



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Yashoda Technical Campus, Satara
• Name of the Head of the institution	Vivekkumar Kanhaiyalal Redasani
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162271238
• Mobile no	9822027806
• Registered e-mail	registrar_ytc@yes.edu.in
• Alternate e-mail	director_ytc@yes.edu.in
• Address	Yashoda Technical Campus, NH-4, Wadhe, Satara.
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Shivaji University Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere				
• Name of the IQAC Coordinator	Dr M D Bhosale				
• Phone No.	02162271240				
• Alternate phone No.	9623285825				
• Mobile	8421456827				
• IQAC e-mail address	iqac_ytc@yes.edu.in				
• Alternate Email address	dvg_mech@yes.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.yes.edu.in/files/aqar/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.yes.edu.in/files/ssr/1.1.2.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			08/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Participation in NIRF ranking 2. MOU with Olympus Great Learning Platform for online teaching. 3. Establishment of Research and Development cell on the campus. 4. Streamlining the offline teaching learning process after pandemic situations. 5. Submission of AQAR 2020-21</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To provide psychological stress free environment for students.	Due to the pandemic situation, stress and anxiety issues were observed. To make the students free from these issues, a counselling cell was formed in each department where faculty members were engaged in communication with the students to make them feel relaxed and stress free.
Participation in ranking	YTC faculty of Pharmacy has participated in NIRF ranking of MHRD department of central government.
Participation in Faculty Development Program	Faculty Members were encouraged to attend faculty development programs arranged by various apex bodies and institutes.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing body	28/06/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	07/01/2020

15. Multidisciplinary / interdisciplinary

YSPMs Yashoda Technical Campus established in 2011 with the induction of various multidisciplinary programs like Engineering, Pharmacy, Management and Computer Applications. From the day of its inception, all the academic and other activities are conducting with multidisciplinary approach. This gives an opportunity to teachers and students and explore themselves with other disciplines along

with own domain. We are also organizing the TechFest event in which the students of various programs come together and show their intellectuality. The campus has culture to call the teachers from different departments for guiding the students. By this way faculty also got opportunity to communicate with the students of other domains and students will also get the extra knowledge and guidance. The various library and e-resources also plays a significant role to this activity. This helps to upgrading the knowledge of the students.

16.Academic bank of credits (ABC):

The institute has developed the Academic Bank Credits (ABC) of the students. Through this, the students can able to access the academic credentials by online mode. The result of this is, the students received their convocation certificate in their login immediately after the completion of convocation. The ABC is created as per the guidelines of university.

17.Skill development:

Along with the theoretical knowledge, skill development of the students is the need of hour. The skill development is an application to the theory what students is studying. Institute is taking every effort to develop the skills of the students. Our training and placement cell (TPC) is taking extensive efforts for this. The TPC is in continuous contact with the Industries and many a times called to the campus to guide the students. This helps in knowing the need and requirement of the industry. Form this, how the changes can be done in academics and teaching is also known. The students will get the exposure to the instruments, machines, counseling to the patient, knowledge about the medicines, diseases etc. Technical knowledge, development of soft skills is also enriched through this. Institute is taking initiatives for increasing the employability. The training sessions lead to the upgradation of knowledge and skills and that helpful to improve the interview skills also.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Along with the technical knowledge of Engineering, Pharmacy, and Management and Computer applications, it is necessary that students should be integrated with Indian Knowledge System. This helps the students to groom and know our own culture. It also helps to inculcate the human values, social responsibilities, mother

tongue, language and helps in building the capabilities as the responsible citizen of the country. Even though the campus does not have traditional courses, we are taking efforts to get acquainted the students about our traditional knowledge, culture etc. For the same we have organized various festivals like Shivaji Maharaj Jayanti, Subash Chadra Bose Jayanti, Mahatma Gandhi Jayanti, Mahatma Phule Jayanti, Hindi Din, Marathi Diwas etc. From this students can able to know the values and it reflects the personalities of these great leaders. The students are actively participating in various cultural activities like Annual day, traditional day which helps to make them aware the cultural values and also increase the awareness about our traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, laboratory activity and assessment are planned to achieve the objectives. It helps to analyze the student performance i.e. outcomes at various levels. OBE is a system where all aspects of education are focused on the outcomes of the course. OBE is used for measuring the progress of students through Course outcome (CO), Programm outcome (PO) and Program Educational Outcomes (PEO). The PO is an indicative of qualities, skills, abilities and understandings of the particular program. These POs are mapped with COs. For every course there are 3-5 outcomes are defined by respective subject teacher. The planning of the delivery of syllabus contents was done based on COs. The various assessment processes like unit test, class test, mid semester examinations, sessional examinations are also based on Cos. This is in line with the Vision and Mission of the Institute. Program Educational Outcomes (PEO) describes the career and professional accomplishments that the program is preparing the graduates to achieve.

