial management of sick units</li> </ol>
DSC306	ELECTIVE IV PRODUCTION MANAGEMENT PAPER-I OPERATIONS MANAGEMENT STRATEGIES	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe various Operations Management Strategies.</li> <li>2. Create comprehensive product development framework.</li> <li>3. Explain Decision Areas for Formation of operations strategy.</li> <li>4. Formulate outline of Implementation of production planning &amp; control</li> </ol>
DSC307	ELECTIVE- IV PRODUCTION MANAGEMENT PAPER-II MATERIALS & INVENTORY MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe various functions of materials management.</li> <li>2. Formulate inventory planning with various aspects.</li> <li>3. Implement various inventory control techniques.</li> <li>4. Explain various other aspects of Materials Management</li> </ol>
DSC 306	ELECTIVE -V IT & SYSTEM MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand emerging Technologies and</li> </ol>



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	PAPER – I IT STRATEGY & GOVERNANCE	<p>strategic role of IT in strategy</p> <ol style="list-style-type: none"> <li>2. Develop IT strategy for any manufacturing or service organization.</li> <li>3. Understand IT governance areas and determine IT governance implementation problems in business organization</li> <li>4. Develop IT Governance framework for IT enabled organizations.</li> </ol>
DSC307	ELECTIVE- V IT & SYSTEM MANAGEMENT PAPER- II INFORMATION SYSTEM SECURITY AND AUDIT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate the concepts of information systems audit and security.</li> <li>2. Estimate the organizations risk management IS controls and data security architecture.</li> <li>3. Define the application of various types of Computer-Assisted System Audit Tools and Techniques.</li> <li>4. Design security policy for IT enabled organization.</li> </ol>
DSC306	ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –I AGRIBUSINESS MANAGEMENT AND PRACTICES	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To introduce about the scope of Agribusiness Business in India</li> <li>2. To provide skills and techniques to run Agribusiness Business</li> <li>3. To aware about Agribusiness Business laws and legislations</li> </ol>
DSC307	ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –II AGRI-BUSINESS FINANCE	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand Agribusiness Business in India</li> <li>2. Describe the nature of Agri-Business Finance.</li> <li>3. Describe Institutional and Non Institutional finance for agriculture sector.</li> <li>4. Understand financial management for Agri-business.</li> </ol>
DSC306	ELECTIVE-VII TEXTILE MANAGEMENT PAPER-I TEXTILE MANUFACTURING	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Study spinning process for yarn manufacturing and count calculations.</li> <li>2. Understand the fabric manufacturing process and fabric terminologies.</li> <li>3. Compare weaving and knitting process and fabrics</li> <li>4. Classify looms and analyses of factors influencing costing of fabrics</li> </ol>
DSC 307	ELECTIVE-VII TEXTILE MANAGEMENT PAPER-II TEXTILE FINANCE	<p>Students of this course will be able to:</p>



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	MANAGEMENT PAPER-II -INDIAN TEXTILE INDUSTRY	<ol style="list-style-type: none"> <li>1. Develop an awareness of multiple approaches of Indian textile industry.</li> <li>2. Learn about the structure of Indian textile Industry.</li> <li>3. Understand current position of textile industry in India.</li> <li>4. Understand the scope of technical textile and area of application of technical textiles</li> </ol>
DSC306	ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER I FUNDAMENTALS OF HOSPITALITY MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand nature and characteristics of Hospitality Industry</li> <li>2. Identify demand and supply in hospitality services</li> <li>3. Able to analyze 7 P's of marketing of hospitality firm</li> <li>4. Design blue print for hospitality firm</li> <li>5. Evaluate services quality of hospitality organization</li> </ol>
DSC307	ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER-II HOTEL MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand various types of hotels and their organization structure.</li> <li>2. Apply standard housekeeping practices to deliver quality service to the customer.</li> <li>3. Discriminate among the list of security measure and environment management practices and determine best measures and practices which would lead to increased reliability towards hotel security and environment management among the customers.</li> <li>4. Evaluate challenges faced by hotel industry in the era of industry 4.0.</li> <li>5. Design smart hotels and eco-friendly practices in hotel management.</li> </ol>
DSC306	ELECTIVE - IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- I PROJECT PLANNING AND IMPLEMENTATION	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept and significance of project.</li> <li>2. Understand management of functional dimensions of Project.</li> <li>3. Analyze risk and opportunities involved in project management.</li> <li>4. Prepare feasibility report for a project.</li> </ol>
DSC 307	ELECTIVE - IX-	<p>Students of this course will be able to:</p>



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	ENTREPRENEURSHIP DEVELOPMENT PAPER- II INSTITUTIONAL SUPPORT AND VENTURE FUNDING	<ol style="list-style-type: none"> <li>1. This course prepares participants for a future career as entrepreneurs.</li> <li>2. It is designed to give participants practical insights into those business aspects of finance that are particularly important during a firm's early development phases, and to make them more effective in managing and growing the start-up firm.</li> <li>3. Participants will be able to approach various funding agencies and procure a venture capital funding for the business that they may launch.</li> </ol>
DSC306	ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- I PRINCIPLES OF INTERNATIONAL BUSINESS	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To explain the concept of International Business</li> <li>2. To develop the understanding of difference between domestic &amp; international business</li> <li>3. To bring the awareness of International Business Environment &amp; business strategies</li> </ol>
DSC307	ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- II EXPORT AND IMPORT POLICY	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To Understand Various International Business Dimensions</li> <li>2. Export Policy procedure</li> <li>3. Import Policy Procedure</li> <li>4. How to start Export and Import Business</li> </ol>
DSC306	ELECTIVE -XI BUSINESS ANALYTICS PAPER –I BUSINESS DATA MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand DBMS and components of DBMS.</li> <li>2. Design database for business applications.</li> <li>3. Describe various stages in Data Warehouse development process.</li> <li>4. Evaluate and select appropriate data-mining algorithms</li> </ol>
DSC307	ELECTIVE- XI BUSINESS ANALYTICS PAPER- II BUSINESS ANALYTICS IN MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand basics of business analytics</li> <li>2. Describe business analytics in different functional areas of business</li> <li>3. Create basic calculations including basic arithmetic calculations and aggregations.</li> <li>4. Applications of Ms- excel for visualizations of business data</li> </ol>
DSC306	Elective XII Digital Marketing	<ol style="list-style-type: none"> <li>1. Understand the concept and process of</li> </ol>



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	PAPER- I (Digital Marketing and Strategy)	Digital Marketing. 2. Understand the concept of digital marketing planning and strategy 3. Understand the concept of web based research.
DSC307	Electives XII Digital Marketing PAPER- II (Website Development)	1. Understand the concept of website development 2. Understand the process of website development 3. Design the website
DSC306	Elective XIII Supply Chain Management Paper I SUPPLY CHAIN CONCEPT AND PLANNING	After completion of course students will be able to-1.Describe various supply chain concept 2. Explain Supply Chain Drivers and Metrics. 3. Analyze Relationship Management in Supply Chain.4.Formulate Planning in a Supply Chain.
DSC307	Elective XIII Supply Chain Management PAPER-II SUPPLY CHAIN STRATEGY	After completion of course students will be able to-1. Describe various supply chain strategies. 2. Explain Supply Chain technology. 3. Analyze Strategic supply chain costs. 4. Formulate a Supplier framework in supply Chain
SECC308	OPTIONAL – C II- ERP/SAP	Students of this course will be able to: 1. Understand modules and subsystems of SAP. 2. Understand SAP implementation methodology
SECC308	OPTIONAL – C III- BUSINESS ANALYTICS	Students of this course will be able to: 1. Understand various analytical techniques 2. Formulate business problem using analytical techniques 3. Implement the best analytical technique for optimization
SECC308	OPTIONAL – C* IV- LABOUR LAWS	Students of this course will be able to: 1. Learn about the practical implementation of Industrial Employment Act 1946. 2. Learn about the various provisions of Industrial Dispute Act 1947 3. Learn about the various measures to be taken to resolve the industrial disputes.
SECC308	OPTIONAL – C V- MARKETING RESEARCH	Students of this course will be able to: 1. Explain the concepts related to Marketing



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		Research 2. Applications of Marketing research
SECC308	OPTIONAL – C VI- CUSTOMER RELATIONSHIP MANAGEMENT	Students of this course will be able to: 1. Use effective Customer Relationship Management practices to retain the customers. 2. Construct CRM strategies
<b>MBA -II SEMESTER -IV</b>		
CC401	INNOVATION AND ENTREPRENEURSHIP	1. Understand the concept of entrepreneurship and related theories 2. Evaluate the profile of successful entrepreneur 3. Analyze entrepreneurial opportunities
CC402	STARTUPS AND NEW VENTURE	Students of this course will be able to: 1. Understand different form of business enterprises 2. Evaluate the role of different institutions providing a support system for new ventures 3. Analyze different business models. 4. Understand factors to be considered to develop feasibility report
SECC403	Employability Skills	Students of this course will be able to: 1. This course shall enable the students to develop various skills needed to perform different roles to be employable, be it as an Employee or Entrepreneur. 2. To enhance an individual's ability to gain initial employment, maintain employment, move between roles within the same organization, obtain new employment if required and (ideally) secure suitable and sufficiently fulfilling work. 3. This course focuses on both the core aspects of the Employability skills. Hard Skills & Soft Skills.
DSE404	ELECTIVE I- MARKETING MANAGEMENT PAPER-III SERVICE MARKETING AND RETAIL MARKETING	Students of this course will be able to: 1. Understanding of the unique challenges inherent in managing and delivering quality services. 2. Analyse and develop the service marketing strategies 3. Understanding of retail formats 4. Develop and understand retail marketing



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<b>DSE405</b>	<b>ELECTIVE I- MARKETING MANAGEMENT PAPER— IV CONTEMPORARY ISSUES IN MARKETING</b>	<p>mix strategies</p> <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyze global marketing environment</li> <li>2. Illustrate global marketing strategies</li> <li>3. Analyse and develop rural marketing strategies</li> <li>4. Understand digital marketing applications</li> <li>5. Develop an event marketing programme</li> </ol>
<b>DSE406</b>	<b>ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER -III STRATEGIC HUMAN RESOURCE MANAGEMENT AND INTERNATIONAL PERSPECTIVE</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply the concepts and knowledge in deployment, expatriate on international assignment.</li> <li>2. Adopt international HRM strategies</li> <li>3. Analyze the impact of issues and global imperatives on HR concepts, policies and practices.</li> <li>4. Differentiate between domestic and international HRM</li> <li>5. Demonstrate knowledge of developing of HR practices as strategic differentiators</li> <li>6. Establish the linkage between firm strategy and HR practices of the firm through Resource-based view of Competitive Advantage and Sustained Competitive Advantage.</li> <li>7. Differentiate between traditional and strategic HRM</li> <li>8. Develop the strategic HR Tools</li> </ol>
<b>DSE407</b>	<b>ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER - IV INDUSTRIAL RELATIONS AND LABOUR LAWS</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss the theories, techniques and approaches to manage industrial relations</li> <li>2. Gain the insights of IR concepts and practices to design programs for better industrial relations and peace.</li> <li>3. Develop an understanding of Industrial Relations Institutions such as employer associations, trade unions and industrial tribunals.</li> <li>4. Develop the knowledge related to settle the industrial disputes.</li> <li>5. Enhance necessary critical thinking skills in order to</li> </ol>



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		<p>evaluate different labour laws for harmonious employee –management relations.</p> <p>6. Apply the legal aspects in wide range of issues related to HR</p>
<b>DSE406</b>	<b>ELECTIVE III- FINANCIAL MANAGEMENT PAPER-III: INVESTMENT MANAGEMENT</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyze various investment avenues.</li> <li>2. Demonstrate analytical framework of investments.</li> <li>3. Evaluate mutual funds and debt instruments.</li> <li>4. Design investment plans for individual.</li> </ol>
<b>DSE407</b>	<b>ELECTIVE III- FINANCIAL MANAGEMENT PAPER-IV INTERNATIONAL FINANCE</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To discuss international financial markets and institutions.</li> <li>2. To analyze Exchange Rate Mechanism</li> <li>3. To appraise Export Import Financing Mechanism.</li> <li>4. To enumerate Financial Management of Multinational Corporations</li> </ol>
<b>DSE406</b>	<b>ELECTIVE IV PRODUCTION MANAGEMENT PAPER-III GLOBAL OPERATIONS &amp; LOGISTICS</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe various global operations &amp; logistics strategies.</li> <li>2. Formulate global operations &amp; logistics planning.</li> <li>3. Explain Risk Management in global operations &amp; logistics</li> <li>4. Outline effective management of global operations &amp; logistics</li> </ol>
<b>DSE407</b>	<b>ELECTIVE IV PRODUCTION MANAGEMENT PAPER- IV WORLD CLASS MANUFACTURING</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To help the students understand the world class manufacturing environment.</li> <li>2. To familiarize the students to use of IT in manufacturing and JIT Principles</li> <li>3. To familiarize the students with quality management in world class manufacturing</li> <li>4. To help students to understand the automation and environmental aspects in world class manufacturing</li> </ol>
<b>DSE406</b>	<b>ELECTIVE V : IT &amp; SYSTEM MANAGEMENT PAPER III BUSINESS PROCESS REENGINEERING&amp; ERP</b>	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Make a process model and apply it in the re-design of a process &amp; understand the important role it plays in the development of a BPR project.</li> <li>2. Understand the various models and models of ERP.</li> </ol>



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		<p>3. Describe the ERP implementation process and develop ERP implementation plan.</p> <p>4. Understand Oracle ERP features and apply for organizational processes</p>
DSE407	ELECTIVE V IT & SYSTEM MANAGEMENT PAPER IV KNOWLEDGE MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the core concepts of Knowledge Management.</li> <li>2. Identify the role of Information Technology in Knowledge Management.</li> <li>3. Identify knowledge sources in organization and develop KM systems.</li> <li>4. Analyze the scope of Artificial Intelligence in Knowledge Management.</li> </ol>
DSE406	ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -III AGRO - PROCESSING INDUSTRIES	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. To able the students for understand the concept of agro-processing industries.</li> <li>2. To make the students aware about problems and prospects of agroprocessing industries.</li> </ol>
DSE407	ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -IV INTERNATIONAL TRADE IN AGRICULTURE	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Students get acquainted with the theoretical aspects of international trade.</li> <li>2. Equip the students with the various theories of international trade.</li> <li>3. Get familiar with the growth, composition and direction of India's international trade in agriculture.</li> <li>4. Train the students in business logistics and documentation.</li> </ol>
DSE406	ELECTIVE-VII TEXTILE MANAGEMENT PAPER-III APPAREL RETAIL MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the retailing process.</li> <li>2. Understand the basics of retail formats.</li> <li>3. Develop an awareness of retailing concepts.</li> <li>4. Understand about mall management</li> </ol>
DSE407	ELECTIVE-VII TEXTILE MANAGEMENT PAPER - IV FASHION MANAGEMENT	<p>Students of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand latest trends in domestic and international fashion in Textiles</li> <li>2. Develop and initialize a fashion vocabulary and basic concepts.</li> <li>3. Understand about fashion business.</li> <li>4. Understand concepts of visual</li> </ol>



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DSE406	ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER III TOURISM MANAGEMENT	Students of this course will be able to: 1. To Understand Various Tourism Trends and Tourism Policy in India. 2. To Know Initiatives of Tourism Organization in Tourism Development. 3. To Understand Availability of Tourism Resources and It's marketing
DSE407	ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER -IV EVENT MANAGEMENT	Students of this course will be able to: 1. Understand the concept and importance of Event Management. 2. Analyze the process of strategic marketing and the need for strategic marketing for events 3. Understand the process of budgeting for events. 4. Analyze the requirement of clients and do the planning of activity. 5. Create plan for various types of events 6. Able to evaluate the plan developed for an events
DSE406	ELECTIVE - IX- ENTREPRENEURSHIP DEVELOPMENT PAPER-III FAMILY BUSINESS MANAGEMENT	Students of this course will be able to: 1. Understand the concept of family business 2. Understand management of functional dimensions of family business 3. Analyze risk and opportunities related to family business 4. Prepare a business plan for family business
DSE407	ELECTIVE - IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- IV ECONOMIC DEVELOPMENT AND ENTREPRENEURSHIP	Students of this course will be able to: 1. To understand the need and importance of Economic development. 2. To study the role of entrepreneurship in the context of economic development. 3. This course prepares participants for a future career as entrepreneurs.
DSE406	ELECTIVE - X- INTERNATIONAL BUSINESS PAPER-III ISSUES IN INTERNATIONAL BUSINESS	Students of this course will be able to: 1. Understanding of International Logistics 2. Understanding role of International transportation. 3. Enhancing knowledge of supply chain management. 4. Creating awareness of Ethics and CSR at international business.
DSE407	ELECTIVE - INTERNATIONAL BUSINESS	Students of this course will be able to: 1. Understand the impact of an international



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	PAPER- IV CROSS CULTURAL MANAGEMENT	context on management practices based on culture. 2. Explain and evaluate frameworks for guiding cultural and managerial practice in international business. 3. Identify the cross cultural issues in the world. 4. Understand and appreciate the cultural and managerial practice in international business.
DSE406	ELECTIVE- XI BUSINESS ANALYTICS PAPER- III BUSINESS ANALYTICS USING R	Students of this course will be able to: 1. Understand basics of programming and R. 2. Install and configure software necessary for data analytics 3. Make use of various functions and control statements. 4. Analyze data graphically by creating a variety of plots using the appropriate visualization tools of R.
DSE407	ELECTIVE- XI BUSINESS ANALYTICS PAPER- IV CLOUD COMPUTING AND VIRTUALIZATION	Students of this course will be able to: 1. Understand the Enabling Technologies and Cloud Computing Models including Infrastructure/Platform /Software. 2. Understand the Cloud Operating System, Cloud Architectures including Federated Clouds, Scalability, Performance, Quality of Service, Data centers for Cloud Computing 3. Principles of Virtualization platforms, Security and Privacy issues in the Cloud, Virtualization Techniques & Virtualization Technology
DSE406	Elective XII- Digital Marketing PAPER- III - Search Engine Optimization and Online Campaign management	1. Understand the concept of SEO 2. Understand the concept of Online campaign management 3. Planning for online campaigns
DSE407	Elective XII - -Digital Marketing PAPER- IV Social Media Marketing	1. Understand the concept of Social Media Marketing. 2. Perform planning of social media marketing for small business. 3. Design campaign using social media 4. Plan for the social media research
DSE406	Elective XIII Supply Chain Management PAPER-III Retail Supply Chain Management	After completion of course students will be able to 1. To understand foundational knowledge associated with the supply chain analytics



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		<p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p>
DSE407	Elective XIII Supply Chain Management PAPER-IV Supply Chain Analytics	<p>After completion of course students will be able to</p> <p>1.To understand foundational knowledge associated with the supply chain analytics</p> <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p>
SECC408	OPTIONAL – D I- CORPORATE FINANCE	<p>Students of this course will be able to:</p> <p>1. To interpret approaches of capital structure decisions.</p> <p>2. To identify types of dividend and dividend policy</p>
SECC408	OPTIONAL – D II- B2B MARKETING	<p>Students of this course will be able to:</p> <p>1. Discuss the importance of Environmental Analysis in B2B Marketing</p> <p>2. Illustrate the 4 P's of Marketing Mix Strategy in B2B Marketing</p> <p>3. Specify the need of Digital Marketing in the new context of B2B</p>
SECC408	OPTIONAL – D III- ECONOMETRICS	<p>Students of this course will be able to:</p> <p>1. Understanding about the importance of Econometrics</p> <p>2. Interlinking Mathematics and Statistics for studying economic phenomenon</p> <p>3. Identify the problems in Econometric models</p> <p>4. Use Econometric models for forecasting</p>



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SECC408	OPTIONAL – D IV- ORGANIZATIONAL DEVELOPMENT	Students of this course will be able to: 1. The Process of diagnosis of the implementation of OD. 2. OD interventions applied in the organization
SECC408	OPTIONAL – D V-SPORTS MANAGEMENT	Students of this course will be able to: 1. Understand sports management. 2. Outline sports marketing plan 3. Apply management techniques effectively in sports event. 4. Identify careers in sports management
SECC408	OPTIONAL – D VI- LOGISTICS & SUPPLY CHAIN MANAGEMENT	Students of this course will be able to: 1. Describe various logistics functions. 2. Formulate logistics framework for any organization. 3. Explain various supply chain management functions. 4. Create supply chain management framework for any organization

**2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Describe the method of measuring the level of attainment of POs ,PSOs and COs in not more than 500

**File Description:**

- Upload any additional information

Paste link for Additional information



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**MBA – I SEM – I  
PAPER – III  
Managerial Economics  
(Choice-Based Credit system)**

**Course Objectives:**

1. To introduce the students about managerial economics and its practices
2. To learn the production function and pricing practices
3. To aware about market structure and price determination under different market situations
4. To aware the students about capital budgeting and business cycles

**Expected Skills Impartation (Through theory and Practical's):**

1. Ability to measure and apply concept of elasticity of demand and demand forecasting
2. Ability to measure production cost and revenue of the business organization
3. Ability to explain and asses the product pricing system in different markets
4. Analytical skills about investment appraisal and capital budgeting

Marks : 80	Total Hours of Teaching :60	Theory : 40	Practical : 20
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**Syllabus Contents**

Unit 1 : a) Theory	<b>Introduction to Managerial Economics</b> Meaning, features and Scope of Managerial Economics – types and determinants of Demand – Law of Demand –Elasticity of Demand – Price, Income and Cross elasticity of demand – Concept and methods of demand forecasting	10 Hours
b) Practical	Numerical problems on elasticity and case studies	5 Hours
Unit 2: a) Theory	<b>Production, Cost and Revenue Analysis</b> Nature and features of production function – Cobb Douglas Production function and its features – Law of variable proportion and Returns to Scale – Least cost factor combination – Cost concepts and its types – Short run and Long run cost curves – Revenue curves under different market structure	10 Hours
b)Practical	Numerical problems on production, costs and revenue. Decision making problems. Drafting costs curves under different markets and economic circumstances.	5 Hours
Unit 3 : a) Theory	<b>Market Structure and Pricing Practices</b> Classification of Market Structure – Price and Output determination under Monopolistic competition – Characteristics of Oligopoly – Kinked Demand curve – Price Leadership - Pricing Practices: Cost Plus Pricing-Multi Product Pricing - Dumping	10 Hours
b) Practical	Numerical problems on price output determinations, pricing. Diagrams of price and output determinations under different market structures. Case studies.	5 Hours
Unit 4 : a) Theory	<b>Capital Budgeting Business Cycles and Asymmetric Information</b> Concept and significance of capital budgeting – Methods of capital budgeting: NPV – IRR – ARR Concept and phrases of Business cycle: Hicks theory – Schumpeter's theory Asymmetric Information: Moral Hazards and Adverse Selection	10 Hours
b) Practical	Numerical Problems on capital budgeting. Diagrams on business cycle. Case studies	5 Hours

**Reference Books:**

1. Mehata P. L. (2010) Managerial Economics- Analysis and Problems, Himalaya Publishing House, Mumbai





<ol style="list-style-type: none"> <li>2. Gupta G. S (2017). Managerial Economics, McGraw Hill Education , New York, NY USA</li> <li>3. Paul Keat, Philip K Young, Steve Erfle ,(2014) , Managerial Economics, 7th Edition,, Pearson publication</li> <li>4. Dominick Salvatore (2016) Managerial Economics Principles and Worldwide Applications Eighth Edition © Oxford University Press</li> <li>5. Nick Wilkinson (2005) Managerial Economics A Problem Solving Approach, Cambridge University Press, New York</li> <li>6. Varian, H.R. (1992) Microeconomic Analysis, WW Norton &amp; Co. New York,</li> <li>7. Michael R. Baye (2010) Managerial Economics and Business Strategy, McGraw-Hill Irwin, New York, NY USA</li> <li>8. Varshney R. L. and Maheshwari K.L. (2005), Managerial economics text, Problem and Cases, Sultan Chand and Sons, Educational Publishers, New Delhi</li> <li>9. Dwivedi D. N. (2002) Managerial Economics, 6<sup>th</sup> Edition, Vikas Publishing House Pvt. Ltd. New Delhi</li> </ol>
<p><b>Suggested Additional Readings:</b>  National Council of Applied Economics Research  <u>EBSCO Discovery Service</u>  <u>ProQuest</u></p>
<p><b>Suggested Research Journal :</b>  Economic and Political Weekly  Finance and Development  IUP Journal of Managerial Economics</p>

<b>Master of Business Administration</b> <b>M.B.A. Part-I Semester-I</b> <b>Choice Based Credit System – (CBCS)</b> <b>Paper-IV</b> <b>Information Technology for Management</b>			
Course Outcome:	After completion of course students will be able to - <ol style="list-style-type: none"> <li>1. Recognize different components of Information Technology.</li> <li>2. Understand E-commerce models used in a business.</li> <li>3. Analyze impact of E-banking on the business.</li> <li>4. Design a database.</li> </ol>		
Expected Skill Impartion	<ol style="list-style-type: none"> <li>1. Technical Skills regarding IT infrastructure</li> <li>2. Employability Skills regarding thorough knowledge of IT infrastructure</li> </ol>		
Marks: 80	Total Hours of Teaching: 60	Theory: 40	Practical:20
<b>Syllabus contents</b>			
Unit 1: a) Theory	<b>Information Technology</b> Definition, Components: Hardware, Software, Network: Types, Topology, Communication media, Overview of Internet, Intranet, Extranet, Need of website for organization, Applications of Internet for Management: E-CRM, E-SCM. Introduction to search engine,		10 Hours
b) Practical	Visit any organization and study their IT infrastructure along with different applications used by organization.		5 Hours
Unit 2: a) Theory	<b>E-Commerce</b> Introduction to E-Commerce: Defining Commerce; Benefits of E-Commerce; Components of E-Commerce; Types of E-Commerce; Role		10 Hours



	of Internet and Web in E-Commerce; Technologies Used; Pre-requisites of E-Commerce; Scope of E-Commerce; Mobile Commerce: Overview of M-Commerce – Introduction to Protocol , Components of Mobile Commerce	
Practical	b) Compare different features of E-Commerce and M-Commerce applications of any popular organization (Amazon, Flipkart, Myntra etc.)	5 Hours
Unit 3: a) Theory	<b>E-Banking</b> Electronic Banking: Introduction, Traditional Banking v/s E-Banking; Models for E-banking- Core Banking Solution (CBS), Features and subsystems of CBS; Advantages of E-Banking; Delivery channels, Limitations of E-Banking; Electronic Payment Systems: Prepaid and Postpaid Payment Systems (RTGS/NEFT/BHIM/E-cash); National Payments Corporation of India; Services of NPCI.	10 Hours
Practical	b) Identify how to send and receive money over UPI through any Mobile payment Systems like Google Pay, PayTm etc.	5 Hours
Unit 4: a) Theory	<b>Database Management System</b> Database Management Systems (DBMS): Definition, Need, Features, Components, Component Architecture of database system, Data dictionary; Database schema, Data models- Relational Model, Network Model, Hierarchical Model; Normalization; Data Warehousing: Concept, Definition, Architecture of Datawarehouse. Data Mining: Definition, Introduction to Data Mining Tools, KDD process	10 Hours
Practical	b) Design a Database for Bank Deposit System..	5 Hours

**Reference Books:**

1. Introduction to Information Technology Turban, Rainer and Potter John Wiley & Sons, Inc. 2005
2. Introduction to Database System by Date, Eighth Edition, Pearson Education
3. E-Commerce Fundamentals and Applications - Henry Chan, Raymond Lee, Tharam Dillon, Elizabeth Chang, John Wiley & Sons, Inc. 2001
4. E-Commerce (concepts - Models – Strategies), C. S. V. Murthy, Himalaya Publishing House, 2002
5. Computer Fundamentals. B. Ram, New Age Publications, 2003
6. Data Mining Techniques, Arun K. Pujari, Universities Press, 2001

**Suggested Additional Reading**

ePGPathshala: Engineering and technology Subject: Computer Science  
Paper Name: P-12 Web technology  
URL: <https://epgp.inflibnet.ac.in/ahl.php?csrno=7>

ePGPathshala: Engineering and technology Subject: Computer Science  
Paper Name: P-04 Database Management System  
URL: <https://epgp.inflibnet.ac.in/ahl.php?csrno=7>

**Suggested Research Journal**

Journal of Internet Banking and Commerce ISSN: 1204-5357 <http://www.icommercecentral.com/>

Journal of Internet Banking and Commerce An open access Internet journal  
(<http://www.arraydev.com/commerce/jibc/>)



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Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## Attainment of POs and COs

BP106RBT	Remedial Biology
BP106RBTCO1	Analyze the characteristics & diversity of living world, binomial nomenclature, five kingdom classification of life and also morphology of different parts of flowering plants.
BP106RBTCO2	Explain body fluids, circulation, composition & function of blood, lymph, blood grouping, cardiovascular system along with cardiac cycle, cardiac output, ECG & also digestion, absorption, breathing & respiration.
BP106RBTCO3	Understand excretory products & their elimination, neural control & coordination, chemical coordination & regulation and human reproduction.
BP106RBTCO4	Describe plant & mineral nutrition, process & factors affecting photosynthesis.
BP106RBTCO5	Explain plant respiration, growth & development and also structure & function of cell, cell cycle & different tissues their location & function.

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning	Correlation
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	
BP106RBTCO1	2										2	1- Slight
BP106RBTCO2	3		2	1		2		2	1		3	2- Moderat
BP106RBTCO3	2		1			1		1	1		3	3 High
BP106RBTCO4	1										1	
BP106RBTCO5	1										1	
Average	1.8	#DIV/0!	1.5	1	#DIV/0!	1.5	#DIV/0!	1.5	1	#DIV/0!	2	
Average Roundup	2		2	1		2		2	1		2	

CO Number	CO statement	PO Number	Justification	PO Number	Justification	PO Number	Justification
BP106RBTCO1	Analyze the characteristics			1,11	Included in pharmacy syllabus		
BP106RBTCO2	Explain body fluids, circulation, composition & function of blood, lymph, blood grouping, cardiovascular system along with cardiac cycle, cardiac output, ECG & also digestion, absorption, breathing & respiration.	1, 11	Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime	3, 6, 8	Analyse problem in ECG, blood	4, 9	modern machines of ECG recording, 3D models of CVS etc, may help to assess health issue e.g. blood transfusion, CVS diseases.
BP106RBTCO3	Understand excretory products & their elimination, neural control & coordination, chemical coordination & regulation and human reproduction.	11	Information useful lifetime	1	Included in pharmacy syllabus	3,6,8,9	Analyse problem in chemical, neural coordination etc. As a pharmacist one should know about neural and chemical coordination, excretory product elimination etc, communicate effectively by using specific terminologies and give and receive clear instructions. may help to assess health issue
BP106RBTCO4	Describe plant & mineral nutrition, process & factors affecting photosynthesis.					1,11	Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime
BP106RBTCO5	Explain plant respiration, growth & development and also structure & function of cell, cell cycle & different tissues their location & function.					1,11	Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime



Internal Exam				University Exam (UE)
CO	CA	Sessional-1	Sessional-2	
CO-1	√	√		√
CO-2	√	√		√
CO-3	√		√	√
CO-4	√		√	√
CO-5	√		√	√
Marks	1.5	30	30	35
Computation mode	Average of Continuous Assessment out of 1.5 + Attendance 2 + Staff student interaction 1.5		Average of two sessional	
Computed marks	5	10		35
Total marks	50			



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Faculty of Pharmacy			
Class	I B Pharmacy	Semester	1 st
Course	Remedial Biology	Exam	CA
Course code	BP106RBT	Academic Year	2022-23

Maximum Marks	5
Baseline marks(%)	60
Student Strength	6
No of students achiving target	2
Percentage	33.33333333
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823035	BHOSALE VAISHNAVI VAMAN	4	80
2267571823062	SABALE PRAFUL NITIN	4	80

CO Attainment process:
a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B Pharmacy	Semester	1 st
Course	Remedial Biology	Exam	SE
Course code	BP106RBT	Academic Year	2022-23

Maximum Marks	10
Baseline marks(%)	60
Student Strength	6
No of students achiving target	2
Percentage	33.33333333
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823035	BHOSALE VAISHNAVI VAMAN	8	80
2267571823062	SABALE PRAFUL NITIN	6	60

CO Attainment process:
a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B Pharmacy	Semester	1 st
Course	Remedial Biology	Exam	ESE
Course code	BP106RBT	Academic Year	2022-23

Maximum Marks	35
Baseline marks(%)	60
Student Strength	6
No of students achiving target	2
Percentage	33.33333333
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823035	BHOSALE VAISHNAVI VAMAN	28	80
2267571823062	SABALE PRAFUL NITIN	30	85.71429

CO Attainment process:
a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B Pharmacy	Semester	1st
Course	Remedial Biology	Academic Year	2022-23
Course code	BP106RBT		

CO	Direct			Indirect
	CA	SE	ESE	
CO1 to CO5	3	3	3	2.7
Marks	5	10	35	
Weightage (%)	8	16	56	
	80			20

CO attainment with weightage

CO	Direct			Indirect	Total
	CA	SE	ESE		
CO1 to CO5	0.24	0.48	1.68	0.54	2.94



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Faculty of Pharmacy

Class	I B Pharmacy	Semester	1 st
Course	Remedial Biology	Academic Year	2022-23
Course code	BP106RBT		

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP106RBTCO1	2										2
BP106RBTCO2	3		2	1		2		2	1		3
BP106RBTCO3	2		1			1		1	1		3
BP106RBTCO4	1										1
BP106RBTCO5	1										1
Average	1.8	#DIV/0!	1.5	1	#DIV/0!	1.5	#DIV/0!	1.5	1	#DIV/0!	2
Average Roundup	2		2	1		2		2	1		2

CO attainment for course

2.94

PO Attainment for course

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PO Attainment	1.96	0	1.96	0.98	0	1.96	0	1.96	0.98	0	1.96



**Program Outcomes**

Pharmacy Graduate will be able to –

PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3.Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4.Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5.Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10.Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



**Human anatomy and physiology - I**

Study compound microscope. Microscopic study of various tissues of human body. Identification of bones.

Study various physiological instruments used for estimation of hematological tests. Examine bleeding time, clotting time, blood group, ESR, hemoglobin content, RBC count, WBC count.

Recording of blood pressure, heart rate and pulse rate.

Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
2			1	1	1		1			3
3		2		1	2		2	1		3
2		1	1	1	1		2	1		3
2.333333333	#DIV/0!	1.5	1	1	1.333333333	#DIV/0!	1.666666667	1	#DIV/0!	3
2		2	1	1	1		2	1		3

Correlation level 1,2,3 as defined below  
1- Slight  
2- Moderate  
3 High

CO statement	PO Number	Justification	PO Number	Justification	PO Number	Justification
Study compound microscope. Microscopic study of various tissues of human body. Identification of bones.	11	information useful lifelong.	1	Pharmacy knowledge can be gained	4,6,8	use of modern tool while studying tissues 3D models of cells tissues joints, professional identity can be shown As a pharmacist one should know about handling of microscope, body cells, bones etc, communicate effectively by using specific terminologies and give
Study various physiological instruments used for estimation of hematological tests. Examine bleeding time, clotting	1,11	Pharmacy knowledge can be gained ,information useful lifelong.	3,6,8	analyse problem like anemia, erythrocytopenia, leukocytopenia etc., professional identity can be shown As a pharmacist one	9	may help to assess health issue e.g. anemia, erythrocytopenia etc.
Recording of blood pressure, heart rate and pulse rate.	11	information useful lifelong.	1,8	Pharmacy knowledge can be gained, communicate effectively by using specific terminologies and give and receive clear instructions, write effective reports.	3,4,6,9	analyse problem like hypertension, hypotension, bradycardia, tachycardia etc, use of modern tool while studying & recording BP, professional identity can be shown As a pharmacist one should know about BP, Heart rate & pulse rate, may help to assess health issue e.g. hypertension, hypotension, bradycardia, tachycardia etc,



Internal Exam				University Exam (UE)
CO	CA	Sessional-1	Sessional-2	
CO-1	√	√		√
CO-2	√	√		√
CO-3	√		√	√
CO-4	√		√	√
CO-5	√		√	√
Marks	2	40	40	35
Computation mode	Practical Records, Regular viva voce	Average of two sessional		-
Computed marks	5	10		35
Total marks	50			




  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B. Pharm	Semester	I st
Course	HAP-I	Exam	CA
Course code	BP107P	Academic Year	2022-23

Maximum Marks	5
Baseline marks(%)	60
Student Strength	116
No of students achiving target	111
Percentage	95.68965517
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823001	SABALE PRANALI JEEVAN	4	80
2267571823002	GAIKWAD BHAKTI BHARAT	4	80
2267571823003	BHOSALE PRATIKSHA BAPUSO	5	100
2267571823004	KAVADE ANUSHKA NITIN	3	60
2267571823005	POTDAR GAURAV SANJAY	5	100
2267571823006	PAWAR VAISHNAVI SUDHIR	5	100
2267571823007	GAIKWAD KARAN PRAMOD	4	80
2267571823008	PATIL ASHUTOSH VILAS	4	80
2267571823009	SADAKLE SHIVANI BHUPENDRA	4	80
2267571823010	KHADE SANKET ARJUN	4	80
2267571823011	GHADGE PRANAV PRAVIN	5	100
2267571823012	SHINDE ANKITA SANJAY	4	80
2267571823013	SAWANT RUTUJA SANJAY	4	80
2267571823014	MISKIN KOMAL PANDURANG	5	100
2267571823015	VANJARE TEJAS JAYVANT	5	100
2267571823016	SAYYAD ALISHA NAJIRAHAMAD	5	100
2267571823017	PAWAR NEHA SHEKHAR	5	100
2267571823018	SHINGADE PRAJAKTA APPASO	5	100
2267571823019	OMBASE YOGESH ANANDRAO	5	100
2267571823020	KOLEKAR SONALI TANAJI	5	100
2267571823021	KURKUTE SANIKA SACHIN	4	80
2267571823022	KORAKE RUTUJA VITTHAL	5	100
2267571823023	KARADE YOGESH TATYABA	5	100
2267571823024	NAIKWADI PRATIK MOHAN	5	100
2267571823025	SHAIKH RAHIM MUBARAK	5	100
2267571823026	KADAM JAY VIJAY	5	100
2267571823027	SAKAT DHIRAJ SUDAM	4	80
2267571823028	MANE RUCHITA ARUN	4	80
2267571823029	KAMBLE ISHWARI NITIN	4	80
2267571823030	NARNAVAR SHUBHAM DATTATRAY	5	100
2267571823031	KAVATHEKAR VAISHNAVI APPAJI	5	100
2267571823032	GADHAVE DESHMUKH ANUSHKA BALKRUSHNA	5	100
2267571823033	PADAR RUTUJA MAHADEV	5	100
2267571823034	MOHITE NIKITA CHANDRAKANT	5	100
2267571823035	BHOSALE VAISHNAVI VAMAN	5	100
2267571823036	KALE NAMRATA BALKRISHNA	5	100
2267571823037	DHOLE PRATHAMESH MAHADEV	5	100
2267571823038	VEER VAISHNAVI SANDIP	4	80

2267571823039	MAHAMUNI VAISHNAVI MAHEDRA	5	100
2267571823040	YADAV HARSHADA SUBHASH	4	80
2267571823041	DOSHI ARYA SACHIN	4	80
2267571823042	CHAVAN TEJASWINI SHAMRAO	5	100
2267571823043	BODAKE PRATIKSHA DADASO	5	100
2267571823044	KHANDAIT GAURAV SARJERAO	5	100
2267571823045	SONWALKAR PRIYANKA DATTATRAY	4	80
2267571823046	PADALKAR AKSHDA SANJAY	5	100
2267571823047	SAWANT SAKSHI RAMCHANDRA	4	80
2267571823048	SONWALKAR PRAJAKTA ARVIND	4	80
2267571823049	SALUNKHE VAISHNAVI SANDIP	4	80
2267571823050	RACHKAR KRANTI SITARAM	5	100
2267571823051	JAGTAP SAMRUDDHI YUVRAJ	5	100
2267571823052	DESAI SHWETARANI VIJAYSINH	5	100
2267571823053	GAIKWAD PRANAV DATTATRAY	5	100
2267571823054	CHAVAN SHRAVANI KIRAN	4	80
2267571823055	SHAIKH KARISHMA SHAHID	5	100
2267571823056	POTDAR SAKSHI CHANDRAKANT	5	100
2267571823057	KOLEKAR GAYATRI KISAN	5	100
2267571823058	PAWAR PRANALI ARUN	5	100
2267571823059	SHEVALE DHANASHRI ANANDRAO	5	100
2267571823060	PORE ARYA HEMANT	3	60
2267571823061	WADATE SHUBHAM SURESH	4	80
2267571823062	SABALE PRAFUL NITIN	5	100
2267571823063	KADAM RUTUJA DEEPAK	5	100
2267571823064	CHAVAN RUTUJA RAMCHANDRA	5	100
2267571823065	JUNGHARE KIRAN ASHOK	4	80
2267571823066	BHAGAT AMRUTA BABAN	5	100
2267571823067	KHARAT ANIKET BALASO	4	80
2267571823068	RAJAGE SONIYA TANAJI	5	100
2267571823069	PAWAR PRANAV VIJAY	4	80
2267571823070	PATIL SHEETAL SUBHASH	4	80
2267571823071	BELDAR OMKAR JALINDAR	5	100
2267571823072	SAPKAL AKANKSHA BHAGWANT	4	80
2267571823073	LAVATE SHIVANI CHANDRAKANT	5	100
2267571823074	DESHMANE BHAGYASHREE PRAVIN	5	100
2267571823075	PHARANDE ATHARV KESHAV	5	100
2267571823076	BANKAR SHRUTI DIGAMBAR	5	100
2267571823077	KALE AISHWARYA YUVRAJ	5	100
2267571823078	PARAMANE RUGVED KETAN	5	100
2267571823079	MANE PRANJALI UMESH	5	100
2267571823080	CHAVAN PRERANA SADASHIV	5	100
2267571823081	SHIKALGAR MURAD PARVEJ	4	80
2267571823082	JADHAV MAITHILI SANTOSH	5	100
2267571823083	POTADAR SAYALI CHANDRAKANT	5	100
2267571823084	JAGTAP ANIKET SUNIL	5	100
2267571823085	JAGTAP YUKTA SACHIN	5	100
2267571823086	PHALKE PRACHI SUDHIR	5	100
2267571823087	KALBANDE PALLAVI MADHUKAR	5	100
2267571823088	BHOSALE RAJAT PRAMOD	5	100
2267571823089	GHARGE HARSHAD DILIP	5	100
2267571823090	SARGAR SAMADHAN SAXMAN	5	100
2267571823091	GAIKWAD RAJFROPAT	4	80

  
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2267571823092	NALAWADE PRERNA PRASHANT	5	100
2267571823093	DESHMUKH SAMPADA PRAKASH	5	100
2267571823094	GAIKWAD ADITYA SIDDHARTH	5	100
2267571823095	UGHADE PRANJALI RAJU	4	80
2267571823096	JEDHE SHRUTI LALASAHEB	5	100
2267571823097	MANE PURVA PRADIP	4	80
2267571823098	PAWAR SAURABH SACHIN	5	100
2267571823099	JAGADALE SHRUTI CHANDRAKANT	4	80
2267571823100	BARGE SHRUTI DIPAK	5	100
2267571823101	RASKAR RACHANA SURYAKANT	5	100
2267571823102	DANANE SAYALI JEEVAN	5	100
2267571823103	TAKALE RUSHIKESH DNYANDEV	4	80
2267571823104	DAGADE SHRUTIKA SUNIL	5	100
2267571823105	PADWAL RUCHITA VASANT	5	100
2267571823106	VIRKAR ANISH DEEPAK	4	80
2267571823107	BALIP TANAYA SANDIP	4	80
2267571823108	KUMBHAR SHREYA MAHIPATI	4	80
2267571823109	SAWANT OMKAR DHANAJI	4	80
2267571823110	GAIKWAD SEJAL AVINASH	5	100
2267571823111	PAWAR SAKSHI NITIN	5	100
2267571823112	PAWAR RANJEET SHEKHAR	1	20

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



*[Signature]*  
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Yashoda Tech+A1:D80nical Campus			
Faculty of Pharmacy			
Class	I B. Pharm	Semester	I st
Course	HAP-I	Exam	SE
Course code	BP107P	Academic Year	2022-23

Maximum Marks	10
Baseline marks(%)	60
Student Strength	116
No of students achiving target	108
Percentage	93.10344828
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823001	SABALE PRANALI JEEVAN	6	60
2267571823002	GAIKWAD BHAKTI BHARAT	6	60
2267571823003	BHOSALE PRATIKSHA BAPUSO	4	40
2267571823004	KAVADE ANUSHKA NITIN	6	60
2267571823005	POTDAR GAURAV SANJAY	9	90
2267571823006	PAWAR VAISHNAVI SUDHIR	7	70
2267571823007	GAIKWAD KARAN PRAMOD	7	70
2267571823008	PATIL ASHUTOSH VILAS	7	70
2267571823009	SADAKLE SHIVANI BHUPENDRA	7	70
2267571823010	KHADE SANKET ARJUN	7	70
2267571823011	GHADGE PRANAV PRAVIN	6	60
2267571823012	SHINDE ANKITA SANJAY	7	70
2267571823013	SAWANT RUTUJA SANJAY	7	70
2267571823014	MISKIN KOMAL PANDURANG	7	70
2267571823015	VANJARE TEJAS JAYVANT	7	70
2267571823016	SAYYAD ALISHA NAJIRAHAMAD	8	80
2267571823017	PAWAR NEHA SHEKHAR	9	90
2267571823018	SHINGADE PRAJAKTA APPASO	7	70
2267571823019	OMBASE YOGESH ANANDRAO	7	70
2267571823020	KOLEKAR SONALI TANAJI	8	80
2267571823021	KURKUTE SANIKA SACHIN	7	70
2267571823022	KORAKE RUTUJA VITTHAL	7	70
2267571823023	KARADE YOGESH TATYABA	7	70
2267571823024	NAIKWADI PRATIK MOHAN	6	60
2267571823025	SHAIKH RAHIM MUBARAK	6	60
2267571823026	KADAM JAY VIJAY	9	90
2267571823027	SAKAT DHIRAJ SUDAM	7	70
2267571823028	MANE RUCHITA ARUN	7	70
2267571823029	KAMBLE ISHWARI NITIN	6	60
2267571823030	NARNAVAR SHUBHAM DATTATRAY	7	70
2267571823031	KAVATHEKAR VAISHNAVI APPAJI	7	70
2267571823032	GADHAVE DESHMUKH ANUSHKA BALKRUSHNA	7	70
2267571823033	PADAR RUTUJA MAHADEV	8	80
2267571823034	MOHITE NIKITA CHANDRAKANT	7	70
2267571823035	BHOSALE VAISHNAVI VAMAN	9	90
2267571823036	KALE NAMRATA BALKRISHNA	7	70
2267571823037	DHOLE PRATAPRAJESH MAHADEV	7	70
2267571823038	VEER VAISHNAVI SANDIP	6	60

2267571823039	MAHAMUNI VAISHNAVI MAHEDRA	6	60
2267571823040	YADAV HARSHADA SUBHASH	7	70
2267571823041	DOSHI ARYA SACHIN	7	70
2267571823042	CHAVAN TEJASWINI SHAMRAO	6	60
2267571823043	BODAKE PRATIKSHA DADASO	8	80
2267571823044	KHANDAIT GAURAV SARJERO	6	60
2267571823045	SONWALKAR PRIYANKA DATTATRAY	7	70
2267571823046	PADALKAR AKSHDA SANJAY	8	80
2267571823047	SAWANT SAKSHI RAMCHANDRA	7	70
2267571823048	SONWALKAR PRAJAKTA ARVIND	6	60
2267571823049	SALUNKHE VAISHNAVI SANDIP	7	70
2267571823050	RACHKAR KRANTI SITARAM	7	70
2267571823051	JAGTAP SAMRUDDHI YUVRAJ	7	70
2267571823052	DESAI SHWETARANI VIJAYSINH	7	70
2267571823053	GAIKWAD PRANAV DATTATRAY	7	70
2267571823054	CHAVAN SHRAVANI KIRAN	6	60
2267571823055	SHAIKH KARISHMA SHAHID	9	90
2267571823056	POTDAR SAKSHI CHANDRAKANT	7	70
2267571823057	KOLEKAR GAYATRI KISAN	7	70
2267571823058	PAWAR PRANALI ARUN	9	90
2267571823059	SHEVALE DHANASHRI ANANDRAO	7	70
2267571823060	PORE ARYA HEMANT		0
2267571823061	WADATE SHUBHAM SURESH	7	70
2267571823062	SABALE PRAFUL NITIN	7	70
2267571823063	KADAM RUTUJA DEEPAK	9	90
2267571823064	CHAVAN RUTUJA RAMCHANDRA	8	80
2267571823065	JUNGHARE KIRAN ASHOK	6	60
2267571823066	BHAGAT AMRUTA BABAN	6	60
2267571823067	KHARAT ANIKET BALASO	8	80
2267571823068	RAJAGE SONIYA TANAJI	7	70
2267571823069	PAWAR PRANAV VIJAY	7	70
2267571823070	PATIL SHEETAL SUBHASH	7	70
2267571823071	BELDAR OMKAR JALINDAR	7	70
2267571823072	SAPKAL AKANKSHA BHAGWANT	7	70
2267571823073	LAVATE SHIVANI CHANDRAKANT	7	70
2267571823074	DESHMANE BHAGYASHREE PRAVIN	8	80
2267571823075	PHARANDE ATHARV KESHAV	8	80
2267571823076	BANKAR SHRUTI DIGAMBAR	7	70
2267571823077	KALE AISHWARYA YUVRAJ	7	70
2267571823078	PARAMANE RUGVED KETAN	7	70
2267571823079	MANE PRANJALI UMESH	7	70
2267571823080	CHAVAN PRERANA SADASHIV	7	70
2267571823081	SHIKALGAR MURAD PARVEJ	6	60
2267571823082	JADHAV MAITHILI SANTOSH	7	70
2267571823083	POTADAR SAYALI CHANDRAKANT	8	80
2267571823084	JAGTAP ANIKET SUNIL	7	70
2267571823085	JAGTAP YUKTA SACHIN	8	80
2267571823086	PHALKE PRACHI SUDHIR	6	60
2267571823087	KALBANDE PALLAVI MADHUKAR	4	40
2267571823088	BHOSALE RAJAT PRAMOD	7	70
2267571823089	GHARGE HARSHAD DILIP	8	80
2267571823090	SARGAR SAMADHAN LAXMAN DIRECTOR	6	60
2267571823091	GAIKWAD RAJ ROPAT Yashoda Technical Campus Satara	6	60

2267571823092	NALAWADE PRERNA PRASHANT	7	70
2267571823093	DESHMUKH SAMPADA PRAKASH	9	90
2267571823094	GAIKWAD ADITYA SIDDHARTH	8	80
2267571823095	UGHADE PRANJALI RAJU	6	60
2267571823096	JEDHE SHRUTI LALASAHEB	9	90
2267571823097	MANE PURVA PRADIP	6	60
2267571823098	PAWAR SAURABH SACHIN	7	70
2267571823099	JAGADALE SHRUTI CHANDRAKANT	7	70
2267571823100	BARGE SHRUTI DIPAK	7	70
2267571823101	RASKAR RACHANA SURYAKANT	7	70
2267571823102	DANANE SAYALI JEEVAN	7	70
2267571823103	TAKALE RUSHIKESH DNYANDEV	7	70
2267571823104	DAGADE SHRUTIKA SUNIL	7	70
2267571823105	PADWAL RUCHITA VASANT	7	70
2267571823106	VIRKAR ANISH DEEPAK	7	70
2267571823107	BALIP TANAYA SANDIP	6	60
2267571823108	KUMBHAR SHREYA MAHIPATI	6	60
2267571823109	SAWANT OMKAR DHANAJI	6	60
2267571823110	GAIKWAD SEJAL AVINASH	7	70
2267571823111	PAWAR SAKSHI NITIN	7	70
2267571823112	PAWAR RANJEET SHEKHAR		0

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



  
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 Satara

<b>Yashoda Technical Campus</b>			
<b>Faculty of Pharmacy</b>			
<b>Class</b>	I B. Pharm	<b>Semester</b>	I st
<b>Course</b>	HAP-I	<b>Exam</b>	ESE
<b>Course code</b>	BP107P	<b>Academic Year</b>	2022-23

<b>Maximum Marks</b>	35
<b>Baseline marks(%)</b>	60
<b>Student Strength</b>	116
<b>No of students achiving target</b>	110
<b>Percentage</b>	94.82758621
<b>Attainment Level</b>	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823001	SABALE PRANALI JEEVAN	29	82.85714286
2267571823002	GAIKWAD BHAKTI BHARAT	25	71.42857143
2267571823003	BHOSALE PRATIKSHA BAPUSO	24	68.57142857
2267571823004	KAVADE ANUSHKA NITIN	27	77.14285714
2267571823005	POTDAR GAURAV SANJAY	29	82.85714286
2267571823006	PAWAR VAISHNAVI SUDHIR	27	77.14285714
2267571823007	GAIKWAD KARAN PRAMOD	32	91.42857143
2267571823008	PATIL ASHUTOSH VILAS	30	85.71428571
2267571823009	SADAKLE SHIVANI BHUPENDRA	25	71.42857143
2267571823010	KHADE SANKET ARJUN	25	71.42857143
2267571823011	GHADGE PRANAV PRAVIN	27	77.14285714
2267571823012	SHINDE ANKITA SANJAY	26	74.28571429
2267571823013	SAWANT RUTUJA SANJAY	27	77.14285714
2267571823014	MISKIN KOMAL PANDURANG	28	80
2267571823015	VANJARE TEJAS JAYVANT	26	74.28571429
2267571823016	SAYYAD ALISHA NAJIRAHAMAD	30	85.71428571
2267571823017	PAWAR NEHA SHEKHAR	28	80
2267571823018	SHINGADE PRAJAKTA APPASO	27	77.14285714
2267571823019	OMBASE YOGESH ANANDRAO	26	74.28571429
2267571823020	KOLEKAR SONALI TANAJI	29	82.85714286
2267571823021	KURKUTE SANIKA SACHIN	26	74.28571429
2267571823022	KORAKE RUTUJA VITTHAL	28	80
2267571823023	KARADE YOGESH TATYABA	27	77.14285714
2267571823024	NAIKWADI PRATIK MOHAN	29	82.85714286
2267571823025	SHAIKH RAHIM MUBARAK	28	80
2267571823026	KADAM JAY VIJAY	26	74.28571429
2267571823027	SAKAT DHIRAJ SUDAM	25	71.42857143
2267571823028	MANE RUCHITA ARUN	29	82.85714286
2267571823029	KAMBLE ISHWARI NITIN	25	71.42857143
2267571823030	NARNAVAR SHUBHAM DATTATRAY	25	71.42857143
2267571823031	KAVATHEKAR VAISHNAVI APPAJI	26	74.28571429
2267571823032	GADHAVE DESHMUKH ANUSHKA BALKRUSHNA	26	74.28571429
2267571823033	PADAR RUTUJA MAHADEV	30	85.71428571



2267571823034	MOHITE NIKITA CHANDRAKANT	27	77.14285714
2267571823035	BHOSALE VAISHNAVI VAMAN	26	74.28571429
2267571823036	KALE NAMRATA BALKRISHNA	25	71.42857143
2267571823037	DHOLE PRATHAMESH MAHADEV	20	57.14285714
2267571823038	VEER VAISHNAVI SANDIP	25	71.42857143
2267571823039	MAHAMUNI VAISHNAVI MAHEDRA	25	71.42857143
2267571823040	YADAV HARSHADA SUBHASH	26	74.28571429
2267571823041	DOSHI ARYA SACHIN	28	80
2267571823042	CHAVAN TEJASWINI SHAMRAO	24	68.57142857
2267571823043	BODAKE PRATIKSHA DADASO	26	74.28571429
2267571823044	KHANDAIT GAURAV SARJERAO	27	77.14285714
2267571823045	SONWALKAR PRIYANKA DATTATRAY	26	74.28571429
2267571823046	PADALKAR AKSHDA SANJAY	28	80
2267571823047	SAWANT SAKSHI RAMCHANDRA	27	77.14285714
2267571823048	SONWALKAR PRAJAKTA ARVIND	29	82.85714286
2267571823049	SALUNKHE VAISHNAVI SANDIP	28	80
2267571823050	RACHKAR KRANTI SITARAM	28	80
2267571823051	JAGTAP SAMRUDDHI YUVRAJ	27	77.14285714
2267571823052	DESAI SHWETARANI VIJAYSINH	26	74.28571429
2267571823053	GAIKWAD PRANAV DATTATRAY	25	71.42857143
2267571823054	CHAVAN SHRAVANI KIRAN	29	82.85714286
2267571823055	SHAIKH KARISHMA SHAHID	25	71.42857143
2267571823056	POTDAR SAKSHI CHANDRAKANT	26	74.28571429
2267571823057	KOLEKAR GAYATRI KISAN	27	77.14285714
2267571823058	PAWAR PRANALI ARUN	30	85.71428571
2267571823059	SHEVALE DHANASHRI ANANDRAO	25	71.42857143
2267571823060	PORE ARYA HEMANT	22	62.85714286
2267571823061	WADATE SHUBHAM SURESH	29	82.85714286
2267571823062	SABALE PRAFUL NITIN	24	68.57142857
2267571823063	KADAM RUTUJA DEEPAK	29	82.85714286
2267571823064	CHAVAN RUTUJA RAMCHANDRA	28	80
2267571823065	JUNGHARE KIRAN ASHOK	31	88.57142857
2267571823066	BHAGAT AMRUTA BABAN	26	74.28571429
2267571823067	KHARAT ANIKET BALASO	28	80
2267571823068	RAJAGE SONIYA TANAJI	26	74.28571429
2267571823069	PAWAR PRANAV VIJAY	29	82.85714286
2267571823070	PATIL SHEETAL SUBHASH	27	77.14285714
2267571823071	BELDAR OMKAR JALINDAR	27	77.14285714
2267571823072	SAPKAL AKANKSHA BHAGWANT	26	74.28571429
2267571823073	LAVATE SHIVANI CHANDRAKANT	26	74.28571429
2267571823074	DESHMANE BHAGYASHREE PRAVIN	26	74.28571429
2267571823075	PHARANDE ATHARV KESHAV	29	82.85714286
2267571823076	BANKAR SHRUTI DIGAMBAR	26	74.28571429
2267571823077	KALE AISHWARYA YUVRAJ	28	80
2267571823078	PARAMANE RUGVED KETAN	26	74.28571429
2267571823079	MANE PRANJALI UMESH	28	80
2267571823080	CHAVAN PRERANA SADASHIV	25	71.42857143



  
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2267571823081	SHIKALGAR MURAD PARVEJ	25	71.42857143
2267571823082	JADHAV MAITHILI SANTOSH	28	80
2267571823083	POTADAR SAYALI CHANDRAKANT	27	77.14285714
2267571823084	JAGTAP ANIKET SUNIL	25	71.42857143
2267571823085	JAGTAP YUKTA SACHIN	28	80
2267571823086	PHALKE PRACHI SUDHIR	23	65.71428571
2267571823087	KALBANDE PALLAVI MADHUKAR	26	74.28571429
2267571823088	BHOSALE RAJAT PRAMOD	25	71.42857143
2267571823089	GHARGE HARSHAD DILIP	29	82.85714286
2267571823090	SARGAR SAMADHAN LAXMAN	28	80
2267571823091	GAIKWAD RAJ POPAT	28	80
2267571823092	NALAWADE PRERNA PRASHANT	25	71.42857143
2267571823093	DESHMUKH Sampada PRAKASH	32	91.42857143
2267571823094	GAIKWAD ADITYA SIDDHARTH	25	71.42857143
2267571823095	UGHADE PRANJALI RAJU	24	68.57142857
2267571823096	JEDHE SHRUTI LALASAHEB	32	91.42857143
2267571823097	MANE PURVA PRADIP	22	62.85714286
2267571823098	PAWAR SAURABH SACHIN	26	74.28571429
2267571823099	JAGADALE SHRUTI CHANDRAKANT	25	71.42857143
2267571823100	BARGE SHRUTI DIPAK	27	77.14285714
2267571823101	RASKAR RACHANA SURYAKANT	25	71.42857143
2267571823102	DANANE SAYALI JEEVAN	28	80
2267571823103	TAKALE RUSHIKESH DNYANDEV	29	82.85714286
2267571823104	DAGADE SHRUTIKA SUNIL	28	80
2267571823105	PADWAL RUCHITA VASANT	29	82.85714286
2267571823106	VIRKAR ANISH DEEPAK	27	77.14285714
2267571823107	BALIP TANAYA SANDIP	25	71.42857143
2267571823108	KUMBHAR SHREYA MAHIPATI	24	68.57142857
2267571823109	SAWANT OMKAR DHANAJI	26	74.28571429
2267571823110	GAIKWAD SEJAL AVINASH	28	80
2267571823111	PAWAR SAKSHI NITIN	28	80
2267571823112	PAWAR RANJEET SHEKHAR	20	57.14285714

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



  
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**Yashoda Technical Campus**

**Faculty of Pharmacy**

Class	I B. Pharm	Semester	I st								
Course	HAP-I	Academic Year	2021-22								
Course code	BP107P										

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP107PCO1	2			1	1	1		1			3
BP107PCO2	3		2		1	2		2	1		3
BP107PCO3	2		1	2	1	1		2	1		3
<b>Average</b>	2.333333333	#DIV/0!	1.5	1.5	1	1.333333	#DIV/0!	1.666667	1	#DIV/0!	3
<b>Average Roundup</b>	2		2	2	1	1		2	1		3

**CO attainment for course**      2.9492

**PO Attainment for course**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
<b>PO Attainment</b>	1.966133333	0	1.966133333	1.966133	0.983067	0.983067	0	1.966133	0.983067	0	2.9492



Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B. Pharm	Semester	I st
Course	HAP-I	Academic Year	2021-22
Course code	BP107P		

CO	Direct			Indirect
	CA	SE	ESE	
CO1 to CO3/4	3	3	3	2.746
Marks	5	10	35	
Weightage (%)	8	16	56	20
	80			

CO attainment with weightage

CO	Direct			Indirect	Total
	CA	SE	ESE		
CO1 to CO5	0.24	0.48	1.68	0.5492	2.9492



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**Program Outcomes**

Pharmacy Graduate will be able to –

PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3.Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4.Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5.Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10.Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



BP112RBP	Remedial Biology
BP112RBPCO1	Explain parts of microscope, preparation of slide, cell & its inclusions, morphology of flowering plant & their modifications, anatomy and ph
BP112RBPCO2	Perform microscopic study & identification of various tissues of different parts of flowering plant.
BP112RBPCO3	Identify bones and determine blood group, blood pressure, tidal volume.

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning	Correlation le
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	
BP112RBPCO1	1			2	1						1	1- Slight
BP112RBPCO2	1				1						1	2- Moderate
BP112RBPCO3	2			1	1	1		1	1		3	3 High
Average	1.333333333	#DIV/0!	#DIV/0!	1.5	1	1	#DIV/0!	1	1	#DIV/0!	1.666666667	
Average Roundup	1			2	1	1		1	1		2	

CO Number	CO statement	PO Number	Justification	PO Number	Justification	PO Number	Justification
BP112RBPCO1	Explain parts of microscope, preparation of slide, cell & its inclusions, morphology of flowering plant & their modifications, anatomy and physiology of frog.			4	use of modern tool while studying anatomy and physiology of frog, cell etc.	1,11	Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime
BP112RBPCO2	Perform microscopic study & identification of various tissues of different parts of flowering plant.					1,11	Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime
BP112RBPCO3	Identify bones and determine blood group, blood pressure, tidal volume.	11	information useful lifetime	1	Included in pharmacy syllabus pharmacy knowledge can be gained	4,6,8,9	use of modern tool while measuring blood pressure, tidal volume etc, professional identity can be shown patient counseling



CO	Internal Exam			University Exam (UE)
	CA	Sessional-1	Sessional-2	
CO-1	√	√		√
CO-2	√	√		√
CO-3	√		√	√
CO-4	√		√	√
CO-5	√		√	√
Marks	2	40	40	15
Computation mode	Practical Records, Regular viva voce 3	Average of two sesional		-
Computed marks	5	5		15
Total marks	50			



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Class	I B Pharm	Semester	I st
Course	RB	Exam	CA
Course code	BP112RBP	Academic Year	2022-23

Maximum Marks	5
Baseline marks(%)	60
Student Strength	6
No of students achiving target	2
Percentage	33.33333333
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823035	BHOSALE VAISHNAVI VAMAN	4	80
2267571823062	SABALE PRAFUL NITIN	4	80

CO Attainment process:
a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B Pharm	Semester	I st
Course	RB	Exam	SE
Course code	BP112RBP	Academic Year	2022-23

Maximum Marks	5
Baseline marks(%)	60
Student Strength	6
No of students achiving target	2
Percentage	33.33333333
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823035	BHOSALE VAISHNAVI VAMAN	4	80
2267571823062	SABALE PRAFUL NITIN	4	80

CO Attainment process:
a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B Pharm	Semester	I st
Course	RB	Exam	ESE
Course code	BP112RBP	Academic Year	2022-23

Maximum Marks	15
Baseline marks(%)	60
Student Strength	6
No of students achiving target	2
Percentage	33.33333333
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823035	BHOSALE VAISHNAVI VAMAN	12	80
2267571823062	SABALE PRAFUL NITIN	10	66.66666667

CO Attainment process:
a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B Pharm	Semester	I st
Course	RB	Academic Year	2022-23
Course code	BP112RBP		

CO	Direct			Indirect
	CA	SE	ESE	
CO1 to CO5	3	3	3	2.6
Marks	5	5	15	
Weightage (%)	16	16	48	20
	80			

CO attainment with weightage

CO	Direct			Indirect	Total
	CA	SE	ESE		
CO1 to CO5	0.48	0.48	1.44	0.52	2.92



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Yashoda Technical Campus											
Faculty of Pharmacy											
Class	I B Pharm		Semester	I st							
Course	RB		Academic Year	2022-23							
Course code	BP112RBP										

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP112RBPCO1	1			2	1						1
BP112RBPCO2	1				1						1
BP112RBPCO3	2			1	1	1		1	1		3
Average	1.333333	#DIV/0!	#DIV/0!	1.5	1	1	#DIV/0!	1	1	#DIV/0!	1.666667
Average Roundup	1			2	1	1		1	1		2

CO attainment for course

2.92

PO Attainment for course

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PO Attainment	0.973333	0	0	1.946667	0.973333	0.973333	0	0.973333	0.973333	0	1.946667





**Program Outcomes**

Pharmacy Graduate will be able to –

PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



BP101T	Human Anatomy and Physiology I
BP101TCO1	Explain gross morphology, anatomy & physiology of various organs & systems of human body their structural organization, life processes, homeostasis, anatomical terminologies and also cellular & tissue level of organization.
BP101TCO2	Analyze the importance of integumentary and skeletal system along with their structure & function and also skeletal muscle organization, muscle contraction, neuromuscular junction and joints.
BP101TCO3	Appraise the importance of lymphatic & reticulo endothelial system along with body fluids, hemopoiesis, hematology & blood group systems.
BP101TCO4	Understand anatomy & physiology of peripheral nervous system, origin and function of spinal & cranial nerves and also special senses and their disorders.
BP101TCO5	Explain components, structure & function of cardiovascular system and also conduction system of heart, cardiac cycle, electrocardiogram & disorders of heart.

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP101TCO1	3			2		2		2	1		3
BP101TCO2	3			2		1		1			3
BP101TCO3	3		2	1		2		1	1		3
BP101TCO4	3		1	1		2		1	1		3
BP101TCO5	3		2	2	1	2		2	1		3
Average	3	#DIV/0!	1.666666667	1.6	1	1.8	#DIV/0!	1.4	1	#DIV/0!	3
Average Roundup	3		2	2	1	2		1	1	#DIV/0!	3



CO Number	CO statement	PO Number	Justification	PO Number	Justification	PO Number	Justification
BP101TCO1	Explain gross morphology, anatomy & physiology of various organs & systems of human body their structural organization, life processes, homeostasis, anatomical terminologies and also cellular & tissue level of organization.	1, 11	Pharmacy knowledge can be gained, information useful lifelong.	4,6,8	modern tools such as 3D structures youtube videos, digital board can be used, professional identity can be shown As a pharmacist one should know about body systems etc., communicate effectively by using specific terminologies eg. lateral, medial and give and receive clear instructions.	9	may help to assess health issue e.g. homeostasis disruption
BP101TCO2	Analyze the importance of integumentary and skeletal system along with their structure & function and also skeletal muscle organization, muscle contraction, neuromuscular junction and joints.	1, 11	Pharmacy knowledge can be gained, information useful lifelong.	4	modern tools such as 3D structures youtube videos, digital board can be used	6, 8	As a pharmacist one should know about body systems etc., communicate effectively by using specific terminologies and give and receive clear instructions.
BP101TCO3	Appraise the importance of lymphatic & reticulo endothelial system along with body fluids, hemopoiesis, hematology & blood group systems.	1, 11	Pharmacy knowledge can be gained, information useful lifelong.	3,6	analyse problem like blood disorders, blood transfusion etc., professional identity can be shown As a pharmacist one should know about body systems etc.,	4, 8, 9	modern tools such as 3D structures youtube videos can be used, communicate effectively by using specific terminologies and give and receive clear instructions, may help to assess health issue e.g. blood transfusion, blood disorders etc.
BP101TCO4	Understand anatomy & physiology of peripheral nervous system, origin and function of spinal & cranial nerves and also special senses and their disorders.	1, 11	Pharmacy knowledge can be gained, information useful lifelong.	6	professional identity can be shown As a pharmacist one should know about body systems etc.,	3, 4, 8, 9	analyse problem of special sense organs, modern tools such as 3D structures youtube videos can be used, communicate effectively by using specific terminologies and give and receive clear instructions, may help to assess health issue e.g.
BP101TCO5	Explain components, structure & function of cardiovascular system and also conduction system of heart, cardiac cycle, electrocardiogram & disorders of heart.	1, 11	Pharmacy knowledge can be gained, information useful lifelong.	3,4,6,8	analyse problem can be done by only observing ECG, modern tools such as 3D structures youtube videos, digital board can be used, professional identity can be shown As a pharmacist one should know about body systems etc., communicate effectively by using specific terminologies eg. lateral, medial and give and receive clear instructions.	5, 9	leadership skills may develop e.g. take care of family member having BP and check pulse rate of patient, may help to assess health issue e.g. CVS diseases.

CO	Internal Exam			University Exam (UE)
	CA	Sessional-1	Sessional-2	
CO-1	√	√		√
CO-2	√	√		√
CO-3	√		√	√
CO-4	√		√	√
CO-5	√		√	√
Marks	3	30	30	75
Computation mode	Average of Continuous Assessment out of 3 + Attendance 4 + Staff student interaction 3		Average of two sessional	
Computed marks	10	15		75
Total marks	100			



  
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Faculty of Pharmacy			
Class	I B-Pharm	Semester	1 st
Course	HAP-I	Exam	CA
Course code	BP101T	Academic Year	2022-23

Maximum Marks	10
Baseline marks(%)	60
Student Strength	116
No of students achiving target	111
Percentage	95.68965517
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
2267571823001	SABALE PRANALI JEEVAN	9	90
2267571823002	GAIKWAD BHAKTI BHARAT	6	60
2267571823003	BHOSALE PRATIKSHA BAPUSO	7	70
2267571823004	KAVADE ANUSHKA NITIN	9	90
2267571823005	POTDAR GAURAV SANJAY	10	100
2267571823006	PAWAR VAISHNAVI SUDHIR	9	90
2267571823007	GAIKWAD KARAN PRAMOD	9	90
2267571823008	PATIL ASHUTOSH VILAS	9	90
2267571823009	SADAKLE SHIVANI BHUPENDRA	7	70
2267571823010	KHADE SANKET ARJUN	7	70
2267571823011	GHADGE PRANAV PRAVIN	7	70
2267571823012	SHINDE ANKITA SANJAY	9	90
2267571823013	SAWANT RUTUJA SANJAY	8	80
2267571823014	MISKIN KOMAL PANDURANG	10	100
2267571823015	VANJARE TEJAS JAYVANT	7	70
2267571823016	SAYYAD ALISHA NAJIRAHAMAD	10	100
2267571823017	PAWAR NEHA SHEKHAR	8	80
2267571823018	SHINGADE PRAJAKTA APPASO	10	100
2267571823019	OMBASE YOGESH ANANDRAO	9	90
2267571823020	KOLEKAR SONALI TANAJI	10	100
2267571823021	KURKUTE SANIKA SACHIN	7	70
2267571823022	KORAKE RUTUJA VITTHAL	9	90
2267571823023	KARADE YOGESH TATYABA	10	100
2267571823024	NAIKWADI PRATIK MOHAN	9	90
2267571823025	SHAIKH RAHIM MUBARAK	9	90
2267571823026	KADAM JAY VIJAY	10	100
2267571823027	SAKAT DHIRAJ SUDAM	7	70
2267571823028	MANE RUCHITA ARUN	10	100
2267571823029	KAMBLE ISHWARI NITIN	9	90
2267571823030	NARNAVAR SHUBHAM DATTATRAY	10	100
2267571823031	KAVATHEKAR VAISHNAVI APPAJI	10	100
2267571823032	GADHAVE DESHMUKH ANUSHKA BALKRUSHNA	10	100
2267571823033	PADAR RUTUJA MAHADEV	10	100
2267571823034	MOHITE NIKITA CHANDRAKANT	10	100
2267571823035	BHOSALE VAISHNAVI VAMAN	10	100
2267571823036	KALE NAMRATA BALKRISHNA	9	90
2267571823037	DHOLE PRATHAMESH MAHADEV	10	100
2267571823038	VEER VAISHNAVI SANDIP	10	100



2267571823039	MAHAMUNI VAISHNAVI MAHEDRA	9	90
2267571823040	YADAV HARSHADA SUBHASH	9	90
2267571823041	DOSHI ARYA SACHIN	10	100
2267571823042	CHAVAN TEJASWINI SHAMRAO	9	90
2267571823043	BODAKE PRATIKSHA DADASO	7	70
2267571823044	KHANDAIT GAURAV SARJERAO	9	90
2267571823045	SONWALKAR PRIYANKA DATTATRAY	9	90
2267571823046	PADALKAR AKSHDA SANJAY	8	80
2267571823047	SAWANT SAKSHI RAMCHANDRA	8	80
2267571823048	SONWALKAR PRAJAKTA ARVIND	6	60
2267571823049	SALUNKHE VAISHNAVI SANDIP	8	80
2267571823050	RACHKAR KRANTI SITARAM	9	90
2267571823051	JAGTAP SAMRUDDHI YUVRAJ	9	90
2267571823052	DESAI SHWETARANI VIJAYSINH	10	100
2267571823053	GAIKWAD PRANAV DATTATRAY	9	90
2267571823054	CHAVAN SHRAVANI KIRAN	10	100
2267571823055	SHAIKH KARISHMA SHAHID	10	100
2267571823056	POTDAR SAKSHI CHANDRAKANT	9	90
2267571823057	KOLEKAR GAYATRI KISAN	10	100
2267571823058	PAWAR PRANALI ARUN	10	100
2267571823059	SHEVALE DHANASHRI ANANDRAO	9	90
2267571823060	PORE ARYA HEMANT	9	90
2267571823061	WADATE SHUBHAM SURESH	7	70
2267571823062	SABALE PRAFUL NITIN	10	100
2267571823063	KADAM RUTUJA DEEPAK	10	100
2267571823064	CHAVAN RUTUJA RAMCHANDRA	9	90
2267571823065	JUNGHARE KIRAN ASHOK	10	100
2267571823066	BHAGAT AMRUTA BABAN	7	70
2267571823067	KHARAT ANIKET BALASO	10	100
2267571823068	RAJAGE SONIYA TANAJI	9	90
2267571823069	PAWAR PRANAV VIJAY	6	60
2267571823070	PATIL SHEETAL SUBHASH	9	90
2267571823071	BELDAR OMKAR JALINDAR	8	80
2267571823072	SAPKAL AKANKSHA BHAGWANT	6	60
2267571823073	LAVATE SHIVANI CHANDRAKANT	8	80
2267571823074	DESHMANE BHAGYASHREE PRAVIN	10	100
2267571823075	PHARANDE ATHARV KESHAV	8	80
2267571823076	BANKAR SHRUTI DIGAMBAR	10	100
2267571823077	KALE AISHWARYA YUVRAJ	10	100
2267571823078	PARAMANE RUGVED KETAN	8	80
2267571823079	MANE PRANJALI UMESH	7	70
2267571823080	CHAVAN PRERANA SADASHIV	9	90
2267571823081	SHIKALGAR MURAD PARVEJ	9	90
2267571823082	JADHAV MAITHILI SANTOSH	10	100
2267571823083	POTADAR SAYALI CHANDRAKANT	7	70
2267571823084	JAGTAP ANIKET SUNIL	9	90
2267571823085	JAGTAP YUKTA SACHIN	10	100
2267571823086	PHALKE PRACHI SUDHIR	10	100
2267571823087	KALBANDE PALLAVI MADHUKAR	8	80
2267571823088	BHOSALE RAJAT PRAMOD	8	80
2267571823089	GHARGE HARSHAD NILIP	10	100
2267571823090	SARGAR SAMADHAN LAXMAN	9	90
2267571823091	GAIKWAD RAJ POPAT	7	70

2267571823092	NALAWADE PRERNA PRASHANT	9	90
2267571823093	DESHMUKH SAMPADA PRAKASH	10	100
2267571823094	GAIKWAD ADITYA SIDDHARTH	6	60
2267571823095	UGHADE PRANJALI RAJU	6	60
2267571823096	JEDHE SHRUTI LALASAHEB	10	100
2267571823097	MANE PURVA PRADIP	7	70
2267571823098	PAWAR SAURABH SACHIN	6	60
2267571823099	JAGADALE SHRUTI CHANDRAKANT	10	100
2267571823100	BARGE SHRUTI DIPAK	8	80
2267571823101	RASKAR RACHANA SURYAKANT	10	100
2267571823102	DANANE SAYALI JEEVAN	7	70
2267571823103	TAKALE RUSHIKESH DNYANDEV	7	70
2267571823104	DAGADE SHRUTIKA SUNIL	7	70
2267571823105	PADWAL RUCHITA VASANT	9	90
2267571823106	VIRKAR ANISH DEEPAK	7	70
2267571823107	BALIP TANAYA SANDIP	8	80
2267571823108	KUMBHAR SHREYA MAHIPATI	10	100
2267571823109	SAWANT OMKAR DHANAJI	7	70
2267571823110	GAIKWAD SEJAL AVINASH	9	90
2267571823111	PAWAR SAKSHI NITIN	10	100
2267571823112	PAWAR RANJEET SHEKHAR	1	10

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



  
**DIRECTOR**  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B-Pharm	Semester	1 st
Course	HAP-I	Exam	SE
Course code	BP101T	Academic Year	2022-23

Maximum Marks	15
Baseline marks(%)	60
Student Strength	116
No of students achiving target	65
Percentage	56.03448276
Attainment Level	0

PRN NO	Name of Students	Exam Marks	% Marks
2267571823001	SABALE PRANALI JEEVAN	10	66.66666667
2267571823002	GAIKWAD BHAKTI BHARAT	7	46.66666667
2267571823003	BHOSALE PRATIKSHA BAPUSO	7	46.66666667
2267571823004	KAVADE ANUSHKA NITIN	9	60
2267571823005	POTDAR GAURAV SANJAY	13	86.66666667
2267571823006	PAWAR VAISHNAVI SUDHIR	11	73.33333333
2267571823007	GAIKWAD KARAN PRAMOD	12	80
2267571823008	PATIL ASHUTOSH VILAS	11	73.33333333
2267571823009	SADAKLE SHIVANI BHUPENDRA	6	40
2267571823010	KHADE SANKET ARJUN	6	40
2267571823011	GHADGE PRANAV PRAVIN	6	40
2267571823012	SHINDE ANKITA SANJAY	11	73.33333333
2267571823013	SAWANT RUTUJA SANJAY	10	66.66666667
2267571823014	MISKIN KOMAL PANDURANG	10	66.66666667
2267571823015	VANJARE TEJAS JAYVANT	9	60
2267571823016	SAYYAD ALISHA NAJIRAHAMAD	12	80
2267571823017	PAWAR NEHA SHEKHAR	12	80
2267571823018	SHINGADE PRAJAKTA APPASO	10	66.66666667
2267571823019	OMBASE YOGESH ANANDRAO	10	66.66666667
2267571823020	KOLEKAR SONALI TANAJI	13	86.66666667
2267571823021	KURKUTE SANIKA SACHIN	7	46.66666667
2267571823022	KORAKE RUTUJA VITTHAL	10	66.66666667
2267571823023	KARADE YOGESH TATYABA	11	73.33333333
2267571823024	NAIKWADI PRATIK MOHAN	9	60
2267571823025	SHAIKH RAHIM MUBARAK	8	53.33333333
2267571823026	KADAM JAY VIJAY	11	73.33333333
2267571823027	SAKAT DHIRAJ SUDAM	10	66.66666667
2267571823028	MANE RUCHITA ARUN	12	80
2267571823029	KAMBLE ISHWARI NITIN	9	60
2267571823030	NARNAVAR SHUBHAM DATTATRAY	8	53.33333333
2267571823031	KAVATHEKAR VAISHNAVI APPAJI	10	66.66666667
2267571823032	GADHAVE DESHMUKH ANUSHKA BALKRUSHNA	10	66.66666667
2267571823033	PADAR RUTUJA MAHADEV	11	73.33333333
2267571823034	MOHITE NIKITA CHANDRAKANT	10	66.66666667
2267571823035	BHOSALE VAISHNAVI VAMAN	11	73.33333333
2267571823036	KALE NAMRATA BALKRISHNA	9	60
2267571823037	DHOLE PRATHAMESH MAHADEV	8	53.33333333
2267571823038	VEER VAISHNAVI SANDIP	13	86.66666667
2267571823039	MAHAMUNI VAISHNAVI MAYENDRA	9	60



2267571823040	YADAV HARSHADA SUBHASH	7	46.66666667
2267571823041	DOSHI ARYA SACHIN	12	80
2267571823042	CHAVAN TEJASWINI SHAMRAO	6	40
2267571823043	BODAKE PRATIKSHA DADASO	10	66.66666667
2267571823044	KHANDAIT GAURAV SARJERAO	5	33.33333333
2267571823045	SONWALKAR PRIYANKA DATTATRAY	9	60
2267571823046	PADALKAR AKSHDA SANJAY	11	73.33333333
2267571823047	SAWANT SAKSHI RAMCHANDRA	9	60
2267571823048	SONWALKAR PRAJAKTA ARVIND	7	46.66666667
2267571823049	SALUNKHE VAISHNAVI SANDIP	6	40
2267571823050	RACHKAR KRANTI SITARAM	8	53.33333333
2267571823051	JAGTAP SAMRUDDHI YUVRAJ	8	53.33333333
2267571823052	DESAI SHWETARANI VIJAYSINH	10	66.66666667
2267571823053	GAIKWAD PRANAV DATTATRAY	6	40
2267571823054	CHAVAN SHRAVANI KIRAN	12	80
2267571823055	SHAIKH KARISHMA SHAHID	10	66.66666667
2267571823056	POTDAR SAKSHI CHANDRAKANT	8	53.33333333
2267571823057	KOLEKAR GAYATRI KISAN	11	73.33333333
2267571823058	PAWAR PRANALI ARUN	13	86.66666667
2267571823059	SHEVALE DHANASHRI ANANDRAO	8	53.33333333
2267571823060	PORE ARYA HEMANT	3	20
2267571823061	WADATE SHUBHAM SURESH	8	53.33333333
2267571823062	SABALE PRAFUL NITIN	8	53.33333333
2267571823063	KADAM RUTUJA DEEPAK	11	73.33333333
2267571823064	CHAVAN RUTUJA RAMCHANDRA	9	60
2267571823065	JUNGHARE KIRAN ASHOK	12	80
2267571823066	BHAGAT AMRUTA BABAN	6	40
2267571823067	KHARAT ANIKET BALASO	9	60
2267571823068	RAJAGE SONIYA TANAJI	8	53.33333333
2267571823069	PAWAR PRANAV VIJAY	9	60
2267571823070	PATIL SHEETAL SUBHASH	12	80
2267571823071	BELDAR OMKAR JALINDAR	9	60
2267571823072	SAPKAL AKANKSHA BHAGWANT	6	40
2267571823073	LAVATE SHIVANI CHANDRAKANT	9	60
2267571823074	DESHMANE BHAGYASHREE PRAVIN	9	60
2267571823075	PHARANDE ATHARV KESHAV	9	60
2267571823076	BANKAR SHRUTI DIGAMBAR	4	26.66666667
2267571823077	KALE AISHWARYA YUVRAJ	9	60
2267571823078	PARAMANE RUGVED KETAN	7	46.66666667
2267571823079	MANE PRANJALI UMESH	12	80
2267571823080	CHAVAN PRERANA SADASHIV	7	46.66666667
2267571823081	SHIKALGAR MURAD PARVEJ	8	53.33333333
2267571823082	JADHAV MAITHILI SANTOSH	12	80
2267571823083	POTADAR SAYALI CHANDRAKANT	9	60
2267571823084	JAGTAP ANIKET SUNIL	5	33.33333333
2267571823085	JAGTAP YUKTA SACHIN	12	80
2267571823086	PHALKE PRACHI SUDHIR	6	40
2267571823087	KALBANDE PALLAVI MADHUKAR	10	66.66666667
2267571823088	BHOSALE RAJAT PRAMOD	7	46.66666667
2267571823089	GHARGE HARSHAD DILIP	11	73.33333333
2267571823090	SARGAR SAMADHAN LAXMAN	8	53.33333333
2267571823091	GAIKWAD RAJ POPAT	7	46.66666667
2267571823092	NALAWADE PRERANA PRASHANT	8	53.33333333
2267571823093	DESHMUKH SAMRADA PRASHANT	14	93.33333333

2267571823094	GAIKWAD ADITYA SIDDHARTH	6	40
2267571823095	UGHADE PRANJALI RAJU	6	40
2267571823096	JEDHE SHRUTI LALASAHEB	13	86.66666667
2267571823097	MANE PURVA PRADIP	4	26.66666667
2267571823098	PAWAR SAURABH SACHIN	6	40
2267571823099	JAGADALE SHRUTI CHANDRAKANT	9	60
2267571823100	BARGE SHRUTI DIPAK	5	33.33333333
2267571823101	RASKAR RACHANA SURYAKANT	10	66.66666667
2267571823102	DANANE SAYALI JEEVAN	10	66.66666667
2267571823103	TAKALE RUSHIKESH DNYANDEV	8	53.33333333
2267571823104	DAGADE SHRUTIKA SUNIL	10	66.66666667
2267571823105	PADWAL RUCHITA VASANT	7	46.66666667
2267571823106	VIRKAR ANISH DEEPAK	8	53.33333333
2267571823107	BALIP TANAYA SANDIP	9	60
2267571823108	KUMBHAR SHREYA MAHIPATI	6	40
2267571823109	SAWANT OMKAR DHANAJI	6	40
2267571823110	GAIKWAD SEJAL AVINASH	10	66.66666667
2267571823111	PAWAR SAKSHI NITIN	8	53.33333333
2267571823112	PAWAR RANJEET SHEKHAR	0	0

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



  
 DIRECTOR  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B-Pharm	Semester	1 st
Course	HAP-I	Exam	ESE
Course code	BP101T	Academic Year	2022-23

Maximum Marks	75
Baseline marks(%)	60
Student Strength	116
No of students achiving target	38
Percentage	32.75862069
Attainment Level	0

PRN NO	Name of Students	Exam Marks	% Marks
2267571823001	SABALE PRANALI JEEVAN	33	44
2267571823002	GAIKWAD BHAKTI BHARAT	45	60
2267571823003	BHOSALE PRATIKSHA BAPUSO	45	60
2267571823004	KAVADE ANUSHKA NITIN	43	57.33333333
2267571823005	POTDAR GAURAV SANJAY	48	64
2267571823006	PAWAR VAISHNAVI SUDHIR	53	70.66666667
2267571823007	GAIKWAD KARAN PRAMOD	49	65.33333333
2267571823008	PATIL ASHUTOSH VILAS	48	64
2267571823009	SADAKLE SHIVANI BHUPENDRA	27	36
2267571823010	KHADE SANKET ARJUN	16	21.33333333
2267571823011	GHADGE PRANAV PRAVIN	36	48
2267571823012	SHINDE ANKITA SANJAY	44	58.66666667
2267571823013	SAWANT RUTUJA SANJAY	44	58.66666667
2267571823014	MISKIN KOMAL PANDURANG	53	70.66666667
2267571823015	VANJARE TEJAS JAYVANT	32	42.66666667
2267571823016	SAYYAD ALISHA NAJIRAHAMAD	60	80
2267571823017	PAWAR NEHA SHEKHAR	48	64
2267571823018	SHINGADE PRAJAKTA APPASO	45	60
2267571823019	OMBASE YOGESH ANANDRAO	43	57.33333333
2267571823020	KOLEKAR SONALI TANAJI	58	77.33333333
2267571823021	KURKUTE SANIKA SACHIN	42	56
2267571823022	KORAKE RUTUJA VITTHAL	52	69.33333333
2267571823023	KARADE YOGESH TATYABA	44	58.66666667
2267571823024	NAIKWADI PRATIK MOHAN	35	46.66666667
2267571823025	SHAIKH RAHIM MUBARAK	33	44
2267571823026	KADAM JAY VIJAY	47	62.66666667
2267571823027	SAKAT DHIRAJ SUDAM	38	50.66666667
2267571823028	MANE RUCHITA ARUN	57	76
2267571823029	KAMBLE ISHWARI NITIN	37	49.33333333
2267571823030	NARNAVAR SHUBHAM DATTATRAY	28	37.33333333
2267571823031	KAVATHEKAR VAISHNAVI APPAJI	48	64
2267571823032	GADHAVE DESHMUKH ANUSHKA BALKRUSHNA	46	61.33333333
2267571823033	PADAR RUTUJA MAHADEV	34	45.33333333
2267571823034	MOHITE NIKITA CHANDRAKANT	38	50.66666667
2267571823035	BHOSALE VAISHNAVI VAMAN	38	50.66666667
2267571823036	KALE NAMRATA BALKRISHNA	54	72
2267571823037	DHOLE PRATHAMESH MAHADEV	31	41.33333333
2267571823038	VEER VAISHNAVI SANDIP	60	80
2267571823039	MAHAMUNI VAISHNAVI MAHESH	46	61.33333333



2267571823040	YADAV HARSHADA SUBHASH	45	60
2267571823041	DOSHI ARYA SACHIN	36	48
2267571823042	CHAVAN TEJASWINI SHAMRAO	25	33.33333333
2267571823043	BODAKE PRATIKSHA DADASO	40	53.33333333
2267571823044	KHANDAIT GAURAV SARJERAO	37	49.33333333
2267571823045	SONWALKAR PRIYANKA DATTATRAY	31	41.33333333
2267571823046	PADALKAR AKSHDA SANJAY	50	66.66666667
2267571823047	SAWANT SAKSHI RAMCHANDRA	34	45.33333333
2267571823048	SONWALKAR PRAJAKTA ARVIND	41	54.66666667
2267571823049	SALUNKHE VAISHNAVI SANDIP	20	26.66666667
2267571823050	RACHKAR KRANTI SITARAM	44	58.66666667
2267571823051	JAGTAP SAMRUDDHI YUVRAJ	47	62.66666667
2267571823052	DESAI SHWETARANI VIJAYSINH	41	54.66666667
2267571823053	GAIKWAD PRANAV DATTATRAY	35	46.66666667
2267571823054	CHAVAN SHRAVANI KIRAN	48	64
2267571823055	SHAIKH KARISHMA SHAHID	44	58.66666667
2267571823056	POTDAR SAKSHI CHANDRAKANT	32	42.66666667
2267571823057	KOLEKAR GAYATRI KISAN	38	50.66666667
2267571823058	PAWAR PRANALI ARUN	47	62.66666667
2267571823059	SHEVALE DHANASHRI ANANDRAO	46	61.33333333
2267571823060	PORE ARYA HEMANT	30	40
2267571823061	WADATE SHUBHAM SURESH	33	44
2267571823062	SABALE PRAFUL NITIN	38	50.66666667
2267571823063	KADAM RUTUJA DEEPAK	53	70.66666667
2267571823064	CHAVAN RUTUJA RAMCHANDRA	42	56
2267571823065	JUNGHARE KIRAN ASHOK	43	57.33333333
2267571823066	BHAGAT AMRUTA BABAN	41	54.66666667
2267571823067	KHARAT ANIKET BALASO	44	58.66666667
2267571823068	RAJAGE SONIYA TANAJI	38	50.66666667
2267571823069	PAWAR PRANAV VIJAY	43	57.33333333
2267571823070	PATIL SHEETAL SUBHASH	33	44
2267571823071	BELDAR OMKAR JALINDAR	43	57.33333333
2267571823072	SAPKAL AKANKSHA BHAGWANT	33	44
2267571823073	LAVATE SHIVANI CHANDRAKANT	49	65.33333333
2267571823074	DESHMANE BHAGYASHREE PRAVIN	52	69.33333333
2267571823075	PHARANDE ATHARV KESHAV	39	52
2267571823076	BANKAR SHRUTI DIGAMBAR	33	44
2267571823077	KALE AISHWARYA YUVRAJ	41	54.66666667
2267571823078	PARAMANE RUGVED KETAN	40	53.33333333
2267571823079	MANE PRANJALI UMESH	42	56
2267571823080	CHAVAN PRERANA SADASHIV	30	40
2267571823081	SHIKALGAR MURAD PARVEJ	33	44
2267571823082	JADHAV MAITHILI SANTOSH	53	70.66666667
2267571823083	POTADAR SAYALI CHANDRAKANT	34	45.33333333
2267571823084	JAGTAP ANIKET SUNIL	26	34.66666667
2267571823085	JAGTAP YUKTA SACHIN	42	56
2267571823086	PHALKE PRACHI SUDHIR	44	58.66666667
2267571823087	KALBANDE PALLAVI MADHUKAR	34	45.33333333
2267571823088	BHOSALE RAJAT PRAMOD	35	46.66666667
2267571823089	GHARGE HARSHAD DILIP	50	66.66666667
2267571823090	SARGAR SAMADHAN LAXMAN	31	41.33333333
2267571823091	GAIKWAD RAJ POBAT	36	48
2267571823092	NALAWADE PRERANA PRASHANT DIRECTOR	45	60
2267571823093	DESHMUKH SAMPADA PRAKASH Technical Campus Satara	40	53.33333333

2267571823094	GAIKWAD ADITYA SIDDHARTH	14	18.66666667
2267571823095	UGHADE PRANJALI RAJU	20	26.66666667
2267571823096	JEDHE SHRUTI LALASAHEB	57	76
2267571823097	MANE PURVA PRADIP	11	14.66666667
2267571823098	PAWAR SAURABH SACHIN	23	30.66666667
2267571823099	JAGADALE SHRUTI CHANDRAKANT	35	46.66666667
2267571823100	BARGE SHRUTI DIPAK	38	50.66666667
2267571823101	RASKAR RACHANA SURYAKANT	47	62.66666667
2267571823102	DANANE SAYALI JEEVAN	41	54.66666667
2267571823103	TAKALE RUSHIKESH DNYANDEV	47	62.66666667
2267571823104	DAGADE SHRUTIKA SUNIL	46	61.33333333
2267571823105	PADWAL RUCHITA VASANT	32	42.66666667
2267571823106	VIRKAR ANISH DEEPAK	47	62.66666667
2267571823107	BALIP TANAYA SANDIP	46	61.33333333
2267571823108	KUMBHAR SHREYA MAHIPATI	41	54.66666667
2267571823109	SAWANT OMKAR DHANAJI	32	42.66666667
2267571823110	GAIKWAD SEJAL AVINASH	42	56
2267571823111	PAWAR SAKSHI NITIN	45	60
2267571823112	PAWAR RANJEET SHEKHAR	0	0

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



  
**DIRECTOR**  
 Yashoda Technical Campus  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	I B-Pharm	Semester	1 st
Course	HAP-I	Academic Year	2021-22
Course code	BP101T		

CO	Direct			Indirect
	CA	SE	ESE	
CO1 to CO5	3	0	0	2.7
Marks	10	15	75	
Weightage (%)	8	12	60	20
	80			

CO attainment with weightage

CO	Direct			Indirect	Total
	CA	SE	ESE		
CO1 to CO5	0.24	0	0	0.54	0.78



*[Signature]*  
 DIRECTOR  
 Yashoda Technical Campus  
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Yashoda Technical Campus											
Faculty of Pharmacy											
Class	I B-Pharm		Semester	1 st							
Course	HAP-I		Academic Year	2021-22							
Course code	BP101T										

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP101TCO1	3			2		2		2	1		3
BP101TCO2	3			2		1		1			3
BP101TCO3	3		2	1		2		1	1		3
BP101TCO4	3		1	1		2		1	1		3
BP101TCO5	3		2	2	1	2		2	1		3
Average	3	#DIV/0!	1.666666667	1.6	1	1.8	#DIV/0!	1.4	1	#DIV/0!	3
Average Roundup	3		2	2	1	2		1	1		3

CO attainment for course

0.78

PO Attainment for course

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PO Attainment	0.78	0	0.52	0.52	0.26	0.52	0	0.26	0.26	0	0.78



**Program Outcomes**

Pharmacy Graduate will be able to –

PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.





BP507P	<b>Pharmacology II(PR)</b>
BP507PCO1	To learn the importance of physiological salt solutions, to identify the effect of various drugs on isolated frog heart, blood pressure and heart rate of dog and to illustrate the diuretic activity of drugs in mice/rats
BP507PCO2	To identify the dose response relationship, effect of drugs on DRC and to construct the drug concentrations by various bioassay methods using animal simulator software and to categorize the PA2
BP507PCO3	To interpret the effect of spasmogens and spasmolytics using rabbit jejunum and to predict various screening models for analgesic and antiinflammatory.

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP507PCO1	3	3	1	2	1	3	3	1	1	1	3
BP507PCO2	3	3	1	2	1	3	3	1	1	-	3
BP507PCO3	3	3	1	2	1	2	3	1	1	1	3
Average	3	3	1	2	1	2.666667	3	1	1	1	3
Average Roundup	3	3	1	2	1	3	3	1	1	1	3

Correlation level 1,2,3 as defined below

1- Slight

2- Moderate

3 High

10	frequent use of animals affect food chain



Internal Exam				University Exam (UE)	
CO	CA	Sessional-1	Sessional-2		
CO-1	√	√		√	
CO-2	√	√		√	
CO-3	√		√	√	
CO-4	√		√	√	
CO-5	√		√	√	
Marks	2	40	40	35	
Computation mode	Practical Records, Regular viva voce		Average of two sesional		-
Computed marks	5	10		35	
Total marks	50				



  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	TY	Semester	V
Course	PHARMACOLOGY	Exam	CA
Course code	BP507P	Academic Year	2022-23

Maximum Marks	5
Baseline marks(%)	60
Student Strength	81
No of students achiving target	76
Percentage	93.82716049
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
PRN:2067573823001	ADITI SATISH YADAV	4.5	90
PRN:2067573823002	AISHWARYA DILIP SABALE	4.5	90
PRN:2067573823003	AISHWARYA DIPAK NALE	4	80
PRN:2067573823004	AISHWARYA SHIVAJI MORE	4.5	90
PRN:2067573823005	AISHWARYA VIJAY MALI	4.5	90
PRN:2067573823006	AKANKSHA JAYKANT JADHAV	4.5	90
PRN:2067573823007	ANIRUDDHA DILEEP SHINTRE	5	100
PRN:2067573823008	ANISHA AJIT BANSODE	5	100
PRN:2067573823009	ANJUM HAMID KHAN	5	100
PRN:2067573823010	ANUSHKA AMBADAS PALANGE	5	100
PRN:2067573823011	APURVA SHAHAJI BHISE	0	0
PRN:2067573823012	AVDHUT RAJESH HIRVE	4	80
PRN:2067573823013	AVIRAJ NANASO PHADTARE	4.5	90
PRN:2067573823014	DHANAJI VASANT SHINGADE	4.5	90
PRN:2067573823015	DIPAK NARAYAN LOKHANDE	4	80
PRN:2067573823016	DIVYA ANKUSH PAWAR	4	80
PRN:2067573823017	DNYANESHWARI SANDIP RASKAR	4.5	90
PRN:2067573823018	GAJESH BARAKU MANE	4.5	90
PRN:2067573823019	KAJAL BHIMRAO MALAVE	4	80
PRN:2067573823020	KALPANA DHONDIBA ZORE	4.5	90
PRN:2067573823021	KARUNA BHARAT GOVEKAR	4	80
PRN:2067573823022	KETAN UTTAM PAWAR	4.5	90
PRN:2067573823023	KIRTIKUMARI DINESHKUMAR YADAV	4.5	90
PRN:2067573823024	MRUDHALY VIJAY MORE	4	80
PRN:2067573823025	MRUDULA NANDKUMAR BARGE	4	80
PRN:2067573823026	MRUNAL SURESH KIKALE	4.5	90
PRN:2067573823027	MUGDHA SANJAY PATANKAR	4.5	90
PRN:2067573823028	KAMBLE NEHA ANNASAHEB	4.5	90
PRN:2067573823029	NIKHIL PRAMOD BAVKAR	5	100
PRN:2067573823030	NILAM DIPAK CHINGALE	5	100
PRN:2067573823031	OMKAR VILAS SONWALKAR	4	80
PRN:2067573823032	POOJA RAJARAM MISAL	4.5	90
PRN:2067573823033	PRAGATI MAHIPATI KADAM	4.5	90
PRN:2067573823034	PRANJAL MADHUKAR DREPURE	4	80
PRN:2067573823035	PRAKASH PRASHANT PAWAR	4.5	90



PRN:2067573823036	PRATIK RAJENDRA LEMBHE	4	80
PRN:2067573823037	PRATIK NIVAS KAKADE	4.5	90
PRN:2067573823038	PRATIKSHA DHANANJAY LOHAR	4.5	90
PRN:2067573823039	RAJVEER UTTAM SALUNKHE	4	80
PRN:2067573823040	RESHMA RAJESH GHADGE	4	80
PRN:2067573823041	RITUJA KASHINATH SALUNKHE	4.5	90
PRN:2067573823042	RUTUJA SANTOSH BHUJBAL	4.5	90
PRN:2067573823043	RUTUJA BHURAO SAWANT	4.5	90
PRN:2067573823044	SAKSHI SANDEEP SALUNKHE	5	100
PRN:2067573823045	SAURABH SUNIL JADHAV	5	100
PRN:2067573823046	SAURABH KISAN BHILARE	5	100
PRN:2067573823047	SAYALI SUNIL CHAVAN	4.5	90
PRN:2067573823048	SHIVANI DNYANESHWAR JADKAR	4.5	90
PRN:2067573823049	SHRAVANI PRAKASH PATOLE	4.5	90
PRN:2067573823050	SHRAVANI ARVIND ADALINGE	4.5	90
PRN:2067573823051	SHREYA DHANESH MUSALE	5	100
PRN:2067573823052	SHREYAS GAGAN CHINCHKAR	5	100
PRN:2067573823053	SHRUTI SUNIL KADAM	4.5	90
PRN:2067573823054	DESHMUKH SHUBHAM UMAKANT	5	100
PRN:2067573823055	SNEHAL RAVINDRA PATIL	5	100
PRN:2067573823056	SOURABH SANJAY KARALE	5	100
PRN:2067573823057	SURAJ SURESH JADHAV	5	100
PRN:2067573823058	SUSHIL DATTATRAY WALUNJ	4.5	90
PRN:2067573823059	SWAPNIL MAHENDRA SHINDE	5	100
PRN:2067573823060	VAISHNAVI VIJAY CHAVAN	5	100
PRN:2067573823061	VINAY ARJUN BHAGAT	5	100
PRN:2067573823062	VINITA SUNIL KALE	4.5	90
PRN:2067573823063	VIRAJ ANIL GADKARI	5	100
PRN:2067573823064	SONWALKAR VIRAJ SURESH	5	100
PRN:2067573823065	YASH ANIL GAVALI	4.5	90
PRN:2167573823501	ADSUL SEJAL SAMPAT	5	100
PRN:2167573823502	CHAVAN PAURNIMA RAJENDRA	4.5	90
PRN:2167573823503	HIWARE VARSHA SAMPATRAO	5	100
PRN:2167573823504	INAMDAR SAHIL SAYYAD	5	100
PRN:2167573823505	JADHAV OMKAR SURESH	5	100
PRN:2167573823506	NIKAM KIRAN VIJAYKUMAR	4.5	90
PRN:2167573823507	PAWAR AISHWARYA DADASO	5	100
PRN:2167573823508	PHADTARE SAKSHI SANTOSH	5	100
PRN:2167573823509	SAWANT AKSHATA UDAY	5	100
PRN:2167573823510	SONAWALE ROHIT RAJARAM	4.5	90
PRN:2167573823511	SUTAR AKANKSHA ANANDRAO	5	100
PRN:2167573823512	THOMBARE KRISHNA PANDURANG	4.5	90

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |

Yashoda Technical Campus			
Faculty of Pharmacy			
Class	TY	Semester	V
Course	PHARMACOLOGY II	Exam	SESSIONAL
Course code	BP507P	Academic Year	2022-23

Maximum Marks	10
Baseline marks(%)	60
Student Strength	80
No of students achiving target	69
Percentage	86.25
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
PRN:2067573823001	ADITI SATISH YADAV	9	90
PRN:2067573823002	AISHWARYA DILIP SABALE	5	50
PRN:2067573823003	AISHWARYA DIPAK NALE	6	60
PRN:2067573823004	AISHWARYA SHIVAJI MORE	7	70
PRN:2067573823005	AISHWARYA VIJAY MALI	8	80
PRN:2067573823006	AKANKSHA JAYKANT JADHAV	8	80
PRN:2067573823007	ANIRUDDHA DILEEP SHINTRE	9	90
PRN:2067573823008	ANISHA AJIT BANSODE	9	90
PRN:2067573823009	ANJUM HAMID KHAN	9	90
PRN:2067573823010	ANUSHKA AMBADAS PALANGE	8	80
PRN:2067573823012	AVDHUT RAJESH HIRVE	8	80
PRN:2067573823013	AVIRAJ NANASO PHADTARE	8	80
PRN:2067573823014	DHANAJI VASANT SHINGADE	9	90
PRN:2067573823015	DIPAK NARAYAN LOKHANDE	6	60
PRN:2067573823016	DIVYA ANKUSH PAWAR	9	90
PRN:2067573823017	DNYANESHWARI SANDIP RASKAR	9	90
PRN:2067573823018	GAJESH BARAKU MANE	7	70
PRN:2067573823019	KAJAL BHIMRAO MALAVE	9	90
PRN:2067573823020	KALPANA DHONDIBA ZORE	7	70
PRN:2067573823021	KARUNA BHARAT GOVEKAR	9	90
PRN:2067573823022	KETAN UTTAM PAWAR	8	80
PRN:2067573823023	KIRTIKUMARI DINESHKUMAR YADAV	7	70
PRN:2067573823024	MRUDHALY VIJAY MORE	7	70
PRN:2067573823025	MRUDULA NANDKUMAR BARGE	9	90
PRN:2067573823026	MRUNAL SURESH KIKALE	9	90
PRN:2067573823027	MUGDHA SANJAY PATANKAR	7	70
PRN:2067573823028	KAMBLE NEHA ANNASAHEB	9	90
PRN:2067573823029	NIKHIL PRAMOD BAVKAR	5	50
PRN:2067573823030	NILAM DIPAK CHINGALE	8	80
PRN:2067573823031	OMKAR VILAS SONWALKAR	6	60
PRN:2067573823032	POOJA RAJARAM MISAL	10	100
PRN:2067573823033	PRAGATI MAHIPATI KADAM	9	90
PRN:2067573823034	PRANJAL MADHUKAR RAJPURE	9	90
PRN:2067573823035	PRATHAMESH PRASHANT PATIL	5	50



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PRN:2067573823036	PRATIK RAJENDRA LEMBHE	4	40
PRN:2067573823037	PRATIK NIVAS KAKADE	7	70
PRN:2067573823038	PRATIKSHA DHANANJAY LOHAR	7	70
PRN:2067573823039	RAJVEER UTTAM SALUNKHE	7	70
PRN:2067573823040	RESHMA RAJESH GHADGE	9	90
PRN:2067573823041	RITUJA KASHINATH SALUNKHE	5	50
PRN:2067573823042	RUTUJA SANTOSH BHUJBAL	8	80
PRN:2067573823043	RUTUJA BHAURAO SAWANT	6	60
PRN:2067573823044	SAKSHI SANDEEP SALUNKHE	8	80
PRN:2067573823045	SAURABH SUNIL JADHAV	8	80
PRN:2067573823046	SAURABH KISAN BHILARE	8	80
PRN:2067573823047	SAYALI SUNIL CHAVAN	7	70
PRN:2067573823048	SHIVANI DNYANESHWAR JADKAR	7	70
PRN:2067573823049	SHRAVANI PRAKASH PATOLE	7	70
PRN:2067573823050	SHRAVANI ARVIND ADALINGE	8	80
PRN:2067573823051	SHREYA DHANESH MUSALE	8	80
PRN:2067573823052	SHREYAS GAGAN CHINCHKAR	8	80
PRN:2067573823053	SHRUTI SUNIL KADAM	8	80
PRN:2067573823054	DESHMUKH SHUBHAM UMAKANT	8	80
PRN:2067573823055	SNEHAL RAVINDRA PATIL	9	90
PRN:2067573823056	SOURABH SANJAY KARALE	5	50
PRN:2067573823057	SURAJ SURESH JADHAV	6	60
PRN:2067573823058	SUSHIL DATTATRAY WALUNJ	8	80
PRN:2067573823059	SWAPNIL MAHENDRA SHINDE	6	60
PRN:2067573823060	VAISHNAVI VIJAY CHAVAN	6	60
PRN:2067573823061	VINAY ARJUN BHAGAT	6	60
PRN:2067573823062	VINITA SUNIL KALE	4	40
PRN:2067573823063	VIRAJ ANIL GADKARI	9	90
PRN:2067573823064	SONWALKAR VIRAJ SURESH	8	80
PRN:2067573823065	YASH ANIL GAVALI	7	70
PRN:2167573823501	ADSUL SEJAL SAMPAT	8	80
PRN:2167573823502	CHAVAN PAURNIMA RAJENDRA	9	90
PRN:2167573823503	HIWARE VARSHA SAMPATRAO	8	80
PRN:2167573823504	INAMDAR SAHIL SAYYAD	7	70
PRN:2167573823505	JADHAV OMKAR SURESH	7	70
PRN:2167573823506	NIKAM KIRAN VIJAYKUMAR	8	80
PRN:2167573823507	PAWAR AISHWARYA DADASO	6	60
PRN:2167573823508	PHADTARE SAKSHI SANTOSH	9	90
PRN:2167573823509	SAWANT AKSHATA UDAY	9	90
PRN:2167573823510	SONAWALE ROHIT RAJARAM	7	70
PRN:2167573823511	SUTAR AKANKSHA ANANDRAO	7	70
PRN:2167573823512	THOMBARE KRISHNA PANDURANG	8	80

**CO Attainment process:**

- a. Attainment Level 1: 60% students scoring more than the baseline marks  
b. Attainment Level 2: 70% students scoring more than the baseline marks  
c. Attainment Level 3: 80% students scoring more than the baseline marks



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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	TY	Semester	V
Course	PHARMACOLOGY II	Exam	END SEM
Course code	BP507P	Academic Year	202-23

Maximum Marks	35
Baseline marks(%)	60
Student Strength	80
No of students achiving target	76
Percentage	95
Attainment Level	3

PRN NO	Name of Students	Exam Marks	% Marks
PRN:2067573823001	ADITI SATISH YADAV	30	85.71428571
PRN:2067573823002	AISHWARYA DILIP SABALE	25	71.42857143
PRN:2067573823003	AISHWARYA DIPAK NALE	25	71.42857143
PRN:2067573823004	AISHWARYA SHIVAJI MORE	30	85.71428571
PRN:2067573823005	AISHWARYA VIJAY MALI	29	82.85714286
PRN:2067573823006	AKANKSHA JAYKANT JADHAV	30	85.71428571
PRN:2067573823007	ANIRUDDHA DILEEP SHINTRE	31	88.57142857
PRN:2067573823008	ANISHA AJIT BANSODE	27	77.14285714
PRN:2067573823009	ANJUM HAMID KHAN	29	82.85714286
PRN:2067573823010	ANUSHKA AMBADAS PALANGE	29	82.85714286
PRN:2067573823012	AVDHUT RAJESH HIRVE	30	85.71428571
PRN:2067573823013	AVIRAJ NANASO PHADTARE	31	88.57142857
PRN:2067573823014	DHANAJI VASANT SHINGADE	27	77.14285714
PRN:2067573823015	DIPAK NARAYAN LOKHANDE	25	71.42857143
PRN:2067573823016	DIVYA ANKUSH PAWAR	30	85.71428571
PRN:2067573823017	DNYANESHWARI SANDIP RASKAR	31	88.57142857
PRN:2067573823018	GAJESH BARAKU MANE	27	77.14285714
PRN:2067573823019	KAJAL BHIMRAO MALAVE	26	74.28571429
PRN:2067573823020	KALPANA DHONDIBA ZORE	28	80
PRN:2067573823021	KARUNA BHARAT GOVEKAR	31	88.57142857
PRN:2067573823022	KETAN UTTAM PAWAR	30	85.71428571
PRN:2067573823023	KIRTIKUMARI DINESHKUMAR YADAV	26	74.28571429
PRN:2067573823024	MRUDHALY VIJAY MORE	27	77.14285714
PRN:2067573823025	MRUDULA NANDKUMAR BARGE	31	88.57142857
PRN:2067573823026	MRUNAL SURESH KIKALE	31	88.57142857
PRN:2067573823027	MUGDHA SANJAY PATANKAR	31	88.57142857
PRN:2067573823028	KAMBLE NEHA ANNASAHEB	32	91.42857143
PRN:2067573823029	NIKHIL PRAMOD BAVKAR	27	77.14285714
PRN:2067573823030	NILAM DIPAK CHINGALE	31	88.57142857
PRN:2067573823031	OMKAR VILAS SONWALKAR	29	82.85714286
PRN:2067573823032	POOJA RAJARAM MISAL	32	91.42857143
PRN:2067573823033	PRAGATI MAHIPATI KADAM	30	85.71428571
PRN:2067573823034	PRANJAL MADHUKAR RAJPURE	32	91.42857143
PRN:2067573823035	PRATHAMESH PRASHANT PATIL	29	82.85714286
PRN:2067573823036	PRATIK RAJENDRA LEMBHE	22	62.85714286
PRN:2067573823037	PRATIK NARAS KAKADE	27	77.14285714
PRN:2067573823038	PRATIKSHA DHANANJAY LOBAR	26	74.28571429
PRN:2067573823039	RAJVEER UTTAM SALUNKHAR	29	82.85714286



PRN:2067573823040	RESHMA RAJESH GHADGE	29	82.85714286
PRN:2067573823041	RITUJA KASHINATH SALUNKHE	23	65.71428571
PRN:2067573823042	RUTUJA SANTOSH BHUJBAL	29	82.85714286
PRN:2067573823043	RUTUJA BHAURAO SAWANT	27	77.14285714
PRN:2067573823044	SAKSHI SANDEEP SALUNKHE	30	85.71428571
PRN:2067573823045	SAURABH SUNIL JADHAV	30	85.71428571
PRN:2067573823046	SAURABH KISAN BHILARE	28	80
PRN:2067573823047	SAYALI SUNIL CHAVAN	28	80
PRN:2067573823048	SHIVANI DNYANESHWAR JADKAR	30	85.71428571
PRN:2067573823049	SHRAVANI PRAKASH PATOLE	32	91.42857143
PRN:2067573823050	SHRAVANI ARVIND ADALINGE	30	85.71428571
PRN:2067573823051	SHREYA DHANESH MUSALE	31	88.57142857
PRN:2067573823052	SHREYAS GAGAN CHINCHKAR	31	88.57142857
PRN:2067573823053	SHRUTI SUNIL KADAM	31	88.57142857
PRN:2067573823054	DESHMUKH SHUBHAM UMAKANT	31	88.57142857
PRN:2067573823055	SNEHAL RAVINDRA PATIL	29	82.85714286
PRN:2067573823056	SOURABH SANJAY KARALE	26	74.28571429
PRN:2067573823057	SURAJ SURESH JADHAV	29	82.85714286
PRN:2067573823058	SUSHIL DATTATRAY WALUNJ	31	88.57142857
PRN:2067573823059	SWAPNIL MAHENDRA SHINDE	25	71.42857143
PRN:2067573823060	VAISHNAVI VIJAY CHAVAN	31	88.57142857
PRN:2067573823061	VINAY ARJUN BHAGAT	31	88.57142857
PRN:2067573823062	VINITA SUNIL KALE	23	65.71428571
PRN:2067573823063	VIRAJ ANIL GADKARI	32	91.42857143
PRN:2067573823064	SONWALKAR VIRAJ SURESH	29	82.85714286
PRN:2067573823065	YASH ANIL GAVALI	28	80
PRN:2167573823501	ADSUL SEJAL SAMPAT	31	88.57142857
PRN:2167573823502	CHAVAN PAURNIMA RAJENDRA	31	88.57142857
PRN:2167573823503	HIWARE VARSHA SAMPATRAO	31	88.57142857
PRN:2167573823504	INAMDAR SAHIL SAYYAD	29	82.85714286
PRN:2167573823505	JADHAV OMKAR SURESH	28	80
PRN:2167573823506	NIKAM KIRAN VIJAYKUMAR	31	88.57142857
PRN:2167573823507	PAWAR AISHWARYA DADASO	31	88.57142857
PRN:2167573823508	PHADTARE SAKSHI SANTOSH	31	88.57142857
PRN:2167573823509	SAWANT AKSHATA UDAY	31	88.57142857
PRN:2167573823510	SONAWALE ROHIT RAJARAM	29	82.85714286
PRN:2167573823511	SUTAR AKANKSHA ANANDRAO	31	88.57142857
PRN:2167573823512	THOMBARE KRISHNA PANDURANG	29	82.85714286