20.Distance education/online education:

The online teaching learning methodology has opened the channel for distance learning education. Since it helps to continue the teaching learning process in pandemic, but now these tools can be used to give some add on's to the students even at remote. The various platforms used for these are Google class room, online videos, Olympus Digital Campus, Google meet and through Zoom meeting. Since the students are well versed with this, they accept this methodology immediately and have participative in the process. The practical and demonstrations of experiments has also completed through mode.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1360
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	660
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	458
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File
3.2	77

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	335.28
4.3 Total number of computers on campus for academic purposes	430
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • Affiliation <p>Our Institute is affiliated to Shivaji University Kolhapur, Maharashtra and Dr. Babasaheb Ambedkar Technological University, Lonere. (Affiliation letters) Institute follows the syllabus, Academic calendar provided by the university.</p> <ul style="list-style-type: none"> • ICT Tools <p>In Yashoda Technical Campus different ICT Tool are used as modern teaching aids such as LCD-Projector, White board, Smart board, MOODLE etc.</p> <ul style="list-style-type: none"> • SDP/FDP/Webinar/workshop Organized <p>Students and teachers are motivated to participate in various SDP/faculty development programs, workshops, seminars, webinars, conferences etc. to enhance their knowledge and for adopting new technologies to improve their technical skill.</p>	

- Innovative Teaching Learning Methodology

Innovative teaching-learning methodologies are used to make the teaching process more effective.

- Internet facility

Internet facility is available across the campus for better curriculum delivery.

- Industrial visit

Industrial visits are arranged for students in every semester to get live experience of practical implementation and corporate world.

- Academic Diary

All subject teachers maintain Academic diary and Course file for every subject in the curriculum at the starting of semester for delivering the sessions comfortably.

- GFM book

GFM book is maintained by each mentor for evaluation of particular student attendance and performance in the class.

- Stakeholders Meet

YTC is organizing different stakeholders meeting like student, alumni, parents, teachers and all.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.yes.edu.in/files/ssr/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Institute calendar of events includes details like the total number of working days and

holidays, CIE dates, dates for the Institute's flagship programs and all.

Institute follows academic calendar as well as syllabus provided by University. As per university academic calendar and date given by university institute/department prepare departmental academic calendar and on that basis only all departmental activities like syllabus completion, continuous internal evaluation, mid-term examination, Student development program, FDP, guest lectures, workshop, seminars, industrial visits and all other curricular and extra-curricular activities conducted for development of students.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.yes.edu.in/files/ssr/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender: - In Our institute we have Women's Grievance Cell called Internal Complaint Cell (ICC) to handle the sensitive issues pertaining to Women's right and security. The Cell is formed through a selection among all senior female faculty members as well as student representative from each department. One NGO is also included in committee.

2. Environment and sustainability:

- Post graduate Students of Pharmacy uses, natural, biocompatible, ecofriendly polymers for development of formulations and different drug delivery systems rather than synthetics polymers.
- Students are strictly instructed to follow the guidelines given by the government to be eco conscious. Hence thrust is given on plastic free zone within the campus.
- The college has well maintained green pockets and separate medicinal garden in the campus.
- One gardener with two assistants is appointed who cleans garden daily and also takes care of its maintenance.
- Campus is regularly practicing proper waste reduction through managerial efforts.
- The class rooms and practical laboratories hold remarkable sign at various ports as "SAVE ENERGY", "PUT OFF FANS AND LIGHTS" when not in use, etc.
- The College organizes several programs like tree plantation, go green, save water, electricity and cleanliness related activity through NSS and different departmental activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

759

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.yes.edu.in/files/ssr/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.yes.edu.in/files/ssr/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1360	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
324	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for slow and advanced learners. Slow learner and advance learner mechanism are decided with help of CET score or mid Sem exams conducted. Slow and advanced learner students are motivated through a mentoring system.

Slow learner mechanism:

The faculty members of institute conduct doubt solving session.

Peer teaching sessions.

Previous year Question papers and Question Banks for all subjects are circulated among slow learners.

Students are given repeated practice on important questions.

Advance learner mechanism:

The students of various departments are motivated for competitive exams.

The students of various departments are encouragement in participating for inter and intra college competitions.

Resource persons from various industries are invited to conduct Guest lectures, seminar and workshops for career guidance.

The students are given challenging work in the form of project and home assignments.

The Institute library provides journals and eBooks, through which the students can gain knowledge on advanced topics.

The students are encouraged to take part in symposiums, workshops

and seminars to gain knowledge in the advanced topics.

Are motivated and inspired to get university ranks.

Semester toppers and university rank holders are honoured.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1360	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students are promoted and motivated by arranging training for research paper writing, paper presentation, communication skill and preparing documents related to it to experience and carry out the extension of their learning.
- Institute has guardian faculty mentoring (GFM) through which faculties gives attention to every individual student by mentoring both in academics and extracurricular activities.
- For enhancing learning experiences, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices.
- NSS Camps, Cultural Events, Personality & Soft Skill Development Programmes and Skill-Based Courses/Value Added Courses are conducted to enhance the learning levels of the students.
- The institute follows participative learning through the

activities such as Industry Visit/Field Survey, Group Discussions and poster presentations.