**CO Attainment process:**

- |  |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |



*[Signature]*  
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Yashoda Technical Campus  
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Yashoda Technical Campus			
Faculty of Pharmacy			
Class	TY	Semester	V
Course	PHARMACO	Academic Year	2022-23
Course code	BP507P		

CO	Direct			Indirect
	CA	SE	ESE	
CO1 to CO5	3	3	3	2.9
Marks	5	10	35	
Weightage (%)	8	16	56	20
	80			

CO attainment with weightage

CO	Direct			Indirect	Total
	CA	SE	ESE		
CO1 to CO5	0.24	0.48	1.68	0.58	2.98



*[Signature]*  
 DIRECTOR  
 Yashoda Technical Campus  
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**Yashoda Technical Campus**

**Faculty of Pharmacy**

Class	III B. Pharm	Semester	V								
Course	COLOGY II	Academic Year	2022-23								
Course code	BP507P										

POs	Pharmacy Knowledge	Planning Abilities	Problem analysis	Modern tool usage	Leadership skills	Professional Identity	Pharmaceutical Ethics	Communication	The Pharmacist and society	Environment and sustainability	Life-long learning
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
BP507PCO1	3	3	1	2	1	3	3	1	1	1	3
BP507PCO2	3	3	1	2	1	3	3	1	1	-	3
BP507PCO3	3	3	1	2	1	2	3	1	1	1	3
<b>Average</b>	3	3	1	2	1	2.5	3	1	1	1	3
<b>Average Roundup</b>	3	3	1	2	1	3	3	1	1	1	3

**CO attainment for course**      2.98

**PO Attainment for course**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
<b>PO Attainment</b>	2.98	2.98	0.993333333	1.986667	0.993333	2.98	2.98	0.993333	0.993333	0.993333	2.98





Academic Year 2022-23  
Class:- SY

YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING  
Course Structure



SEM-III  
Course Name & Code:- Material Science & Metallurgy (BTMES304)

Course Outcomes (CO's): Upon successful completion of this course, the students will be able to		Blooms Level
BTMES304_1	Study various crystal structures of materials	L3
BTMES304_2	Understand mechanical properties of materials and calculations of same using appropriate equations	L3
BTMES304_3	Evaluate phase diagrams of various materials	L3
BTMES304_4	Suggest appropriate heat treatment process for a given application	L4
BTMES304_5	Prepare samples of different materials for metallography	L3
BTMES304_6	Recommend appropriate NDT technique for a given application	L4

Mode	Assessment Tool	Syllabus	CO Mapped	Remark
CA-I	Assignment	Unit 1,2	CO1, CO2	Conducted for 10 marks
MSE	Written Exam	Unit 1,2,3	CO1, CO2, CO3	The maximum weightage shall be of 20 Marks
CA-II	Assignment	Unit 4,5	CO4, CO5, CO6	Conducted for 10 marks
ESE	Written Exam	On entire syllabus of Material Science & Metallurgy (BTMES304)	CO1, CO2, CO3, CO4, CO5, CO6	The weightage of shall be of 60 marks on entire syllabus

Test	Marks	CO
CA 1	10	1,2
MSE	20	1,2,3
CA2	10	4,5,6
ESE	60	1,2,3,4,5,6
Total	100	

  
Course Co-ordinator



  
HOD-Mechanical

AY - 2022-23



YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING



CA-I

Academic Year 2022-23

SEM-EVEN

Class:- SY Course Name & Code:- Material Science & Metallurgy (BTMES304)

Roll No.	PRN	Name of Student	COs		CA1
		CO Mapped →	304 1	304 2	
		Marks	5	5	
1	2267571612501	WAGHMALE PRATIK RAJENDRA	4	5	9
2	2267571612502	RAUT SIDDHARTH ANANDA	5	4	9
3	2267571612503	GHORPADE SHUBHAM KRUSHNAT	4	5	9
4	2267571612504	PATIL SWAPNIL SURYAKANT	5	4	9
5	2267571612505	SHELAR GANESH PANDURANG	4	3	7
6	2267571612506	GORE SHANTANU NANDKUMAR	4	4	8
7	2267571612507	NALAWADE PRATHAMESH RAVINDRA	3	5	8
8	2267571612508	KENDE MANISHA VASANT	3	4	7
9	2267571612509	NALAWADE SANIRAJ HEMANT	4	4	8
10	2267571612510	KHANDAIT AVINASH ANANDRAO	3	3	6
11	2267571612511	PHADTARE SURAJ BHARAT	3	3	6
12	2267571612512	SUTAR PRAJAKTA BHARAT	4	3	7
13	2267571612513	NALAWADE AKASH SURESH	3	4	7
14	2267571612514	PAWAR OMKAR KISAN	4	4	8
15	2267571612516	SHINDE NISHANT VITTHAL	3	5	8
16	2267571612517	HAJARE AMIT MAHENDRA	3	3	6
Passing Marks 40%			2	2	
No. of students secured more than 40% marks			16	16	
% of Students above Passing Marks			100	100	
Level			3	3	

Level	Student attainment
1	If % attainment $\geq 40$
2	If % attainment $\geq 50$
3	If % attainment $\geq 60$

Course Co-ordinator  HOD-Mechanical 





YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING  
CA-2



Academic Year 2022-23

SEM-3

Class:- SY

Course Name & Code:- Material Science & Metallurgy (BTMES304)

Roll No.	PRN	Name of Student CO Mapped → Marks	COs			CA2
			304 4	304 5	304 6	
			3	3	4	
1	2267571612501	WAGHMALE PRATIK RAJENDRA	3	3	3	9
2	2267571612502	RAUT SIDDHARTH ANANDA	2	3	3	8
3	2267571612503	GHORPADE SHUBHAM KRUSHNAT	3	3	3	9
4	2267571612504	PATIL SWAPNIL SURYAKANT	2	3	4	9
5	2267571612505	SHELAR GANESH PANDURANG	2	2	3	7
6	2267571612506	GORE SHANTANU NANDKUMAR	3	3	3	9
7	2267571612507	NALAWADE PRATHAMESH RAVINDRA	3	3	2	8
8	2267571612508	KENDE MANISHA VASANT	3	2	2	7
9	2267571612509	NALAWADE SANIRAJ HEMANT	2	3	3	8
10	2267571612510	KHANDAIT AVINASH ANANDRAO	2	2	2	6
11	2267571612511	PHADTARE SURAJ BHARAT	2	2	2	6
12	2267571612512	SUTAR PRAJAKTA BHARAT	2	3	3	8
13	2267571612513	NALAWADE AKASH SURESH	3	2	3	8
14	2267571612514	PAWAR OMKAR KISAN	3	2	2	7
15	2267571612516	SHINDE NISHANT VITTHAL	3	2	2	7
16	2267571612517	HAJARE AMIT MAHENDRA	2	2	2	6
Passing Marks 40%			1	1	2	
No. of students secured more than 40% marks			16	16	16	
% of Students above Passing Marks			100	100	100	
Level			3	3	3	

Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60

Course Co-ordinator

HOD-Mechanical





YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING  
MSE



Academic Year 2022-23

SEM-EVEN

Class:- SY

Course Name & Code:- Material Science & Metallurgy (BTMES)

Roll No.	PRN	Name of Student	COs			
			CO Mapped →	304 1	304 2	304 3
			Marks	5	13	13
1	2267571612501	WAGHMALE PRATIK RAJENDRA	0	5	0	
2	2267571612502	RAUT SIDDHARTH ANANDA	2	0	3	
3	2267571612503	GHORPADE SHUBHAM KRUSHNAT	5	5	6	
4	2267571612504	PATIL SWAPNIL SURYAKANT	0	9	1	
5	2267571612505	SHELAR GANESH PANDURANG	2	8	1	
6	2267571612506	GORE SHANTANU NANDKUMAR	1	8	1	
7	2267571612507	NALAWADE PRATHAMESH RAVINDRA	1	4	4	
8	2267571612508	KENDE MANISHA VASANT	2	1	1	
9	2267571612509	NALAWADE SANIRAJ HEMANT	1	8	3	
10	2267571612510	KHANDAIT AVINASH ANANDRAO	AB	AB	AB	
11	2267571612511	PHADTARE SURAJ BHARAT	AB	AB	AB	
12	2267571612512	SUTAR PRAJAKTA BHARAT	1	2	0	
13	2267571612513	NALAWADE AKASH SURESH	1	6	1	
14	2267571612514	PAWAR OMKAR KISAN	3	4	6	
15	2267571612516	SHINDE NISHANT VITTHAL	1	5	1	
16	2267571612517	HAJARE AMIT MAHENDRA	AB	AB	AB	
Passing Marks 40%			2	5	5	
No. of students secured more than 40% marks			5	8	2	
% of Students above Passing Marks			38	62	15	
Level			0	3	0	

Level	Student attainment
1	If % attainment $\geq 40$
2	If % attainment $\geq 50$
3	If % attainment $\geq 60$

Course Co-ordinator

HOD-Mechanical





YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING



ESE

Academic Year 2022-23

SEM-3

Class:-SY Course Name & Code:- Material Science & Metallurgy (BTMES304)

Roll No.	PRN	Name of Student	COs	ESE
		CO Mapped →	304_1 to 5	
		Marks	60	
1	2267571612501	WAGHMALE PRATIK RAJENDRA	20	20
2	2267571612502	RAUT SIDDHARTH ANANDA	24	24
3	2267571612503	GHORPADE SHUBHAM KRUSHNAT	32	32
4	2267571612504	PATIL SWAPNIL SURYAKANT	23	23
5	2267571612505	SHELAR GANESH PANDURANG	17	17
6	2267571612506	GORE SHANTANU NANDKUMAR	20	20
7	2267571612507	NALAWADE PRATHAMESH RAVINDRA	14	14
8	2267571612508	KENDE MANISHA VASANT	7	7
9	2267571612509	NALAWADE SANIRAJ HEMANT	13	13
10	2267571612510	KHANDAIT AVINASH ANANDRAO	AB	AB
11	2267571612511	PHADTARE SURAJ BHARAT	AB	AB
12	2267571612512	SUTAR PRAJAKTA BHARAT	26	26
13	2267571612513	NALAWADE AKASH SURESH	AB	AB
14	2267571612514	PAWAR OMKAR KISAN	4	4
15	2267571612516	SHINDE NISHANT VITTHAL	AB	AB
16	2267571612517	HAJARE AMIT MAHENDRA	AB	AB
Passing Marks 40%			20	
No. of students secured more than 40% marks			6	
% of Students above Passing Marks			55	
Level			2	

Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60

Course Co-ordinator

HOD-Mechanical





YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING  
Course Exit Survey

Academic Year 2022-23

SEM-III

Class:- SY

Course Name & Code:- Material Science & Metallurgy (BTMES304)

Roll No.	PRN	Name of Student CO Mapped → Marks	CO		
			304 1	304 2	304 3
			3	3	3
1	2267571612501	WAGHMALE PRATIK RAJENDRA	3	3	2
2	2267571612502	RAUT SIDDHARTH ANANDA	2	2	2
3	2267571612503	GHORPADE SHUBHAM KRUSHNAT	3	3	2
4	2267571612504	PATIL SWAPNIL SURYAKANT	2	2	2
5	2267571612505	SHELAR GANESH PANDURANG	1	2	1
6	2267571612506	GORE SHANTANU NANDKUMAR	2	3	2
7	2267571612507	NALAWADE PRATHAMESH RAVINDRA	3	3	3
8	2267571612508	KENDE MANISHA VASANT	2	2	2
9	2267571612509	NALAWADE SANIRAJ HEMANT	3	2	3
10	2267571612510	KHANDAIT AVINASH ANANDRAO	3	2	3
11	2267571612511	PHADTARE SURAJ BHARAT	3	3	3
12	2267571612512	SUTAR PRAJAKTA BHARAT	2	2	3
13	2267571612513	NALAWADE AKASH SURESH	3	3	3
14	2267571612514	PAWAR OMKAR KISAN	3	3	3
15	2267571612516	SHINDE NISHANT VITTHAL	1	1	1
16	2267571612517	HAJARE AMIT MAHENDRA	3	3	3
<b>Passing Marks 40%</b>			<b>1.2</b>	<b>1.2</b>	<b>1.2</b>
<b>No. of students secured more than 40% marks</b>			<b>14</b>	<b>15</b>	<b>14</b>
<b>% of Students above Average Marks</b>			<b>88</b>	<b>94</b>	<b>88</b>
<b>Level</b>			<b>3</b>	<b>3</b>	<b>3</b>

Level	student attainment
1	If % attainment >= 40
2	If % attainment >= 50
3	If % attainment >= 60

Course Co-ordinator

HOD-Me







YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF MECHANICAL ENGINEERING  
CO Attainment for Course



Academic Year 2022-23

SEM-3

Class:- SY

Course Name & Code:- Material Science & Metallurgy (BTMES304)

### CO Attainment for Course

Sr. No.	Assesment Method↓	CO→	304_1	304_2	304_3	304_4	304_5	304_6
<b>Direct methods (80%)</b>								
<b>Internal Assesment (40% of Direct)</b>								
1	CA-1		3.0	3.0				
2	MSE		0.0	3.0	0.0			
3	CA-II					3.0	3.0	3.0
<b>Average of Internal Assessment (A)</b>			<b>1.5</b>	<b>3.0</b>	<b>0.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>External Assesment (60% of Direct)</b>								
1	University exams		2.0	2.0	2.0	2.0	2.0	2.0
<b>Average of External Assessment (B)</b>			<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>
<b>Indirect methods (20%)</b>								
1	Course Exit Survey		3	3	3	3	3	3
<b>Final CO attainment</b>			<b>2.04</b>	<b>2.52</b>	<b>1.56</b>	<b>2.52</b>	<b>2.52</b>	<b>2.52</b>



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### Program Outcomes

Engineering Graduate will be able to –

- PO 1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO 2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specific needs with appropriate consideration for the public health and safety, and the cultural, social, and environmental considerations
- PO4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
- PO7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give
- PO11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSOs	
1	Make the students employable in engineering industries.
2	Motivate the students for higher studies and research.



AY - 2021-22

BTMEC704E	Refrigeration and Air Conditioning
BTMEC704E.1	Understand the various methods of Refrigeration
BTMEC704E.2	Explain thermal analysis of vapour compression system
BTMEC704E.3	Understand the environmental aspect of refrigerants and alternate refrigerants
BTMEC704E.4	Comfort aspect of air-conditioning
BTMEC704E.5	Understand the ventilation and basic of duct design

PSOs	
1	Make the students employable in engineering industries.
2	Motivate the students for higher studies and research.

POs	Engineering knowledge	Problem analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning		
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
BTMEC704E.1	3		1										1	
BTMEC704E.2	3	3	1						1				1	
BTMEC704E.3	3		1		3		3						1	1
BTMEC704E.4	1	1	1	3									1	1
BTMEC704E.5	2	2	2										2	2
													2	2



Test	Marks	CO	Based on	Remark
CA 1	10	1 & 2	Quizzes, class tests (open or closed book but minimum 2 in the semester if only mode of CA), home assignments, group assignments, viva-voce discussions	Subject teacher will decide evaluation mode
MSE	20	1 & 2	As per DBATU structure-Theory	-
CA2	10	3, 4 & 5	Quizzes, class tests (open or closed book but minimum 2 in the semester if only mode of CA), home assignments, group assignments, viva-voce discussions	Subject teacher will decide evaluation mode
ESE	60	1,2,3,4 & 5	As per DBATU structure-Theory	-
<b>Total</b>	<b>100</b>			

Test	Marks	CO
CA 1	10	1 & 2
MSE	20	1 & 2
CA2	10	3, 4 & 5
ESE	60	1,2,3,4 & 5
<b>Total</b>	<b>100</b>	



*[Signature]*  
**DIRECTOR**  
 Yashoda Technical Campus  
 Satara

Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department

Subject- Refrigeration and Air Conditioning  
Academic Year: 2021-22

Subject Code: BTMEC704E  
Examination: CA1

Sr.	PRN	Name of Student	COs	
			CO Mapped → Marks	CO1 CO2
1	PRN:1967571612001	ARVIND ARJUN BARGE	4	4
2	PRN:1967571612002	DHUMAL SURAJ NANASO	3.5	3.5
3	PRN:1967571612003	CHAVAN PRASHANT LILADHAR	3.5	3.5
4	PRN:1967571612004	KADAM GANESH VIKRAM	4	4
5	PRN:1967571612005	PATEL IRSHAD ABDULJABBAR	4.5	4.5
6	PRN:1967571612006	SHINDE KRUNAL NETAJI	4.5	4.5
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	4.5	4.5
8	PRN:1967571612009	PATIL ANKITA TANAJI	4.5	4.5
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	3	3
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	3	3
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	2	2
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	4	4
13	PRN:1967571612015	HONMANE SAGAR ADINATH	3.5	3.5
14	PRN:1967571612016	KADAM SANKET SANJAY	3	3
15	PRN:1967571612017	MUJAWAR MOHSIN RASHID	3.5	3.5
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	3.5	3.5
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	4	4
18	PRN:1967571612020	KOKATE ADINATH SANJAY	3.5	3.5
19	PRN:1967571612021	AWALE PRADIP BALVANT	4	4
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	3.5	3.5
21	PRN:1967571612023	MONE SWANAND AJIT	4.5	4.5
22	PRN:1967571612024	SHAIKH MUNNA RAJU	3.5	3.5
23	PRN:1967571612025	SAWANT SANKET RAJENDRA	4.5	4.5
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	4.5	4.5
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	4.5	4.5
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	4	4
27	PRN:1967571612030	AYARE ATISH RAJARAM	4	4
28	PRN:1967571612031	TAWARE ATUL DASHRATH	4	4
29	PRN:1967571612032	MULE SONALI SATISH	3.5	3.5
30	PRN:1967571612033	WADKAR SAURABH JAGANATH.	4.5	4.5
31	PRN:1967571612034	RATHOD SUNIL RUPSING	4.5	4.5
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	3	3
33	PRN:1967571612036	MARATHA RAMESH MARUTI	3.5	3.5
34	PRN:1967571612037	PATIL NIHAL VILAS	3.5	3.5
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	4.5	4.5
36	PRN:1967571612039	BHANAGE OMKAR GULAB	4.5	4.5
37	PRN:1967571612040	JADHAV VIKAS ARJUN	3	3
38	PRN:1967571612041	SHAIKH MOHAMADSAAD ANSAR	3.5	3.5
39	PRN:1967571612042	KASHID PRATIK VITTHAL	3.5	3.5
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	4.5	4.5
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	4	4
42	PRN:1967571612046	DANGE AKASH BALASO	4	4
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	3.5	3.5
44	PRN:1967571612048	GHADAGE AJAY SURESH	4	4
45	PRN:1967571612049	SATHE MAHESH	3.5	3.5
46	PRN:1967571612051	SHELAR SHRADEHA MARLO	4.5	4.5
47	PRN:1967571612052	BARGE ROHIT	3	3
48	PRN:516757201711612	PAWAR KARAN RAJENDRA	4.5	4.5



3.5  
4.5  
3  
4.5  
DIRECTOR  
Yashoda Technical Campus  
Satara



Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department

Subject- Refrigeration and Air Conditioning  
Academic Year:2021-22

Subject Code: BTMEC704E  
Examination: CA1

Sr.	PRN	Name of Student	COs	
			CO1	CO2
		CO Mapped →	5	5
		Marks		
1	PRN:1967571612001	ARVIND ARJUN BARGE	4	4
2	PRN:1967571612002	DHUMAL SURAJ NANASO	3.5	3.5
3	PRN:1967571612003	CHAVAN PRASHANT LILADHAR	3.5	3.5
4	PRN:1967571612004	KADAM GANESH VIKRAM	4	4
5	PRN:1967571612005	PATEL IRSHAD ABDULJABBAR	4.5	4.5
6	PRN:1967571612006	SHINDE KRUNAL NETAJI	4.5	4.5
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	4.5	4.5
8	PRN:1967571612009	PATIL ANKITA TANAJI	4.5	4.5
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	3	3
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	3	3
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	2	2
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	4	4
13	PRN:1967571612015	HONMANE SAGAR ADINATH	3.5	3.5
14	PRN:1967571612016	KADAM SANKET SANJAY	3	3
15	PRN:1967571612017	MUJAWAR MOHSIN RASHID	3.5	3.5
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	3.5	3.5
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	4	4
18	PRN:1967571612020	KOKATE ADINATH SANJAY	3.5	3.5
19	PRN:1967571612021	AWALE PRADIP BALVANT	4	4
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	3.5	3.5
21	PRN:1967571612023	MONE SWANAND AJIT	4.5	4.5
22	PRN:1967571612024	SHAIKH MUNNA RAJU	3.5	3.5
23	PRN:1967571612025	SAWANT SANKET RAJENDRA	4.5	4.5
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	4.5	4.5
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	4.5	4.5
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	4	4
27	PRN:1967571612030	AYARE ATISH RAJARAM	4	4
28	PRN:1967571612031	TAWARE ATUL DASHRATH	4	4
29	PRN:1967571612032	MULE SONALI SATISH	3.5	3.5
30	PRN:1967571612033	WADKAR SAURABH JAGANATH.	4.5	4.5
31	PRN:1967571612034	RATHOD SUNIL RUPSING	4.5	4.5
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	3	3
33	PRN:1967571612036	MARATHA RAMESH MARUTI	3.5	3.5
34	PRN:1967571612037	PATIL NIHAL VILAS	3.5	3.5
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	4.5	4.5
36	PRN:1967571612039	BHANAGE OMKAR GULAB	4.5	4.5
37	PRN:1967571612040	JADHAV VIKAS ARJUN	3	3
38	PRN:1967571612041	SHAIKH MOHAMADSAAD ANSAR	3.5	3.5
39	PRN:1967571612042	KASHID PRATIK VITTHAL	3.5	3.5
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	4.5	4.5
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	4	4
42	PRN:1967571612046	DANGE AKASH BALASO	4	4
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	3.5	3.5
44	PRN:1967571612048	GHADAGE AJAY SURESH	4	4
45	PRN:1967571612049	SATHE MAHESH JAYKANT	3.5	3.5
46	PRN:1967571612051	SHELAR SHRADDHA MARUTI	4.5	4.5
47	PRN:1967571612052	BARGE ROHIT	3	3
48	PRN:516757201711612	PAWAR KARAN RAJENDRA	4.5	4.5



49	PRN:516757201711612	JADHAV HRISHIKESH RAJESH	4	4	
50	PRN:516757201711612	GAIKWAD ABHIJEET ASHOK	4.5	4.5	
51	PRN:516757201711612	GORE ROHIT RANJEET	4.5	4.5	
52	PRN:516757201811612	SURYAWANSHI AKSHAY ADHIK	4	4	
53	PRN:516757201811612	DESAI PRATHAMESH VINAYAK	4	4	
54	PRN:516757201811612	INGALE OMKAR SHASHIKANT	4.5	4.5	
55	PRN:516757201811612	ZUNZARRAO PRATHMESH PRAMOD	4.5	4.5	
56	PRN:516757201811612	KATKAR PRATHAMESH RANGRAO	4.5	4.5	
57	PRN:516757201811612	JADHAV MAHESH BALAVANT	4.5	4.5	
58	PRN:516757201811612	JADHAV KEDAR CHANDRAKANT	4	4	
59	PRN:516757201811612	GURAV AKASH VIJAY	4	4	
60	PRN:516757201811612	WALWEKAR ASHWINI ANIL	4.5	4.5	
61	PRN:516757201811612	NANAWARE NIKHIL VASUDEV	4.5	4.5	
62	PRN:516757201811612	MORE HARISH CHANDRAKANT	4.5	4.5	
63	PRN:516757201811612	JADHAV SWAPNIL UDAYSING	3.5	3.5	
64	PRN:516757201811612	NIKAM PRANITA DATTATRAY	4	4	
65	PRN:516757201811612	NIKAM MAHESH APPASO	4	4	
66	PRN:516757201811612	CHAVAN DARSHAN SATISH	4.5	4.5	
67	PRN:516757201811612	SUKATE OMKAR SUBHASH	3.5	3.5	
68	PRN:516757201811612	DHAMAL DIPALI RAJENDRA	3.5	3.5	
69	PRN:516757201811612	PARDESHI GANESH JAYRAM	4.5	4.5	
70	PRN:516757201811612	KADAM AKSHAY PRALHAD	3.5	3.5	
			<b>Passing Marks 40%</b>	<b>2</b>	<b>2</b>
			<b>No. of students secured more than 40% marks</b>	<b>70</b>	<b>70</b>
			<b>% of Students above Passing Marks</b>	<b>100.00</b>	<b>100.00</b>
			<b>Level</b>	<b>3</b>	<b>3</b>

CO Attainment process:	
Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60

(Note: Faculty can decide the increment in levels considering the complexity of the subject)

Attainment is measured in terms of actual percentage of students getting set percentage of marks.



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 Yashoda Technical Campus  
 Satara









**Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department**

Subject- Refrigeration and Air Conditioning  
Academic Year:2021-22

Subject Code: BTMEC704E  
Examination: CA2

Sr.	PRN	Name of Student	COs		
			CO Mapped → Marks	CO3	CO4
1	PRN:1967571612001	ARVIND ARJUN BARGE	3.33	3.33	3.33
2	PRN:1967571612002	DHUMAL SURAJ NANASO	2.67	2.67	2.67
3	PRN:1967571612003	CHAVAN PRASHANT LILADHAR	2.33	2.33	2.33
4	PRN:1967571612004	KADAM GANESH VIKRAM	2.67	2.67	2.67
5	PRN:1967571612005	PATEL IRSHAD ABDULJABBAR	2.67	2.67	2.67
6	PRN:1967571612006	SHINDE KRUNAL NETAJI	2.67	2.67	2.67
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	2.67	2.67	2.67
8	PRN:1967571612009	PATIL ANKITA TANAJI	3.00	3.00	3.00
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	2.33	2.33	2.33
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	2.67	2.67	2.67
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	1.33	1.33	1.33
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	2.67	2.67	2.67
13	PRN:1967571612015	HONMANE SAGAR ADINATH	2.33	2.33	2.33
14	PRN:1967571612016	KADAM SANKET SANJAY	2.33	2.33	2.33
15	PRN:1967571612017	MUJAWAR MOHSIN RASHID	2.33	2.33	2.33
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	2.33	2.33	2.33
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	2.67	2.67	2.67
18	PRN:1967571612020	KOKATE ADINATH SANJAY	2.00	2.00	2.00
19	PRN:1967571612021	AWALE PRADIP BALVANT	2.67	2.67	2.67
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	2.33	2.33	2.33
21	PRN:1967571612023	MONE SWANAND AJIT	2.67	2.67	2.67
22	PRN:1967571612024	SHAIKH MUNNA RAJU	2.00	2.00	2.00
23	PRN:1967571612025	SAWANT SANKET RAJENDRA	2.67	2.67	2.67
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	2.67	2.67	2.67
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	3.00	3.00	3.00
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	3.00	3.00	3.00
27	PRN:1967571612030	AYARE ATISH RAJARAM	3.00	3.00	3.00
28	PRN:1967571612031	TAWARE ATUL DASHRATH	2.67	2.67	2.67
29	PRN:1967571612032	MULE SONALI SATISH	2.33	2.33	2.33
30	PRN:1967571612033	WADKAR SAURABH JAGANATH.	3.00	3.00	3.00
31	PRN:1967571612034	RATHOD SUNIL RUPSING	2.67	2.67	2.67
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	2.33	2.33	2.33
33	PRN:1967571612036	MARATHA RAMESH MARUTI	2.33	2.33	2.33
34	PRN:1967571612037	PATIL NIHAL VILAS	2.33	2.33	2.33
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	2.67	2.67	2.67
36	PRN:1967571612039	BHANAGE OMKAR GULAB	3.00	3.00	3.00
37	PRN:1967571612040	JADHAV VIKAS ARJUN	2.33	2.33	2.33
38	PRN:1967571612041	SHAIKH MOHAMADSAAD ANSAR	2.00	2.00	2.00
39	PRN:1967571612042	KASHID PRATIK VITTHAL	2.00	2.00	2.00
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	3.00	3.00	3.00
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	2.67	2.67	2.67
42	PRN:1967571612046	DANGE AKASH BALASO	2.33	2.33	2.33
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	2.00	2.00	2.00
44	PRN:1967571612048	GHADAGE AJAY SURESH	2.67	2.67	2.67
45	PRN:1967571612049	SATHE MAHESH JAYKANT	2.00	2.00	2.00
46	PRN:1967571612051	SHELAR SHRADDHA MARUTI	2.67	2.67	2.67
47	PRN:1967571612052	BARGE ROHIT DEEPAK	2.33	2.33	2.33



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48	PRN:516757201711612	PAWAR KARAN RAJENDRA	3.00	3.00	3.00	
49	PRN:516757201711612	JADHAV HRISHIKESH RAJESH	3.00	3.00	3.00	
50	PRN:516757201711612	GAIKWAD ABHIJEET ASHOK	2.67	2.67	2.67	
51	PRN:516757201711612	GORE ROHIT RANJEET	2.67	2.67	2.67	
52	PRN:516757201811612	SURYAWANSHI AKSHAY ADHIK	2.67	2.67	2.67	
53	PRN:516757201811612	DESAI PRATHAMESH VINAYAK	3.00	3.00	3.00	
54	PRN:516757201811612	INGALE OMKAR SHASHIKANT	2.67	2.67	2.67	
55	PRN:516757201811612	ZUNZARRAO PRATHMESH PRAMOD	3.00	3.00	3.00	
56	PRN:516757201811612	KATKAR PRATHAMESH RANGRAO	3.00	3.00	3.00	
57	PRN:516757201811612	JADHAV MAHESH BALAVANT	3.00	3.00	3.00	
58	PRN:516757201811612	JADHAV KEDAR CHANDRAKANT	2.67	2.67	2.67	
59	PRN:516757201811612	GURAV AKASH VIJAY	2.33	2.33	2.33	
60	PRN:516757201811612	WALWEKAR ASHWINI ANIL	3.00	3.00	3.00	
61	PRN:516757201811612	NANAWARE NIKHIL VASUDEV	3.00	3.00	3.00	
62	PRN:516757201811612	MORE HARISH CHANDRAKANT	2.67	2.67	2.67	
63	PRN:516757201811612	JADHAV SWAPNIL UDAYSING	2.67	2.67	2.67	
64	PRN:516757201811612	NIKAM PRANITA DATTATRAY	2.67	2.67	2.67	
65	PRN:516757201811612	NIKAM MAHESH APPASO	2.67	2.67	2.67	
66	PRN:516757201811612	CHAVAN DARSHAN SATISH	3.00	3.00	3.00	
67	PRN:516757201811612	SUKATE OMKAR SUBHASH	2.33	2.33	2.33	
68	PRN:516757201811612	DHAMAL DIPALI RAJENDRA	2.33	2.33	2.33	
69	PRN:516757201811612	PARDESHI GANESH JAYRAM	3.00	3.00	3.00	
70	PRN:516757201811612	KADAM AKSHAY PRALHAD	2.67	2.67	2.67	
			<b>Passing Marks 40%</b>	<b>1.33</b>	<b>1.33</b>	<b>1.33</b>
			<b>No. of students secured more than 40% marks</b>	<b>70</b>	<b>70</b>	<b>70</b>
			<b>% of Students above Passing Marks</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
			<b>Level</b>	<b>3</b>	<b>3</b>	<b>3</b>

CO Attainment process:	
Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60

(Note: Faculty can decide the increment in levels considering the complexity of the subject)

Attainment is measured in terms of actual percentage of students getting set percentage of marks.



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 Satara

Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department

Subject- Refrigeration and Air Conditioning  
Academic Year: 2021-22

Subject Code: BTMEC704E  
Examination: ESE

Sr.	PRN	Name of Student	COs				
			CO1	CO2	CO3	CO4	CO5
		<b>CO Mapped →</b>					
		<b>Marks</b>					
1	PRN:1967571612001	ARVIND ARJUN BARGE	12	12	12	12	12
2	PRN:1967571612002	DHUMAL SURAJ NANASO	12	12	12	12	12
3	PRN:1967571612003	CHAVAN PRASHANT LILADHAR	12	12	12	12	12
4	PRN:1967571612004	KADAM GANESH VIKRAM	12	12	12	12	12
5	PRN:1967571612005	PATEL IRSHAD ABDULJABBAR	12	12	12	12	12
6	PRN:1967571612006	SHINDE KRUNAL NETAJI	12	12	12	12	12
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	12	12	12	12	12
8	PRN:1967571612009	PATIL ANKITA TANAJI	12	12	12	12	12
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	12	12	12	12	12
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	12	12	12	12	12
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	11.2	11.2	11.2	11.2	11.2
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	0	0	0	0	0
13	PRN:1967571612015	HONMANE SAGAR ADINATH	12	12	12	12	12
14	PRN:1967571612016	KADAM SANKET SANJAY	12	12	12	12	12
15	PRN:1967571612017	MUJAWAR MOHSIN RASHID	12	12	12	12	12
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	12	12	12	12	12
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	12	12	12	12	12
18	PRN:1967571612020	KOKATE ADINATH SANJAY	12	12	12	12	12
19	PRN:1967571612021	AWALE PRADIP BALVANT	12	12	12	12	12
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	12	12	12	12	12
21	PRN:1967571612023	MONE SWANAND AJIT	12	12	12	12	12
22	PRN:1967571612024	SHAIKH MUNNA RAJU	12	12	12	12	12
23	PRN:1967571612025	SAWANT SANKET RAJENDRA	12	12	12	12	12
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	12	12	12	12	12
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	12	12	12	12	12
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	12	12	12	12	12
27	PRN:1967571612030	AYARE ATISH RAJARAM	12	12	12	12	12
28	PRN:1967571612031	TAWARE ATUL DASHRATH	12	12	12	12	12
29	PRN:1967571612032	MULE SONALI SATISH	12	12	12	12	12
30	PRN:1967571612033	WADKAR SAURABH JAGANATH.	12	12	12	12	12
31	PRN:1967571612034	RATHOD SUNIL RUPSING	12	12	12	12	12
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	12	12	12	12	12
33	PRN:1967571612036	MARATHA RAMESH MARUTI	12	12	12	12	12
34	PRN:1967571612037	PATIL NIHAL VILAS	12	12	12	12	12
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	12	12	12	12	12
36	PRN:1967571612039	BHANAGE OMKAR GULAB	12	12	12	12	12
37	PRN:1967571612040	JADHAV VIKAS ARJUN	12	12	12	12	12
38	PRN:1967571612041	SHAIKH MOHAMADSAAD ANSAR	12	12	12	12	12
39	PRN:1967571612042	KASHID PRATIK VITTHAL	12	12	12	12	12
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	12	12	12	12	12
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	12	12	12	12	12
42	PRN:1967571612046	DANGE AKASH BALASO	12	12	12	12	12
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	12	12	12	12	12
44	PRN:1967571612048	GHADAGE AJAY SURESH	12	12	12	12	12
45	PRN:1967571612049	SATHE MAHESH JAYKAR	12	12	12	12	12
46	PRN:1967571612051	SHELAR SHRADOHA MARUTI	12	12	12	12	12
47	PRN:1967571612052	BARGE ROHIT DEELIP	12	12	12	12	12
48	PRN:516757201711612	PAWAR KARAN RAJENDRA	12	12	12	12	12
49	PRN:516757201711612	JADHAV HRISHIKESH	12	12	12	12	12
50	PRN:516757201711612	GAIKWAD ABHIJEET	12	12	12	12	12
51	PRN:516757201711612	GORE ROHIT RANJEET	12	12	12	12	12



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52	PRN-516757201811612	SURYAWANSHI AKSHAY ADHIK	12	12	12	12	12	
53	PRN-516757201811612	DESAI PRATHAMESH VINAYAK	12	12	12	12	12	
54	PRN-516757201811612	INGALE OMKAR SHASHIKANT	12	12	12	12	12	
55	PRN-516757201811612	ZUNZARRAO PRATHMESH PRAMOD	12	12	12	12	12	
56	PRN-516757201811612	KATKAR PRATHAMESH RANGRAO	12	12	12	12	12	
57	PRN-516757201811612	JADHAV MAHESH BALAVANT	12	12	12	12	12	
58	PRN-516757201811612	JADHAV KEDAR CHANDRAKANT	12	12	12	12	12	
59	PRN-516757201811612	GURAV AKASH VIJAY	12	12	12	12	12	
60	PRN-516757201811612	WALWEKAR ASHWINI ANIL	12	12	12	12	12	
61	PRN-516757201811612	NANAWARE NIKHIL VASUDEV	12	12	12	12	12	
62	PRN-516757201811612	MORE HARISH CHANDRAKANT	12	12	12	12	12	
63	PRN-516757201811612	JADHAV SWAPNIL UDAYSING	12	12	12	12	12	
64	PRN-516757201811612	NIKAM PRANITA DATTATRAY	12	12	12	12	12	
65	PRN-516757201811612	NIKAM MAHESH APPASO	12	12	12	12	12	
66	PRN-516757201811612	CHAVAN DARSHAN SATISH	12	12	12	12	12	
67	PRN-516757201811612	SUKATE OMKAR SUBHASH	12	12	12	12	12	
68	PRN-516757201811612	DHAMAL DIPALI RAJENDRA	12	12	12	12	12	
69	PRN-516757201811612	PARDESHI GANESH JAYRAM	12	12	12	12	12	
70	PRN-516757201811612	KADAM AKSHAY PRALHAD	12	12	12	12	12	
			Passing Marks 40%	5	5	5	5	5
			No. of students secured more than 40% marks	69	69	69	69	69
			% of Students above Passing Marks	98.57	98.57	98.57	98.57	98.57
			Level	3	3	3	3	3

CO Attainment process:	
Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60

(Note: Faculty can decide the increment in levels considering the complexity of the subject)  
Attainment is measured in terms of actual percentage of students getting set percentage of marks.