- To foster student's creativity decision-making ability, critical thinking, reasoning power, the institute adopts Problem Solving Method /Collaborative Learning methods.
- Students in the institute are given project-based learning task for lab subjects to get experiential learning of industry.
- Library, internet facility and language lab for value addition.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.yes.edu.in/files/ssr/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute adopts ICT enabled teaching techniques where faculty and students both make use of it for teaching and learning.

Teachers use online LMS like google classroom to share teaching material like PPTs, videos, notes, assignments and students utilize them and submit their assignments through it.

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students.

Facilities available for ICT enabled teaching:

Wi-Fi enabled class rooms with LCD projector.

Use of multi-media projectors, Open educational resources, use of power point presentation, Language laboratory, NPTEL Videos.

Audio and Video system facilities are available.

WhatsApp groups are used by teachers and students to share the teaching materials or any important notices for the students. Short

Notes, online cheat sheets, mind maps, concepts chart for easy learning and to upgrade their knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

323

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to university and university sets the guidelines for the evaluation process however the institute has set its own standards to evaluate and analyze the performance of the students.

In order to ensure transparency in internal assessment, the system of internal evaluation is communicated with the students well in time.

At the beginning of the semester orientation programs for the fresh students are conducted by authorities where awareness about examination and evaluation process is given to parents and students.

The institute conducts various tests as per the academic calendar provided by the university.

Mid-semester/sessional exam/ unit test are conducted in each semester to assess the learning levels of the students. Results are declared within a week of exam. Marks are displayed and communicated to the students.

Students are provided with study material/question bank after completion of every unit from the subject.

Each practical session of the student is assessed for continuous assessment with the help of CAS sheet by respective subject teacher. Internal assessment of the student is measured based on factors like attendance, practical performance, submission and Oral.

Seminar/ project work is also assessed with good designed rubrics.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.yes.edu.in/files/ssr/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is total transparency in internal assessment. The internal assessment schedule is prepared by the Head of the Department and it is informed to students by class teachers.

To conduct tests properly strict invigilation is carried out by an appointed invigilator. They maintain proper documentation in regard to answer sheets.

Faculties follows standard Evaluation process given at institute level.

Answer sheets are checked by concerned teachers and are distributed among students to evaluate the correctness of checking.

The performance of students is evaluated by practical and oral examinations regarding the experimental data and also to analyse practical knowledge of students.

Project review committee has been established along with project guides.

The Grievances during the conduction of the online / offline theory

examination are considered and discussed in consultation with the Director and forwarded to the University by the examination section.

At the University level students are allowed for revaluation, recounting, and challenged evaluation by paying necessary fees to University if students are not satisfied with the University evaluation under such cases communication is done through exam section of the institute.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.yes.edu.in/files/ssr/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is affiliated with DBATU, Lonere and Shivaji University, Kolhapur. The institute follows the curriculum defined by these universities.

The course outcomes and program outcomes are also defined by the universities. The course outcomes are stated at the beginning of each course syllabus. If any faculty finds it insufficient, then he/she can define additional course outcomes.

The 12 program outcomes defined by the board of accreditation are also followed by the university. The universities also provide the mapping of POs and COs.

Each faculty member makes the students aware of the course outcomes their particular subject and Cos are mapped to POs.

Co's are also displayed on the institute website.

The question papers for all the examinations are set by following bloom's taxonomy and the questions are also mapped with COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.yes.edu.in/files/ssr/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute followed the Academic Calendar of our affiliated university.

Every subject teacher maintain academic dairy, prepares lesson plan and there is an interaction at the end of every lecture. Semester-Wise evaluation Reports are prepared and analysed by internal examination committee.

Students participate in different activities viz. quiz program, seminar, group discussion, posterpresentation conducted by respective course teacher.

Report of these activities gives the data about learning outcomes achieved by students and same is analysed.

Institute has the continuous internal evaluation system which consists of test and POE.

University conducts end semester examination.

Analysis of internal examination result and end semester examination result is carried out and the same is related to achievement of learning outcomes.

Institute considered Feedback from the Stakeholders to attain PO, PSO, and CO.

Using the report of above-mentioned analysis, lesson plan and lecture plan are modified to overcome the barriers of learning alsoThe placement committee reviews the students' progression to higher studies and there placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.yes.edu.in/files/ssr/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.yes.edu.in/files/ssr/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.yes.edu.in/files/ssr/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Yashoda Technical Campus has state-of the-art facilities and competent faculty that provides an excellent climate for the all

round development of the students. The total builtup area is around 5000 sq. mt with well equipped 23 laboratories including central instrumental facility, animal house, machine room and computer laboratory. All the laboratories are well versed with sophisticated equipments worth 85 lakhs. The state of art animal house facility with approval of CPCSEA provides avenues for research.