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## CO Attainment for Course

Sr. No.	Assesment Method↓	CO→				
		BTMEC704E.1	BTMEC704E.2	BTMEC704E.3	BTMEC704E.4	BTMEC704E.5
<b>Direct methods (80%)</b>						
<b>Internal Assesment (20% of Direct)</b>						
1	CA-1	3.0	3.0			
2	MSE	3.0	2.0			
3	CA-II			3.0	3.0	3.0
<b>Average of Internal Assessment (A)</b>		<b>3.0</b>	<b>2.5</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>External Assesment (80% of Direct)</b>						
1	University exams	3.0	3.0	3.0	3.0	3.0
<b>Average of External Assessment (B)</b>		<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>Indirect methods (20%)</b>						
1	Course Exit Survey	3	3	3	3	3
<b>Average attainment</b>		<b>3.00</b>	<b>2.84</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>



CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
BTMEC704E.1	3		1						1				1	
BTMEC704E.2	3	3	1										1	1
BTMEC704E.3	3		1		3		3						1	1
BTMEC704E.4	1	1	1	3									2	2
BTMEC704E.5	2	2	2										2	2
<b>BTMEC704E</b>	<b>2.40</b>	<b>2.00</b>	<b>1.20</b>	<b>3.00</b>	<b>3.00</b>		<b>3.00</b>		<b>1.00</b>				<b>1.40</b>	<b>1.50</b>

Co	BTMEC704E.1	BTMEC704E.2	BTMEC704E.3	BTMEC704E.4	BTMEC704E.5
Average Attainment	3.00	2.84	3.00	3.00	3.00

PO/PSO Attainment														
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
BTMEC704E.1	3.00		1.00						1.00				1.00	
BTMEC704E.2	2.92	2.92	0.97										0.97	0.97
BTMEC704E.3	3.00		1.00		3.00		3.00						1.00	1.00
BTMEC704E.4	1.00	1.00	1.00	3.00									2.00	2.00
BTMEC704E.5	2.00	2.00	2.00										2.00	2.00
<b>BTMEC704E</b>	<b>2.38</b>	<b>1.97</b>	<b>1.19</b>	<b>3.00</b>	<b>3.00</b>		<b>3.00</b>		<b>1.00</b>				<b>1.39</b>	<b>1.49</b>



**Program Outcomes**

Engineering Graduate will be able to –

<b>PO 1. Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO 2. Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO3.Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specific needs with appropriate consideration for the public health and safety, and the cultural, social, and environmental considerations
<b>PO4.Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
<b>PO5.Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
<b>PO6. The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
<b>PO7. Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
<b>PO8. Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
<b>PO9. Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
<b>PO10.Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give
<b>PO11. Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
<b>PO12. Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSOs	
1	Make the students employable in engineering industries.
2	Motivate the students for higher studies and research.



AY-2020-21



Test	Marks	CO	Based on	Remark
CA 1	10	1,2	Quizzes, class tests (open or closed book but minimum 2 in the semester if only mode of CA), home assignments, group assignments, viva-voce discussions	Subject teacher will decide evaluation mode
MSE	20	1,2	As per DBATU structure-Theory	-
CA2	10	3,4	Quizzes, class tests (open or closed book but minimum 2 in the semester if only mode of CA), home assignments, group	Subject teacher will decide evaluation mode
ESE	60	1,2,3,4	As per DBATU structure-Theory	-
<b>Total</b>	<b>50</b>			

Test	Marks	CO
CA 1	10	1,2
MSE	20	1,2
CA2	10	3,4
ESE	60	1,2,3,4
<b>Total</b>	<b>100</b>	



BTMEC605C	Renewable Energy Sources
BTMEC605C.1	Explain the difference between renewable and non-renewable energy
BTMEC605C.2	Describe working of solar collectors
BTMEC605C.3	Explain various applications of solar energy
BTMEC605C.4	Describe working of other renewable energies such as wind, biomass

PSOs	
1	Make the students employable in engineering industries.
2	Motivate the students for higher studies and research.

POs	Engineering knowledge	Problem analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO to PO Mapping														
BTMEC605C.1	1	2	3		2	3	3	3	2	2		2		
BTMEC605C.2	1	1	3	1	2	3	3	3	2	2		2	2	2
BTMEC605C.3	2	1	1				3	2		1		2	2	2
BTMEC605C.4	3	3			2	3	3	2				1	3	3



Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department

Subject- Renewable Energy Sources  
Academic Year:2020-21

Subject Code: BTMEC605C  
Examination: CA1

Sr.	PRN	Name of Student	COs	
			CO1	CO2
			CO Mapped →	
			Marks	
1	PRN:1967571612001	ARVIND ARJUN BARGE	2.00	2.00
2	PRN:1967571612002	DHUMAL SURAJ NANASO	4.50	4.50
3	PRN:1967571612003	CHAVAN PRASHANT ULADHAR	4.50	4.50
4	PRN:1967571612004	KADAM GANESH VIKRAM	2.00	2.00
5	PRN:1967571612005	PATEL IRSHAD ABDULJABBAR	4.50	4.50
6	PRN:1967571612006	SHINDE KRUNAL METAJI	4.50	4.50
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	4.50	4.50
8	PRN:1967571612009	PATIL ANKITA TANAJI	4.00	4.00
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	2.00	2.00
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	4.00	4.00
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	4.50	4.50
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	4.50	4.50
13	PRN:1967571612015	HONMANE SAGAR ADINATH	2.00	2.00
14	PRN:1967571612016	KADAM SANKET SANJAY	2.00	2.00
15	PRN:1967571612017	MUJAWAR MOHSIN RASHID	2.00	2.00
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	4.50	4.50
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	3.50	3.50
18	PRN:1967571612020	KOKATE ADINATH SANJAY	2.00	2.00
19	PRN:1967571612021	AWALE PRADIP BALVANT	4.00	4.00
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	2.00	2.00
21	PRN:1967571612023	MONE SWANAND AJIT	2.00	2.00
22	PRN:1967571612024	SHAIKH MUNNA RAJU	2.00	2.00
23	PRN:1967571612025	SAWANT SANKET RAJENDRA	2.50	2.50
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	4.00	4.00
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	4.00	4.00
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	2.00	2.00
27	PRN:1967571612030	AYARE ATISH RAJARAM	2.00	2.00
28	PRN:1967571612031	TAWARE ATUL DASHRATH	3.50	3.50
29	PRN:1967571612032	MULE SONALI SATISH	3.50	3.50
30	PRN:1967571612033	WADKAR SAURABH JAGANATH.	4.50	4.50
31	PRN:1967571612034	RATHOD SUNIL RUPSING	2.50	2.50
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	2.00	2.00
33	PRN:1967571612036	MARATHA RAMESH MARUTI	2.00	2.00
34	PRN:1967571612037	PATIL NIHAL VILAS	2.00	2.00
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	2.00	2.00
36	PRN:1967571612039	BHANAGE OMKAR GULAB	2.00	2.00
37	PRN:1967571612040	JADHAV VIKAS ARJUN	4.00	4.00
38	PRN:1967571612041	SHAIKH MOHAMADSAAD ANSAR	2.00	2.00
39	PRN:1967571612042	KASHID PRATIK VITTHAL	2.50	2.50
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	4.00	4.00
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	2.00	2.00
42	PRN:1967571612046	DANGE AKASH BALASO	4.50	4.50
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	2.00	2.00
44	PRN:1967571612048	GHADAGE AJAY SURESH	4.00	4.00
45	PRN:1967571612049	SATHE MAHESH JAYKAR	2.00	2.00
46	PRN:1967571612051	SHELAR SHRADDHA MARUTI	2.00	2.00
47	PRN:1967571612052	BARGE ROHIT DEELIP	2.00	2.00
48	PRN:516757201711612	PAWAR KARAN RAJENDRA	4.50	4.50
49	PRN:516757201711612	JADHAV HRSHIKESH	4.00	4.50
50	PRN:516757201711612	GAIKWAD ABHIJEE	2.50	
51	PRN:516757201711612	GORE ROHIT RANJEE		



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52	PRN:516757201811612	SURYAWANSHI AKSHAY ADHIK	4.00	4.00	
53	PRN:516757201811612	DESAI PRATHAMESH VINAYAK	2.50	2.50	
54	PRN:516757201811612	INGALE OMKAR SHASHIKANT	2.50	2.50	
55	PRN:516757201811612	ZUNZARRAO PRATHMESH PRAMOD	4.50	4.50	
56	PRN:516757201811612	KATKAR PRATHAMESH RANGRAO	2.00	2.00	
57	PRN:516757201811612	JADHAV MAHESH BALAVANT	4.50	4.50	
58	PRN:516757201811612	JADHAV KEDAR CHANDRAKANT	2.00	2.00	
59	PRN:516757201811612	GURAV AKASH VIJAY	3.50	3.50	
60	PRN:516757201811612	WALWEKAR ASHWINI ANIL	4.50	4.50	
61	PRN:516757201811612	NANAWARE NIKHIL VASUDEV	2.00	2.00	
62	PRN:516757201811612	MORE HARISH CHANDRAKANT	3.50	3.50	
63	PRN:516757201811612	JADHAV SWAPNIL UDAYSING	2.50	2.50	
64	PRN:516757201811612	NIKAM PRANITA DATTATRAY	4.50	4.50	
65	PRN:516757201811612	NIKAM MAHESH APPASO	2.00	2.00	
66	PRN:516757201811612	CHAVAN DARSHAN SATISH	4.50	4.50	
67	PRN:516757201811612	SUKATE OMKAR SUBHASH	2.50	2.50	
68	PRN:516757201811612	DHAMAL DIPALI RAJENDRA	4.50	4.50	
69	PRN:516757201811612	PARDESHI GANESH JAYRAM	4.50	4.50	
70	PRN:516757201811612	KADAM AKSHAY PRALHAD	2.50	2.50	
			Passing Marks 40%	2.00	2.00
			No. of students secured more than 40% marks	70	70
			% of Students above Passing Marks	100.00	100.00
			Level	3	3

CO Attainment process:	
Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60

(Note: Faculty can decide the increment in levels considering the complexity of the subject)  
Attainment is measured in terms of actual percentage of students getting set percentage of marks.



*[Signature]*  
DIRECTOR  
Yashoda Technical Campus  
Satara

Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department

Subject- Renewable Energy Sources  
Academic Year 2020-21

Subject Code: BTME605C  
Examination: MSE

Sr.	PRN	Name of Student CO Mapped →	Q1.1	Q1.2	Q1.3	Q1.4	Q1.5	Q1.6	Q1.8	Q1.9	Q1.10	Q2.1	Q2.2	Q2.3
			CO1	CO1	CO1	CO2	CO2	CO2	CO1	CO1	CO1	CO2	CO1	CO1
1	PRN:1967571612001	ARVIND ARJUN BARGE	I	I	I	I	I	I	I	I	I	5	3	5
2	PRN:1967571612002	DHUMAL SURAJ NANASO	I	I	I	I	I	I	I	I	I	5	5	4
3	PRN:1967571612003	CHAVAN PRASHANT LILADHAR	I	I	I	I	I	I	I	I	I	3	4	
4	PRN:1967571612004	KADAM GANESH VIKRAM	I	I	I	I	I	I	I	I	I	3	3	3
5	PRN:1967571612005	PATEL IRSHAD ABDULJABBAR	I	I	I	I	0	I	I	I	I	3	4	
6	PRN:1967571612006	SHINDE KRUNAL NETAJI	I	I	I	I	I	I	I	I	I	3	4	
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	I	I	I	I	I	I	I	I	I	3	4	
8	PRN:1967571612008	PATIL ANKITA TANAJI	I	I	I	I	0	I	I	I	I	3	4	
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	I	I	I	I	I	I	I	I	I	3	4	4
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	0	I	I	I	I	I	0	I	I	I	3	
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	I	I	0	I	I	I	I	I	I	3	4	
13	PRN:1967571612015	HONMANE SAGAR ADINATH	I	I	I	I	I	I	0	I	I	3	4	
14	PRN:1967571612016	KADAM SANKEET SANJAY	I	I	I	I	I	I	I	I	I	3	3	
15	PRN:1967571612017	MUSAWAR MOHSIN RASHID	I	I	I	I	I	I	I	I	I	3	4	
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	I	I	I	I	I	I	I	I	I	3	4	
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	I	I	I	I	I	I	I	I	I	3	3	
18	PRN:1967571612020	KOKATE ADINATH SANJAY	I	I	I	I	I	I	I	I	I	3	3	
19	PRN:1967571612021	AWALE PRADIP BALVANT	I	I	I	I	I	I	I	I	I	2	3	
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	I	I	I	I	I	I	I	I	I	I	4	3
21	PRN:1967571612023	MONE SWANAND AJIT	I	I	I	I	I	I	I	I	I	3	4	
22	PRN:1967571612024	SHAIKH MUNNA RAJU	I	I	I	I	I	I	I	I	I	I	4	4
23	PRN:1967571612025	SAWANT SANKEET RAJENDRA	I	I	I	I	I	I	I	I	0	3	4	
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	I	I	I	I	I	I	I	I	I	3		4
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	I	I	I	I	0	I	I	I	I	3	4	
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	I	I	I	I	I	I	I	I	I	I	4	3
27	PRN:1967571612030	AYARE ATISH RAJARAM	I	I	0	I	I	I	I	I	I	2	4	
28	PRN:1967571612031	TAWARE ATUL DASHRATH	I	I	I	I	I	I	0	I	I	3	3	
29	PRN:1967571612032	MULE SONALI SATISH	I	I	0	I	I	I	I	I	I	3	3	
30	PRN:1967571612033	WADKAR SALURABH JAGANATH.	I	I	I	I	I	I	I	I	I	3		3
31	PRN:1967571612034	RATHOD SUNIL RUPISING	I	I	I	I	I	I	I	I	I	2	4	
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	0	I	I	I	I	I	I	I	I	I	4	3
33	PRN:1967571612036	MARATHA RAMESH MARUTI	I	I	I	I	I	I	I	I	I	2	3	
34	PRN:1967571612037	PATIL NIHAL VILAS	I	I	I	I	I	I	I	I	I	3	4	
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	I	I	I	I	I	I	I	I	I	3	3	
36	PRN:1967571612039	BHANAGE OMKAR GULAB	I	I	I	I	0	I	I	I	I	2	3	
37	PRN:1967571612040	JADHAV VIKAS ARJUN	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
38	PRN:1967571612041	SHAIKH MOHAMMADISRAAD ANSAR	I	I	I	I	I	I	I	I	I	3	3	
39	PRN:1967571612042	KASHID PRATIK VITTHAL	I	I	I	I	I	I	I	I	I	3	3	
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	I	I	I	I	I	I	I	I	I	3	3	
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	I	I	I	I	0	I	I	I	I	2	4	3
42	PRN:1967571612046	DANGE AKASH BALASO	I	I	I	I	I	I	I	I	I	3	4	
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	I	I	I	0	I	I	I	I	I	3	4	
44	PRN:1967571612048	GHADAGE AJAY SURESH	0	0	0	0	0	0	0	0	0	4	4	
45	PRN:1967571612049	SATHE MAHESH JAYKAR	I	I	I	I	I	I	I	I	I	0	0	0
46	PRN:1967571612051	SHELAR SHRADDHA MARUTI	I	I	I	I	I	I	I	I	I	3	3	
47	PRN:1967571612052	BARGE ROHIT DEELIP	I	I	I	I	I	I	I	I	I	3	4	
48	PRN:516757201711612	PAWAR KARAN RAJENDRA	I	I	I	I	I	0	I	I	I	3	5	
49	PRN:516757201711612	JADHAV HRISHIKESH RAJESH	I	I	I	I	0	I	I	I	I	2	4	2
50	PRN:516757201711612	GAIKWAD ABHIJEET ASHOK	0	I	I	I	I	I	I	I	I	2	2	
51	PRN:516757201711612	GORE ROHIT RAJJEET	I	I	I	I	I	I	I	I	I	3	3	
52	PRN:516757201811612	SURIYAWANSHI AKSHAY ADHIK	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
53	PRN:516757201811612	DESAI PRATHAMESH VINAYAK	I	I	I	I	I	I	I	I	I	4	4	
54	PRN:516757201811612	INGALE OMKAR SHASHIKANT	I	I	I	I	I	I	I	I	I	4	4	
55	PRN:516757201811612	ZUNZARRAD PRATHMESH PRAMOD	I	I	I	I	I	I	I	I	I	4	3	
56	PRN:516757201811612	KATKAR PRATHAMESH RANGRAO	I	I	I	I	0	I	I	I	I	5	4	
57	PRN:516757201811612	JADHAV MAHESH BALAVANT	I	I	0	I	I	I	I	I	I	4	5	
58	PRN:516757201811612	JADHAV KEDAR CHANDRAKANT	I	I	I	I	I	0	I	I	I	3	4	
59	PRN:516757201811612	GURAV AKASH VUAY	I	I	I	I	I	I	I	I	I	3	3	
60	PRN:516757201811612	WALWEKAR ASHWINI ANIL	I	I	I	I	I	I	I	I	I	4	4	
61	PRN:516757201811612	NANAWARE NIKHIL VASUDEEV	I	I	I	I	I	I	I	I	I	4	5	
62	PRN:516757201811612	MORE HARISH CHANDRAKANT	I	I	I	I	I	I	I	I	I	3	3	
63	PRN:516757201811612	JADHAV SWAPNIL UDAYSING	I	I	I	I	I	I	I	I	I	3	3	3
64	PRN:516757201811612	NIKAM PRANITA DATTATRAY	I	I	I	I	I	I	I	I	I	3	4	
65	PRN:516757201811612	NIKAM MAHESH APPASO	I	I	I	I	I	I	I	I	I	3	4	
66	PRN:516757201811612	CHAVAN DARSHAN SATISH	I	I	I	I	I	I	I	I	I	3	3	
67	PRN:516757201811612	SURKATE OMKAR SUBHASH	I	I	I	I	I	I	I	I	I	2	4	4
68	PRN:516757201811612	DHAMAL DIPALU RAJENDRA	I	I	I	I	I	I	I	I	I	3	5	2



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69	PRN:516757201811612	PARDESHI GANESH JAYRAM	1	1	0	1	1	1	1	1	1	4	5	2	
70	PRN:516757201811612	KADAM AKSHAY PRALHAD	1	1	0	1	1	1	0	1	1	3	4		
			Passing Marks 40%												
			0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	2.00	2.00	2.00	
			No. of students secured more than 40% marks	83	68	81	64	55	66	80	66	65	52	64	21
			% of Students above Passing Marks	94.93	98.51	91.04	95.52	82.09	98.51	89.55	98.51	97.01	98.30	98.46	95.45
			Level	3	3	3	3	3	3	3	3	3	3	3	

CO1	3
CO2	3

CO Attainment process:	
Level	Student attainment
1	If % attainment $\geq 40$
2	If % attainment $\geq 50$
3	If % attainment $\geq 60$

(Note: Faculty can decide the increment in levels considering the complexity of the subject)  
 Attainment is measured in terms of actual percentage of students getting set percentage of marks.



*bede*  
 DIRECTOR  
 Yashoda Technical Campus  
 Satara

Yashoda technical Campus, Satara  
Faculty of Engineering  
Mechanical Engineering Department

Subject- Renewable Energy Sources  
Academic Year: 2020-21

Subject Code: BTME605C  
Examination: ESE

Sr.	PRN	Name of Student	COs			
			CO1	CO2	CO3	CO4
		CO Mapped →				
		Marks				
1	PRN:1967571612001	ARVIND ARJUN BARGE	15	15	15	15
2	PRN:1967571612002	DHUMAL SURAJ NANASO	15	15	15	15
3	PRN:1967571612003	CHAVAN PRASHANT ULADHAR	15	15	15	15
4	PRN:1967571612004	KADAM GANESH VIKRAM	15	15	15	15
5	PRN:1967571612005	PATEL IRSHAD ABULJABBAR	15	15	15	15
6	PRN:1967571612006	SHINDE KRUNAL NETAJI	15	15	15	15
7	PRN:1967571612007	PATIL JAYDEEP JAYWANT	15	15	15	15
8	PRN:1967571612009	PATIL ANKITA TANAJI	15	15	15	15
9	PRN:1967571612010	YADAV SHUBHAM SANDIP	15	15	15	15
10	PRN:1967571612011	BOBADE SONALI BALKRISHNA	15	15	15	15
11	PRN:1967571612012	BOBADE NIKHIL BALKRISHNA	15	15	15	15
12	PRN:1967571612014	JADHAV JYOTI MADHUKAR	15	15	15	15
13	PRN:1967571612015	HONMANE SAGAR ADINATH	15	15	15	15
14	PRN:1967571612016	KADAM SANKET SANJAY	15	15	15	15
15	PRN:1967571612017	MUJAWAR MOHSIN RASHID	15	15	15	15
16	PRN:1967571612018	JADHAV ANIKET MADHUKAR	15	15	15	15
17	PRN:1967571612019	PHADATARE PRATIK PRATAP	15	15	15	15
18	PRN:1967571612020	KOKATE ADINATH SANJAY	14.25	14.25	14.25	14.25
19	PRN:1967571612021	AWALE PRADIP BALVANT	14	14	14	14
20	PRN:1967571612022	THORBOLE DAYANAND RAMCHANDRA	15	15	15	15
21	PRN:1967571612023	MONI SWANAND AJIT	15	15	15	15
22	PRN:1967571612024	SHAIKH MUNNA RAJU	14.25	14.25	14.25	14.25
23	PRN:1967571612025	SAWANT SANKET RAJENDRA	15	15	15	15
24	PRN:1967571612026	KADAM VIKAS SHIVAJI	15	15	15	15
25	PRN:1967571612027	CHAVAN SACHIN DAGADU	15	15	15	15
26	PRN:1967571612028	NIKAM ASHUTOSH PRITHVIRAJ	15	15	15	15
27	PRN:1967571612030	AYARE ATISH RAJARAM	15	15	15	15
28	PRN:1967571612031	TAWARE ATUL DASHRATH	15	15	15	15
29	PRN:1967571612032	MULE SONALI SATISH	12.75	12.75	12.75	12.75
30	PRN:1967571612033	WADKAR SAURABH JAGANATH	14	14	14	14
31	PRN:1967571612034	RATHOD SUNIL RUPSING	15	15	15	15
32	PRN:1967571612035	PANHALKAR PRATIK SUKHADEV	15	15	15	15
33	PRN:1967571612036	MARATHA RAMESH MARUTI	15	15	15	15
34	PRN:1967571612037	PATIL NIHAL VILAS	15	15	15	15
35	PRN:1967571612038	KADAM SIDDHESH PRADEEP	15	15	15	15
36	PRN:1967571612039	BHANAGE OMKAR GULAB	15	15	15	15
37	PRN:1967571612040	JADHAV VIKAS ARJUN	15	15	15	15
38	PRN:1967571612041	SHAIKH MOHAMADSAAD ANSAR	12.5	12.5	12.5	12.5
39	PRN:1967571612042	KASHID PRATIK VITTHAL	14.75	14.75	14.75	14.75
40	PRN:1967571612043	PAWAR PRATIK DASHRATH	15	15	15	15
41	PRN:1967571612045	VALKUNDE SUSHANT HARIBHAU	14.75	14.75	14.75	14.75
42	PRN:1967571612046	DANGE AKASH BALASO	14	14	14	14
43	PRN:1967571612047	PATIL SHILPA HARISHCHANDRA	15	15	15	15
44	PRN:1967571612048	GHADAGE AJAY SURESH	15	15	15	15
45	PRN:1967571612049	SATHE MAHESH JAYKAR	15	15	15	15
46	PRN:1967571612051	SHELAR SHRADDHA MARUTI	15	15	15	15
47	PRN:1967571612052	BARGE ROHIT DEELIP	15	15	15	15
48	PRN:516757201711612	PAWAR KARAN RAJENDRA	15	15	15	15
49	PRN:516757201711612	JADHAV HRISHIKESH RAJESH	15	15	15	15
50	PRN:516757201711612	GAIKWAD ABHJEET ASHOK	13.5	13.5	13.5	13.5
51	PRN:516757201711612	GORE ROHIT RANJEET	15	15	15	15
52	PRN:516757201811612	SURYAWANSHI AKSHAY ADHIK	15	15	15	15
53	PRN:516757201811612	DESAI PRATHAMESH VINAYAK	15	15	15	15
54	PRN:516757201811612	INGALE OMKAR SHASHI	15	15	15	15
55	PRN:516757201811612	ZUNZARRAO PRATHMESH HIRUNDO	15	15	15	15
56	PRN:516757201811612	KATKAR PRATHAMESH HIRUNDO	15	15	15	15



57	PRN-516757201811612	JADHAV MAHESH BALAVANT	15	15	15	15	
58	PRN-516757201811612	JADHAV KEDAR CHANDRAKANT	15	15	15	15	
59	PRN-516757201811612	GURAV AKASH VIJAY	15	15	15	15	
60	PRN-516757201811612	WALWEKAR ASHWINI ANIL	15	15	15	15	
61	PRN-516757201811612	NANAWARE NIKHIL VASUDEV	15	15	15	15	
62	PRN-516757201811612	MORE HARISH CHANDRAKANT	15	15	15	15	
63	PRN-516757201811612	JADHAV SWAPNIL UDAYSING	15	15	15	15	
64	PRN-516757201811612	NIKAM PRANITA DATTATRAY	15	15	15	15	
65	PRN-516757201811612	NIKAM MAHESH APPASO	15	15	15	15	
66	PRN-516757201811612	CHAVAN DARSHAN SATISH	15	15	15	15	
67	PRN-516757201811612	SUKATE OMKAR SUBHASH	15	15	15	15	
68	PRN-516757201811612	DHAMAL DIPALI RAJENDRA	15	15	15	15	
69	PRN-516757201811612	PARDESHI GANESH JAYRAM	15	15	15	15	
70	PRN-516757201811612	KADAM AKSHAY PRALHAD	15	15	15	15	
			<b>Passing Marks 40%</b>	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>
			<b>No. of students secured more than 40% marks</b>	<b>70</b>	<b>70</b>	<b>70</b>	<b>70</b>
			<b>% of Students above Passing Marks</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
			<b>Level</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

CO Attainment process:	
Level	Student attainment
1	If % attainment $\geq$ 40
2	If % attainment $\geq$ 50
3	If % attainment $\geq$ 60
(Note: Faculty can decide the increment in levels considering the complexity of the subject)	
Attainment is measured in terms of actual percentage of students getting set percentage of marks.	



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## CO Attainment for Course

Sr. No.	CO →	BTMEC605C.1	BTMEC605C.2	BTMEC605C.3	BTMEC605C.4
	Assesment Method ↓				
<b>Direct methods (80%)</b>					
	<b>Internal Assesment (20% of Direct)</b>				
1	CA-1	3.0	3.0		
2	MSE	3.0	3.0		
3	CA-II			3.0	3.0
	<b>Average of Internal Assessment (A)</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
	<b>External Assesment (80% of Direct)</b>				
1	University exams	3.0	3.0	3.0	3.0
	<b>Average of External Assessment (B)</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>Indirect methods (20%)</b>					
1	Course Exit Survey	3	3	3	3
	<b>Average attainment</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>



CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
BTMEC605C.1	1	2	3		2	3	3	3	2	2		2		
BTMEC605C.2	1	1	3	1	2	3	3	3	2	2		2	2	2
BTMEC605C.3	2	1	1				3	2		1		2	2	
BTMEC605C.4	3	3			2	3	3	2				1	3	3
<b>BTMEC605C</b>	<b>1.75</b>	<b>1.75</b>	<b>2.33</b>	<b>1.00</b>	<b>2.00</b>	<b>3.00</b>	<b>3.00</b>	<b>2.50</b>	<b>2.00</b>	<b>1.67</b>		<b>1.75</b>	<b>2.33</b>	<b>2.50</b>

CO	BTMEC605C.1	BTMEC605C.2	BTMEC605C.3	BTMEC605C.4
Average Attainment	3.00	3.00	3.00	3.00

PO/PSO Attainment														
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
BTMEC605C.1	0.95	1.89	2.84		1.89	2.84	2.84	2.84	1.89	1.89		1.89		
BTMEC605C.2	0.95	0.95	2.84	0.95	1.89	2.84	2.84	2.84	1.89	1.89		1.89	1.89	1.89
BTMEC605C.3	1.79	0.89	0.89				2.68	1.79		0.89		1.79	1.79	0.00
BTMEC605C.4	2.68	2.68			1.79	2.68	2.68	1.79				0.89	2.68	2.68
<b>BTMEC605C</b>	<b>1.59</b>	<b>1.60</b>	<b>2.19</b>	<b>0.95</b>	<b>1.86</b>	<b>2.79</b>	<b>2.76</b>	<b>2.31</b>	<b>1.89</b>	<b>1.56</b>		<b>1.62</b>	<b>2.12</b>	<b>1.52</b>





Academic Year 2022-23  
Class- TY

**YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF ELECTRICAL ENGINEERING  
Course Structure**



**SEM-ODD**  
Course Name & Code:- Electrical Safety (BTEEOE505B)

Course Outcomes (CO's): Upon successful completion of this course, the students will be able to		Blooms Level
BTEEOE505B_1	Explain primary and secondary electrical hazard and protective measures for safety.	L3
BTEEOE505B_2	Discuss necessity of electrical grounding and different bonding mechanism.	L3
BTEEOE505B_3	Describe Electrical safety programmer structure and step wise procedures.	L3
BTEEOE505B_4	Discuss step and procedures to be followed during maintenance of electrical equipment's.	L4
BTEEOE505B_5	Differentiate various codes and standards for ensuring electric safety to prevent from hazards.	L4

Mode	Assessment Tool	Syllabus	CO Mapped	Remark
CA	Assignment	Unit 1,2,3,4,5	CO1, CO2, CO4, CO5	Conducted for 40 marks and converted to 10 marks
MSE	Written Exam	Unit 1,2,3	CO1, CO2, CO3	The maximum weightage shall be of 20 Marks
ESE	Written Exam	On entire syllabus of Smart Grid Technology (BTEEPE604B)	CO1, CO2, CO3, CO4, CO5	The weightage of shall be of 60 marks on entire syllabus

Test	Marks	CO
CA	20	1,2,4,5
MSE	20	1,2,3
ESE	60	1,2,3,4,5
<b>Total</b>	<b>100</b>	

  
Course Co-ordinator

  
HOD-Electrical



**H.O.D.  
Electrical Engineering  
YSPM's YTC, Satara**



  
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Satara



YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF ELECTRICAL ENGINEERING  
Continuous Assessment



Academic Year 2022-23

SEM-ODD

Class:- TY

Course Name & Code:- Electrical Safety (BTEEOE505B)

Roll No.	PRN	Name of Student CO Mapped → Marks	COs				CA
			505B 1	505B 2	505B 4	505B 5	
			10	10	10	10	
1	2067571293001	ABHISHEK SUNIL SHINDE	7	8	8	7	30
2	2067571293002	MULANI AMAN MUNIR	9	10	10	10	39
3	2067571293003	ASHITOSH VASANT KHARSHIKAR	8	9	9	9	35
4	2067571293004	MEGHA VASANT PHALKE	7	8	8	9	32
5	2067571293005	SAPKAL OMKAR MAHADEV	6	7	8	7	28
6	2067571293006	BADEKAR PRADHYUMNA SANJAY	8	9	9	9	35
7	2067571293007	LANDAGE PRANAV SHIVAJI	8	8	9	8	33
8	2067571293008	SAWANT ROHAN SHARAD	9	9	8	9	35
9	2067571293010	VAIBHAV ANANDA SANKPAL	8	9	10	9	36
10	2067571293011	SHINGATE YASH DEEPAK	7	8	8	8	31
11	2167571293501	SNEHA CHAVAN	7	8	9	8	32
12	2167571293502	GULIK MINAL PANDURANG	8	8	7	8	31
13	2167571293503	BARGE YATINDRA NITIN	6	7	7	8	28
14	2167571293504	TONSHAL RUPESH RAJKUMAR	7	8	9	9	33
15	2167571293505	GHADAGE CHAITALI PANDHARINATH	8	8	8	9	33
16	2167571293506	JADHAV POONAM SATYAWAN	8	7	8	8	31
17	2167571293507	BANDE AJINKYA SUDHANSHU	9	8	9	9	35
18	2167571293508	JAWALE SHUBHAM SANJAY	8	8	9	9	34
19	2167571293509	KADAM SAHIL ABHIJIT	9	8	8	7	32
20	2167571293510	SHINDE PRANIL MADHAV	8	8	9	8	33
21	2167571293511	MULANI FAIZ KASAM	7	6	8	7	28
22	2167571293512	JADHAV AKANKSHA DNYANESHWAR	7	6	6	7	26
23	2167571293513	SHINDE SHUBHAM HARI	9	8	8	7	32
24	2167571293514	PRITAM RAMESH THORAWADE	7	8	8	8	31
25	2167571293515	YASH RAJENDRA PAWAR	8	8	8	9	33
26	2167571293516	KALE AISHWARYA NANDKUMAR	10	9	9	9	37
27	2167571293517	JADHAV OMKAR GORAKHNATH	9	9	10	9	37
28	2167571293518	PAWAR PRIYANKA SUDHIR	9	8	8	9	34
29	2167571293519	THORAT NIHAR SANJAY	8	8	7	8	31
30	2167571293520	RUDRUK SANIKA KISHOR	7	7	8	8	30
31	2167571293521	MACHHINDRANATH	8	7	7	6	28
32	2167571293522	TIWATANE UTKARSH RAKESH	AB	AB	AB	AB	AB
33	2167571293523	OMKAR BHARAT KARAPE	AB	AB	AB	AB	AB
34	2167571293524	KHARAT ROHIDAS LAXMAN	8	9	10	9	36
35	2167571293525	KULKARNI PARAG GANESH	9	8	8	8	33
36	2167571293526	CHOUGALE TEJASHRI SHIVAJI	AB	AB	AB	AB	AB
37	2167571293527	LEMBHE MEGHRAJ BHANUDAS	7	7	8	8	30
38		AKSHAY MAHAVEER PATIL	AB	AB	AB	AB	AB
39		SHIRKE KAMLESH BHIVRAM	AB	AB	AB	AB	AB
Passing Marks 40%			4	4	4	4	
No. of students secured more than 40% marks			34	34	34	34	
% of Students above Passing Marks			100	100	100	100	
Level			3	3	3	3	

Level	Student attainment
1	If % attainment >= 40
2	If % attainment >= 50
3	If % attainment >= 60

Course Co-ordinator

Yashoda Technical Campus  
Satara  
6757  
DIRECTOR  
Yashoda Technical Campus  
Satara  
6757

HOD-Electrical



YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF ELECTRICAL ENGINEERING  
MSE



Academic Year 2022-23  
Class:- TY

**SEM-ODD**  
Course Name & Code:- Electrical Safety (BTEEOE505B)

Roll No.	PRN	Name of Student	COs	MSE
		CO Mapped →	505B_1-3	
		Marks	20	
1	2067571293001	ABHISHEK SUNIL SHINDE	16	16
2	2067571293002	MULANI AMAN MUNIR	18	18
3	2067571293003	ASHITOSH VASANT KHARSHIKAR	18	18
4	2067571293004	MEGHA VASANT PHALKE	18	18
5	2067571293005	SAPKAL OMKAR MAHADEV	15	15
6	2067571293006	BADEKAR PRADHYUMNA SANJAY	18	18
7	2067571293007	LANDAGE PRANAV SHIVAJI	16	16
8	2067571293008	SAWANT ROHAN SHARAD	18	18
9	2067571293010	VAIBHAV ANANDA SANKPAL	18	18
10	2067571293011	SHINGATE YASH DEEPAK	17	17
11	2167571293501	SNEHA CHAVAN	15	15
12	2167571293502	GULIK MINAL PANDURANG	15	15
13	2167571293503	BARGE YATINDRA NITIN	16	16
14	2167571293504	TONSHAL RUPESH RAJKUMAR	15	15
15	2167571293505	GHADAGE CHAITALI PANDHARINATH	18	18
16	2167571293506	JADHAV POONAM SATYAWAN	15	15
17	2167571293507	BANDE AJINKYA SUDHANSHU	18	18
18	2167571293508	JAWALE SHUBHAM SANJAY	17	17
19	2167571293509	KADAM SAHIL ABHIJIT	18	18
20	2167571293510	SHINDE PRANIL MADHAV	16	16
21	2167571293511	MULANI FAIZ KASAM	16	16
22	2167571293512	JADHAV AKANKSHA DNYANESHWAR	15	15
23	2167571293513	SHINDE SHUBHAM HARI	18	18
24	2167571293514	PRITAM RAMESH THORAWADE	16	16
25	2167571293515	YASH RAJENDRA PAWAR	17	17
26	2167571293516	KALE AISHWARYA NANDKUMAR	17	17
27	2167571293517	JADHAV OMKAR GORAKHNATH	18	18
28	2167571293518	PAWAR PRIYANKA SUDHIR	17	17
29	2167571293519	THORAT NIHAR SANJAY	17	17
30	2167571293520	RUDRUK SANIKA KISHOR	15	15
31	2167571293521	KUMBHAR PRATIK MACHHINDRANATH	15	15
32	2167571293522	TIWATANE UTKARSH RAKESH	AB	AB
33	2167571293523	OMKAR BHARAT KARAPE	AB	AB
34	2167571293524	KHARAT ROHIDAS LAXMAN	18	18
35	2167571293525	KULKARNI PARAG GANESH	17	17
36	2167571293526	CHOUGALE TEJASHRI SHIVAJI	AB	AB
37	2167571293527	LEMBHE MEGHRAJ BHANUDAS	15	15
38		AKSHAY MAHAVEER PATIL	AB	AB
39		SHIRKE KAMLESH BHIVRAM	AB	AB
Passing Marks 40%			8	
No. of students secured more than 40% marks			34	
% of Students above Passing Marks			100	
Level			3	

Level	student attainment
1	If % attainment >= 40
2	If % attainment >= 50
3	If % attainment >= 60

Course Co-ordinator

HOD-Electrical



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Electrical Engineering  
YSPM's YTC, Satara



YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF ELECTRICAL ENGINEERING



ESE

Academic Year 2022-23  
Class:- TY

SEM-ODD

Course Name & Code:- Electrical Safety (BTEEOE505B)

Roll No.	PRN	Name of Student	COs	ESE
		CO Mapped →	505B 1-5	
		Marks	60	
1	2067571293001	ABHISHEK SUNIL SHINDE	27	27
2	2067571293002	MULANI AMAN MUNIR	23	23
3	2067571293003	ASHITOSH VASANT KHARSHIKAR	24	24
4	2067571293004	MEGHA VASANT PHALKE	35	35
5	2067571293005	SAPKAL OMKAR MAHADEV	AB	AB
6	2067571293006	BADEKAR PRADHYUMNA SANJAY	12	12
7	2067571293007	LANDAGE PRANAV SHIVAJI	AB	AB
8	2067571293008	SAWANT ROHAN SHARAD	21	21
9	2067571293010	VAIBHAV ANANDA SANKPAL	15	15
10	2067571293011	SHINGATE YASH DEEPAK	14	14
11	2167571293501	SNEHA CHAVAN	30	30
12	2167571293502	GULIK MINAL PANDURANG	14	14
13	2167571293503	BARGE YATINDRA NITIN	15	15
14	2167571293504	TONSHAL RUPESH RAJKUMAR	22	22
15	2167571293505	GHADAGE CHAITALI PANDHARINATH	14	14
16	2167571293506	JADHAV POONAM SATYAWAN	25	25
17	2167571293507	BANDE AJINKYA SUDHANSHU	10	10
18	2167571293508	JAWALE SHUBHAM SANJAY	18	18
19	2167571293509	KADAM SAHIL ABHIJIT	17	17
20	2167571293510	SHINDE PRANIL MADHAV	17	17
21	2167571293511	MULANI FAIZ KASAM	28	28
22	2167571293512	JADHAV AKANKSHA DNYANESHWAR	31	31
23	2167571293513	SHINDE SHUBHAM HARI	22	22
24	2167571293514	PRITAM RAMESH THORAWADE	9	9
25	2167571293515	YASH RAJENDRA PAWAR	21	21
26	2167571293516	KALE AISHWARYA NANDKUMAR	19	19
27	2167571293517	JADHAV OMKAR GORAKHNATH	14	14
28	2167571293518	PAWAR PRIYANKA SUDHIR	22	22
29	2167571293519	THORAT NIHAR SANJAY	16	16
30	2167571293520	RUDRUK SANIKA KISHOR	23	23
31	2167571293521	KUMBHAR PRATIK MACHHINDRANATH	9	9
32	2167571293522	TIWATANE UTKARSH RAKESH	AB	AB
33	2167571293523	OMKAR BHARAT KARAPE	AB	AB
34	2167571293524	KHARAT ROHIDAS LAXMAN	12	12
35	2167571293525	KULKARNI PARAG GANESH	11	11
36	2167571293526	CHOUGALE TEJASHRI SHIVAJI	AB	AB
37	2167571293527	LEMBHE MEGHRAJ BHANUDAS	AB	AB
38		AKSHAY MAHAVEER PATIL	9	9
39		SHIRKE KAMLESH BHIVRAM	AB	AB
Passing Marks 40%			20	
No. of students secured more than 40% marks			14	
% of Students above Passing Marks			44	
Level			1	

Level	student attainment
1	If % attainment $\geq 40$
2	If % attainment $\geq 50$
3	If % attainment $\geq 60$

Course Co-ordinator

Electrical





YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF ELECTRICAL ENGINEERING  
CO Attainment for Course



Academic Year 2022-23

SEM-ODD

Class:- TY

Course Name & Code:- Electrical Safety (BTEEOE505B)

### CO Attainment for Course

Sr. No.	Assesment Method↓	CO→	505B_1	505B_2	505B_3	505B_4	505B_5
Direct methods (80%)							
Internal Assesment (40% of Direct)							
1	CA		3.0	3.0		3.0	3.0
2	MSE		3.0	3.0	3.0		
Average of Internal Assessment (A)			3.0	3.0	3.0	3.0	3.0
External Assesment (60% of Direct)							
1	University exams		1.0	1.0	1.0	1.0	1.0
Average of External Assessment (B)			1.0	1.0	1.0	1.0	1.0
Indirect methods (20%)							
1	Course Exit Survey		3	3	3	3	3
Final CO attainment			2.04	2.04	2.04	2.04	2.04
Target Value			2.00	2.00	2.00	2.00	2.00
Status			Attained	Attained	Attained	Attained	Attained

Course Co-ordinator



HOD-Electrical



YASHODA SHIKSHAN PRASARAK MANDAL'S  
YASHODA TECHNICAL CAMPUS, SATARA.  
DEPARTMENT OF ELECTRICAL ENGINEERING  
PO Attainment for Course



Academic Year 2022-23

SEM-ODD

Class:- TY

Course Name & Code:- Electrical Safety (BTEEOE505B)

CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
BTEEOE505B_1	2					2		2		2			2		2
BTEEOE505B_2	3					2		2		2			2		2
BTEEOE505B_3	3					2		2		2			2		2
BTEEOE505B_4	3					2		2		2			2		2
BTEEOE505B_5	3					2		2		2			2		2
AVG	2.8					2		2		2			2		2

Co	505B_1	505B_2	505B_3	505B_4	505B_5
Average Attainment	2.04	2.04	2.04	2.04	2.04

PO/PSO Attainment	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
BTEEOE505B_1	1.36					1.36		1.36		1.36			1.36		1.36
BTEEOE505B_2	2.04					1.36		1.36		1.36			1.36		1.36
BTEEOE505B_3	2.04					1.36		1.36		1.36			1.36		1.36
BTEEOE505B_4	2.04	0.00				1.36		1.36		1.36			1.36		1.36
BTEEOE505B_5	2.04	0.00				1.36		1.36		1.36			1.36		1.36
CO	1.90					1.36		1.36		1.36			1.36		1.36

  
Course Co-ordinator

  
HOD Electrical





<b>BTEEC502</b>	
	<b>POWER SYSTEMII</b>
BTEEC502.1	Empathize with Representation of Power System in P.U.
BTEEC502.2	Evaluate Symmetrical Fault Analysis.
BTEEC502.3	Investigate Sequence Components and To Draw Sequence Network of Different Power System Components
BTEEC502.4	Evaluate Unsymmetrical Fault Analysis.
BTEEC502.5	Recognize Power flow and Network Model Formulation

POs	Engineering knowledge	Problem analysis	Design/ development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Lifelong learning	PSO1	PSO2	PSO3
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
BTEEC502.1	3	2	1	3									3		
BTEEC502.2	3			1									3	2	
BTEEC502.3	3	1	2	3									3	3	1
BTEEC502.4	3	3	1	2								3	3	2	
BTEEC502.5	3	2	3	1								3	3	2	1
<b>AVERAGE</b>	<b>3.00</b>	<b>2.00</b>	<b>1.75</b>	<b>2.00</b>								<b>3.00</b>	<b>3.00</b>	<b>2.25</b>	<b>1.00</b>



Yashoda technical Campus, Satara  
Faculty of Engineering  
Electrical Engineering Department

Subject- PowerSystem II  
Academic Year:2021-22

Subject Code: BTEEC502

Sr.	PRN	Name of Student	CO 1-5
		CO Mapped → Marks	
1	PRN:2067571293021	KOKATE AMAN SANJAY	0
2	PRN:1967571293005	DESAI PRITAM ADHIK	14
3	PRN:2067571293010	MAGAR SUSHANT SHIVAJI	0
4	PRN:2067571293011	GHARGE SWAPNIL SHANKAR	0
5	PRN:2067571293012	KAMBLE PRAMILA BAPUSAHEB	16
6	PRN:2067571293013	SANAS ROHAN SANJAY	10
7	PRN:2067571293014	KIRVE SAMEER SURYAKANAT	0
8	PRN:2067571293015	PAWAR KAJAL PRAMODBHAI	18
9	PRN:2067571293016	SHINDE PRIYANKA MAHESH	0
10	PRN:2067571293017	MORE KAJAL PRABHAKAR	10
11	PRN:2067571293018	SHIVANKAR ABIJEET SANTOSH	10
12	PRN:2067571293019	PARAMANE PRADNYA DHANASING	10
13	PRN:2067571293020	KATE RISHIKESH ASHOK	0
14	PRN:2067571293022	SABALE SHRADDHA SANJAY	0
15	PRN:2067571293023	MALUSARE SHIVANI VISHWANATH	0
16	PRN:2067571293024	BIRAMANE PRATHAMESH SANTOSH	0
17	PRN:2067571293025	PATIL SUMIT SANJAY	0
18	PRN:2067571293026	BAGAL GANESH BAJIRAO	10
19	PRN:2067571293027	INAMDAR AFAROJ SIKANDAR	0
20	PRN:2067571293028	NALAWADE PRASAD ASHOK	16
21	PRN:2067571293029	CHOUGULE UMA ASHOK	10
22	PRN:2067571293030	GARDI SURAJ DILIP	10
23	PRN:2067571293031	GHODAKE GANESH VASANT	0
24	PRN:2067571293032	THAKARE BHUSHAN KASHINATH	10
25	PRN:2067571293033	BARGE ANIKET SAMBHAJI	0
26	PRN:2067571293034	BHASME VAIBHAV SANTOSH	0
27	PRN:2067571293035	PATIL SURAJ SADASHIV	0
28	PRN:2067571293036	MANE ARTI BALKRISHNA	0
29	PRN:2067571293037	GHANWAT ANIKET AJIT	0
30	PRN:2067571293038	PATIL ULHAS ASHOK	0
31	PRN:2067571293040	BHOSALE OMKAR VITTHAL	0
32	PRN:2067571293041	AHERRAO ATISH DILIP	0
33	PRN:2067571293042	SHINDE NIKITA SHIVAJI	16
34	PRN:2067571293043	SHELKE PRAJAKTA SADASHIV	0
35	PRN:51675720171129310015	SHEWALE ATUL BHAGWAN	13
<b>Passing Marks 40%</b>			<b>8.00</b>
<b>No. of students secured more than 40% marks</b>			<b>14</b>
<b>% of Students above Passing Marks</b>			<b>40.00</b>
<b>Level</b>			<b>1</b>

**CO Attainment process:**

- a. Attainment Level 1: 40% students scoring more than the average marks  
b. Attainment Level 2: 50% students scoring more than the average marks  
c. Attainment Level 3: 60% students scoring more than the average marks



Yashoda technical Campus, Satara  
Faculty of Engineering  
Electrical Engineering Department

Subject- PowerSystem II  
Academic Year:2021-22

Subject Code:BTEEC502  
Examination: MSE

Sr.	PRN	Name of Student	CO 1-3
		CO Mapped →	
		Marks	20
1	PRN:2067571293021	KOKATE AMAN SANJAY	AB
2	PRN:1967571293005	DESAI PRITAM ADHIK	6
3	PRN:2067571293010	MAGAR SUSHANT SHIVAJI	AB
4	PRN:2067571293011	GHARGE SWAPNIL SHANKAR	AB
5	PRN:2067571293012	KAMBLE PRAMILA BAPUSAHEB	6
6	PRN:2067571293013	SANAS ROHAN SANJAY	8
7	PRN:2067571293014	KIRVE SAMEER SURYAKANAT	9
8	PRN:2067571293015	PAWAR KAJAL PRAMODBHAI	3
9	PRN:2067571293016	SHINDE PRIYANKA MAHESH	AB
10	PRN:2067571293017	MORE KAJAL PRABHAKAR	5
11	PRN:2067571293018	SHIVANKAR ABJEET SANTOSH	4
12	PRN:2067571293019	PARAMANE PRADNYA DHANASING	4
13	PRN:2067571293020	KATE RISHIKESH ASHOK	4
14	PRN:2067571293022	SABALE SHRADDHA SANJAY	4
15	PRN:2067571293023	MALUSARE SHIVANI VISHWANATH	1
16	PRN:2067571293024	BIRAMANE PRATHAMESH SANTOSH	9
17	PRN:2067571293025	PATIL SUMIT SANJAY	AB
18	PRN:2067571293026	BAGAL GANESH BAJIRAO	AB
19	PRN:2067571293027	INAMDAR AFAROJ SIKANDAR	7
20	PRN:2067571293028	NALAWADE PRASAD ASHOK	10
21	PRN:2067571293029	CHOUGULE UMA ASHOK	9
22	PRN:2067571293030	GARDI SURAJ DILIP	5
23	PRN:2067571293031	GHODAKE GANESH VASANT	3
24	PRN:2067571293032	THAKARE BHUSHAN KASHINATH	AB
25	PRN:2067571293033	BARGE ANIKET SAMBHAJI	8
26	PRN:2067571293034	BHASME VAIBHAV SANTOSH	AB
27	PRN:2067571293035	PATIL SURAJ SADASHIV	AB
28	PRN:2067571293036	MANE ARTI BALKRISHNA	4
29	PRN:2067571293037	GHANWAT ANIKET AJIT	AB
30	PRN:2067571293038	PATIL ULHAS ASHOK	3
31	PRN:2067571293040	BHOSALE OMKAR VITTHAL	3
32	PRN:2067571293041	AHERRAO ATISH DILIP	7
33	PRN:2067571293042	SHINDE NIKITA SHIVAJI	11
34	PRN:2067571293043	SHELKE PRAJAKTA SADASHIV	5
35	PRN:51675720171129310015	SHEWALE ATUL BHAGWAN	4
<b>Passing Marks 40%</b>			<b>8.00</b>
<b>No. of students secured more than 40% marks</b>			<b>7</b>
<b>% of Students above Passing Marks</b>			<b>28.00</b>
<b>Level</b>			<b>0</b>

**CO Attainment process:**

- a. Attainment Level 1: 40% students scoring more than the average marks  
b. Attainment Level 2: 50% students scoring more than the average marks  
c. Attainment Level 3: 60% students scoring more than the average marks



Yashoda technical Campus, Satara  
Faculty of Engineering  
Electrical Engineering Department

Subject- PowerSystem II  
Academic Year:2021-22

Subject Code:BTEEC502  
Examination: ESE

Sr.	PRN	Name of Student	CO 1-5
		CO Mapped → Marks	
1	PRN:2067571293021	KOKATE AMAN SANJAY	60
2	PRN:1967571293005	DESAI PRITAM ADHIK	60
3	PRN:2067571293010	MAGAR SUSHANT SHIVAJI	60
4	PRN:2067571293011	GHARGE SWAPNIL SHANKAR	60
5	PRN:2067571293012	KAMBLE PRAMILA BAPUSAHEB	60
6	PRN:2067571293013	SANAS ROHAN SANJAY	60
7	PRN:2067571293014	KIRVE SAMEER SURYAKANAT	60
8	PRN:2067571293015	PAWAR KAJAL PRAMODBHAI	60
9	PRN:2067571293016	SHINDE PRIYANKA MAHESH	60
10	PRN:2067571293017	MORE KAJAL PRABHAKAR	60
11	PRN:2067571293018	SHIVANKAR ABIJEET SANTOSH	60
12	PRN:2067571293019	PARAMANE PRADNYA DHANASING	60
13	PRN:2067571293020	KATE RISHIKESH ASHOK	60
14	PRN:2067571293022	SABALE SHRADDHA SANJAY	60
15	PRN:2067571293023	MALUSARE SHIVANI VISHWANATH	60
16	PRN:2067571293024	BIRAMANE PRATHAMESH SANTOSH	60
17	PRN:2067571293025	PATIL SUMIT SANJAY	60
18	PRN:2067571293026	BAGAL GANESH BAJIRAO	23
19	PRN:2067571293027	INAMDAR AFAROJ SIKANDAR	54
20	PRN:2067571293028	NALAWADE PRASAD ASHOK	60
21	PRN:2067571293029	CHOUGULE UMA ASHOK	60
22	PRN:2067571293030	GARDI SURAJ DILIP	60
23	PRN:2067571293031	GHODAKE GANESH VASANT	51
24	PRN:2067571293032	THAKARE BHUSHAN KASHINATH	60
25	PRN:2067571293033	BARGE ANIKET SAMBHAJI	60
26	PRN:2067571293034	BHASME VAIBHAV SANTOSH	60
27	PRN:2067571293035	PATIL SURAJ SADASHIV	60
28	PRN:2067571293036	MANE ARTI BALKRISHNA	60
29	PRN:2067571293037	GHANWAT ANIKET AJIT	60
30	PRN:2067571293038	PATIL ULHAS ASHOK	60
31	PRN:2067571293040	BHOSALE OMKAR VITTHAL	60
32	PRN:2067571293041	AHERRAO ATISH DILIP	57
33	PRN:2067571293042	SHINDE NIKITA SHIVAJI	60
34	PRN:2067571293043	SHELKE PRAJAKTA SADASHIV	54
35	PRN:51675720171129310015	SHEWALE ATUL BHAGWAN	60
<b>Passing Marks 40%</b>			<b>24.00</b>
<b>No. of students secured more than 40% marks</b>			<b>34</b>
<b>% of Students above Passing Marks</b>			<b>97.14</b>
<b>Level</b>			<b>3</b>

**CO Attainment process**

- a. Attainment Level 1: 40% students scoring more than the average marks  
b. Attainment Level 2: 50% students scoring more than the average marks  
c. Attainment Level 3: 60% students scoring more than the average marks

## CO Attainment for Course

Sr. No.	CO →	BTEEC502.1	BTEEC502.2	BTEEC502.3	BTEEC502.4	BTEEC502.5
	Assesment Method ↓					
<b>Direct methods (80%)</b>						
<b>Internal Assesment (40% of Direct)</b>						
1	CA	1.0	1.0	1.0	1.0	1.0
2	MSE	0.0	0.0	0.0	0.0	0.0
<b>Average of Internal Assessment (A)</b>		<b>0.5</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>
<b>External Assesment (60% of Direct)</b>						
1	University exams	3.0	3.0	3.0	3.0	3.0
<b>Average of External Assessment (B)</b>		<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>Indirect methods (20%)</b>						
1	Course Exit Survey	3	3	3	3	3
<b>Average attainment</b>		<b>2.20</b>	<b>2.20</b>	<b>2.20</b>	<b>2.20</b>	<b>2.20</b>



CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
BTEEC502.1	3	2	1	3									3	2	
BTEEC502.2	3			1									3	3	1
BTEEC502.3	3	1	2	3								3	3	2	
BTEEC502.4	3	3	1	2								3	3	2	1
BTEEC502.5	3	2	3	1								3.00	3.00	2.25	1.00
<b>AVERAGE</b>	<b>3.00</b>	<b>2.00</b>	<b>1.75</b>	<b>2.00</b>											

Co	BTEEC502.1	BTEEC502.2	BTEEC502.3	BTEEC502.4	BTEEC502.5
Average Attainment	2.20	2.20	2.20	2.20	2.20

PO/PSO Attainment	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO to PO Mapping													2.84		
BTEEC502.1	2.84	1.89	0.95	2.84									2.84	1.89	
BTEEC502.2	2.84			0.95									2.20	2.20	0.73
BTEEC502.3	2.84	0.73	1.47	2.20								2.36	2.36	1.57	
BTEEC502.4	2.84	2.36	0.79	1.57								2.68	2.68	1.79	0.89
BTEEC502.5	2.68	1.79	2.68	0.89								2.52	2.58	1.86	0.81
<b>BTEEC502</b>	<b>2.81</b>	<b>1.69</b>	<b>1.47</b>	<b>1.69</b>											



  
**H.O.D.**  
 Electrical Engineering  
 YSPM's YTC, Satara

CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
BTEEC702.1	2	1	1	1	-	-	-	-	-	-	-	-	2	1	1
BTEEC702.2	2	2	2	2	-	-	-	-	-	-	-	-	3	1	1
BTEEC702.3	2	1	1	1	-	-	-	-	-	-	-	-	1	-	1
BTEEC702.4	3	2	2	1											
BTEEC702.5	3	2	2	1											
AVERAGE	2.4	1.6	1.6	1.2									2	1	1

Co	BTEEC702.1	BTEEC702.2	BTEEC702.3	BTEEC702.4	BTEEC702.5
Average Attainment	3.00	3.00	3.00	3.00	3.00

PO/PSO Attainment												
CO to PO Mapping	PO1	PO2	PO3	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
BTEEC702.1	1.00	1.00	1.00	1.00						2	1	1
BTEEC702.2	2.00	2.00	2.00	2.00						3	1	1
BTEEC702.3	2.00	1.00	1.00	1.00						1		1
BTEEC702.4	1.00	2.00	2.00	1.00								
BTEEC702.5	3.00	2.00	2.00	1.00								
BTEEC702	2.40	1.60	1.60	1.20						2.00	1.00	1.00



  
**H.O.D.**  
**Electrical Engineering**  
**VSPM's YTC, Satara**

CO Attainment for Course						
Sr. No.	CO→	BTEEC702 .1	BTEEC702 .2	BTEEC702 .3	BTEEC702 .4	BTEEC702 .5
	Assesment Method↓					
Direct methods (80%)						
Internal Assesment (40% of Direct)						
1	CA-1	3.0	3.0			
2	MSE		3.0	3.0		
3	CA-II				3.0	3.0
	Average of Internal Assessment (A)	3.0	3.0	3.0	3.0	3.0
External Assesment (60% of Direct)						
1	University exams	3.0	3.0	3.0	3.0	3.0
2	Average of External Assessment (B)	3.0	3.0	3.0	3.0	3.0
Indirect methods (20%)						
1	Course Exit Survey	3	3	3	3	3
	Average attainment	3.00	3.00	3.00	3.00	3.00





Yashoda technical Campus, Satara			
Faculty of Engineering			
Electrical Engineering Department			
Subject- High Voltage Engineering		Code: BTEEC702	
Academic Year: 2020-21		Examination: ESE	
Sr.	PRN	Name of Student	ESE
		CO Mapped → Marks	
			60
1	PRN:5167572018112931	LADKE PRATIK BALASAHEB	ab
2	PRN:1967571293026	ANPAT ROHAN ANNASO	42
3	PRN:5167572018112931	ANBULE NILESH KISHOR	51
4	PRN:1967571293034	ADITYA BHIMRAO KANASE	41
5	PRN:1967571293035	ADAGIRE AJAY MAHADEV	57
6	PRN:5167572018112931	BAMANE SHUBHAM BHASKAR	57
7	PRN:5167572018112931	BUDHE AKASH AVINASH	41
8	PRN:2067571293009	DESAI DHIRAJ DHANAJI	38
9	PRN:1967571293032	DANANE MADHURI VIJAY	60
10	PRN:1967571293033	CHAVAN PRATIK DATTATRAY	57
11	PRN:5167572018112931	CHAVAN PRATHMESH SANJAY	54
12	PRN:5167572017112931	CHAVAN POURNIMA SURESH	54
13	PRN:2067571293001	DIGE VIJAY CHANDRAKANT	44
14	PRN:5167572018112931	DEVKAR UMESH UTHAS	60
15	PRN:1967571293036	GURAV VIDYASHREE RAVINDRA	32
16	PRN:5167572018112931	GUJAR PRIYANKA BALISHRAO	56
17	PRN:2067571293006	JADHAV PRIYANKA HINDURAO	60
18	PRN:5167572018112931	JADHAV MAYUR DATTATRAY	47
19	PRN:5167572017112931	JADHAV MANALI NAMDEV	51
20	PRN:1967571293025	KALE AKASH GOVIND	41
21	PRN:5167572018112931	KADAM SHRADDHA BHASKAR	47
22	PRN:5167572018112931	KHADE RESHMA BHARAT	48
23	PRN:5167572017112931	KAWADE PRAJYOT SHANKAR	56
24	PRN:2067571293005	KAMANE CAJOL MAHESH	47
25	PRN:2067571293002	KHOT RITURAJ RAMDAS	53
26	PRN:5167572018112931	KUTE SNEHAL SHANKAR	60
27	PRN:5167572017112931	MOHITE MAYURI VIKAS	53
28	PRN:1967571293029	MISAL SUBHASH DATTU	59
29	PRN:1967571293028	MHASKAR ABHISHEK SUNIL	48
30	PRN:5167572017112931	MANE POONAM RAMESH	59
31	PRN:2067571293003	NELSH HIMALAL TARATE	53
32	PRN:5167572017112931	NALWADE SONALI SANTOSH	60
33	PRN:5167572018112931	NAGAMAL SWATI SANJAY	53
34	PRN:1967571293027	MORE AKASH NANASO	59
35	PRN:1967571293030	PATIL ANKITA BHAGAWAT	60
36	PRN:5167572017112931	PATANE AARTI VIJAY	54
37	PRN:5167572017112931	PATIL RESHMA ARUN	54
38	PRN:5167572018112931	PHADTARE AMRUTA CHANDRAKANT	57
39	PRN:1967571293031	PAWAR PRATHAMESH BALASAHEB	60
40	PRN:5167572017112931	PAWAR KISHOR PRATAP	60
41	PRN:5167572017112931	PAUL VARSHA RANJIT	47
42	PRN:5167572018112931	PATIL SOURABH SARJERAO	60
43	PRN:5167572017112931	PATIL SNEHA SHIVAJI	53
44	PRN:5167572018112931	RANANAWARE PRATHAMESH SUBHAS	60
45	PRN:5167572017112931	PRATIKSHA SHAHAJI MANE	39
46	PRN:2067571293007	SARATE SURAJ MOHAN	44
47	PRN:5167572017112931	SANYOGITA SANJAY WAGH	53
48	PRN:5167572017112931	SALUNKE ADITYA RAJESH	45
49	PRN:5167572018112931	SHINDE SANGRAM SANJAY	60
50	PRN:5167572018112931	SHETE VIRUPAKSHA ARVIND	30
51	PRN:5167572018112931	TORASKAR RUPALI RAJARAM	57
52	PRN:5167572018112931	TADAVI SAHIL ARMAN	39
53	PRN:5167572018112931	SURYAWANSHI RESHMA PANDURANG	47
54	PRN:5167572018112931	URUNKAR SAYALI DHANANJAY	51
55	PRN:2067571293004	ZORE SUNIL SHAMRAV	29
		Passing Marks 40%	24
		Student marks less than 40% marks	54
		Passing Marks Level	100.00
			3



Yashoda Technical Campus, Satara						
Faculty of Engineering						
Electrical Engineering Department						
Subject- High Voltage Engineering				Code: BTEEC702		
Academic Year: 2020-21				Examination: MSE		
Sr.	PRN	Name of Student	COs		CA2	
			CO Mapped --	Marks		
			CO4	CO5		
			5	5	10	
1	PRN:51675720181129310032	LADKE PRATIK BALASAHEB	3	3	6	
2	PRN:1967571293026	ANPAT ROMAN ANNASO	3	3	6	
3	PRN:51675720181129310023	ANBULE NILESH KISHOR	3	3	6	
4	PRN:1967571293034	ADITYA BHIMRAO KANASE	3	3	6	
5	PRN:1967571293035	ABDAGIRE AJAY MAHADEV	3	3	6	
6	PRN:51675720181129310031	BAMANE SHUBHAM BHASKAR	3	3	6	
7	PRN:51675720181129310016	BUDHE AKASH AVINASH	3	4	7	
8	PRN:2067571293009	DESAI DHIRAJ DHANAJI	4	3	7	
9	PRN:1967571293032	DANANE MADHURI VIJAY	3	3	6	
10	PRN:1967571293033	CHAVAN PRATIK DATTATRAY	3	3	6	
11	PRN:51675720181129310026	CHAVAN PRATHMESH SANJAY	4	4	8	
12	PRN:51675720171129310010	CHAVAN POURNIMA SURESH	3	3	6	
13	PRN:2067571293001	DIGE VIJAY CHANDRAKANT	3	4	7	
14	PRN:51675720181129310029	DEVKARE UMESH ULHAS	4	3	7	
15	PRN:1967571293036	GURAV VIDYASHREE RAVINDRA	3	4	7	
16	PRN:51675720181129310033	GUJAR PRIYANKA BALISHRAO	3	3	6	
17	PRN:2067571293006	JADHAV PRIYANKA HINDURAO	4	3	7	
18	PRN:51675720181129310028	JADHAV MAYUR DATTATRAY	3	4	7	
19	PRN:51675720171129310007	JADHAV MANALI NAMDEV	3	3	6	
20	PRN:1967571293025	KALE AKASH GOVIND	3	3	6	
21	PRN:51675720181129310022	KADAM SHRADDHA BHASKAR	4	4	8	
22	PRN:51675720181129310018	KHADE RESHMA BHARAT	3	4	7	
23	PRN:51675720171129310014	KAWADE PRAJYOT SHANKAR	4	3	7	
24	PRN:2067571293005	KAMANE KAJOL MAHESH	3	4	7	
25	PRN:2067571293002	KHOT RITURAJ RAMDAS	3	3	6	
26	PRN:51675720181129310027	KUTE SNEHAL SHANKAR	3	3	6	
27	PRN:51675720171129310001	MOHITE MAYURI VIKAS	3	3	6	
28	PRN:1967571293029	MISAL SUBHASH DATTU	3	3	6	
29	PRN:1967571293028	MHASKAR ABHISHEK SUNIL	3	3	6	
30	PRN:51675720171129310008	MANE POONAM RAMESH	4	3	7	
31	PRN:2067571293003	NILESH HIRALAL TARADE	4	4	8	
32	PRN:51675720171129310006	NALAWADE SONALI SANTOSH	4	4	8	
33	PRN:51675720181129310019	NAGAMMAL SWATI SANJAY	3	3	6	
34	PRN:1967571293027	MORE AKASH NANASO	4	3	7	
35	PRN:1967571293030	PATIL ANKITA BHAGAWAT	4	3	7	
36	PRN:51675720171129310005	PATANE AARTI VIJAY	3	4	7	
37	PRN:51675720171129311002	PATIL RESHMA ARUN	3	3	6	
38	PRN:51675720181129310030	PHADTARE AMRUTA CHANDRAKANT	4	4	8	
39	PRN:1967571293031	PAWAR PRATHAMESH BALASAHEB	3	3	6	
40	PRN:51675720171129310013	PAWAR KISHOR PRATAP	4	4	8	
41	PRN:51675720171129311001	PAUL VARSHA RANJIT	4	4	8	
42	PRN:51675720181129310015	PATIL SOUMABH SARJERAO	4	4	8	
43	PRN:51675720171129310017	PATIL SNEHA SHIVAJI	4	3	7	
44	PRN:51675720181129310020	RANANKWARE PRATHAMESH SUBHASH	4	4	8	
45	PRN:51675720171129310006	PRATIKSHA SHAHAJI MANE	4	3	7	
46	PRN:2067571293007	SARATE SURAJ MOHAN	3	4	7	
47	PRN:51675720171129310004	SANYOGITA SANJAY WAGH	4	3	7	
48	PRN:51675720171129310002	SALUNKHE ADITYA RAJESH	3	3	6	
49	PRN:51675720181129310021	SHINDE SANGRAM SANJAY	4	3	7	
50	PRN:51675720181129310034	SHETE VIRUPAKSHA ARVIND	3	3	6	
51	PRN:51675720181129310017	TORASKAR RUPALI RAJARAM	4	4	8	
52	PRN:51675720181129310024	TADAVI SAHIL ARMAN	3	3	6	
53	PRN:51675720181129310035	SURYAWANSHI RESHMA PANDURANG	4	4	8	
54	PRN:51675720181129310014	URLINKAR SAYALI DHANANJAY	4	3	7	
55	PRN:2067571293004	ZORE SUNIL SHAMRAV	3	4	7	
			Passing Marks 40%	2	2	
			No. of students secured more than 40% marks	55	55	
			Level above Passing Marks	100.00	100.00	
			Level	3	3	



Yashoda Technical Campus, Satara  
Faculty of Engineering  
Electrical Engineering

Subject- High Voltage Engineering  
Academic Year:2020-21

Code:BTEEC702  
Examination: MSE

Sr.	PRN	Name of Student CO Mapped → Marks	CO3	CO4	MSE
2	PRN:1967571293026	ANPAT ROHAN ANNASO	8	8	16
3	PRN:516757201811293	ANBULE NILESH KISHOR	7	8	15
4	PRN:1967571293034	ADITYA BHIMRAO KANASE	7	8	15
5	PRN:1967571293035	ABDAGIRE AJAY MAHADEV	9	8	17
6	PRN:516757201811293	BAMANE SHUBHAM BHASKAR	8	8	16
7	PRN:516757201811293	BUDHE AKASH AVINASH	8	8	16
8	PRN:2067571293009	DESAI DHIRAJ DHANAJI	8	7	15
9	PRN:1967571293032	DANANE MADHURI VIJAY	9	8	17
10	PRN:1967571293033	CHAVAN PRATIK DATTATRAY	8	8	16
11	PRN:516757201811293	CHAVAN PRATHMESH SANJAY	9	10	19
12	PRN:516757201711293	CHAVAN POORNIMA SURESH	9	9	18
13	PRN:2067571293001	DIGE VIJAY CHANDRAKANT	7	8	15
14	PRN:516757201811293	DEVKARE UMESH ULHAS	8	7	15
15	PRN:1967571293036	GURAV VIDYASHREE RAVINDRA	7	8	15
16	PRN:516757201811293	GUJAR PRIYANKA BALISHRAO	8	5	13
17	PRN:2067571293006	JADHAV PRIYANKA HINDURAO	8	7	15
18	PRN:516757201811293	JADHAV MAYUR DATTATRAY	8	9	17
19	PRN:516757201711293	JADHAV MANALI NAMDEV	9	8	17
20	PRN:1967571293025	KALE AKASH GOVIND	8	8	16
21	PRN:516757201811293	KADAM SHRADDHA BHASKAR	9	5	14
22	PRN:516757201811293	KHADE RESHMA BHARAT	6	8	14
23	PRN:516757201711293	KAWADE PRAJYOT SHANKAR	9	9	18
24	PRN:2067571293005	KAMANE KAJOL MAHESH	6	8	14
25	PRN:2067571293002	KHOT JITURAJ RAMDAS	8	6	14
26	PRN:516757201811293	KUTE SNEHAL SHANKAR	6	6	12
27	PRN:516757201711293	MOHITE MAYURI VIKAS	8	7	15
28	PRN:1967571293029	MISAL SUBHASH DATTU	9	8	17
29	PRN:1967571293028	MHASKAR ABHISHEK SUNIL	8	9	17
30	PRN:516757201711293	MANE POONAM RAMESH	9	9	18
31	PRN:2067571293003	NILESH HIRALAL TARADE	A	A	AB
32	PRN:516757201711293	NALAWADE SONALI SANTOSH	9	9	18
33	PRN:516757201811293	NAGAMAL SWATI SANJAY	8	8	16
34	PRN:1967571293027	MORE AKASH NANASO	8	8	16
35	PRN:1967571293030	PATIL ANKITA BHAGAWAT	8	8	16
36	PRN:516757201711293	PATANE AARTI VIJAY	9	9	18
37	PRN:516757201711293	PATIL RESHMA ABUN	9	8	17
38	PRN:516757201811293	PHADTARE AMRUTA CHANDRAKANT	9	9	18
39	PRN:1967571293031	PAWAR PRATHAMESH BALASAHEB	9	8	17
40	PRN:516757201711293	PAWAR KISHOR PRATAP	10	9	19
41	PRN:516757201711293	PAUL VARSHA RANUJI	9	9	18
42	PRN:516757201811293	PATIL SOURABH SARJERAO	9	10	19
43	PRN:516757201711293	PATIL SNEHA SHIVAJI	8	8	16
44	PRN:516757201811293	RANANAWARE PRATHAMESH SUBHAS	9	10	19
45	PRN:516757201711293	PRATIKSHA SHAHAJI MANE	9	9	18
46	PRN:2067571293007	SARATE SURAJ MOHAN	7	7	14
47	PRN:516757201711293	SANYOGITA SANJAY WAGH	9	9	18
48	PRN:516757201711293	SALUNKHE ADITYA RAJESH	8	7	15
49	PRN:516757201811293	SHINDE SANGRAM SANJAY	9	9	18
50	PRN:516757201811293	SHETE VIRUPAKSHA ARVIND	10	5	15
51	PRN:516757201811293	TORASKAR RUPALI RAJARAM	9	10	19
52	PRN:516757201811293	TADAVI SAHIL ARMAN	7	10	17
53	PRN:516757201811293	SURYAWANSHI RESHMA PANDURANG	7	7	14
54	PRN:516757201811293	URUNKAR SAYALI DHANANJAY	9	9	18
55	PRN:2067571293008	ZORE SUNIL SHAMBEAV	5	8	13
			40%	4	4
			marks	54	54
			100.00	100.00	
			Level	3	3



Yashoda Technical Campus, Satara  
Level 3

Yashoda Technical Campus, Satara					
Faculty of Engineering					
Electrical Engineering Department					
Subject- High Voltage Engineering			Code BTEEC702		
Academic Year:2020-21			Examination: CA1		
Sr.	PRN	Name of Student	COs		CA1
			CO Mapped — Marks	CO1 5	
1	PRN:51675720181129310032	LADKE PRATIK BALASAHEB	3	3	6
2	PRN:1967571293026	ANPAT RUPAN ANNASO	3	4	7
3	PRN:51675720181129310029	ANBULE NILISH KISHOR	3	3	6
4	PRN:1967571293034	ADITYA BHIMRAO KANASE	3	4	7
5	PRN:1967571293035	ABDAGIRE AJAY MAHADEV	4	3	7
6	PRN:51675720181129310031	BAMANE SHUBHAM BHASKAR	3	3	6
7	PRN:51675720181129310016	BUDHE AKASH AVINASH	4	3	7
8	PRN:2067571293009	DESAI DHIRAJ DHANAJI	3	3	6
9	PRN:1967571293052	DANANE MADHURI VIJAY	4	4	8
10	PRN:1967571293033	CHAVAN PRATIK DATTATRAY	3	4	7
11	PRN:51675720181129310026	CHAVAN PRATHMESH SANJAY	4	5	9
12	PRN:51675720171129310010	CHAVAN POURNIMA SURESH	5	4	9
13	PRN:2067571293001	DIGE VIJAY CHANDRAKANT	4	4	8
14	PRN:51675720181129310029	DEVKARE LINESH UHAS	3	4	7
15	PRN:1967571293036	GURAV VIDYASHREE RAVINDRA	4	3	7
16	PRN:51675720181129310033	GUJAR PRIYANKA BALISHRAO	4	3	7
17	PRN:2067571293006	JADHAV PRIYANKA HINDURAO	3	4	7
18	PRN:51675720181129310028	JADHAV MAYUR DATTATRAY	4	4	8
19	PRN:51675720171129310007	JADHAV MANALI NAMDEV	4	4	8
20	PRN:1967571293025	KALE AKASH GOVIND	4	3	7
21	PRN:51675720181129310032	KADAM SHRADDHA BHASKAR	4	4	8
22	PRN:51675720181129310018	SHADE RESHMA BHARAT	4	4	8
23	PRN:51675720171129310014	KAWADE PRIYOT SHANKAR	4	3	7
24	PRN:2067571293005	KAMANE KAJOL MAHESH	3	4	7
25	PRN:2067571293002	KHOT RITURAJ RAMDAS	4	3	7
26	PRN:51675720181129310027	KUTE SNEHAL SHANKAR	3	4	7
27	PRN:51675720171129310001	MOHITE MAYURI VIKAS	4	4	8
28	PRN:1967571293029	MISAL SUBHASH DATTU	3	3	6
29	PRN:1967571293028	MHADKAR ARVINDER SUNIL	3	4	7
30	PRN:51675720171129310038	MIANE POONAM RAMESH	3	4	7
31	PRN:2067571293003	NILESH HIRALAL TARADE	4	4	8
32	PRN:51675720171129310009	NALAWADE SONALI SANTOSH	4	4	8
33	PRN:51675720181129310019	NAGAMAL SWATI SANJAY	4	4	8
34	PRN:1967571293027	MORE AKASH NANASO	4	3	7
35	PRN:1967571293030	PATIL ANKITA BHAGAWAT	3	4	7
36	PRN:51675720171129310005	PATANE AARTI VIJAY	4	4	8
37	PRN:5167572017112931002	PATIL RESHMA ARUN	4	4	8
38	PRN:51675720181129310030	PHADTARE AMRUTA CHANDRAKANT	4	4	8
39	PRN:1967571293031	PAWAR PRATHAMESH BALASAHEB	4	3	7
40	PRN:51675720171129310013	PAWAR KISHOR PRATAP	4	4	8
41	PRN:51675720171129310001	PAUL VARSHA RANOO	4	3	7
42	PRN:51675720181129310015	PATIL SOURABH SANJAY	4	4	8
43	PRN:51675720171129310012	PATIL SNEHA SHIVAJI	5	4	9
44	PRN:51675720181129310020	RANANAWARE PRATHAMESH SUBHASH	4	4	8
45	PRN:51675720171129310006	PRATIKSHA SHAMAJI MANE	3	4	7
46	PRN:2067571293007	SARATE SURAJ MOHAN	4	3	7
47	PRN:51675720171129310004	SANYOGITA SANJAY WAGH	4	4	8
48	PRN:51675720171129310002	SALUNKHE ADITYA RAMESH	3	3	6
49	PRN:51675720181129310021	SHINDE SANJAY SANJAY	4	3	7
50	PRN:51675720181129310034	SHETE VIRUPAKSHA ARVIND	3	3	6
51	PRN:51675720181129310017	TORASKAR RUPALI RAJARAM	5	4	9
52	PRN:51675720181129310024	TADAVI SAHIL ARMAN	3	3	6
53	PRN:51675720181129310085	SURYAWANSHI RESHMA PANDURANG	4	4	8
54	PRN:51675720181129310014	URLINKAR SAYALI DHANANJAY	4	4	8
55	PRN:2067571293004	ZORE SUNIL SHAMRAV	4	3	7
Passing Marks 40%			2	2	
No. of students secured more than 40% marks			55	55	
% of Students above Passing Marks			100.00	100.00	
Level			3	3	

CO Attainment process:  
 Level 1: 50% students secured more than the average marks  
 Level 2: 60% students secured more than the average marks  
 Level 3: 70% students secured more than the average marks

Yashoda Technical Campus, Satara  
 Director



Test	Marks	CO	Based on	Remark
CA 1	10	1 & 2	Quizzes, class tests (open or closed book but minimum 2 in the semester if only mode of CA), home assignments, group assignments, viva-voce discussions	Subject teacher will decide evaluation mode
MSE	20	2&3	As per DBATU structure-Theory	-
CA2	10	4 & 5	Quizzes, class tests (open or closed book but minimum 2 in the semester if only mode of CA), home assignments, group assignments, viva-voce discussions	Subject teacher will decide evaluation mode
ESE	60	1,2,3,4 & 5	As per DBATU structure-Theory	-
<b>Total</b>	<b>100</b>			

Test	Marks	CO
CA 1	10	1,2
MSE	20	1&2
CA2	10	2&3
ESE	60	1,2,3
<b>Total</b>	<b>100</b>	



<b>BTEEC702</b>	
<b>High Voltage Engineering</b>	
<b>BTEEC702.1</b>	Illustrate the concept of electric field stresses, applications of insulating materials and methods for Non-
<b>BTEEC702.2</b>	Explain the breakdown process in solid, liquid, and gaseous materials.
<b>BTEEC702.3</b>	Analyze methods for generation and measurement of High Voltages and Currents (both
<b>BTEEC702.4</b>	Describe the phenomenon of over-voltage and choose appropriate insulation coordination levels based on
<b>BTEEC702.5</b>	Understand How to Measure High Voltage & Currents

<b>PSOs</b>	
1	Apply fundamental knowledge to identify, formulate, design and investigate various problems of electrical systems
2	Apply modern software tools for design, simulation and analysis of electrical systems to engage in life-long learning and to successfully adapt in multi-disciplinary environments.
3	Solve ethically and professionally various Electrical Engineering problems in societal and environmental context and communicate effectively

POs	Engineering Knowledge	Problem analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	PSO1	PSO2	PSO3
CO to PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12			
BTEEC702.1	2	2	2	1	-	-	-	-	-	-	-	-	2	-	-
BTEEC702.2	2	2	2	-	-	-	-	-	-	-	-	-	2	-	-
BTEEC702.3	2	2	2	2	-	-	-	-	-	-	-	-	2	-	-
BTEEC702.4	2	2	1	-	-	-	-	-	-	-	-	-	2	-	-
BTEEC702.5	2	2	2	1	1	-	-	-	-	-	-	-	2	-	-
BTEEC702	2	2	1.8	1.33									1		
													1.8		





Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## **NAAC SSR II CYCLE**

### **Criterion VI**



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-[registrar\\_ytc@yes.edu.in](mailto:registrar_ytc@yes.edu.in)

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

## IQAC Meetings



## AGENDA

### Sixth Meeting

Date: - 19/11/2018

1. Confirming the minutes of previous meeting
2. Review of NAAC result.
3. Planning of next semester activities.
4. Review of examination and planning of strategies of examination.
5. Planning of AQAR preparation.
6. To discuss on the issues raised by prior permission of the chair.