Post graduate course are the major component of the organization and committed towards achieving excellence in Pharmaceutical, Technical and Administrative education and research. Qualified faculty in the department out of which 18 Ph.D. and 20 pursuing Ph. D. are at the verge of completion.

The core area of research includes targeted drug delivery, microspheres, study of phytoconstituents on CNS, Core or problem related with technology, robotic science, app related development, issue related with marketing and finance etc. Staff members extensively contributed in research publications with about 52 research papers in various national and international journals of repute; cumulative cite score is near 25 and cumulative impact factor is around 20.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/ssr/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

02

File Description	Documents
URL to the research page on HEI website	https://www.yes.edu.in/files/ssr/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

YSPM's YTC Colleges organized and participated in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The extracurricular department of each faculty contributed in different manner to achieve the objectives. The Program like IPR which promote staff and students for research activity and inculcate research environment in the campus. Workshop Like startup and new venture where focused to develop an entrepreneurship skill in the student. Also focused on the government scheme for startup and new venture and different support of other organization. Awareness of business proposal and procedure of listening for startup sources of finance implementation of enterprises activity. This workshop to motivate and familiar with startup and new venture. Workshop on women day is to aware and understand the role and importance of work life balance of women entrepreneur. Workshop on a business analytics using R was focus on how to program in R and how to use for effective data analysis. All kind of these and other activities made students socio responsible and created awareness that how to search social problem and how to overcome it.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

528

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

697

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

40

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yashoda Technical Campus has a state of Art Infrastructure All courses Pharmacy, MBA, MCA and Engineering have sufficient classroom facility to satisfy the students. Adequate seating arrangement with a Stage and podiums, Fixed LCD projectors are available in the classrooms. Seminar halls with digital board, Tutorial rooms, conference hall for staff meetings are available in campus.

Pharmacy course have independent fully equipped laboratory with animal house, Pharmaceutics lab, Pharmacology labs, Pharmacognosy lab, Pharma chemistry lab and Pharma analysis labs etc.

MCA Course have fully equipped independent computer labs having

various software like Oracle, Jupyter notebook, Notepad++, Turbo C++, Python, Pycharm, Eclipse IDE, Anaconda. Engineering department have independent programming labs, circuits labs, communication lab, refrigerator lab, workshop, CAD-CAM lab, linux labs, computer lab in each department, physics and chemistry lab, applied mechanics lab, language lab, drawing halls, concrete technology, survey lab, hydraulic lab, transportation lab , Geo-technical lab , environmental engineering lab etc. Theory of machine, manufacturing process, metrology and quality control lab IC-engine heat transfer lab.

Well-furnished and well equipped centralized computer lab facility, Reading room, Digital lab with physical facility, Canteen facility, Gymkhana hall, Girls hostel with 300 capacities and independent infra to placement and incubation center is available in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/ssr/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has spacious open ground for the students of all courses. Outdoor all games facilities are provided to the students. Open gym is also available to the students.

Open ground is also preferred for Cultural Programs. Institute Centralized Mega event Yasho Tech Fest is conducted on the open ground. It is also used to Celebrate Annual Function and Annual Sports days. Institute have independent gymnasium well equipped with indoor games viz. Carom, Chess, Table tennis are played in the sports room and other materials useful for sports. The gymnasium has various equipment Abdominal Bench, Barbells, Bench Press, Cables and Pulleys, Calf Machine, Dipping Bars, Dumb Bells, Hammer Strength Machine, Hyper Extension Bench, Incline, Bench Press, Leg Abduction Machine, Leg Extension Machine, Leg Press Machine, Pull Up Bar etc.

Yoga activities are independently performed in respective seminar halls by all departments in Campus. Day to day yoga sessions are conducted in the classrooms. Seminar halls also used to conduct departmental formal functions and departmental small cultural activities or co-curricular programs. Open space also utilized for

cultural departmental programs.

Every year Institute celebrates 21st June International Yoga Day regularly and make aware the faculty about the importance of Yoga and health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/ssr/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/ssr/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

335.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yashoda Technical Campus having centralized well equipped library for integrated campus. Library is open to the students from 8am to 6 pm. Students have open access to the library. Book bank facility is also available in the campus. Newspaper clipping is properly maintained in the library to provide the clips to both students and faculties. The total number of books available in the library 23962 and 72 of print journals are available in the library. Delnet is regularly subscribed for e-journals and e-books. Institute library also provide the facility of digital library to the students and faculties. Plagiarism facility also provided to students and staff. Institute is using library automation since 2011. The library is using ILMS software titled Auto library Management .Library is using automation version of AutolibNG. Library mostly uses all the features available in automation software as email templates, SMS functionality, Import Export to convert data, WEB OPAC, Backup and restore facility for security. Spine label, barcode and book card generation and printing are widely used in the library. Students ID card generation with photo, barcode and printing also regularly operated through this automation. Every year stock verification is conducted

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.yes.edu.in/files/ssr/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1437

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: The total number of computers available at the institute is 664. It configured with Core 2 Duo and Dual core Processors, 2GB RAM and 500GB Hard disk. Thirties computers purchased in the year 2021-22 in core i5 processor, 16 GB RAM, 500 GB SSD and 2 GB Graphics card.

Internet Facilities: The internet connection was with ratio 1:1 with 50 MBPS speed in previous year. The same is covered by an alternate link of 50+100 mbps broadband. Initially when the institution was started the lease connection was with bandwidth of 50 MBPS.

LAN /WAN Facility: The institute is well-connected with LAN with speed of 100 MBPS and current speed is extended 1000 MBPS as per specific requirements of areas like Administrative office, library and Director and Principal cabin.

Wi-Fi Facility Students have access to the secured Wi-Fi facility.

Power Back-up Facility: Nearly 105 KVA UPS facility is provided to avoid breakdown of work due to Power break. Additionally the Generator of 82.5 KVA is available in the campus to avoid the any power breakdown.

Firewall: Initially the network was managed by using routers, which later replaced with firewall.

CCTV Surveillance: Initially there were analog cameras, they replaced with network HD cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/ssr/4.3.1.pdf

4.3.2 - Number of Computers

430

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.35

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a centralized maintenance system. Lab in-charge provides maintenance services to the students and teaching and non-teaching staff. The full time staff is appointed to look after the institute's entire electric maintenance. .

Institute has appointed full-time two physical directors for entire campus to take care of gymkhana and sports material and provide centralized sports facility to the students.

Institute has appointed a full-time System Administrator to take care of usage and maintenance of computer and internet facilities.

Cleanliness of Classrooms, Staffrooms, Seminar halls, and Laboratories are maintained regularly by adequate non - teaching staff.

The Green Cover of the campus is well maintained by a full-time gardener.

Physical facilities are utilized as per the assignment of each department. Department head physical requirement are fulfilled with the sanction of Director.

Supervisor and Maintenance Coordinator of the Institute look after the Building Maintenance. He is independently appointed by the institute. Library in-charge looks after the usage of library infra and maintains the library transactions as per set rules and regulations formed by library committee. Book purchasing is as per the requirement of respective department. Library Committee gives approval for purchasing of books and sent to final approval to Director.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1080

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

980

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.yes.edu.in/files/ssr/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
5	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
5	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

145

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yashoda Technical Campus facilitates student's representation and engagement in Co-curricular and Extra-curricular activities in academic year. Faculties motivate students for organizing the

technical events, social activities, management events, cultural events etc. Students take an initiative for arranging, managing, and organizing the events and activities. Faculty members only give guidance or direction to the students and students' representatives' co-ordinate the activities.

With these activities students develop their administrative skills like Leadership, Team Work, Planning, Organizing, etc. In an academic year arranging number of co-curricular and extra-curricular activities like, Welcome Function for Newly admitted students, Teachers Day, Marathi Raj-Bhasha divas, Hindi Divas, Shiv-Jayanti, Social Activities, Yoga Day, Independence Day, Republic Day, Annual Social Gathering, Annual Sports, Synergy, Well-wishing Ceremony, etc.,

The students are encouraged to organize and participate in various sports competitions. All the sports activities are carried out with the help of the student members of the Gymkhana Committee. They co-ordinate the various sports events such as cricket, volleyball, chess, carom, tennis, kabaddi, Kho-Kho etc. They also encourage and help students to participate in inter-collegiate sports competitions. The magazine/Newsletter committee shoulders the responsibilities such as literature collection, scrutiny, advertisement collection and final publication of newsletter.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yashoda Technical Campus initiated the process of the Alumnae Association. All the departments are connected with alumnae association and conduct programs regularly to enhance and encourage alumnae connect.

Advisory Committee: The alumnae of the respective departments and colleges are part of the advisory committees of the respective departments.

Guest lectures: The respective departments invite their alumnae to engage guest lectures, workshops, and seminars.

Social Media: Departments extend alumnae engagement through social media and other digital platforms.

Mentoring: The alumnae, especially the technology department, mentor their juniors and guide them about placements, further studies, competitive exams, state of the art technology in their respective domains.

Entrepreneurship: Campus has an exclusive Incubation and Innovation cell.

Sponsorship: The alumnae of the respective departments sponsor cultural and subject-related events organized by the respective department

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Yashoda Technical Campus aspires to be a role model for institutional excellence and to emerge as a Leader in Technical & Management Education and Research by providing value based Quality education with Worldclass infrastructure and strengthening strategic linkage with Industry, Premier Institutions and thereby fostering excellence in teaching, research and community service to meet educational, social and economic needs of the region and the nation to create human society.

MISSION

(i) To provide opportunities to students and faculty to acquire higher qualification and experience with continuous learning opportunities. (ii) To impart quality education by implementing state-of-the-art teaching learning methods to enrich the academic competency, credibility and integrity of the students. (iii) To empower the students with current knowledge, skills and right attitude in order to meet the challenges of future & to develop competence towards serving the ever changing needs of Industry and Society. (iv) To create and maintain a vibrant research environment to promote excellence in research and extension activities.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralized and transparent mechanism in management, administration, financial and academic affairs. This mechanism is delegating appropriate responsibilities from the top level management to lower level and allows the top management to focus on policy making and major decisions.