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. P. Khadake	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss. A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	



### Minutes of Meeting

The meeting of IQ.A.C. YTC was held on 27<sup>th</sup> November 2018 in the Board room of the Institute. The following members were present for the meeting.

#### MEMBERS PRESENT

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. M. Bhagvat	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatkari	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	Absent
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss. A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	Absent
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	Absent
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	Absent
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	

#### Item No 1:- Confirming the minutes of previous meeting

The meeting began with an introduction of those present. Chairman of IQAC Dr. M. D. Bhosale welcomed the gathering of all committee members. Senior Teaching Member of Pharmacy Prof.



DIRECTOR  
Yashwantrao Chavan Pratishthan  
Technical Campus  
Satara

A. P. Khadake has left from the institute and hence Prof. A. M. Bhagvat substituted as Senior Teaching Member of Pharmacy. Director Dr. N. G. Narve taken review of previous committee.

**Action Taken for the IQAC Meeting held on 29<sup>th</sup> May 2018**

Sr. No	Subject	Action Taken
1	Discussion on status of NAAC visit	On date 28 <sup>th</sup> & 29 <sup>th</sup> Visit of NAAC is over. On 2 <sup>nd</sup> Nov. 2018 result of NAAC is declared. College has received B+ grade. Director Dr. N. G. Narve congratulate all teaching and non-teaching staff for this achievement
2	Discussion on solar panel initiative and sewage treatment plant	Prof. A. V. Kanase gives review of Renewable energy source solar panel and sewage treatment plant for waste management. Installation of these plants was going on. Few remaining work is completed as early as possible
4	Conducting NPTEL courses for students	CSE department students are enrolled for NPTEL course. Prof. U. M. Bhokare has given report of NPTEL course.
5	Conducting parent meeting	Every department has conducted separate parent meeting. In this meeting class teacher of each class is given a detail feedback of their ward to his parent. Also next semester after declaration of result will prove to give feedback of each
6	Recruitment of Faculty	As per the requirement of department each department has recruited required faculty under the guidance of Director Dr. Narve sir.
7	Application to National Institute Ranking Framework (NIRF)	Engineering and Pharmacy department has submitted online application to National Institute Ranking Framework (NIRF) to this year. Related information is displayed on website.
8	Green Audit of the Campus	Green audit of the campus has been done on 28th April 2018. To ensure that the practices followed in the campus are in accordance with the Green Policy adopted by the institute as per the latest legal framework practiced internationally and considering prevailing legal set-up in the Union of India.

It was proposed by Prof. A. M. Bhagvat and seconded by Prof. Mrs. P. V. Shinde



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Resolution passed with the Members took note of the compliance based on the suggestions and resolved to confirm the same.

**Item No: 2- Review of NAAC result**

Director Dr. N. G. Narve has been taken a review of NAAC result. Criteria wise result analysis was discussed. Criteria first received highest mark during assessment. Director Sir has congratulates all members under this criterion. Weaknesses of report were discussed in front of all members. As per the suggestions given by peer team member in near future these suggestions has been implemented was discussed.

It was proposed by Prof. J. H. Patel and seconded by Prof. V. V. Chavan  
Resolution was passed with all are follows guidelines given by the Narve sir.

**Item No: - 3 Planning of next semester activities.**

Prof. Dr. V. K. Redasani has discussed plan of next semester activities. Dates of related activities has been finalized in meeting. Annual sport was started from 13<sup>th</sup> Jan. 2018 to 15<sup>th</sup> Jan 2018, annual gathering is on 20<sup>th</sup> Jan. 2019, alumni meet is on 9<sup>th</sup> Feb 2019 and project exhibition is on 25<sup>th</sup> March was finalized.

It was proposed by Prof. T. V. Shende and seconded by Miss P. R. Patil.

Resolution was passed.

**Item No: - 4 Review of examination and planning of strategies of examination**

Dr. M. D. Bhosale madam has discussed IQAC meeting minutes (12 Sept. 2018) of Shivaji University in front of committee members. These minutes are mandatory for each college to execute in our examination cell. Madam has taken review of these minutes in front of committee members. Following minutes were discussed in this meeting.

1. Each department chairman of examinations should ensure smooth conduction of internal examinations.
2. The result of each test should be strictly declared within a week of the conclusion of the test.
3. The students should be shown their respective answer sheets and discuss their queries with concerned faculty members.



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4. The term work evaluation should be done by respective course teachers in the mid and at the end of semester.
5. Reforms such as open book test, question bank generation, blending of various types of questions as per Bloom's taxonomy should be introduced so as to give justice to students varied capabilities.

It was proposed by Prof. K. K. Mali and seconded by Prof. A. V. Kanase

Resolution was passed with implementation of all these minutes of meetings in internal college examination system.

**Item No: - 5 Planning of AQAR preparation.**

Dr. N. G. Narve director has explained planning of AQAR preparation for assessment year 2018-

19. New committee's formation and work assignment was done for the preparation of AQAR.

1. Curricular Aspect:- Prof. V. V. Chavan
2. Teaching learning and evaluation:- Prof. Lembhe Sunil
3. Research innovations and extensions:- Prof. V. S. Gherpade
4. Infrastructure & Learning resources:-Dr. R. R. Chavan
5. Student support & Progression:- Prof. K. K. Mali
6. Governance leadership & management:-Prof. J. H. Patel
7. Institutional values & best practices:-Prof. A. V. Kanase

All criteria head submit their prepared draft to IQAC for corrections in the first week of April was finalized.

It was proposed by Prof. T. V. Shende and seconded by Prof. A. N. Alankar.

Resolution was passed with Preparation of AQAR of A. Y. 2018-19 was planned.

**Item No: - 6 To discuss on the issues raised by prior permission of the chair.**

**No any issue**

**Item No: - 7 Vote of thanks**

Dr. M. D. Bhosale IQAC chairman proposed a vote of thanks. She thanked all committee members present in the meeting and declared that the meeting was over.



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## AGENDA

### Fifth Meeting

Date: - 22/05/2018

1. Confirming the minutes of previous meeting
2. Discussion on status of NAAC visit.
3. Discussion on solar panel initiative and sewage treatment plant.
4. Conducting NPTEL courses for students
5. Conducting parent meeting.
6. Recruitment of Faculty.
7. Application to national institute ranking framework (NiRF)
8. To discuss on the issues raised by prior permission of the chair.

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. P. Khadake	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatkare	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss. A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	



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## Minutes of Meeting

The meeting of IQAC, YTC was held on 29<sup>th</sup> May 2018 in the Board room of the Institute. The following members were present for the meeting.

### MEMBERS PRESENT

<u>Committee Status</u>	<u>Position</u>	<u>Name of the committee member</u>	<u>Signature</u>
President	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. P. Khadake	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhoekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	

### **Item No 1:- Confirming the minutes of previous meeting**

The meeting began with an introduction of those present. Chairman of IQAC Dr. M. D. Bhosale welcomed the gathering of all committee members. Senior Administrative official Member Mr.



  
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G.K Suravase has left from the institute and hence Mr. Ajit Yadav substituted as Senior Administrative official Member. Director Dr. N. G. Narve taken review of previous committee.

**Action Taken for the IQAC Meeting held on 23<sup>rd</sup> January 2018**

Sr. No	Subject	Action Taken
1	Planning of academic monitoring of all department	Team of 3 members was doing Internal academic monitoring of all departments. Dr. M. D. Bhosale- MCA - Head Mrs. A. A. Alatar - Engineering- Member Prof. K. K. Mali - Pharmacy - Member Team member has done monitoring in the month of April 2018 After monitoring documents of departments was improved.
2	Planning of AICTE-ISTE sponsored refresher programme	AICTE—ISTE sponsored refresher programme named as "Research Methodology, Design of experiments, IPR and Professional ethics "FDP programme will be conducted from 4 <sup>th</sup> June to 9 <sup>th</sup> June 2018.
4	Review of submitted SSR and preparation for NAAC visit	Student satisfaction survey was stated from 20 <sup>th</sup> May 2018. All the criteria heads prepared their own criteria files as per matrix assigned by NAAC. All are ready for the NAAC visit.
5	Planning for organizing training programme & campus drive for students	Softskill training programme of Mahindra & Mahindra company, Pune was organized on date 30 Jan 2018 to 11 Feb 2018. Campus drive programme was organized for MBA,MCA, Engineering of company Arete technology Pune, CumminsPune, Accurate Engineering Pvt. Ltd. Pune, Satara IT solution Satara, Southco India-Pune, Yash Industries Pune, Accurac gauging Pune, Alfa Dies-Pune, Vega control Pune, InfoTechnical services pune etc.
6	Planning of YashoTechfest & Alumni meet	Alumni meet was organized on 27 <sup>th</sup> January 2018. MBA,MCA, Pharmacy has been organized YashoTechfest state level event on 20 <sup>th</sup> Feb. Quiz competition, C Programming, Poster



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		Presentation, Greeting event, AD-MAD show technical events were organized for UG & PG students.
7	Bio-waste, liquid waste, e-waste and rain water harvesting	<ul style="list-style-type: none"> <li>• Biogas plant of 2 cubic meter capacity is installed on the institute campus. This is installed near the girl's hostel. The kitchen waste generated is used to convert the gas and is utilized for cooking purpose for the Hostel mess</li> <li>• Liquid chemical wastes generated from chemistry laboratory and environmental laboratory are neutralized in a pit and then discharged. Also STP plant is under construction in the campus.</li> <li>• The e-waste generated is given to the authorized dealers who purchase the scrap and reuse the useful components</li> <li>• Institute campus has large built up area to conserve and harvest the rainwater. Step by step Rainwater harvesting is being done in the campus. The water collected from the roof is supplied through underground tunnel in the settling tank and then the filtered water is sent to the nearby canal.</li> </ul>
8	Green Audit of the Campus	Green audit of the campus has been done on 28th April 2018 to ensure that the practices followed in the campus are in accordance with the Green Policy adopted by the institute as per the latest legal framework practiced internationally and considering prevailing legal set-up in the Union of India.

It was proposed by Prof. A. P. Khadake and seconded by Prof. Mrs. U. M. Bhokare

Resolution passed with the Members took note of the compliance based on the suggestions given in the IQAC meeting held on 15<sup>th</sup> November 2017 and resolved to confirm the same.

#### Item No: 2- Discussion on status of NAAC visit

Director Dr. N. G. Narve had taken a review of completed NAAC work before NAAC visit. Discussion regarding presentation of principal and department heads was organized in front of committee members.

It was proposed by Prof. V. V. Chavan and seconded by Mr. C. N. Bhosekar  
Resolution was passed with all are follows guidelines given by the Narve sir.



  
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**Item No: - 3 Solar panel initiative and sewage treatment plant.**

Prof. Dr. V. K. Redasani suggested for renewable energy source such as Solar Panels and sewage treatment plant for waste management installation planning was done.

It was proposed by Prof. J. H. Patel and seconded by Prof. A. M. Pawashe.

Resolution was passed.

**Item No: - 4 Conducting NPTEL courses for students**

All HOD's identify the NPTEL courses for students which are relevant to the academic curriculum of university for current semester. Assign one faculty mentor for each course who will monitor students' performance and continuously assess the assignments.

It was proposed by Prof. A. M. Pawashe and seconded by Prof. K. K. Mali

Resolution was passed with NPTEL courses for students were planned.

**Item No: - 4 Conducting parent meeting.**

Every department will organize parent meeting after declaration of university result. Parent meeting planning was done. Every student's performance will be discussed in that meeting was planned. After discussion with parents plan the next semester strategy which will help to improve students' performance

It was proposed by Prof. A. T. Thorat and seconded by Prof. A. P. Khadake.

Resolution was passed with arrangement of parent meeting was planned.

**Item No: - 5 Application to national institute ranking framework (NIRF)**

Prof. T. V. Shende TPO informed about the importance of National Institutes Ranking Framework (NIRF) and its usefulness. Further he proposed that the college should apply for the NIRF in this year also. This is the initiative of ministry of HRD, Govt. of India. It helps in the recognition of college academic and research activities. The IQAC resolved that the college shall apply for the same and prof. T. V. Shende will be look for this activity.

It was proposed by Prof. K. K. Mali seconded by Prof. A. V. Kanase.

Resolution was passed



*(Signature)*  
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## AGENDA

Date: -13/01/2018

### Fourth Meeting

1. Confirming the minutes of previous meeting
2. Planning of academic monitoring of all department
3. Planning of AICTE-ISTE sponsored refresher programme
4. Review of submitted SSR and preparation for NAAC visit
5. Planning for organizing training programme & campus drive for students.
6. Bio- waste, liquid waste, e-waste and rain water harvesting
7. To discuss on the issues raised by prior permission of the chair.

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Dr. V. K. Rodasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. P. Khadake	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss. A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. G. K. Survase	
External Expert on (Quality Management / Industry / Local Community	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	



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## Minutes of Meeting

The meeting of I.Q.A.C. YTC was held on 23<sup>rd</sup> January 2018 in the Board room of the Institute.  
The following members were present for the meeting.

### MEMBERS PRESENT

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. P. Khadake	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss. A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. G. K. Survase	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	

### Item No 1:- Confirming the minutes of previous meeting

The meeting began with an introduction of those present. Chairman of IQAC Dr. M. D. Bhosale welcomed the gathering of all committee members and cordially introduced new members in



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IQAC cell in detailed discussion she told that Director Prof. Dr. R. J. Dias taken a leave and Prof. Dr. A. B. Mahatme, Prof. S. R. Jadhav left from the college so their works were handed over to Director Dr. N. G. Narve and Dr. V. K. Redasani & Prof. A. M. Pawashe respectively. Director Dr. N. G. Narve taken review of previous committees

**Action Taken for the IQAC Meeting held on 14<sup>th</sup> June 2017**

Sr. No	Subject	Action Taken
1	Conducting Induction programme for all the courses	Cultural Committee head of every department has been organized Induction Program in the month of August. In this programme orientation about Institute, Library, Infrastructure, Examination System, etc. details were given to the students. The basic idea of this programme is to make the new students aware and comfortable in the Institute and also sensitize the students who will be spending two to three years on this campus. Student has been organized different informal programs like funny games for fresher.
2	To improve the student's performance in academic and placement activities	To improve student's academic performance every faculty has been provided study material with question bank, university question papers; ICT based learning data like PPT, PDF, notes to students. To improve placement activities MOUs of different industries are made. Companies like Geometric Ltd. Mumbai, SpeedTechserve Pvt. Ltd. Pune, Satara IT Solution Satara, Gpro Drives Limited, Satara, Nice Computers Satara, Shree tools Satara etc. Guest lectures and Various campus drive and Pool Campus drive has been organized in the institute such as Cummins India Ltd. Pune, Just Dial Pune, TE Connectivity Shirval, Sandoz India Pvt. Ltd. etc



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4	To improve the quality of research by faculty and students and innovations	Establishment of R&D department on date 20/11/2017. Responsibility is given to Dr. V. K. Redasani. Every department head motivate faculty and students to write research papers in national and international conferences organized in institute and other institute. MCA third year students Roma Bora and Payal Oswal has received best research paper award.
4	Committees Constituted to assess the progress to prepare SSR report of NAAC	All criteria head made committees that contain department allrepresentatives for particular criteria. All criteria head made SSR report of their criteria after collecting criteria related information from each department. All Criteria head present their Criteria presentation in front of external committee members Dr. Sonje N. V. Asst. Registrar SUK. IIQA was submitted on 9th December 2017 and SSR report was uploaded on 5 <sup>th</sup> January 2018.
5	Conducting national conference	The Faculty of Engineering, Polytechnic, MBA, MCA, has been organized the 1 <sup>st</sup> national conference on "Recent Trends and Innovations of Engineering and Management" on 10 <sup>th</sup> March 2018. For that Patrons, Conveners, Advisory Committee, Organizing Committee has decided. Important dater for conference has finalized, Guidelines for Author has been decided. Broacher data and design was finalized.
6	Conducting AAA Audit	As per guidelines provided by the NAAC, IQAC has doing AAA audit criteria wise. All the criteria heads has given score to the matrix as per data collected from different departments. Finally IQAC has prepared report of AAA in the month of last week of 1 <sup>st</sup> June 2018 and 8 <sup>th</sup> June 2018.



  
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It was proposed by Mr. D. S. Shinde and seconded by Prof. P. V. Shinde.  
Resolution was accepted

**Item No: - 2 Planning of academic monitoring of all department**

Dr. N. G. Narve has been discussed with all committee members' regarding the taking report of all department documentation. He has given responsibility to Dr. M. D. Bhosale to do the planning of academic monitoring of all departments.

It was proposed by Prof. A. D. Sagare. He suggested that in monitoring team one member from each institute has been required seconded by Prof. A. M. Pawashe.

The resolution was passed with selection of one member from each institute was planned.

**Item No: - 3. Planning of AICTE-ISTE sponsored refresher programme**

To enhance the quality of faculty to describe quantitative, qualitative and mixed method approach Director Dr. N. G. Narve has been decided to organize faculty development programme for engineering college. Responsibility is given to Prof J. H. Patel HOD of E&TC to do the planning of FDP programmes and send proposal to AICTE for sanctioning.

It was proposed by Prof. A. V. Kanase and seconded by Prof. K. K. Mali.

Resolution: - FDP programme was planned to be implemented in the month of June 2018.

**Item No: - 4 Review of submitted SSR and preparation for NAAC visit**

SSR is submitted on 5<sup>th</sup> January to NAAC. The student's satisfaction survey will be started in the month of May. All criteria heads are informed to be ready with the files for NAAC visit. Also each head of the department should prepare the presentation of own departments to fulfill the all 7 criteria of academics.

It was proposed by Prof. A. T. Thorat and seconded by Dr. N. K. Sane.

Resolution was passed with all planning for NAAC visit was done.

**Item No-5:-Planning for organizing training programme & campus drive for students.**

Students are the key elements in the education system, are required to possess industry insights and to stay abreast of the changing industry practices. The TPO Prof. Tushar Shende has given



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## AGENDA

Nineth Meeting Date: - 18/11/2019

1. Confirming the minutes of previous meeting.
2. Discussion, Modification and finalization of AQAR 2018 placing before statutory body.
3. Review of stakeholder feedback.
4. Resources and Infrastructure requirements.
5. Student Satisfaction Survey implementation.
6. Internal Department Audits.
7. To discuss on the issues raised by prior permission of the chair.

Committee Status	Position	Name of the committee member	Signature
Head of the Institution	Chairperson	Dr. Vivekkumar. K Redasani	
Senior Administrative Officers	Member	Mr. Avinash V Kanase	
Senior Administrative Officers	Member	Mr. Babu R Parakhe	
Teachers	Member	Dr. Rutuja P Kulkarni	
Teachers	Member	Dr. Rajshree R Chavan	
Teachers	Member	Mr. Avinash M Bhagwat	
Teachers	Member	Ms. Uma M Bhokare	
Teachers	Member	Mr. Jahir H Patel	
Member from management	Member	Prof. Ajinkya D. Sagare	
Nominee from local society	Member	Mr. Atul S. Mali	
Nominee from Alumni	Member	Ms. Roma Bora	
Nominee from stakeholders	Member	Dr. Harinath N More	
Nominee from Industrialists	Member	Mr. Prassana Barwat	
Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	



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## Minutes of Meeting

The meeting of IQAC, YTC was held on 22<sup>nd</sup> November 2019 in the Board room of the Institute. The following members were present for the meeting.

### MEMBERS PRESENT

Committee Status	Position	Name of the committee member	Signature
Head of the Institution	Chairperson	Dr. Vivekkumar K Redasani	(Signature)
Senior Administrative Officers	Member	Mr. Avinash V Kanase	(Signature)
Senior Administrative Officers	Member	Mr. Babu R Parakhe	(Signature)
Teachers	Member	Dr. Rutuja P Kulkarni	(Signature)
Teachers	Member	Dr. Rajshree R Chavan	(Signature)
Teachers	Member	Mr. Avinash M Bhagwat	(Signature)
Teachers	Member	Mrs. Uma M Bhosale	(Signature)
Teachers	Member	Mr. Jahir H Patel	(Signature)
Member from management	Member	Prof. Ajinkya D. Sagare	(Signature)
Nominee from local society	Member	Mr. Anil S. Mali	(Signature)
Nominee from Alumni	Member	Mrs. Ruma Dora	(Signature)
Nominee from stakeholders	Member	Dr. Harinath N More	(Signature)
Nominee from Industrialists	Member	Mr. Prussana Banwat	(Signature)
Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	(Signature)

### Item No 1:- Confirming the minutes of previous meeting

The meeting began with an introduction of those present. Chairman of IQAC Dr. M. D. Bhosale welcomed the gathering of all committee members. Minutes of previous meeting held on 5<sup>th</sup> August 2019 are discussed and confirmed.

### Action Taken for the IQAC Meeting held on 5<sup>th</sup> August 2019.

Sr. No.	Subject	Action Taken
1	Review of placement students and support in	Course wise as per their curriculum each department has organized separate training programmes for their students.



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	career services	TPO has arranged guest lecture of Mr. George CEO of the organization shashwatgyan on 30 Aug. 2019 regarding corporate attitude, communication and personality developments. Aquarust company placement drive is organized for MCA And CSE students.
2	Discussion and modifications of AQAR	Criteria wise discussions were held. Corrections are suggested by committee has been reviewed.
3	Review of academic results and action plan for improvement	Each department results are improved. Subject teachers are organized remedial coaching for failed students. Related documents are kept in department.
4	Review of recommendations given by peer team for quality enhancement	To fulfill recommendations given by NAAC peer team each department has planned their yearly activities. A completed activity has been published in newsletter every month. Newsletter is uploaded on website.
5	IQAC related activities planned for academic year 2019-20	Tree plantation, Safety training organized by each department separately. Mr. Ajay Jadhav cybercrime cell has given interactive talk on the awareness of Cybercrimes. Eminent personality visits has been organized.

The member agreed with minutes and confirmed its approval.

**Item No: 2- Discussion, Modification and finalization of AQAR 2018 placing before statutory body.**

IQAC Co-ordinator Dr. M. D. Bhosale presented the AQAR of A.Y. 2018-19 in front of IQAC committee for detailed discussion. The modifications suggested by IQAC are incorporated and the AQAR is finalized. It is decided that this AQAR will be placed before statutory body for the approval and will be submitted to NAAC, Bangalore immediately.

**Item No: - 3 Review of stakeholder feedback.**

Feedback of all the stakeholders such as Students, Parents, Alumni, Teacher and Employer are discussed and reviewed.

**Item No: - 4 Resources and Infrastructure requirements.**



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Regarding resources and infrastructure requirement Principal R. P. Kulkarni suggested for the security purpose whole campus computer labs, Corridors is to be made under CCTV surveillance. Suggestion given is granted by committee members.

**Item No: - 5 Student Satisfaction Survey implementation.**

Student satisfaction survey which was part of A & A process was discussed in the meeting. The questionnaires of student satisfaction survey available in NAAC portal was framed and how to implement the same was opinioned.

**Item No: - 6 Internal Department Audits**

In order to assess the preparedness of the each department in terms of documentation of the various activities and information needed to be furnished for AQAR purpose, an internal department audit was carried out within the departments. The various Curators of the departments meticulously checked the data being generated at the department level for the entire seven criterions. The feedback was provided to each faculty-in-charge of the various criterions and also shared with the IQAC team.

**To discuss on the issues raised by prior permission of the chair.**

**Since there is no issue to discuss, the meeting ended with vote of thanks!**

*The resolutions were unanimously accepted.*



*[Signature]*  
DIRECTOR  
Yas 608 Technical Campus  
Satara

# AGENDA

Nineth Meeting Date: - 09/08/2019

1. Confirming the minutes of previous meeting.
2. Review of placement of students and support in career services.
3. Discussion and modifications of AQAR.
4. Review of academic results and action plan for improvement
5. Review of recommendations given by peer team for quality enhancement.
6. To discuss on the issues raised by prior permission of the chair.

Committee Status	Position	Name of the committee member	Signature
Head of the Institution	Chairperson	Dr. Vivekkumar. K Redasani	
Senior Administrative Officers	Member	Mr. Avinash V Kanase	
Senior Administrative Officers	Member	Mr. Babu R Parakhe	
Teachers	Member	Dr. Rituja P Kulkarni	
Teachers	Member	Dr. Rajshree R Chavan	
Teachers	Member	Mr. Avinash M Bhagwat	
Teachers	Member	Ms. Uma M Bhokare	
Teachers	Member	Mr. Jahir H Patel	
Member from management	Member	Prof. Ajinkya D. Sagare	
Nominee from local society	Member	Mr. Atul S. Mali	
Nominee from Alumni	Member	Ms. Roma Bora	
Nominee from stakeholders	Member	Dr. Harinath N More	
Nominee from Industrialists	Member	Mr. Prassana Banwat	
Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	

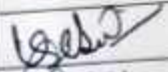

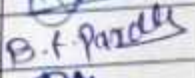

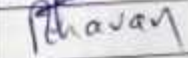
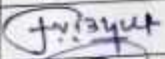
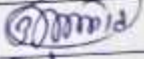





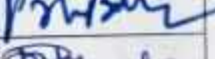



DIRECTOR  
Yashwantrao Chavan Technical Campus  
Satara

## Minutes of Meeting

The meeting of I.Q.A.C. YTC was held on -9<sup>th</sup> August 2019 in the Board room of the Institute.  
The following members were present for the meeting.

### MEMBERS PRESENT

Committee Status	Position	Name of the committee member	Signature
Head of the Institution	Chairperson	Dr. Vivekkumar. K Redasani	
Senior Administrative Officers	Member	Mr. Avinash V Kanase	
Senior Administrative Officers	Member	Mr. Babu R Parakhe	
Teachers	Member	Dr. Rutuja P Kulkarni	
Teachers	Member	Dr. Rajshree R Chavan	
Teachers	Member	Mr. Avinash M Bhagwat	
Teachers	Member	Ms. Uma M Bhokare	
Teachers	Member	Mr. Jahir H Patel	
Member from management	Member	Prof. Ajinkya D. Sagare	
Nominee from local society	Member	Mr. Atul S. Mali	
Nominee from Alumni	Member	Ms. Roma Bora	
Nominee from stakeholders	Member	Dr. Harinath N More	
Nominee from Industrialists	Member	Mr. Prassana Banwat	
Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	

### **Item No 1:- Confirming the minutes of previous meeting**

The meeting began with an introduction of those present. Chairman of IQAC Dr. M. D. Bhosale welcomed the gathering of all committee members. As per the revised Constitution of NAAC and few members of the previous committee has been left from the institute hence Dr. V. K. Redasani, Director of this institute has reconstitute the IQAC as per the norms given by NAAC. Reconstitution is granted in the meeting. Member secretary read the minutes of IQAC meeting held on 17<sup>th</sup> April 2019.

### **Action Taken for the IQAC Meeting held on 17<sup>th</sup> April 2019.**



  
DIRECTOR  
Yashwantrao Chavan  
Technical Campus  
Satara

Sr. No	Subject	Action Taken
1	Regarding MOU with other bodies.	TPO take initiatives to increase the number of MOU with other bodies like universities, industries, corporate houses etc. Also the IQAC suggested that MOUs should be functional so that Industry institute interaction, Industry expert lectures were organized by TPO for related industries.
2	Regarding updation in the website	Prof. V. V. Chavan has updated website information accordingly data has been received from different departments.
3	Report cum feedback of external academic – administrative audit	External and internal academic audit has been done. Prof. S. R. Jadhav, KBP college of engineering has appointed as an external member for doing academic audit
4	Regarding status and audits on eco-friendly measures include steps to reduce consumption of electrical energy	Review and audits on status of eco-friendly measures are taken, where Incandescent light bulbs and fluorescent tube-lights are replaced by cost effective, high efficient LEDs.

The member agreed with minutes and confirmed its approval.

**Item No: 2- Review of placement students and support in career services.**

Each department has given review of training programmes and placement activities run in the department. IQAC co-ordinator instructed to all heads regarding training programs. Each department must arrange training programmes to all students for their improvements in communication skill, corporate attitude and personality development. To improve placement opportunities of students preparation of updated profile of last year students has been decided.

**Item No: - 3 Discussion and modifications of AQAR.**

AQAR link of NAAC portal will be open on 1<sup>st</sup> Nov. 2019, hence it is decided that AQAR of 2018-19 will be placed in front of statutory body for approval in next meeting. Member Secretary told that AQAR data should be ready till end of October.

**Item No: - 4 Review of academic results and action plan for improvement.**



*[Signature]*  
 DIRECTOR  
 Yashwantrao Technical Campus  
 Satara

Dr. R. R. Chavan elaborated academic results are improved compared to previous year of all colleges. She explained companion teacher policy, guest lectures, resource pooling, handwritten and soft copy notes, question bank, ICT and NPTEL facilities helped to improve the results. Director Sir said AICTE added social work involvement for faculty appraisals. He said tech talks on different emerging technologies are compulsory in all departments by faculty.

**Item No: - 5 Review of recommendations given by peer team for quality enhancement.**

Review of recommendations given by NAAC has been discussed for the quality enhancement of the institutions. Director Sir has given instructions to all principals regarding improvements in research facilities, research funding from various agencies, faculty encouragement for the professional growth, everyone should increase ICT facilities in the classroom, lab should be reorganized in structure and equipment's, increase industry-institute interaction. More experts should be called for guidance to students and staff. Director Sir has presented action plan for quality enhancement as per recommendations given by peer team during NAAC visit.

**Item No: - 6 To discuss on the issues raised by prior permission of the chair.**

**IQAC related activities planned for academic year 2019-20**

IQAC related activities were deliberated along with various departments' principals, HODs was focused on how to improvise the quality in terms of academic, research and outcome based activities. The activities which were planned for the academic year were.

1. Internal audit of department
2. Tree plantation, Blood donation camp, Safety measures related campaigning, gender sensitivity programme.
3. Training programs, campus drive programme
4. Sending students for Zonal/universities competitions.

Since there is no issue to discuss, the meeting ended with vote of thanks!

*The resolutions were unanimously accepted.*



*[Signature]*  
DIRECTOR  
Yas 612 Technical Campus  
Satara

## AGENDA

**Eighth Meeting Date: - 10/04/2019**

1. Confirming the minutes of previous meeting
2. Regarding MoU with other bodies.
3. Regarding updating in the website.
4. To discuss the Report cum feedback of External Academic-Administrative Audit.
5. To review the status and audits on Eco-friendly measures include steps to reduce consumptions of electrical energy.
6. Any other matter with the permission of chair.

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. M. Bhagvat	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatkare	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss. A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	



**DIRECTOR**  
 Yashwantrao Chavan Technical Campus  
 Satara



## Minutes of Meeting

The meeting of I.Q.A.C. YTC was held on -17<sup>th</sup> April 2019 in the Board room of the Institute.

The following members were present for the meeting.

### MEMBERS PRESENT

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	- Absent -
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. M. Bhagvat	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	- Absent -
Public Relation Officer	Member	Mr. D. S. Shinde	- Absent -
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss.A.A.Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	- Absent -
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M .D. Bhosale	



DIRECTOR  
Yashwantrao Chavan Technical Campus  
Satara

### Item No 1:- Confirming the minutes of previous meeting

The meeting began with an introduction of those present. Chairman of IQAC Dr. M. D. Bhosale welcomed the gathering of all committee members. Mr. D S Shinde has left the Institute; hence it is substituted with Mr. C V Sonawane. Ms. P V Shinde is on maternity leave and her absence is granted by IQAC. Mr. V M Dhabhade has unable to attend the meeting and his absence is granted. Hon. Member secretary read the minutes of IQAC meeting held on 8<sup>th</sup> Jan 2019.

### Action Taken for the IQAC Meeting held on 8<sup>th</sup> Jan 2019

Sr. No	Subject	Action Taken
1	Approval of Minutes of Previous meeting	The minutes of the meeting held on 8 <sup>th</sup> Jan 2019 were noted and filled
2	Regarding student Academic Progression	To increase the academic performance of students decided to prepare question set papers for students as per university format.
3	Regarding details of library resource enrichment.	Identify rare books, manuscripts, special report. Already registered with Shodhganga. Use of Infed (inflibnet Access Fedression) subscription of Shivaji University has been started in Jan. Also purchased Plagiarism Checker X 2019 software for identifying original research work.
4	Regarding higher qualification of the staff	Prof. Ghorpade V. S. has been awarded with PhD in Pharmacy from Shivaji University, Kolhapur. Other faculty members are also instructed to initiate with their PhD and inform IQAC about its progress.
5	Regarding discussion on AQAR Preparation	Details discussion regarding AQAR for the year 2018-19 was done during the meeting. The members passed the AQAR updated work status.

The member agreed with minutes and confirmed its approval.



  
DIRECTOR  
Yashwantrao Chavan Pratishthan  
Technical Campus  
Satara

**Item No: 2- Regarding MoU with other bodies.**

IQAC instructed the staff to increase the number of MoU with other bodies like universities, industries, corporate houses, research centers / departments, institutes etc. Also IQAC suggested that MoUs should be functional so that both the parties get the benefit of each other's zone of expertise.

**Item No: - 3 Regarding updating in the website.**

It's mandatory to provide links along webpage to various particulars of college. It is resolved to entrust the task of updating of webpage to Prof. V. V. Chavan, Asst. Prof. in MCA course. All the members shall provide the necessary information at the earliest to update webpage and create URLs.

**Item No: - 4 To discuss the Report cum feedback of External Academic-Administrative Audit.**

The Chairperson of IQAC reminded here, to take follow up of External Academic-Administrative Audit and then it is decided to work on feedback of the audit so as to improve overall Academic and Administrative work.

**Item No: - 5 To review the status and audits on Eco-friendly measures include steps to reduce consumptions of electrical energy.**

The various activities are decided to be plan to generate awareness among the staff about Ecofriendly measures. The review and audits on status of eco-friendly measure are taken in campus in order to reduce consumption of electrical energy, where Incandescent light bulbs and fluorescent tube-lights are to be replaced by cost effective, high efficient LEDs.

**Item No: - 6 To discuss on the issues raised by prior permission of the chair.**

Since there is no issue to discuss, the meeting ended with vote of thanks!

*The resolutions were unanimously accepted.*



  
DIRECTOR  
Yashwantrao Chavan Pratishthan  
Satara

## AGENDA

**Seventh Meeting Date: - 01/01/2019**

1. Confirming the minutes of previous meeting
2. Regarding student Academic Progression.
3. Regarding details of library resource enrichment.
4. Regarding higher qualification of the staff.
5. Regarding discussion on AQAR Preparation.
6. To discuss on the issues raised by prior permission of the chair.

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. M. Bhagvat	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatkar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss A. A. Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M. D. Bhosale	



DIRECTOR  
 YTC 617 Technical Campus  
 Satara

## Minutes of Meeting

The meeting of I.Q.A.C. YTC was held on 8<sup>th</sup> January 2019 in the Board room of the Institute.

The following members were present for the meeting.

### MEMBERS PRESENT

Committee Status	Position	Name of the committee member	Signature
Director	Chairperson	Prof. Dr. N. G. Narve	
Member from management	Member	Prof. A. D. Sagare	
Senior Teaching Member (Pharmacy)	Member	Prof. Dr. V. K. Redasani	
Senior Teaching Member (Pharmacy)	Member	Prof. A. M. Bhagvat	
Senior Teaching Member (Pharmacy)	Member	Prof. K. K. Mali	
Senior Teaching Member (Pharmacy)	Member	Prof. A. T. Thorat	
Senior Teaching Member (MBA)	Member	Prof. A. V. Kanase	
Senior Teaching Member (MCA)	Member	Prof. V. V. Chavan	
Senior Teaching Member (Eng.)	Member	Prof. A. M. Pawashe	
Senior Teaching Member (Eng.)	Member	Prof. J. H. Patel	
Senior Teaching Member (Eng.)	Member	Prof. Mrs. U. M. Bhokare	
Senior Teaching Member (Eng.)	Member	Prof. A. N. Alatkar	
Senior Teaching Member (Eng.)	Member	Prof. P. V. Shinde	
Public Relation Officer	Member	Mr. D. S. Shinde	
Training and Placement Officer	Member	Prof. T. V. Shende	
Librarian	Member	Mrs. S. P. Kadekot	
Alumni of YTC	Member	Miss P. R. Patil	
Student member of YTC (B Pharm)	Member	Miss.A.A.Sapkal	
Member of Local Society	Member	Mr. A. S. Mali	
Physical Director	Member	Mr. V. M. Dhabhade	
Senior Administrative official Member	Member	Mr. Ajit Yadav	
External Expert on (Quality Management / Industry / Local Community)	Member	Dr. N. K. Sane	
External Expert on (Quality Management / Industry / Local Community)	Member	Mr. C. N. Bhosekar	
Chairman of IQAC	Member Secretary	Prof. Dr. M .D. Bhosale	



DIRECTOR  
Vasavi Technical Campus  
Satara

1. Identify and purchase rare books, manuscripts, special reports or any other knowledge resource for library enrichments.
2. Library should increase number of e-books and other databases and should encourage students to use the same. Also do the communication with university regarding Infed (inflibnet Access Fedression) subscription.