Decentralization and Participative Management

YSPMs Yashoda Technical Campus, Satara has decentralized and transparent mechanism in management, administration, financial and academic affairs promotes and practices transference in all academic and organizational activities, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the Institute.

Administrative Decentralization:

Governing body comprises of Management Representatives, Industry Experts, Eminent Educationists, Representatives of statutory bodies, Director, Principal and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities.

Academic Decentralization:

There are several committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members. Academic Development Committee is responsible for holistic development of the campus and to recommend on the enhancement of student facilities, students' life and experiences at the Institute. Its responsibilities are

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yashoda Technical Campus as an institute under the vibrant leadership of the academic and administrative officers and with the support of participative management successfully completed the first cycle of NAAC in the year 2018 with the B+ grade. The Internal Quality Assurance Cell has taken all the efforts to get the things done to meet the necessities of National Assessment and Accreditation Council (NAAC). The institute is all set to participate for the second cycle of NAAC Accreditation with more preparations and quality output in terms of Research and development activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the Yashoda Technical Campus specifies that the Institute is supported by three levels as Board of Trustees, Governing Body, and Academic Development Committee. The Yashoda Technical Campus is a unit of Yashoda Shikshan Prasarak Mandal established by Shri. Dasharath Sagare an educationalist of Satara district. The Governing body of the institute comprises of highly prominent personalities from the various fields as educationalists, industrialist, and nominees of state government along with the teaching representatives of the institute. The major decisions for the college are taken by the governing body meeting to arrive at major policy decisions. The admission, financial administration and academic administration of the interaction are carried out by the Governing body and academic development committee. The Director of

the campus is assisted by the Principals of various colleges and the principals are assisted by the HOD's of various departments. The appointment of faculty and staff members is on the basis of norms issued by the affiliating university and the requirements of All India Council of Technical Education (AICTE). The curriculum of various programs is delivered to the students as specified by the affiliating universities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.yes.edu.in/files/ssr/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The effective wellbeing measures existing for both teaching and non-teaching staff help in the optimal functioning of the Institutes. Leave benefits, Medical care unit for treatment, Gymnasium, Canteen facility, Social welfare - Provident Fund, ESI, Gratuity, Personal Accident Insurance, Group Insurance Scheme, and Fees concession for wards of faculty.

1. Casual Leave: A total of 12 days' leave is given in a year along

with Restricted Holidays.

2. Sick Leave: This type of leave is given 10 days in a year.

3. Maternity Leave: Female staff is entitled to a maximum of 6 weeks (42 days) of maternity leave with postnatal leave.

4. Summer & winter vacation: This is given 10 days in summer and 10 days in winter.

5. Provident Fund: It is composed of contributions made by the employee during the time he/she worked along with an equal contribution by the employer. Incentives for higher learning, research are in place which promotes a motivating milieu in the college

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Yashoda Technical Campus, Satara Performance Appraisal is done annually after completion of the academic year by the respective Principals to assess the performance of the teaching and non-teaching staff in the academic year. The assessment is carried out through three categories of Appraisal form. The performance

1) For Professors and Associate Professors

2) For Assistant professors and

3) For Non-Teaching staff.

For the teaching staff the appraisal measures and assesses the Teaching / Learning, Student feedback, Evaluation, Research related activities, and Co-curricular and Extension activities. In a similar fashion, the work activities of non-teaching staff are assessed.

The appraisal will be reviewed by the Principal and Director further. Improvements are suggested to perform well and good performance is appreciated and rewarded. Plans are on the anvil for the incorporation of the performance appraisal in the college ERP system.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external financial audits regularly every year. Internal audits are conducted quarterly by Chief Finance Officer and the accounting section. Any discrepancies if found are subjected to alteration proximately. The activities include general accounts, e-TDS, and various returns. The internal audits serve as a preface to the external statutory audit and it serves more of a guide to the accounting team of the institution. The external statutory audit is usually carried out yearly. The compliance is reflected in the report submitted following the audit by external auditors. The external audit team, if not satisfied with the compliance report, has the provision to report to the top management and to the treasurer of the educational institution/trust. Through this process, any audit objections will be resolved amicably before proceeding with the presentation of the financial details to the board of trustees and the governing body of the institute.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources:

Fees: The institute collects fees in the form of Tuition fees, hostel accommodation fees, bus fees etc. the major source of revenue is the fees collected from the students.

Scholarship from Government: Institute also receives scholarship from the government in form of EBC, Free ship and scholarship. This is yet another major source of revenue generation. This scholarship forms the complete fees receivable from the students.

Research and Incubation cell: The institute has active research and development cell and the incubation cell which works on various research and development projects. It is proposed that in coming days the institute will develop and establish the research projects which will help the institution to generate the revenues.

Conduct of Online/Offline Examinations: The physical and IT infrastructure is being given to the various examination conducting

authorities, the rent of infrastructure and payment received against nodes is also forms some portion of total revenue.

Additional revenue generation by way of conducting new programs/FDPs/courses/training schemes and in coordination with the industry

Resource mobilization policy:

The institute has established the finance committee as per the regulations of UGC and AICTE. The finance committees make necessary strategic decisions about the financial management. The procurement and utilization of fund takes place under the supremacy of finance committee. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.4.3.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Sources:

Fees: The institute collects fees in the form of Tuition fees, hostel accommodation fees, bus fees etc. the major source of revenue is the fees collected from the students.

Scholarship from Government: Institute also receives scholarship from the government in form of EBC, Free ship and scholarship. This is yet another major source of revenue generation. This scholarship forms the complete fees receivable from the students.

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File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. The industry institute interaction is conducted in order to promote the industrial involvement in academic practices. The industrial trainings, summer in-plant trainings, industrial visits, workshops, and guest lecturers from industry experts are also conducted.
2. The Internal Quality Assurance Cell has also focused on outcome based teaching learning processes. In order to ensure the effective involvement of students and getting them the practical experience 'SATURDAY WEBINAR SERIES' is also launched.
3. The various programs in the institute organize the soft skill classes for students to enhance personality and enrich the

employability.

4. The institute also participates in NIRF, ARIIA, AISHE and various such quality audits organized by the state and central competent authorities.

5. The institute has also established the Incubation cell in order to enhance the research environment in the campus. The incubation cell is actively contributing into the research activities and development of innovative products to cater the benefits to the society.

6. The institute also conducts various seminars, webinars, students' development activities, Faculty development programs to ensure the continuous enrichment of quality.

7. The Student feedback system is also implemented so that the faculties also get feedback about their teaching pedagogies and can seek to know the areas of development.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/ssr/6.5.2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.yes.edu.in/newsletter
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality balance is one of the key difficulties confronting society today. The Institutes has been continually putting forth attempts to further development of facilities and amenities for women's. Institutions are gradually trying to increase the enrollment of girls by providing a safe and healthy environment in both classrooms and hostels. Additionally, efforts are being made to increase the proportion of female academics and staff. As a result of these initiatives, modest progress has been made in achieving gender equality.

The Yashoda Technical Campus's Ira Girls Hostel has a well-trained warden and assistant wardens in place. Several locations throughout the campus and college have CCTV cameras installed by the institutions for the security of the students, and a security guard and system administrator are monitoring it. Yashoda Technical Campus has constituted a Women's Grievance Cell with the aim of promoting gender equality and women's empowerment among students and staff members. The Institute promotes gender equity on campus through its curricular, co-curricular, extra-curricular, and other facilities.

The Internal Complaints Committee (ICC) was established with objective to sensitize and equip students with issues related to gender sensitization, women empowerment etc., additionally engaged in extension activities.

The Institute has the following facilities:

1. Safety and security

2. Counseling**3. Common Rooms**

File Description	Documents
Annual gender sensitization action plan	https://www.yes.edu.in/files/ssr/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste, liquid waste, and gas waste all have different disposal and management methods. Waste management is concerned with all types of waste, such as industrial, biological, household, municipal, organic, biomedical, and radioactive waste.

A biogas plant with a capacity of 2 cubic metres has been installed on campus to manage solid waste and biological waste. The plant runs on Hostel, canteen waste, and the biogas produced is used to power the Hostel, canteen kitchen.

Instead of being burned, natural waste from the garden is transformed into compost the use of a composting machine. It's additionally used as garden fertilizer. Separate tanks keep waste water. The tanks are emptied, and the wastewater is dealt with at a sewage cure plant earlier than being recycled for gardening

purposes.

Liquid wastemanagement-Liquid chemical wastes generated from chemistry laboratory and environmental laboratory are diluted and then discharged.

E-waste Management- the e-waste generated is given to the scrap and reuses theusefulcomponents. Theelectronicand electricalunitsunderrepairare given to thecollege studentsto dismantle and reassemble, which helpsapplicationoriented learning.