3. **Item No: - 4** Regarding higher qualification of the staff.

It was discussed in the meeting regarding the upgradation of qualification of teachers. IQAC has suggested all the members to inform the staff for registration of PhD. Also it was discussed that the faculty members already registered for PhD should speed up the work and completes the PhD to achieve higher qualification. The progress of their work should be informed timely to IQAC.

**Item No: - 5** Regarding discussion on AQAR Preparation.

Details discussion regarding AQAR for the year 2018-19 was done during the meeting. The members passed the AQAR updated work status.

**Item No: - 6** To discuss on the issues raised by prior permission of the chair.

Since there is no issue to discuss, the meeting ended with vote of thanks!

*The resolutions were unanimously accepted.*



*[Signature]*  
DIRECTOR  
Yashwantrao Chavan Pratishthan  
Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

**NAAC - B +**

NH-4, Wadhe, Satara. Tele Fax : 02162 - 271240 / 38

Website : www.yes.edu.in, Email : director\_ytc@yes.edu.in

Approved by AICTE, DTE, Mumbai. Affiliated to DBATU Lonere, SUK/MSBTE

**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Director, YSPM's YTC, Satara

Ref. No. - YSPM/YTC/ADMIN/52-1 /2021-22

Date : 6 / 12 / 2021-22

## Notice

All the members of IQAC are hereby informed that a meeting has been arranged on 08/12/2021 at 3.00 p.m. All members should attend the same. The agenda for the meeting is attached herewith.

Venue : IQAC board room.

Date : Wednesday, 08/12/2021

Time : 3.00 p.m.

### Agenda:

1. Confirming the minutes of the previous meeting.
2. Planning for Offline classes
3. Review of submission of AQAR 19-20
4. Organizing activities in offline mode
5. Participation in ranking
6. Any other relevant subject with prior permission of the chair.



*P. K. Redasani*

IQAC Co-Coordinator



*V. K. Redasani*  
DIRECTOR  
Yashoda Technical Campus  
Satara

Sr. No.	Committee Status	Position	Name of the committee member	Sign
01	Head of the Institution	Chairperson	Dr. Vivekkumar K. Redasani	
02	Teacher	Member	Dr. (Mrs) Rutujaa P. Kulkarni	
03	Teacher	Member	Dr. (Mrs) Rajshree R. Chavan	
04	Teacher	Member	Mr. Avinash M. Bhagwat	
05	Teacher	Member	Mrs. Uma M. Bhokare	
06	Teacher	Member	Mr. Jahir H. Patel	
07	Member from Management	Member	Mr. Ajinkya D. Sagare	
08	Senior Administrative Officer	Member	Mr. Avinash V Kanase	Absent
09	Nominee from Local Society	Member	Mr. Atul S. Mali	
10	Nominee from Alumni	Member	Ms. Roma Bora	
11	Nominee from Student	Member	Mr. Kiran S. Kalbhare	
12	Nominee from the Employer	Member	Mr. Parkhe B.	
13	Nominee from stakeholders	Member	Dr. Harinath N More	Absent
14	Nominee from Industrialists	Member	Mr. Prasanna Banwat	Absent
15	Director of IQAC	Member Secretary	Dr. Minakshi D. Bhesale	



DIRECTOR  
 Yashwantrao Chavan  
 Technical Campus  
 Satara



### Minutes of Meeting

The meeting of Internal Quality Assurance Cell was conducted on Wednesday, 08/12/2021 in IQAC board room. Following issues were discussed in the meeting.

#### Item No. 1: Confirming the minutes of previous meeting:

IQAC director welcomed all. Minutes of previous meeting held on 07 September 2021 are discussed and confirmed. The actions taken about the issues discussed are tabulated.

Sr. No.	Subject	Action Taken
01	Covid Vaccination Drive	As per the guidelines by government and various apex bodies, regarding COVID 19 vaccination, vaccination drive was arranged in Yashoda Technical Campus.
02	Follow up of online teaching	Special efforts have been taken by individual faculty members for improving the attendance and concentration of the students during online classes. Also students were asked to visit campus in small batches following COVID protocol to solve their queries.
03	Revision of Academic Calendars	All the HODs have kept track of changes in academic calendars as per guidelines by the concerned universities and made corresponding changes in institute academic calendar. It has been informed to all the students.

The members agreed with the minutes and confirmed its approval.

#### Item No. 2: Planning for Offline classes

Hon. Director informed that COVID 19 spread has started declining now. Government has also started permitting activities in offline mode. Schools and colleges will reopen and start in offline mode with full capacity. Hence it is discussed to encourage student to get vaccinated, follow covid 19 protocols and attend classes in offline mode. It is also discussed that staff members should prepare for offline teaching mode, look after maintenance of lab equipments etc.



**Item No. 3: Review of submission of AQAR 19-20.**

IQAC coordinator reminded everyone that the last date of submission of AQAR 19-20 is approaching and everyone should actively look into the matter and help timely submission of AQAR 19-20.

**Item No. 4: Organizing activities in offline mode**

Dr. R.P. Kulkarni made a proposal of starting extracurricular and co curricular activities in offline mode. Everyone agreed that this may help to improve student's physical attendance in campus. All are agreed to arrange such activities in respective departments.

**Item No. 5: Participation in ranking**

Hon. Vice president proposed to continue participation in various rankings as it is helpful for the institute to get recognition. It is decided to dedicate a faculty member solely for ranking related information filling.

**Item No. 6: Any other relevant subject with prior permission of the chair.**

As all the queries of the members are answered in previous discussions, no new issue was raised by any member. Hence the meeting ended with vote of thanks.

**All resolutions made were accepted unanimously.**

**Following members were present for the meeting.**

Sr. No.	Committee Status	Position	Name of the committee member	Sign
01	Head of the Institution	Chairperson	Dr. Vivek kumar K. Redasani	
02	Teacher	Member	Dr. (Mrs) Rutujaa P. Kulkarni	
03	Teacher	Member	Dr. (Mrs) Rajshree R. Chavan	
04	Teacher	Member	Mr. Avinash M. Bhagwat	
05	Teacher	Member	Mrs. Uma M. Bhokare	
06	Teacher	Member	Mr. Jahir H. Patel	
07	Member from Management		Mr. Anand D. Sagare	



08	Senior Administrative Officer	Member	Mr. Avinash V. Kanare	Absent
09	Nominee from Local Society	Member	Mr. Anil S. Mali	Present
10	Nominee from Alumni	Member	Mr. Rama Bora	P. Bora
11	Nominee from Student	Member	Mr. Eiran S. Kulkarni	Present
12	Nominee from the Employer	Member	Mr. Parthiv B.	P. B.
13	Nominee from stakeholders	Member	Dr. Harinath D. More	Absent
14	Nominee from Industrialists	Member	Mr. Prasanna Banwat	Absent
15	Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	Present



  
 DIRECTOR  
 Yashwantrao Chavan  
 Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

**NAAC - B +**

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Approved by AICTE, DTE, Mumbai, Affiliated to DBATU Lonere, SUK/MSRTE

**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Director, YSPM's YTC, Satara

Ref. No. - YSPM/YTC/ADMIN/65-1 /2021-22

Date: 02/02/2022

## Notice

All the members of IQAC are hereby informed that a meeting has been arranged on 03/02/2022 at 11.00 a.m. All members should attend the same. The agenda for the meeting is attached herewith.

Venue : IQAC board room.

Date : Thursday, 03/02/2022

Time : 11.00 a.m.

### Agenda:

1. Confirming the minutes of the previous meeting.
2. Review of submission of AQAR 20-21
3. Planning for NBA
4. Any other relevant subject with prior permission of the chair.



  
IQAC Co-Coordinator



  
DIRECTOR  
Yashoda Technical Campus  
Satara

Sr. No.	Committee Status	Position	Name of the committee member	Sign
01	Head of the Institution	Chairperson	Dr. Vivek kumar K. Redasani	
02	Teacher	Member	Dr. (Mrs) Rutujaa P. Kulkarni	
03	Teacher	Member	Dr. (Mrs) Rajshree R. Chavan	
04	Teacher	Member	Mr. Avinash M. Bhagwat	
05	Teacher	Member	Mrs. Uma M. Bhokare	
06	Teacher	Member	Mr. Jahir H. Patel	
07	Member from Management	Member	Mr. Ajinkya D. Sagare	
08	Senior Administrative Officer	Member	Mr. Avinash V Kanase	— Absent —
09	Nominee from Local Society	Member	Mr. Atul S. Mali	
10	Nominee from Alumni	Member	Ms. Roma Bora	
11	Nominee from Student	Member	Mr. Kiran S. Kalbhare	
12	Nominee from the Employer	Member	Mr. Parkhe B.	
13	Nominee from stakeholders	Member	Dr. Harinath N More	— Absent —
14	Nominee from Industrialists	Member	Mr. Prasanna Banwat	— Absent —
15	Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	



## Minutes of Meeting

The meeting of Internal Quality Assurance Cell was conducted on Thursday, 03/02/2022 in IQAC board room. Following issues were discussed in the meeting.

### Item No. 1: Confirming the minutes of previous meeting:

IQAC director welcomed all. Minutes of previous meeting held on 08 December 2021 are discussed and confirmed. The actions taken about the issues discussed are tabulated.

Sr. No.	Subject	Action Taken
01	Planning for Offline classes	As per the guidelines by government regarding COVID 19, the students were encouraged to get vaccinated and attend the classes in offline mode.
02	Review of submission of AQAR 19-20	AQAR 19-20 was submitted on 01 January 2022. AQAR 2018-19 was also in edit mode. It was also submitted with correction.
03	Organizing activities in offline mode	As per the decisions in taken in previous meeting, various activities like faculty development workshops, students' trainings are being arranged in offline mode.
04	Participation in ranking	As per the discussions in previous meeting, Engineering and Pharmacy institutes participated in NIRF ranking.

The members agreed with the minutes and confirmed its approval.

### Item No. 2: Review of submission of AQAR 20-21

NAAC has made some changes in the the format of AQAR 20-21. Hon. Director made everyone aware about those changes, resolved the queries presented by members and explained about exact expectations. All are instructed to follow the guidelines and complete the data submission ahead on time. It has been informed to all by IQAC coordinator that the date for AQAR 20-21 submission is extended up to 31th of March 2022.

### Item No. 3: Planning for NBA

Hon. Vice president of Yashoda Technical Campus proposed that the half way process of NAAC first cycle demands further development. Hence it was unanimously agreed to start NBA related work.



**Item No. 4: Any other relevant subject with prior permission of the chair.**

As all the queries of the members are answered in previous discussions, no new issue was raised by any member. Hence the meeting ended with vote of thanks.

All resolutions made were accepted unanimously.

Following members were present for the meeting.

Sr. No.	Committee Status	Position	Name of the committee member	Sign
01	Head of the Institution	Chairperson	Dr. Vivek kumar K. Redasani	
02	Teacher	Member	Dr. (Mrs) Rutujaa P. Kulkarni	
03	Teacher	Member	Dr. (Mrs) Rajshree R. Chavan	
04	Teacher	Member	Mr. Avinash M. Bhagwat	
05	Teacher	Member	Mrs. Uma M. Bhokare	
06	Teacher	Member	Mr. Jahir H. Patel	
07	Member from Management	Member	Mr. Ajinkya D. Sagare	
08	Senior Administrative Officer	Member	Mr. Avinash V Kanase	— Absent —
09	Nominee from Local Society	Member	Mr. Atul S. Mali	
10	Nominee from Alumni	Member	Ms. Roma Bora	
11	Nominee from Student	Member	Mr. Kiran S. Kalbhare	
12	Nominee from the Employer	Member	Mr. Parkhe B.	
13	Nominee from stakeholders	Member	Dr. Harinath N More	— Absent —
14	Nominee from Industrialists	Member	Mr. Prasanna Barwat	— Absent —
15	Director of IQAC	Member Secretary	Dr. Minakshi D. Bhosale	





Yashoda Shikshan Prasarak Mandal's

## YASHODA TECHNICAL CAMPUS, SATARA

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Approved by AICTE, PCI, New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai

**Institute Code – 6757**

Prof. Dasharath Sagare  
Founder, President

Dr. V. K. Redasani  
Director

Ref. No.-YSPM/YTC/ADMIN/ 3-1 /2022-23

Date: - 02/08/2022

### Notice

All the members of IQAC committee are hereby inform you that there will be a meeting held on 04/08/2022 at 3.00pm. All the members should present for the meeting.

**Venue:** IQAC Board Room

**Date of Meeting:** 04/08/2022

**Time:** 3.00 pm.

#### **Agenda of the meeting:**

1. Confirming the minutes of previous meeting.
2. Regarding discussion on AQAR 2021-22.
3. Any other relevant subject with prior permission of the chair.



  
IQAC Coordinator



  
DIRECTOR  
Yashoda Technical Campus  
Satara



Sr.No	Committee Status	Position	Name of the Committee Member	Sign
1	Head of the Institution	Chairman	Dr. Redasani Vivekkumar Kanhaiyyalal	
2	Member from Management	Member	Prof. Sagare Ajinkya Dasharath	
3	Teacher	Member	Dr. Badkar Duradundi Sawant	
5	Teacher	Member	Dr. Mrs. Balshetwar Sarita Vitthal	
6	Teacher	Member	Dr. Itraj Santosh Sudhakar	
7	Teacher	Member	Dr. Jadhav Prakash Dilip	
8	Teacher	Member	Dr. Mrs. Chavan Rajashri Ramesh	
9	Teacher	Member	Prof. Dange Rameej Shoukat	
10	Senior Administrative Officer	Member	Mr. Suravase Ganesh Kisan	
11	Nominee from Employer	Member	Mr. Kambale Rakesh Nanasahab	
4	Nominee from Local Society	Member	Mr. More Sanjay Dinkarrao	
12	Nominee from Alumini	Member	Mr. Shinde Amar Prakash	
13	Nominee from student	Member	Mr. Lembhe Pratik Rajendra	
14	Nominee from parent	Member	Mr. Pawar Ankush Balasaheb	
15	Director IQAC	Coordinator	Prof. Mohite Randhirsinh Dattatray	

### Minutes of Meeting

The meeting of Internal Quality Assurance cell was conducted on Thursday, 04/08/2022 in IQAC board room. Following issues were discussed in the meeting.

#### **Item No.1: Confirming the minutes of previous meeting.**

IQAC director welcomed all. Minutes of previous meeting held on 03 February 2022 are discussed and confirmed. The actions taken about the issues discussed are tabulated.

Sr. No.	Subject	Action Taken
01	Review of submission of AQAR 2020-21	AQAR submitted.
02	Planning for NBA	As per decision taken in previous meeting ,NBA work started and progress is reviewed

The members agreed with the minutes and confirmed the approval.

#### **Item No.2: Regarding AQAR 2021-22**

Hon. Director made everyone aware about AQAR 2021-22 preparations. It has been informed to all about submission of AQAR 2021-22.

#### **Item No.3: Any other relevant subject with prior permission of the chair.**

As all the queries of the members are answered in previous discussions, no new issue was raised by any member. Hence the meeting ended with vote of thanks.

All resolutions were accepted unanimously.



DIRECTOR  
Yas 631 Technical Campus  
Satara

Sl. No.	Committee Status	Position	Name of the Committee Member	Sign
1	Head of the Institution	Chairman	Dr. Redasani Vivekkumar Kanchaiyyalal	
2	Member from Management	Member	Prof. Sagare Atinnya Dadasaheb	
3	Teacher	Member	Dr. Badkar Duradhandi Sawant	
5	Teacher	Member	Dr. Mrs. Balshetwar Sarita Vitthal	
6	Teacher	Member	Dr. Iraj Santosh Sudhakar	
7	Teacher	Member	Dr. Jadhav Prakash Dilip	
8	Teacher	Member	Dr. Mrs. Chavan Rajashri Ramesh	
9	Teacher	Member	Prof. Dange Rameej Shoukat	
10	Senior Administrative Officer	Member	Mr. Suravase Ganesh Kisan	
11	Nominee from Employer	Member	Mr. Kambale Rakesh Nanasahab	
4	Nominee from Local Society	Member	Mr. More Sanjay Dinkarrao	
12	Nominee from Alumni	Member	Mr. Shinde Amar Prakash	
13	Nominee from student	Member	Mr. Lembhe Pratik Rajendra	
14	Nominee from parent	Member	Mr. Pawar Ankush Balasaheb	
15	Director IQAC	Coordinator	Prof. Mohite Randhirsinh Dattatray	



Yashoda Shikshan Prasarak Mandal's

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**Institute Code – 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

Ref. No. YSPM/YTC/ADMIN/120/2/2022-2023

Date: 17/06/2022

### NOTICE

All the members of Internal Quality Assurance Cell are informed that **First** meeting of the cell is organized on **22/06/2022** at **04:00 pm.** at IQAC hall. All value-added members are requested to present on time along with relevant information. Agenda for meeting is fixed as follows.

Agenda:

1. Introduction of IQAC member.
2. Review of internal and external examination.
3. Review of teaching learning activities.
4. Review of feedback form of teachers, students, parents, and other stakeholders on quality related institutional processes.
5. Any other issues with permission of chair.



*S. R. Reddy*



*S. R. Reddy*  
DIRECTOR  
Yashoda Technical Campus  
Satara

IQAC Members

No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



  
DIRECTOR  
Yashwantrao Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

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**Institute Code - 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

Date: 22/06/2022

### MINUTES OF MEETING

First meeting of IQAC was held on 22/06/2022 at 04:00 pm. at IQAC hall. Following issues were discussed during meeting.

**Agenda No. 1. Introduction of IQAC member.**

Dr. V. K. Redasani introduced Hon'ble members of IQAC and explained importance of and benefits of IQAC.

**Agenda No. 2. Review of internal and external examination.**

IQAC coordinator has discussed internal and external examination related issues and discussed about the last semester results analysis.

**Agenda No. 3. Review of teaching learning activities.**

Review of teaching learning activities was taken. Hon'ble Mr. Ajinkya Sagare sir said that we should encourage students to appear various national and international competitive examination like GPAT, GATE, ATMA.

**Agenda No. 4. Review of feedback form of teachers, students, parents, and other stakeholders on quality related institutional processes.**

Dr. V. K. Redasani sir discussed importance of feedbacks from all stakeholders and asked to IQAC coordinator to conduct such feedbacks on quality related institutional processes.

No any other issue were raised for discussion hence meeting was adjourned with vote of thanks by IQAC coordinator.



  
DIRECTOR  
Yashoda Technical Campus  
Satara





Yashoda Sanshodhan Prasarak Mandal's

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**Institute Code - 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

### ACTION TAKEN REPORT

In response to the issues discussed in IQAC meeting First which was held on 22/06/2022 following actions were taken as on.

**Agenda No. 1.**

Dr. V. K. Redasani introduced Hon'ble members of IQAC

**Agenda No. 2.**

Examination incharge taken action on various students examination related issues like late results.

**Agenda No. 3.**

Academic coordinator finalized the teaching faculty workload of next semester.

**Agenda No. 4**

IQAC coordinator has prepared format for feedback form, distributed and collected it from all teaching faculty members.



  
DIRECTOR  
Yashoda Technical Campus  
Satara



### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



DIRECTOR  
 Yashwantrao Chavan Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's

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**Institute Code - 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

Ref. No. YSPM/YTC/ADMIN/140/3/2022-2023

Date: 12/08/2022

### NOTICE

All the members of Internal Quality Assurance Cell are informed that **Second** meeting of the cell is organized on **17/08/2022** at **04:00 pm.** at IQAC hall. All value-added members are requested to present on time along with relevant information. Agenda for meeting is fixed as follows.

Agenda:

1. Review of last meeting.
2. Review of teaching learning activities.
3. Review of feedback form of teachers, students, parents, and other stakeholders on quality related institutional processes.
4. Faculty participation for seminar, conference, workshop.
5. NIRF ranking.
6. Discussion on preparation for NBA.
7. Discussion on faculty orientation programme.
8. Discussion on to arrange state level faculty workshop.



*S.R. Redasani*



*S.R. Redasani*  
DIRECTOR  
Yashoda Technical Campus  
Satara

### IQAC Members

r. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



DIRECTOR  
Yashwantrao Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

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**Institute Code – 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

**Date: 17/08/2022**

## MINUTES OF MEETING

Second meeting of IQAC was held on 17/08/2022 at 04:00 pm. at IQAC hall. Following issues were discussed during meeting.

### **Agenda No. 1. Confirming the minutes of previous meeting.**

IQAC coordinator extended hearty welcome to all IQAC members. Dr. Redasani V. K. has taken review of last IQAC meeting with consent of all members of IQAC minutes of last meeting was confirmed.

### **Agenda No. 2. Designing various documents formats.**

IQAC coordinator discussed about various documents formats.

### **Agenda No. 3. Review of NAAC work.**

IQAC coordinator taken review of NAAC work and discussion on NAAC SSR report preparation.

### **Agenda No. 4. To improve the quality of research by faculty and students.**

It was unanimously resolved by the members that the IQAC should take imitative to provide guideline regarding to improve the research quality of research by faculty and students.

### **Agenda No. 5. Faculty participation for seminar, conference and workshop.**

Director Dr. Redasani V. K. motivated the faculty to participate in various national and international seminar, conference, and workshop.

### **Agenda No. 6. NIRF ranking.**

IQAC coordinator discussed on documentation and requirements for NIRF ranking.

### **Agenda No. 7. Discussion on preparation for NBA.**

Director Dr. Redasani V. K. and IQAC coordinator discussed on documentation and requirements for the preparation of NBA.

### **Agenda No. 8. Discussion on faculty orientation programme.**

IQAC coordinator discussed on benefits of faculty orientation programme.

### **Agenda No. 9. Discussion on to arrange state level faculty workshop.**

Director Dr. Redasani V. K. motivated the faculty to arrange state level faculty workshop.



  
DIRECTOR  
Yashoda Technical Campus  
Satara



### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



DIRECTOR  
Yas 642 Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

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**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

### ACTION TAKEN REPORT

In response to the issues discussed in IQAC meeting **Second** which was held on **17/08/2022** following actions were taken as on.

**Agenda No. 1.**

Dr. V. K. Redasani introduced Hon'ble members of IQAC

**Agenda. No. 2.**

Examination incharge taken action on various students examination related issues like late results.

**Agenda. No. 3.**

Academic coordinator finalized the teaching faculty workload of next semester.

**Agenda. No. 4.**

IQAC coordinator has prepared format for feedback form, distributed and collected it from all teaching faculty members.

**Agenda. No. 5.**

Faculty attended various national and international seminar, conference, and workshop.

**Agenda. No. 6.**

Dr. Chaware V. J. has arranged all necessary document required for NIRF ranking.

**Agenda. No. 7.**

As per the direction given by Dr. Redasani V. K. and IQAC coordinator faculty planned to arrange documents required for preparation of NBA.

**Agenda. No. 8.**

Prof. A. B. Velhal planned to arrange faculty orientation programme

**Agenda. No. 9.**

Dr. Chaware V. J. has applied to DBATU to arrange one day state level workshop on various examination related issue.



### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



DIRECTOR  
Yashwantrao Chavan Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's

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**Institute Code – 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

Ref. No. YSPM/YTC/ADMIN/160/3/2022-2023

Date: 09/12/2022

### NOTICE

All the members of Internal Quality Assurance Cell are informed that **Third** meeting of the cell is organized on **14/12/2022** at **04:00 pm.** at IQAC hall. All value-added members are requested to present on time along with relevant information. Agenda for meeting is fixed as follows.

#### Agenda:

1. Review of last meeting.
2. Review of students academic progression.
3. Review of placement of students and support in career services.
4. Regarding details of library enrichment.
5. Review of examination planning strategies.
6. Any other issues with permission of chair.



*Handwritten signature*



*Handwritten signature*  
DIRECTOR  
Yashoda Technical Campus  
Satara



### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
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6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



DIRECTOR  
Yaswantrao Chavan  
646 Technical Campus  
Satara



Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS, SATARA**  
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Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.  
Institute Code - 6757

Prof. Dusharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

Date: 14/12/2022

### MINUTES OF MEETING

Third meeting of IQAC was held on 14/12/2022 at 04:00 pm. at IQAC hall. Following issues were discussed during meeting.

**Agenda No. 1. Review of last meeting and confirming the minutes of previous meeting.**

IQAC coordinator extended hearty welcome to all IQAC members. Dr. Redasani V. K. has taken review of last IQAC meeting with consent of all members of IQAC minutes of last meeting was confirmed.

**Agenda No. 2. Review of students academic progression.**

Director Dr. Redasani V. K. and IQAC coordinator has given guidelines regarding how to improve the students academic progression.

**Agenda No. 3. Review of placement of students and support in career services.**

IQAC coordinator instructed to all department head to arrange training programmes to all students for their improvement.

**Agenda No. 4. Regarding details of library resource enrichment.**

Director Dr. Redasani V. K. discussed on library resource enrichment.

**Agenda No. 5. Review of examination planning strategies.**

Director Dr. Redasani V. K. discussed on various DBATU examination planning strategies.

No any other issue were raised for discussion hence meeting was adjourned with vote of thanks by IQAC coordinator.



  
DIRECTOR  
Yashoda Technical Campus  
Satara

IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr. Badkar D. S.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. M.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



DIRECTOR  
 Yashwantrao Chavan Pratishthan  
 Technical Campus  
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Yashoda Shikshan Prasarak Mandal's

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**Institute Code – 6757**

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

### ACTION TAKEN REPORT

In response to the issues discussed in IQAC meeting Third which was held on 14/12/2022 following actions were taken as on.

**Agenda No. 1.**

Minutes of last meeting was confirmed.

**Agenda. No. 2.**

To increase the academic performance of students decided to prepare the question papers set for students as per university norms.

**Agenda. No. 3.**

TPO has arranged guest lecture.

**Agenda. No. 4**

Identified rare books, manuscript, special reports and also instructed to students how to identify the original research work by using various online plagiarism checker software like Plagiarism Checker X.

**Agenda. No. 5**

As per the guidelines given by DBATU examination system of college has been implemented.



Following Members were present for the meeting.

Sr.No	Committee Status	Position	Name of the Committee Member	Sign
1	Head of the Institution	Chairman	Dr. Redasani Vivekkumar Kanhaiyyalal	
2	Member from Management	Member	Prof. Sagare Ajinkya Dasharath	
3	Teacher	Member	Dr. Badkar Duradundi Sawant	
5	Teacher	Member	Dr. Mrs. Balshetwar Sarita Vitthal	
6	Teacher	Member	Dr. Itraj Santosh Sudhakar	
7	Teacher	Member	Dr. Jadhav Prakash Dilip	
8	Teacher	Member	Dr. Mrs. Chavan Rajashri Ramesh	
9	Teacher	Member	Prof. Dange Rameej Shoukat	
10	Senior Administrative Officer	Member	Mr. Suravase Ganesh Kisan	
11	Nominee from Employer	Member	Mr. Kambale Rakesh Nanasahab	
4	Nominee from Local Society	Member	Mr. More Sanjay Dinkarrao	
12	Nominee from Alumini	Member	Mr. Shinde Amar Prakash	
13	Nominee from student	Member	Mr. Lembhe Pratik Rajendra	
14	Nominee from parent	Member	Mr. Pawar Ankush Balasaheb	
15	Director IQAC	Coordinator	Prof. Godase Dhiraj Vilasrao	



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Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

Ref. No. YSPM/YTC/ADMIN/ 01 /2023-2024

Date: 03/07/2023

### CIRCULAR

All the members of Internal Quality Assurance Cell are informed that **First** meeting of the cell is organized on **10/07/2023** at **04:00 pm.** at IQAC hall. All value-added members are requested to present on time along with relevant information. Agenda for meeting is fixed as follows.

#### Agenda:

1. Review of last meeting.
2. Review of students' academic progression.
3. To organize orientation programme for newly admitted students.
4. Preparation of NAAC AQAR of 2022-2023
5. To arrange DBATU zonal level sport competition.
6. To arrange DBATU Avishkar 2024 competition.
7. Organization of seminar and workshop for students and faculty members.



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*Vedant*  
DIRECTOR  
Yashoda Technical Campus  
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Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

**IQAC Members**

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr Badadapure P. R.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R.	
8	Teacher	Member	Prof. Dange R. S.	
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14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	





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**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Date: 10/07/2023**

**MINUTES OF MEETING**

First meeting of IQAC was held on 10/07/2023 at 04:00 pm. at IQAC hall. Following issues were discussed during meeting.

**Agenda No. 1. Review of last meeting and confirming the minutes of previous meeting.**

IQAC coordinator extended heartily welcome to all IQAC members. Dr. Redasani V. K. has taken review of last IQAC meeting with consent of all members of IQAC minutes of last meeting was confirmed.

**Agenda No. 2. Review of students' academic progression.**

Director Dr. Redasani V. K. and IQAC coordinator has given guidelines regarding how to improve the students' academic progression.

**Agenda. No. 3. To organize orientation programme for newly admitted students.**

All IQAC members discussed about to arrangement of orientation programme for newly admitted students.

**Agenda. No. 4. Preparation of NAAC AQAR of 2022-2023**

Dr. Redasani V. K. has given information regarding documents required for NAAC AQAR preparation. Further sir has given guidelines for preparation of AQAR to all criterion heads.

**Agenda. No. 5. To arrange DBATU zonal level sport competition.**

As per discussion with DBATU zonal level sport coordinator, date of sport competition was fixed in the month of November 2023.

**Agenda. No. 6. To arrange DBATU Avishkar 2024 competition.**

As per discussion with DBATU zonal level Avishkar coordinator, date of Avishkar Research Competition was fixed in the month of November 2023.

**Agenda. No. 7. Organization of seminar and workshop for students and faculty members.**

Seminars and workshops were planned to arrange in the month August and September 2023 for betterment of students and faculty members.



*(Signature)*  
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Vice-President

**Dr. Vivekkumar Redasani**  
Director

**IQAC Members**

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr Badadapure P. R.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. K.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
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11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	





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Founder, President

**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

### ACTION TAKEN REPORT

In response to the issues discussed in IQAC meeting **First** which was held on 10/07/2023 following actions were taken as on.

#### **Agenda No. 1.**

Minutes of last meeting was confirmed.

#### **Agenda. No. 3.**

To increase the academic performance of students, it was decided to prepare the question papers set of each subject and to conduct class tests for the students.

#### **Agenda. No. 4.**

Orientation programme for newly admitted students were conducted at the time of commencement of classes.

#### **Agenda. No. 5.**

All criterion head has prepared the relevant documents of NAAC AQAR for Academic year 2022-23 and submitted to IQAC coordinator.

#### **Agenda. No. 6**

DBATU zonal level sport competition was scheduled in the last week of September 2023 as per the guidelines received from university. The planning regarding the organization was discussed and necessary suggestions were given.

#### **Agenda. No. 7.**

DBATU zonal level Avishkar Research Competition was scheduled in the last week of September 2023 as per the guidelines received from university. The planning regarding the organization was discussed and necessary suggestions were given.



  
DIRECTOR  
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**Agenda. No. 8.**

Seminar and workshop for students and faculty were conducted as per following schedule

1. Faculty of Pharmacy: 08/08/2023
2. Faculty of Pharmacy: 11/08/2023
3. Faculty of Computer Engineering: 17/08/2023
4. Faculty of MBA: 01/09/2023
5. Faculty of MCA: 15/09/2023
6. Faculty of Civil Engineering: 15/09/2023
7. Faculty of Mechanical Engineering: 15/09/2023
8. Faculty of Electrical Engineering: 15/09/2023
9. Faculty of Pharmacy: 04/11/2023



*ER Lant*

IQAC Coordinator



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DIRECTOR  
Yashoda Technical Campus  
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Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr Badadapure P. R.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Jadhav P. D.	
7	Teacher	Member	Dr. Mrs. Chavan R. R.	
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14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Prof. Godase D. V.	



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*[Handwritten Signature]*  
DIRECTOR  
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Vice-President

Dr. Vivekkumar Redasani  
Director

Ref. No. YSPM/YTC/ADMIN/ 02 /2023-2024

Date: 01/11/2023

### CIRCULAR

All the members of Internal Quality Assurance Cell are informed that **Second** meeting of the cell is organized on **03/11/2023** at **04:00 pm.** at IQAC hall. All value-added members are requested to present on time along with relevant information. Agenda for meeting is fixed as follows.

#### Agenda:

1. Review of last meeting.
2. Reconstruction of IQAC committee member.
3. Submission of NAAC AQAR for 2022-2023
4. Registration and application for NBA prequalification
5. To arrange voting awareness programme.
6. Organization of seminar, workshop for students and faculty members.
7. Organization of parent meet (Faculty of Pharmacy).



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*(Handwritten signature)*  
DIRECTOR  
Yashoda Technical Campus  
Satara



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Dr. Vivekkumar Redasani  
Director

### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr Badadapure P. R.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Purane L. M.	
7	Teacher	Member	Dr. Mrs. Chavan R. R.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Dr. Jadhav P. D.	





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**Prof. Ajinkya Sagare**  
Vice-President

**Dr. Vivekkumar Redasani**  
Director

**Date: 03/011/2023**

### MINUTES OF MEETING

Second meeting of IQAC was held on 03/11/2023 at 04:00 pm. at IQAC hall. Following issues were discussed during meeting.

**Agenda No. 1. Review of last meeting and confirming the minutes of previous meeting.**

IQAC coordinator extended hearty welcome to all IQAC members. Dr. Redasani V. K. has taken review of last IQAC meeting with consent of all members and further minutes of last meeting was confirmed.

**Agenda No. 2. Reconstruction of IQAC committee member.**

Discussion on reconstruction of IQAC committee.

**Agenda No. 2. Submission of NAAC AQAR for 2022-2023**

Dr. Redasani sir reviewed the criteria documents prepared by NAAC criterion heads. IQAC coordinator and all IQAC members discussed about submission NAAC AQAR for Academic year 2022-2023.

**Agenda No. 3. Registration and application for NBA prequalification.**

Dr. Redasani V. K. has given guidelines for the Registration and application for NBA prequalification.

**Agenda No. 4. To arrange voting awareness programme.**

Management and IQAC members discussed about arranging of voting awareness programme for new voters.

**Agenda No. 5. Organization of seminar, workshop for students and faculty members.**

Seminar and workshop were planned to arrange in the month November & December 2023 for betterment of students and faculty members.

**Agenda No. 6.**

Dr. Redasani V. K. has discussed about to arrange parent meet for getting feedback from the parents regarding the progress of students.



*V. K. Redasani*  
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Director

### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
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15	Director IQAC	Coordinator	Dr. Jadhav P. D.	





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Vice-President

Dr. Vivekkumar Redasani  
Director

### ACTION TAKEN REPORT

In response to the issues discussed in Second IQAC meeting which was held on 03/11/2023 following actions were taken as on.

#### Agenda No. 1.

Minutes of last meeting was confirmed.

#### Agenda No. 2.

IQAC committee was reconstructed and Dr. Jadhav P. D. has appointed as a coordinator replacing Prof. Godase D. V. and Dr. Purane L. M. J has appointed as a member of IQAC committee.

#### Agenda No. 3.

All the relevant documents of NAAC AQAR for academic year 2022-23 were reviewed, collected and uploaded on NAAC portal on 30/12/2023.

#### Agenda No. 4.

Registration and submission of NBA prequalification application for UG Pharmacy was done on 02/02/2024

#### Agenda No. 5.

Voting awareness programme for new voters was conducted on 25/01/2023.

#### Agenda No. 6.

Seminar, workshop for students and faculty members were completed as per following schedule.

1. Faculty of Engineering: 24/11/2023
2. Faculty of Computer Engineering: 01/12/2023
3. Faculty of MCA: 01/12/2023
4. Faculty of Pharmacy: 14/12/2023
5. Faculty of MBA: 15/12/2023
6. Faculty of Civil Engineering: 28/12/2023

#### Agenda No. 7.

Parent meet for the faculty of pharmacy was conducted on 09/12/2023.



*[Signature]*  
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## YASHODA TECHNICAL CAMPUS, SATARA

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Institute Code – 6757

Prof. Dasharath Sagare  
Founder, President

Prof. Ajinkya Sagare  
Vice-President

Dr. Vivekkumar Redasani  
Director

### IQAC Members

Sr. No.	Committee Status	Position	Name	Signature
1	Head of Institution	Chairman	Dr. Redasani V. K.	
2	Member from Management	Member	Prof. Ajinkya Sagare	
3	Teacher	Member	Dr Badadapure P. R.	
4	Teacher	Member	Dr. Mrs. Balshetwar S. V.	
5	Teacher	Member	Dr. Itraj S. S.	
6	Teacher	Member	Dr. Purane L. M.	
7	Teacher	Member	Dr. Mrs. Chavan R. R.	
8	Teacher	Member	Prof. Dange R. S.	
9	Senior Administrative Officer	Member	Mr. Survase G. K.	
10	Nominee from Employer	Member	Mr. Kambale R. N.	
11	Nominee from Society	Member	Mr. More S. D.	
12	Nominee from Alumina	Member	Mr. Shinde A. P.	
13	Nominee from Student	Member	Mr. Lembhe P. R.	
14	Nominee from Parent	Member	Mr. Pawar A. B.	
15	Director IQAC	Coordinator	Dr. Jadhav P. D.	



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Ref. No. YSPM/YTC/ADMIN/ 03 /2023-2024

Date: 08/01/2024

### NOTICE

All the members of Internal Quality Assurance Cell are informed that **Third** meeting of the cell is organized on **13/01/2024** at **04:00 pm.** at IQAC hall. All value-added members are requested to present on time along with relevant information. Agenda for meeting is fixed as follows.

Agenda:

1. Review of last meeting.
2. Discussion about documentation and filling of IIQA.
3. Discussion about documentation and filling of NBA SAR.



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6	Dr. Purane L. M.	Teacher	Member	
7	Dr. Mrs. Chavan R. R.	Teacher	Member	
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14	Mr. Pawar A. B.	Nominee from Parent	Member	
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Vice-President

Dr. Vivekkumar Redasani  
Director

**Date: 13/01/2024**

### MINUTES OF MEETING

**Third meeting of IQAC was held on 13/01/2024 at 04:00 pm.** at IQAC hall. Following issues were discussed during meeting.

**Agenda No. 1. Review of last meeting and confirming the minutes of previous meeting.**

IQAC coordinator extended hearty welcome to all IQAC members. Dr. Redasani V. K. has taken review of last IQAC meeting with consent of all members of IQAC minutes of last meeting was confirmed.

**Agenda No. 2. Discussion about documentation and filling of IIQA.**

Director Dr. Redasani V. K. and IQAC coordinator has discussed about how to maintain record and what are the documents required to fill IIQA.

**Agenda. No. 3. Discussion about documentation and filling of NBA SAR.**

Director Dr. Redasani V. K. and NBA coordinator discussed about how to maintain record and what are the documents required to fill NBA SAR



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### ACTION TAKEN REPORT

In response to the issues discussed in IQAC meeting **Third** which was held on 13/01/2024 following actions were taken as on.

**Agenda No. 1.**

Minutes of last meeting was confirmed.

**Agenda No. 2.**

IQAC coordinator has given various format regarding preparation and maintenance of record and given check list of documents required to fill IIQA.

**Agenda No. 3.**

NBA coordinator has given various format regarding preparation and maintenance of record and given check list of documents required to fill NBA SAR.



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