The e waste isaccruedand periodicallyboughttovendorsfor recycling. Hazardous Chemicals-The hazardouschemicalswaste generated from therealisticarebroadlycategoriesinto acidic and alkaline waste. This acid and alkali's are neutralizedby means ofpouring them in to thedistinctchambers viz. the acids are poured in alkali and vice-versa.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	C. Any 2 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>Every year the institute prepares an academic calendar to maintain students, faculty, and staff reminded of key dates for the duration of the academic semester and year. It can additionally be beneficial for prospective students, alumni, and parents as well. The Academic calendar displays information related to all major days like Teachers Day, Yoga Day, Shiv Jayanti, etc. which are celebrated at the institute level.</p> <p>To celebrate multilingualism and cultural diversity as well as to promote equal use of all national languages throughout the Institution, we celebrate Marathi Diwas and Hindi Bhasha Diwas.</p> <p>To protect the environment and preserve our ecosystem, institute organizes activities like guest lecture on Environmental Preservation awareness and tree plantation under Majhi Vasundhara Yojana directed by government of maharashtra with NSS unit.</p> <p>Donating blood is a notable way of giving back to our community because there is a constant need for blood in blood banks. The institute organizes blood donation camps to inspire students and staff members to donate blood willingly.</p> <p>Institute also organizes Covid-19 vaccination drive for students, faculty and staff members.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute has taken initiative to sensitize and inculcate values, rights, duties and responsibilities of citizens through activities mainly organized by National Service Scheme (NSS), Azadi ka Amrit Mahotsav, SVEEP cell, Internal Complaints Committee (ICC), Staff/Student Grievance committee, Anti-ragging committee, Discipline Committee and department.

Institute takes consistent effort to inculcate values among students. Institute always put best towards overall development of the students by organizing various awareness programmes like National Constitution Day, Voters Day, National Youth Day, National Unity Day, and Ban on plastics, cleanliness,

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.yes.edu.in/files/ssr/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

C. Any 2 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As an admiration to the bravery hearts of our nation, the institute celebrates national festivals, anniversaries and memorials of great personalities of the nation, remembering their sacrifices achievements for our country. Teachers' Day ,Gandhi Jayanti & Swami Vivekananda Jayanti is celebrated to keep the idol image of a youth of the nation. Every year the National Unity Day is celebrated on the birth anniversary of Sardar Vallabhbhai Patel to encourage and motivate the students for the Unity among them and in turn the unity of nation and Republic Day and Independence Day with great enthusiasm where all staff and students gather at one campus along with the office bearers.

Institute celebrates Chhatrapati Shivaji Maharaj Jayanti every year on 19th February. On this occasion rallies and tableaus are organized to commemorate our respect towards him. Celebrate International Yoga Day on 21st June on this day students and staff members are motivated to perform yoga and other physical exercises. In order to create awareness among the students of Professional courses about the Constitution of India, constitution day is also celebrated every year. With the purpose of motivating students beyond their religion all such national festivals are well organized in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Experiential Learning

Experiential learning is a process of learning through experience, reflection, and application. It involves hands-on activities that allow learners to engage in real-world situations, make decisions, and solve problems.

Activities:

1. Project work on different topics is allotted to the students.
2. Every year YASHOTECH FEST event is conducted for the students..
3. Institute conducts Alumni meet where alumni shares their experience regarding the study, the benefits they got from the exposure in their job.
4. Industrial Visits are conducted for the students.
5. There is language lab for all the students where students come to experience practical learning, spoken English and aptitude enhancement.

2. Entrepreneurship development and Incubation cell:

Entrepreneurship development is a process of enhancing the abilities, understanding, and abilities of people to begin and manage their own corporations. It entails imparting resources, training, and help to aspiring entrepreneurs to assist them achieve their venture. Institution has created an ecosystem for innovations including incubation center and other initiatives for creation and transfer of knowledge.

Activities:

1. Facilitate networking with professional resources which include mentors, experts, consultants and advisors for the incubate companies.

2. Organize workshops to create awareness entrepreneurship development and Government Scheme.

File Description	Documents
Best practices in the Institutional website	https://www.yes.edu.in/files/ssr/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yashoda Technical Campus Satara is committed to providing holistic education by offering various student-centric programs such as personality development sessions, sports activities, cultural events, and social outreach programs. These initiatives help students develop their overall personality and become responsible citizens & that have helped it emerge as one of the leading engineering institutes in India. The institute's focus on practical learning through hands-on training, internships, and industry visits. Institute's take efforts to bridge the gap between academia and industry by organizing workshops, seminars, and conferences that bring together experts from both domains. The institute's research and development activities are also highlighted as they contribute significantly to the advancement of knowledge in various fields of engineering.

Institutes are known for their cutting-edge research and innovative solutions to real-world problems. However, in order to keep their students, faculty, and alumni informed about the latest developments and achievements, Yashoda Technical Campus have started publishing newsletters. They provide a platform for sharing news, updates, and insights about the institute's activities, research, accomplishments. By focusing on technical content, emphasizing student achievements, fostering strong alumni engagement, and reflecting a multidisciplinary approach, these newsletters help to build a sense of community and pride among all stakeholders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To further promote the use of ICT in curriculum delivery and enrichment.

To have more industry academic interface so that there is more corporate participation in curriculum enrichment.

Organizing various programs to encourage and support students to become entrepreneurs.

Initiatives for an ecofriendly learning space and promoting green practice. Organizing student focused academic and skills development activities.

The institution plans to focus more on Research and Development in the next Academic year.

Increasing the publications of faculty and also motivating student's community to write research papers.

To apply for NBA accreditation for all programmes of Yashoda Technical Campus.